

**School-based After-school Learning and Support Programmes 2021/22 s. y.**  
**School-based Grant - Programme Plan**

附件三(b)

Name of School: NLSI Lui Kwok Pat Fong College

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A. The estimated number of students (count by heads) benefitted under this Programme is 300 (including A. 47 CSSA recipients, B. 200 full-grant recipients under the SFA schemes and C. 53 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
S5 & S6 enhancement and remedial class	To increase students' English proficiency and provide extra practices	Students can get improvement (at least 10% increase in marks in exam/test)	Test/exam	Oct-Dec 2021	6	28	6	18000	
S1 1 to 2 tutorial programme	To enhance the English proficiency for the low-ability F1 students	At least 40 % of students can pass the test/exam	Test/exam	Oct-Dec 2021, Feb-April 2022	2	6	2	20000	
S4 Physics Tutorial Class	Provide tutorial class for S4 Physics students	Over 70% of attendees find it helpful to have the class	Questionnaire	Oct 2021-Apr 2022 (15 lessons, total 20 hrs)	2	6	2	4400	To be confirmed
S5 Physics Tutorial Class	Provide tutorial class for S5 Physics students	Over 70% of attendees find it helpful to have the class	Questionnaire	Oct 2021-Apr 2022 (15 lessons, total 20 hrs)	2	6	2	4400	To be confirmed
S5 Biology Tutorial Class	Improve students' learning skills	Performance could be improved in exams	Examination	Sep-Dec 2021	2	6	2	5500	To be confirmed
S6 Biology Tutorial Class	Improve students' learning skills	Performance could be improved in exams	Examination	Sep-Dec 2021	2	6	2	3500	To be confirmed
S5 BAFS study group	Improve students' academic results	Marks in 2nd term exam are increased by 20% when compared with that in 1st term exam	Exam results analysis	Mar-May 2022	1	3	1	1600	To be confirmed
S6 BAFS study group	Improve students' academic results	Marks in mock exam are increased by 20% when compared with that in 1st UT	Exam results analysis	Oct-Dec 2021	1	3	1	1875	

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S5 Economics study group	Improve students' academic results	performance could be improved in exams	Exam results analysis	Mar-May 2022	1	3	1	3750	To be confirmed
DSE Geography Exam Skills (S6)	Geography examination preparation and techniques	Improvements in academic results	Questionnaire	2021-2022 1st Term	2	6	2	4500	To be confirmed
DSE Geography Exam Skills (S5)	Geography examination preparation and techniques	Improvements in academic results	Questionnaire	2021-2022 2nd Term	2	6	2	4500	To be confirmed
Enhancement Class (S2, S3 Maths)	Enhance the abilities of Maths	improvement in Maths	Compare the rank in Math between 2nd term and 1st term	2021-2022 2nd Term	3	14	3	7680	迦福堂
Study Room	Provide a suitable place for Senior form students to study after 5pm	Students use the study room	Count the number of students using the study room	Oct 2021-May 2022	3	9	3	44000	Alumni
中文小組討論訓練或支援	提升學生的說話能力	學生出席率及回應	數據統計及科會檢討	2021年10-11月	5	20	5	2000	待定
S4 Maths. Revision Class	To improve students' fundamental abilities in Mathematics	The average results of students in uniform test and examination has value-added.	Data analysis of uniform tests and examination.	Feb-May 2022	1	3	1	1875	To be confirmed
S5 Maths. Revision Class	To improve students' fundamental abilities in Mathematics	The average results of students in uniform test and examination has value-added.	Data analysis of uniform tests and examinations	Oct-Dec 2021	1	3	1	1875	To be confirmed
S6 Maths. Revision Class	To improve students' fundamental abilities in Mathematics	The average results of students in uniform test and examination has value-added.	Data analysis of uniform tests and examinations	Oct-Dec 2021	1	3	1	1875	To be confirmed
S5 Maths. Enhancement Class	To strengthen students' abilities to obtain higher level in Mathematics of DSE	The rank of students in uniform test and examination can be kept or upgraded.	Data analysis of uniform tests and examinations	Mar-May 2022	1	3	1	1875	To be confirmed
S6 Maths. Enhancement Class	To strengthen students' abilities to obtain higher level in Mathematics of DSE	The rank of students in uniform test and examination can be kept or upgraded.	Data analysis of uniform tests and examinations	Oct-Dec 2021	1	3	1	1875	To be confirmed
S6 Physics Enrichment Class	To strengthen students' abilities to obtain higher level in Physics of DSE	Over 70% of attendees find it helpful to have the class	Questionnaire	Oct 2021-Mar 2022	1	3	1	3750	To be confirmed

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					A	B	C		
Chemistry Exam Skill Training for S6 Students	To improve students' skill in tackling chemistry examination questions.	Over 50% of participants pass the designated tests/quizzes.	Tests and quizzes	Whole Year	1	3	1	5000	To be confirmed
Chemistry Exam Skill Training for S5 Students	To improve students skill in tackling chemistry examination questions	Over 50% of participants pass the designated tests/quizzes	Tests and quizzes	Whole Year	1	3	1	5000	To be confirmed
中五中史學習技巧班	讓學生掌握研讀中史的學習技巧	1. 學生能掌握並應用有關技巧 2. 學生能投入課堂 3. 學生成績有進步	1. 學生問卷 2. 導師觀察及反映 3. 負責老師觀察及檢視	2022年2月至5月	2	6	2	1800	待定
高中通識學習技巧訓練班	提升學生對學習通識科的信心，加強學習本科的能力培訓。	75%參與者認同學習班能有助提升學習通識科的信心。	學生問卷	2021年10-11月 2022年3-4月	6	24	6	8000	/
Learning Skill Class	S1 Learning Skill training	learning effectiveness	Observation by teachers	2021-2022 1st Term: Mon, Tue; 2nd Term: Wed, Thu	5	20	5	7200	迦福堂
Enhancement Class (S1, S2, S3 English)	Enhance the abilities in English	improvement in 2nd term	Compare the rank of English of 2nd term and 1st term	2nd Term	3	14	3	11520	迦福堂
Enhancement class (S1, S2, S3 Chinese)	Enhance the abilities in Chinese	learning effectiveness	improvement of the rank of Chinese between 1st term and 2nd term	2nd Term	3	14	3	11520	迦福堂
S6 Visual presentation of a Theme	Intensive drama training for talented students	To foster students' ability in acting	students' performance	Whole Year	3	14	3	9000	Franco Chan
Hip Hop and Jazz Dance Potential Development Program	Train the students talented in Hip Hop and Jazz Dance	Students show confidence and talent on stage	Students' performance on stage	Whole Year	4	17	4	12000	吳梓珊
Chinese Dance Potential Development Program	Train the students talented in Chinese Dance	Students show confidence and talent on stage	Students' performance on stage	Whole Year	3	14	3	18000	KIWI YIP
Pottery micro sculpture skill-based class	Train the students talented in sculpture	Quality of product	Students' work	Nov 2021-Apr 2022	3	14	3	18000	To be confirmed

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					A	B	C		
Boys Volleyball and Beach Volleyball Training	1. To promote volleyball and beach volleyball in school. 2. To enhance students' self-confidence. 3. To participate in competitions.	Students show improvement in the volleyball skills	Skill test	Whole Year	3	14	3	8000	To be confirmed
Girls Volleyball and Beach Volleyball Training	1. To promote volleyball and beach volleyball in school. 2. To enhance students' self-confidence. 3. To participate in competitions.	Students show improvement in the volleyball skills	Skill test	Whole Year	3	14	3	8000	To be confirmed
Table tennis course for beginners	Improve participants' skills and increase the interest in table tennis	50% participants improve their skills	Coach 's observation	Wednesdays	1	3	1	9000	To be confirmed
Career Sparkle	To know more about the world of work and to have hands on experience of the field	Knowledge of some major industries and occupations	Teachers' observation	2021-2022 1st Term	5	20	5	45720	To be confirmed
<b>Total no. of activities: 35</b>				<b>@No. of man-times</b>	86	334	86	<b>Total :</b>	
				<b>**Total no. of man-times</b>	506			316590	

Note:

\* Types of activities are categorized as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA(A), full grant under the SFA Schemes (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C) .