Report on the Use of the Student Activities Support Grant 2022/2023 School Year

I. Financial Overview

| I | A | Allocation in the Current School Year: | \$171,600.00 |
|---|---|---|--------------|
| | В | Expenditure in the Current School Year: | \$171,600.00 |
| I | С | Unspent Amount to be Returned to the EDB (A – B): | \$0.00 |

II. Number of Student Beneficiaries and Subsidised Amount

| Category | Number of Student Beneficiaries | Subsidised Amount |
|--|---------------------------------------|---|
| Comprehensive Social Security Assistance | 141 | \$21,294.79 |
| Full-grant under the School Textbook Assistance Scheme | 688 | \$107,565.63 |
| Meeting the school-based financially needy criteria | 197 | \$42,739.58 (capped at 25% of the total allocation for the school year) |
| Total | 1,026 | \$171,600.00 |

(Remark: This item should be equal to the "Expenditure in the Current School Year" in Part I B)

III. Details of Expenses

| | No. 1 IIII in the domain I student I | Actual Expenses | Essential Learning Experiences (Please put a ü the appropriate box(es); more than one option can be selected) | | | | | | |
|-----|--|------------------------|---|------------|---|-----------------------------|------------------------------------|------------------------------|---------------------------------------|
| No. | | of the activity as ben | | (\$) | <u>I</u> ntellectual Development (closely linked with curriculum) | <u>V</u> alues Education | Physical and Aesthetic Development | Community <u>S</u> ervice | <u>C</u> areer-related Experiences |
| | 1. <u>Local</u> activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them | | | | | | | | |
| 1 | OLE (Music) To train students for building up self- confidence through music-art performance. | Arts (Music) | 37 | \$4,193.30 | | | √ | | |

| | Brief Description and Objective | Domain (Please select or | Person-times ¹ of | Actual Expenses | n | (Please pu | Essential Learning Experiences (Please put a ü the appropriate box(es); more than one option can be selected) | | | | |
|-----|---|--|------------------------------|-----------------|--|-----------------------------|---|------------------------------|---------------------------------------|--|--|
| No. | of the Activity | fill in the domain of the activity as appropriate) | student beneficiaries | (\$) | <u>I</u> ntellectual Development (closely linked with curriculum) | <u>V</u> alues Education | Physical and Aesthetic Development | Community <u>S</u> ervice | <u>C</u> areer-related Experiences | | |
| 2 | Badminton club 1. To hire a professional coach for its members 2. To encourage student participation in badminton activities and competitions. | Physical Education | 14 | \$2,305.90 | | | ✓ | | | | |
| 3 | Boys Volleyball and Beach Volleyball Training 1. To promote volleyball and beach volleyball in school. 2. To enhance students' confidence. 3. To cultivate elite athletes. 4. To participate in competitions. | Physical Education | 8 | \$1,880.00 | | | ✓ | | | | |
| 4 | Boys Volleyball and Beach Volleyball Training 1. To promote volleyball and beach volleyball in school. 2. To enhance students' confidence. 3. To cultivate elite athletes. 4. To participate in competitions. | Physical Education | 8 | \$6,960.00 | | | √ | | | | |
| | University and workplace visits Field visits to universities and workplaces to enhance learning effectiveness | Others, please specify: Life Planning Education | 34 | \$2,344.00 | | | | | ✓ | | |
| | Growth mindset workshop To invite an NGO to organize a workshop for S.1 students in order to enhance students' problem-solving ability, cognitive flexibility, self-awareness and self-acceptance. | Values Education | 53 | \$7,094.00 | | √ | | | | | |
| 7 | Table tennis training course 1.Enhance student's skills 2.Build up self confidence and team spirit 3.Participate in different competitions | Physical Education | 5 | \$2,500.00 | | | √ | | | | |
| 8 | University and workplace visits Field visits to universities and workplaces to enhance learning effectiveness | Constitution and the Basic Law | 45 | \$5,792.00 | | | | | √ | | |

| | Brief Description and Objective | | Person-times ¹ of | Actual Expenses | | (Please put a | ntial Learning Experiences put a ü the appropriate box(es); an one option can be selected) | | |
|-----|--|--|------------------------------|-----------------|---|-----------------------------|--|---------------------------|---------------------------------------|
| No. | of the Activity | fill in the domain of the activity as appropriate) | student beneficiaries | (\$) | Intellectual Development (closely linked with curriculum) | <u>V</u> alues Education | Physical and Aesthetic Development | Community <u>S</u> ervice | <u>C</u> areer-related Experiences |
| 9 | Raise the training quality by hiring Girls Volleyball qualified coach To provide a better training environment so as to let student learn effectively. | Physical Education | 11 | \$6,233.00 | | | ~ | | |
| 10 | School band To enhance students who are intersted in wind or string music to play group music. | Arts (Music) | 16 | \$30,136.40 | | | ~ | | |
| 11 | Boys Volleyball and Beach Volleyball Training 1. To promote volleyball and beach volleyball in school. 2. To enhance students' confidence. 3. To cultivate elite athletes. 4. To participate in competitions. | Physical Education | 8 | \$3,440.00 | | | ✓ | | |
| 12 | 透過舉辦「中國傳統民間遊戲及傳統小食嘉年華」,設立攤位遊戲,提升學生對中國文化的興趣和認識 | Others, please specify: Life Planning Education | 285 | \$14,227.20 | | √ | | | |
| 13 | Basketball Club 1. To provide students with the basketball training and participate in inter-school competition 2. To provide students with the basketball training 3. To explore students' sporting potential | Physical Education | 19 | \$8,769.20 | | | ✓ | | |
| 14 | School band To enhance students who are intersted in wind or string music to play group music. | Arts (Music) | 16 | \$11,600.00 | | | √ | | |
| 15 | Handbells team To enhance students who are interested in handbells music to cooperate and play bandbells in group. | Arts (Music) | 5 | \$2,250.00 | | | √ | | |
| 16 | The Elite of Drama Training To cultivate drama elite and participate in competitions | Arts (Visual Arts) | 3 | \$7,875.00 | ✓ | | | | |

| | Brief Description and Objective | | Person-times ¹ of | Actual Expenses | Essential Learning Experiences (Please put a ü the appropriate box(es); more than one option can be selected) | | | | |
|-----|--|--|------------------------------|-----------------|---|-----------------------------|------------------------------------|---------------------------|---------------------------------------|
| No. | of the Activity | fill in the domain of the activity as appropriate) | student beneficiaries | (\$) | <u>I</u> ntellectual Development (closely linked with curriculum) | <u>V</u> alues Education | Physical and Aesthetic Development | Community <u>S</u> ervice | <u>C</u> areer-related Experiences |
| 17 | Global Week To provide students with a valuable opportunity to interact with guests directly from all over the world in order to broaden thier horizons through Global Week organised by Intercultural Experience. | English Language | 287 | \$19,551.00 | √ | | | | |
| 18 | Relaxation Day To release stress and enjoy life through different interesting relaxing activities: | Moral, Civic and National Education | 48 | \$10,400.00 | √ | | | | |
| 19 | Boys Volleyball and Beach Volleyball Training 1. To promote volleyball and beach volleyball in school. 2. To enhance students' confidence. 3. To cultivate elite athletes. 4. To participate in competitions. | Physical Education | 8 | \$800.00 | | | ✓ | | |
| 20 | Boys Volleyball and Beach Volleyball Training 1. To promote volleyball and beach volleyball in school. 2. To enhance students' confidence. 3. To cultivate elite athletes. 4. To participate in competitions. | Physical Education | 8 | \$3,200.00 | | | √ | | |
| 21 | Service-Learning Program Committee would coordinate with the NGO and Extra-curricular Activities Committee to launch the Service-Learning Program. Through planning and provision of services, students not only come in close contact with a socially disadvantaged group but can also reflect on the knowledge and skills learnt in class and explore their own potential. It aims at building up a sense of community service among students and increasing their awareness to social issues. | Values Education | 46 | \$9,200.00 | | | | √ | |

| No. | Brief Description and Objective | Domain (Please select or fill in the domain | Person-times ¹ of | Actual Expenses | | (Please put | it a ü the appropr | al Learning Experiences t a \u00fc the appropriate box(es); one option can be selected) | | |
|--|--|--|------------------------------|------------------------|--|-----------------------------|--|---|---------------------------------------|--|
| 140. | of the Activity | of the activity as appropriate) | beneficiaries | (\$) | <u>Intellectual</u> Development (closely linked with curriculum) | <u>V</u> alues Education | <u>P</u> hysical and Aesthetic Development | Community <u>S</u> ervice | <u>C</u> areer-related Experiences | |
| 22 | Badminton Club Help students learn how to play badminton Plrepare some elite students for the upcoming inter-school competitions | Physical Education | 14 | \$4,035.00 | | | ✓ | | | |
| 23 | S.5 Social Service Scheme To cooperate with NGOs in order to teach S.5 students how to plan the activities for helping disadvantaged groups. | Values Education | 48 | \$6,814.00 | | | | ✓ | | |
| (Please in | nsert rows above if the space provided is insufficien | t.) | | | | | | | | |
| | Expens | es for Category 1 | 1,026 | \$171,600.00 | | | | | | |
| 2. <u>Non-L</u> | <u>ocal</u> activities: To subsidise students with finan- | cial needs to partici | pate in non-local e | exchange activities of | r non-local comp | etitions | | | | |
| 1 | | | | | | | | | | |
| 2 | | | | | | | | | | |
| 3 | | | | | | | | | | |
| 4 | | | | | | | | | | |
| 5 | | | | | | | | | | |
| (Please in | nsert rows above if the space provided is insufficien | t.) | | | | | | | | |
| | Expens | es for Category 2 | 0 | \$0.00 | | | | | | |
| 3. To subsidise students with financial needs to purchase basic and essential learning materials and | | | | | articipating in lif | e-wide learning | activities | | | |
| 1 | | | | | | | | | | |
| 2 | | | | | | | | | | |
| 3 | | | | | | | | | | |
| (Please in | nsert rows above if the space provided is insufficien | | | | | | | | | |
| | Expens | 0 | \$0.00 | | | | | | | |
| Total | | | 1,026 | \$171,600.00 | _ | | | | | |

^{1:} Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

| Contact Person for LWL (Name & Post): | Ying Yuk Tong (Vice-Principle) |
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