

NLSI Lui Kwok Pat Fong College
Financial Report for Learning Support Grant (LSG) 2020/21 School Year

附件四(a)

2019/20 Retained surplus: \$ 151,200

2020/21 Total Allotment: \$ 357,137 (1st Installment) + \$ 137,953 (2nd Installment) = \$495,090

2020/21 Available Funds (Total Revenue): \$ 646,290

2020/21 Total Expenditure: \$ 561,484.59

Accumulated Surplus by the end of 2020/21: \$84,805.41

Surplus Accounting for 2020/21 Total Allotment (%): 17.13%

	Item	Types of Service	Objectives	Outsourcing Services (Name of Service Provider)	Time of Implementation (Total Fee or Hourly Fee of Activity/ Session)	Target Group (e.g. No./ Types of SEN Students, Parents)	Performance Indicators Evaluation Methods (If applicable)	Evaluation of Effectiveness (If applicable)	Actual/Average Expenditure
1	Employing a SEN Student Counsellor (YWM: 09/20-02/21); (Coco: 03/21-08/21)	SEN Support	<ul style="list-style-type: none"> • To hold, participate and assist in various SEN-related group activities. • To provide individual counselling to SEN students. • To help and support teachers in terms of SEN-related duties. • To attend in meetings such as SMHSS, SST, Guidance Committee, IEP meetings and to organize the meeting minutes, information and surveys of SEN students. • To provide academic and emotional support for SEN students. • To provide administrative assistance for SEN-related adjustments to tests and exams. 	N/A	09/20-08/21	SEN Students (43 in total)	<ul style="list-style-type: none"> • Students' studies can be improved. • Students' study skills/ learning competencies can be enhanced. • The counsellor can help teachers with SEN-related problems. • The counsellor can provide timely academic support. • The counsellor can lessen the burden of teachers' clerical/ administrative work. 	<ul style="list-style-type: none"> • Attained. • The counsellor is able to assist SSW and EP in training SEN students (IEP), improving their problem solving skills and teaching students ways to manage their stress and emotion. • Improving attendance of the students who should be attended in group activities and enrichment classes. • The counsellor contacted with SEN parents to strengthen the connection of the relationship between school and parents. • When students suffer from behavioral or emotional problems, counsellor could provide support to take care of the students. • By helping with clerical work and miscellaneous matters, the counsellor succeeded in creating space for teachers to formulate effective SEN-related strategies. 	\$205,054.85

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2	Employing a Teacher for Supporting SEN on English Subject (TTW)	SEN Support	<ul style="list-style-type: none"> To boost SEN students' English proficiency by holding regular enrichment classes and designing learning materials. To translate SEN-related documents in English. To prepare letters of commendation 	N/A	06/21-08/21	SEN Students (43 in total)	<ul style="list-style-type: none"> Students' studies can be improved. Students' study skills/ learning competencies can be enhanced. The teacher can help other teachers with SEN-related matters. The teacher can provide timely and deep academic support. The teacher can lessen the burden of other teachers' clerical/ administrative work. 	<ul style="list-style-type: none"> Attained. Students' academic performance has considerably improved. Students' motivation to learning English has been enhanced. The clerical/ administrative burden of other teachers was lessened. The clerical/ administrative work was smoother and better prepared. 	\$81,066.84
Outsourcing Professional Services									
3	Speech Therapy Service	Speech Therapy	To improve pronunciation, speech, comprehension and communication	Mr Cheng Tsz Fung (ENT Laser Hearing & Speech Therapy Centre)	10/20-07/21	20 students (including Tier-1 and Tier-2 speech impaired students, Tier-2 and Tier-3 students with ASD, students with accent discrepancy or having difficulties in pragmatic skills or expression)	<ul style="list-style-type: none"> Students have made substantial improvement in communication skills, pronunciation and speech fluency. 	<ul style="list-style-type: none"> Attained. The experienced Speech Therapist designed various training programs for students with SpLD and SLD or any special needs in linguistic problem, having regular meetings with teachers-in-charge, presenting the progress of and preparing evaluation reports for each student. Students have generally improved their communication skills, pronunciation and speech fluency. High attendance rates were guaranteed, bearing marked resemblance to last year's. During school suspension, the Speech Therapist provided training on ZOOM. The tender was finalized and the service 	\$88,200

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								<ul style="list-style-type: none"> will continue next academic year 21-22. It is advised to hire a speech therapist to provide Voice Protecting Workshop to teachers for the sake of recognizing and supporting the students in need. 	
4	Administrative fees for Social Skills Groups	Social Skills Training	To help students understand others' feelings and improve their interpersonal skills through activities	JC A-Connect: Jockey Club Autism Support Network	1 groups in 1 st term; 2 group in 2 nd term	15 SEN students, 7 of whom diagnosed with ASD, 3 with ADHD, 5 with fairly weak in social interaction skills; 13 parents	<ul style="list-style-type: none"> Students' social and interpersonal skills can be enhanced. 	<ul style="list-style-type: none"> Attained. The training was conducted by social workers from New Life Psychiatric Rehabilitation Association. Three groups of students could handle various types of social scenarios and benefitted from doing so. JC social workers provided individual follow-up meeting with the parents, which help generate positive outcomes of the group. 	\$13,200
5	Basketball Training Program	Inclusive Training Program	To train students on social interaction skills, communication skills and attention training skills through Basketball Training Program	Dynasty Basketball Association	10/20-08/21	4 students, 1 of whom is a suspected case of ASD.	<ul style="list-style-type: none"> Students have improved in self-discipline and interpersonal skills. 	<ul style="list-style-type: none"> Attained. Students could follow the instruction of the instructor to undergo training. Students were co-operative and emotionally stable. 	\$36,000
6	Study Skills Enhancement Program	Academic Support	To learn note-taking skills and time management.	Edvenue Limited	10-12/20 (8 lessons in total)	6 students, 3 of whom have diagnosed with ADHD.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Partly attained. Due to the COVID-19 pandemic, the course had to be conducted online on Saturdays and therefore, students' attendance left much to be desired. Some students had to be reached by contacting their parents. In the middle of the course, the tutor quit for personal reasons, thereby affecting students' devotion to the course. The course could cater to students' needs. For example, the tutor could teach note-taking skills for every subject and reading skills. The interaction between the instructor and students was compromised because of online learning. 	\$15,000

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7	S.1-3 Enhancement Class	Academic Support	To provide academic supports	Hiring an alumnus as tutor (陳秀霞)	\$280/hour	2 students, 1 of whom is suspected case of ASD.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Partly attained. One student was seriously absent and could only achieve 20% of the attendance. The tutor praised students for their positivity and diligence. The tutor established a positive relationship with students. They were willing to share their learning difficulties with her, which could help the school to moderately intervene and render assistance. 	\$9,241
8	S.4-6 Enhancement Class on Economics	Academic Support	To provide academic supports in Economics	Hiring an alumnus as tutor (莫俊文)	\$300/hour	1 student	<ul style="list-style-type: none"> Students' attendance rate Tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained. 100% attendance rate. Students were active and responsive. For example, before tests and exams, he/she would ask for one or two supplementary lessons. However, the student was a bit impulsive and could easily make mistakes without fully comprehending the questions. 	\$18,300
9	Summer Academic Enhancement Program 1	Academic Support	To provide academic supports	Hiring an alumnus as tutor (莫俊文)	\$200/hour	3 students, 2 of whom are suspected case of ASD, the other SpLD	<ul style="list-style-type: none"> Students' attendance rate Tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained. Students could make use of the lesson time to finish their summer holiday assignments. The tutor could render assistance to students and solve their homework problems. 	\$2,800
10	S.1-3 Enhancement Class	Academic Support	To provide academic supports	Hiring an alumnus as tutor (許丞祐)	\$280/hour	2 students, 1 of whom has diagnosed with ASD and ADHD, the other SpLD, SPD and SAD	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained. 100% attendance rate. Students could utilize after-school periods to finish their homework or do revision at school. However, the two students were rather passive. 	\$20,860

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11	S.4-6 Enhancement Class on Maths and Science	Academic Support	To provide academic supports in Maths and Science	Hiring an alumnus as tutor (余星融)	\$250/hour	1 student	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained. 100% attendance rate. The student showed a good attitude and was receptive to advice and guidance. He/She was also willing to share things that he/she found interesting. The student was a bit absent-minded, for example, forgetting to bring the maths textbook or putting it into the drawer. The tutor had to remind the student from time to time. The student maintained considerable maths proficiency. 	\$1,750
12	S.4-6 Enhancement Class on Maths and Science	Academic Support	To provide academic supports in Maths and Science	Hiring an alumnus as tutor (黃俊傑)	\$250/hour	2 students, 1 of whom has diagnosed ASD	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained. Approx. 90% attendance rate. The student's overall performance was satisfactory, one of whom was more active and willing to respond to the tutor. The other was rather shy and passive and needed more positive reinforcement from the tutor. 	\$3,375
13	S.1-3 Enhancement Class on Maths and Science	Academic Support	To provide academic supports in Maths and Science	Hiring an alumnus as tutor (梁栢維)	\$280/hour	2 students, 1 of whom has diagnosed ASD	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained. The tutor praised students for their positivity and diligence in the lessons. The tutor established a positive relationship with students. They were willing to share their learning difficulties with her, which could help the school to moderately intervene and render assistance. 	\$5,460

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14	S.4-6 Enhancement Class on Biology	Academic Support	To provide academic supports in Biology	Hiring an alumnus as tutor (梁栢維)	\$280/hour	1 student diagnosed with ASD, ADHD, ODD	<ul style="list-style-type: none"> Students' attendance rate Tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained. 100% attendance rate. The student was active and asked different kinds of questions in the lessons. He also demanded supplementary exercises for revision purposes. However, the student's academic foundation was rather weak and had difficulty in spelling. The tutor used chunking technique to help the student memorize the key points of various topics and handle different kinds of questions. 	\$10,080
15	Summer Academic Enhancement Program 2	Academic Support	To provide academic supports	Hiring an alumnus as tutor (梁栢維)	\$200/hour	3 students, 1 of whom has diagnosed with ASD and ADHD.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained. Students could make use of the lesson time to finish their summer holiday assignments. The tutor could provide assistance in helping with their homework problems. 	\$2,400
16	S.4-6 Enhancement Class on Chinese and Liberal Studies	Academic Support	To provide academic supports in Chinese and Liberal Studies	Hiring a tutor (李朗軒)	\$250/hour	3 students, 2 of have diagnosed have ADHD	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Slightly attained. Two of the students had relatively low participation rates (approx. 20%). They were not active enough to participate in the lesson and do class work. The EP would follow up on their progress, like classroom performance, short-term and long-term goals. 	\$12,375
17	S.1-3 Enhancement Class	Academic Support	To provide academic supports	Hiring an alumnus as tutor (鄭安琪)	\$250/hour	2 students, 1 of whom has diagnosed with ASD and ADHD, the other SpLD, SLD and SAD.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained. Students took the initiative to ask questions, revealing the fact that they wanted to better themselves. 	\$1,875

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18	S.4-6 Enhancement Class on Chinese and Liberal Studies	Academic Support	To provide academic supports in Chinese and Liberal Studies	Hiring an alumnus as tutor (霍慧怡)	\$280/hour	One student has diagnosed with ASD.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained. The student was willing to cooperate and finish the given exercises. He listened attentively in class, but it would take him more time to improve in these two subjects. 	\$5,040
19	S.5 Enhancement Class on Chemistry	Academic Support	To provide academic supports in Chemistry	Hiring a tutor (麥卓生)	\$2000/lesson (4 lessons in total)	One student has diagnosed with ASD.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained. The tutor could convey exam skills to the student. The student could grasp the mode and marking criteria of the public exam. The student was devoted to the course by asking questions. 	\$8,000
20	S.6 Enhancement Class on Chemistry	Academic Support	To provide academic supports in Chemistry	Hiring a tutor (麥卓生)	\$2000/lesson (4 lessons in total)	2 students, one of whom has diagnosed with ASD, ADHD and SLD.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained. The tutor could convey exam skills to the student. The student could grasp the mode and marking criteria of the public exam. The student was devoted to the course by asking questions. 	\$8,000
21	S.2 Course on Mental Health	Precautionary measure	To understand emotion and stress management	Baptist Oi Kwan Social Service (BOKSS)	1 st term in 2020	All S.2 Students	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained The course was managed by BOKSS and led by a social worker, with a subject teacher enforcing discipline. Students were responsive, proactive and devoted. They were cooperative, willing to participate and answer questions. Students had some warm-up activities first. The subject was brought out by group games and paintings. The issue of social life was incorporated into the content this year. No students who showed immediate risks based on their paintings this year. SEN students were willing to participate wholeheartedly. 	\$6,000

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22	Art Therapy in Watercolor with Forest Theme	Support on MI Students	To support MI students	劉文儀 (Echoes Workshop)	04-05/21	4 S.5 Students, one of whom has diagnosed with BP.	• Course tutor's observation and evaluation	<ul style="list-style-type: none"> • Attained. • Students were devoted. The attendance rate was 100%. • Using paintings and therapeutic music as a means, students found peace of mind and could release their stress. • Students learnt to appreciate their works and therefore improve their self-awareness. 	\$5,000
Inclusive Activities on Campus / Group Details (Expenditure on insourced activities)									
23	Miscellaneous Expenses	Integration Project and Award Scheme	To incorporate materials of various group activities, prizes of Study Award Scheme, small gifts and souvenirs to SEN students.	All Teachers	N/A	43 SEN Students	• Teachers' observation and interview with students.	<ul style="list-style-type: none"> • Attained. • Students' were encouraged by he gifts when they are able to arraign certain goals. 	\$2,406.9
Total									\$ 561,484.59