2025-2026 Report on the Use of the Life-wide Learning and Sister School Grant

NLSI LUI KWOK PAT FONG COLLEGE

May 2025 ver.

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

^ List of Category of the Activity and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "−" on the left to hide this part】

Category of the Activity:	A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education A8 Student Mental Health A9 Others (Please specify in column L)
Evaluation Method:	B1 Questionnaire B2 School Meeting and Discussion B3 Professional Sharing in School B4 Interview B5 Observation B6 Written report and record B7 Others (Please specify in col

Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school	Category of the Activity^		Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is selected, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is selected, please provide details in this column)	
1.1	**Local Activities** (including online exchanges)													
1	S.2 Harmonious School Workshop	2/2026-5/2026	To nurture studutents' values, such as acceptance, caring, tolerance, gratitude, forgiveness and friendship, etc. among students.	130	9	0	0	$0.00		A1 Values Education		B1 Questionnaire B2 School Meeting and Discussion B5 Observation		Fully achieved
2	S4 Service-Learning Program	1/2026-5/2026	Students can reflect on the knowledge and skills learnt in class and explore their own potential.	120	12	0	0	$0.00		A3 Community Service		B1 Questionnaire B2 School Meeting and Discussion B5 Observation B6 Written report and record		Fully achieved
3	Life Education Committee -Honorarium	9/2025-7/2026	To invite differing guest speakers to organize a talk about Life Education and sex education workshops.	700	50	0	0	$0.00		A1 Values Education A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education		B2 School Meeting and Discussion B5 Observation		Fully achieved
4	Gender Equality Ambassador	10/2025-5/2026	To promote sex education in school	20	2	0	0	$0.00		A1 Values Education		B1 Questionnaire B2 School Meeting and Discussion B5 Observation		Fully achieved
5	Life planning lessons	9/2025-6/2026	To enhance students' understanding of themselves, help students plan and set personal goals	S1-S6 (720)	61	0	0	$0.00		A5 Career-related Experiences		B7 Others	Questionnaire and students' refelction	Fully achieved
6	Careers visits (universities, workplaces and activities): field visits to universities and workplaces	9/2025-7/2026	To enhance learning effectiveness	S1-S6 (720)	61	0	0	$2,960.00		A5 Career-related Experiences		B1 Questionnaire		Fully achieved
7	Training for Careers Prefects	9/2025-6/2026	To foster students' self-understanding, make personal plan, set goals, and develop students' potential	S3-S5 (10-20)	2	0	0	$4,000.00		A5 Career-related Experiences		B1 Questionnaire		Fully achieved
8	Careers Assemblies and Talks, Careers Prefect Activities:	9/2025-7/2026	To foster students' self-understanding, make personal plan, set goals, and develop students' potential	S1-S6 (720)	61	0	0	$3,900.00		A5 Career-related Experiences		B1 Questionnaire		Fully achieved
9	Career Experience Activities	9/2025-7/2026	To enhance students' understanding of the workplace and industry, and establish positive values and attitudes towards careers	S1-S6 (720)	61	0	0	$0.00		A5 Career-related Experiences		B7 Others	Questionnaire and students' refelction	Fully achieved
10	Life planning day camp for S2 students	Activity Day	To allow students to reflect on and discover their potential, and establish positive values and attitudes	S2 (720)	14	0	0	$0.00		A5 Career-related Experiences		B1 Questionnaire		Fully achieved
11	Promotion Team - Publication training	10/2025-5/2026	To provide training for members to develop skills in publication.	S1-5 (30)	1	0	0	$9,500.00		A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
12	Promotion Team - Art technology training	10/2025-5/2026	To provide training for members to develop designing skills with innovative art technology.	S1-5 (30)	1	0	0	$0.00		A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
13	Promotion Team - Apple pencil design workshop	10/2025-5/2026	To provide training for members to develop design skills using apple pencil.	S1-5 (30)	1	0	0	$0.00		A4 Physical and Aesthetic Development		B5 Observation		Fully achieved

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14	Diversity of Aesthetic Experience	2/2025-6/2026	Aims to stimulate students' interest in artistic creation by exposing them to different forms of creativity. This will provide them with a richer learning experience, develop their creativity, cultivate aesthetic appreciation, and seeks to foster a lifelong interest in the arts.	S4 120	4	0	0	$0.00		A4 Physical and Aesthetic Development A2 Intellectual Development A5 Career-related Experiences		B7 Others	Showcase the quality of students' work and collaboration	Fully achieved
15	Making Creative Artwork	9/2025-5/2026	1. To provide students with the opportunity to participate in competitions that enhance their artistic skills and confidence. 2. To showcase the talents of art and design students, fostering a sense of pride and community within the school.	S1-6	4	0	0	$0.00		A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences		B7 Others	Feedback from teachers and students	Fully achieved
16	Visits of International and Local Art Fairs (Entry tickets,transportation fee)	whole school year	1. To enhance students' appreciation and critical thinking skills in art through exposure to diverse artistic expressions at international and local art fairs. 2. To broaden students' horizons and understanding of the art world beyond the classroom environment. 3. To encourage engagement with professional artists and fellow art enthusiasts, fostering a deeper connection to the art community.	S4-6	2	0	0	$0.00		A2 Intellectual Development A4 Physical and Aesthetic Development		B7 Others	Appreciation report	Fully achieved
17	S6 Visual Arts Graduation Exhibition and Junior Artwork Display	12/2025-2/2026	1. To develop students' project management skills through the planning and organization of the S6 Visual Arts Graduation Exhibition and Junior Artwork Display. 2. To promote teamwork and collaboration among students as they work together to execute the exhibition. 3. To enhance students' ability to effectively utilize exhibition space, ensuring optimal presentation of their artworks. 4. To provide a platform for students to showcase their artistic talents and receive feedback from peers and the community.	S1-6	2	0	0	$0.00		A4 Physical and Aesthetic Development A5 Career-related Experiences		B5 Observation B7 Others	Artwork quality and student's performance	Not achieved
18	Acrylic Painting Ideas and Composition	9/2024-5/2025	Eequip potential students with essential acrylic painting techniques and compositional skills to enhance their artistic abilities. Additionally, it aims to foster creativity and self-expression by providing a supportive environment for hands-on practice in acrylic painting.	S1-5	4	0	0	$16,000.00		A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation B7 Others	Artwork quality and student's performance	Fully achieved
19	Museum Visit (Transportation fee and entry fee)	10/2025-7/2026	To enrich students' aesthetic understanding and appreciation of art. Additionally, it aims to cover transportation and entry fees to ensure accessibility for all students.	S1-6	2	0	0	$4,480.00		A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation B7 Others	Artwork quality and student's performance	Fully achieved
20	Rendering with Marker	10/2025-5/2026	1. To train students in the techniques of rendering with markers, enhancing their skills in this specific art form. 2. To develop students' understanding of color theory and composition as applied to marker rendering. 3. To encourage creativity and individual expression through hands-on practice with markers.	S4-5	4	0	0	$12,000.00		A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences		B5 Observation		Fully achieved

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21	The Ceramics Exhibition	5/2026-6/2026	1. To develop project management skills and teamwork through the organization of the Ceramics Exhibition. 2. To enhance students' ability to showcase their ceramic artworks effectively and participate in competitions. 1. Enhance the skills of talented students in handbuilt ceramic techniques, helping them refine their craftsmanship. 2. Provides opportunities for students to participate in competitions and the LKPFC exhibition, offering valuable experience and exposure in the ceramic arts.	S1-6	4	0	0	$0.00		A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation B7 Others	Artwork quality and student's performance	Fully achieved
22	Basic Pottery Technique	10/2025-5/2026	1. Enhance the skills of students who are talented in practicing wheel throwing and basic pottery techniques. 2. Encourage participation in competitions and exhibitions to provide valuable experience and growth opportunities in the pottery arts.	S1-5	2	0	0	$0.00		A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation B7 Others	Artwork quality and student's performance	Fully achieved
23	Self-challenge Group	9/2025-7/2026	To empower self-efficacy through different experiential learning activities	12_(S4 to S6)	4	0	0	$0.00		A1 Values Education A4 Physical and Aesthetic Development		B1 Questionnaire B2 School Meeting and Discussion		Fully achieved
24	Relaxation Day	9/2025-7/2026	To release stress and enjoy life through different interesting, relaxing activities	240_(S3; S5)	20	0	0	$0.00		A4 Physical and Aesthetic Development A8 Student Mental Health		B1 Questionnaire B2 School Meeting and Discussion		Fully achieved
25	Teens Health Ambassador Training Program	9/2025-7/2026	To organize a training program for the Teens Health Ambassadors	S1-6_(40)	2	0	0	$0.00		A3 Community Service A4 Physical and Aesthetic Development A8 Student Mental Health		B1 Questionnaire B2 School Meeting and Discussion		Fully achieved
26	Relaxation Day Camp (Outdoor Campsite)	9/2025-7/2026	To release stress and enjoy life through different interesting, relaxing activities	120_(S4)	10	0	0	$0.00		A4 Physical and Aesthetic Development A8 Student Mental Health		B1 Questionnaire B2 School Meeting and Discussion		Fully achieved
27	Adventure Day Camp	2nd term 2026	To empower resilience and self-efficacy through facing difficulties with team spirit	30_(S4 to S6)	3	0	0	$0.00		A1 Values Education A4 Physical and Aesthetic Development A8 Student Mental Health		B1 Questionnaire B2 School Meeting and Discussion		Fully achieved
28	Mental Health Promotion Booth	2nd term 2026	To enhancing students' awareness of mental health through booth game activities.	S1-3_(360)	3	0	0	$0.00		A8 Student Mental Health		B1 Questionnaire B2 School Meeting and Discussion		Fully achieved
29	Guidance Prefect Training Camp	2nd term 2026	To enabe the participants trained up to promote mental health and positive values in school	S1-6_(40)	2	0	0	$0.00		A1 Values Education A4 Physical and Aesthetic Development A8 Student Mental Health		B1 Questionnaire B2 School Meeting and Discussion		Fully achieved
30	Education Camp (3 days 2 nights)	July 2026/post exam activity	To enhance the team spirit and leadership skills they have learned over the past two days to complete the team integration challenge	60_(S6)	4	0	0	$0.00		A1 Values Education A4 Physical and Aesthetic Development A8 Student Mental Health		B1 Questionnaire B2 School Meeting and Discussion		Fully achieved

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31	Workshop / Activity of CS / CES	9/2025-8/2026	To enhance students' understanding of ethnic minority cultures and foster respect for diversity. To enhance students' understanding of traditional Chinese culture and strengthen their sense of national identity. To learn about the principles of Fair Trade, including ethical sourcing, fair wages, and sustainable production. To conduct interdisciplinary learning activities to provide students with opportunities to integrate and apply knowledge across different subjects. To enhance students' understanding of traditional Chinese culture and strengthen their sense of national identity.	Around 30 / workshop	1-2/workshop	0	0	$9,500.00		A1 Values Education, A2 Intellectual Development		B1 Questionnaire		Mostly achieved
32	Class Management Activities	9/2025-8/2026	To foster a spirit of unity and promote benevolence.	S1-S6	8	0	0	$11,210.40		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation		Fully achieved
33	Indoor volleyball and beach volleyball club	9/2025-8/2026	To enable boys and girls to engage in different types of volleyball activities beyond physical education lessons, develop their interest in sports, and cultivate positive values and attitudes through participation.	S1 - S6	1	0	0	$17,968.00		A4 Physical and Aesthetic Development		B5 Observation		Mostly achieved
34	Girls Basketball Club	9/2025-8/2026	To enable more students to engage in basketball activities beyond physical education lessons, develop their interest in sports, and cultivate positive values and attitudes through participation in sports activities.	S1-S6	1	0	0	$15,298.70		A4 Physical and Aesthetic Development		B5 Observation		Mostly achieved
35	推廣中國歷史及文化活動	11/2025-5/2026	推廣中國歷史及文化活動	S1-S5	1	0	0	$9,499.00		A1 Values Education A2 Intellectual Development A6 Patriotic Education		B1 Questionnaire, B5 Observation		Mostly achieved
36	Table Tennis CLUB	9/2025-6/2026	1.To enhance student's basic skills 2.To build up self confidence and team spirit 3.Traning and competition equipments.	S1-S6	3	0	0	$12,476.00		A4 Physical and Aesthetic Development		B5 Observation		Mostly achieved
37	Football Club	9/2025-8/2026	To enhance fitness and football skills, learning match strategies, and building endurance while promoting sportsmanship and team spirit for overall development.	S1-S6	1	0	0	$0.00		A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
38	Campus Sale	1/2026-2/2026	To raise awareness about the dangers of gambling and encourage responsible choices among peers. Develop students' organisational skills and foster community support to generate funds for educational programs.	S1-S6	2	0	0	$0.00		A1 Values Education, A3 Community Service, A5 Career-related Experiences, A8 Student Mental Health		B4 Interview, B5 Observation		Mostly achieved
39	Badminton Team	9/2025-6/2026	To promote teamwork, enhance skills, foster sportsmanship, and achieve competitive success while encouraging physical fitness and a lifelong love for badminton among all team members.	L1-L6	1	0	0	$47,706.07		A4 Physical and Aesthetic Development		B7 Other (Please specify in Q.13)		Mostly achieved
40	Dodgebee Club	9/2025-6/2026	To create a fun, engaging environment for members to develop skills in dodgeball and frisbee, promote teamwork, encourage fitness, and foster a supportive community.	S1-S6	1	0	0	$0.00		A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
41	Newly Sports Promotion	9/2025-6/2026	To inspire community engagement through diverse sports activities, enhance athletic skills, promote health and fitness, and create opportunities for talent development and competitive participation.	s1-s6	3	0	0	$1,407.00		A4 Physical and Aesthetic Development		B1 Questionnaire, B5 Observation, B7 Other (Please specify in Q.13)		Fully achieved
42	Cooking Competition	Early March 2026	To showcase students' cooking talent & connect different school stakeholders to build up the sense of belongings	S1-5	3-5	0	0	$0.00		A2 Intellectual Development		B5 Observation		Fully achieved

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43	Healthy Lifestyle Week (collaboration with the PE Panel & school library)	01 Apr 2026	To promote healthy living style on campus & awareness of health physical & mental well=being	S1-5	60	0	0	$0.00		A4 Physical and Aesthetic Development, A8 Student Mental Health		B2 School Meeting and Discussion, B5 Observation		Mostly achieved
44	International cuisine/western table manner class	whole school year	To broaden students' horizon by participating activities beyond the classroom 2. To learn the cooking/serving skills	S2-5	0	0	0	$0.00		A9 Other (Please specify in Q.12)		B1 Questionnaire, B5 Observation		Fully achieved
45	Carbon-neutral lifestyle activity (talk/visit/workshop)	March, 2026	To raise the awareness of environmental protection and and incorporate green lifestyle in daily routine	S2	2	0	0	$0.00		A9 Other (Please specify in Q.12)		B2 School Meeting and Discussion, B5 Observation		Fully achieved
46	LKPFC Ambassador Training	10/2025-5/2026	To develop skill for hosting ceremonies and serve in major school events.	S1-5	2	0	0	$0.00		A2 Intellectual Development		B5 Observation, B7 Other (Please specify in Q.13)		Fully achieved
47	Media Production Team	10/2025-5/2026	To develop photo-taking skills and video editing skills.	S1-5	2	0	0	$0.00		A4 Physical and Aesthetic Development		B5 Observation, B7 Other (Please specify in Q.13)		Fully achieved
48	Promotion Team - Flower arrangements (CL)	10/2025-5/2026	To provide training for students to learn how to arrange flower for school's decoration	S1-5	2	0	0	$0.00		A1 Values Education, A4 Physical and Aesthetic Development, A9 Other (Please specify in Q.12)		B5 Observation		Fully achieved
49	Healthy lifestyle working group	9/2025-6/2026	The Healthy Lifestyle Working Group aims to promote wellness through education, encourage sustainable health practices, and foster community engagement for improved physical and mental well-being.	s1-s6	4	0	0	$0.00		A1 Values Education, A2 Intellectual Development, A4 Physical and Aesthetic Development, A8 Student Mental Health		B3 Professional Sharing in School, B5 Observation, B6 Written report and record		Fully achieved
50	Promotion Team - Balloon decoration (CL)	01/10/2025-31/05/2026	To provide training for students to learn how to arrange balloon for school's decoration	S1-5	2	0	0	$0.00		A1 Values Education, A3 Community Service, A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
51	Training of Chinese Dance Elite To cultivate Chinese dance elite and to participate ion competitions	10/2025-7/2026	To help students who are weaker in confidence but are talented at or interested in Chinese dance to develop their ability and find their own confidence.	S1-S5	2	1	0	$0.00		A4 Physical and Aesthetic Development		B5 Observation, B6 Written report and record, B7 Other (Please specify in Q.13)		Fully achieved
52	Training of Hiphop Dance Elite	10/2025-7/2026	To help students who are weaker in confidence but are talented at or interested in Hiphop dance to develop their ability and find their own confidence.	S1-S5	2	1	0	$0.00		A4 Physical and Aesthetic Development		B5 Observation, B7 Other (Please specify in Q.13)		Fully achieved
53	Geography Field Trips	9/2025-5/2026	To enrich students' learning expeience outside classroom	S1-S6	3	0	0	$4,600.00		A1 Values Education, A2 Intellectual Development, A3 Community Service		B1 Questionnaire, B2 School Meeting and Discussion, B5 Observation		Fully achieved
54	S1 training camp	01 May 2026	To nurture students' self-discipline and perseverance	S1	8	0	0	$0.00		A1 Values Education		B1 Questionnaire, B2 School Meeting and Discussion, B5 Observation		Fully achieved
55	Prefect training	9/2025-6/2026	To improve prefects' leadership and team spirit	S2-S6	3	0	0	$18,000.00		A1 Values Education		B1 Questionnaire, B2 School Meeting and Discussion, B5 Observation		Fully achieved
56	History learning activities	whole school year	To organise experiential learning activities outside classroom such as historical sites visit, local tours, as well as students showcase of their learning outcome	S1-S6	4	0	0	$0.00		A1 Values Education, A2 Intellectual Development		B1 Questionnaire, B5 Observation		Fully achieved
57	Fellowship Retreat Day Camp	02 Jul 2026	Leadership training for the executive officers of Student Christian Fellowship	S1-S5	8	0	0	$0.00		A1 Values Education, A9 Other (Please specify in Q.12)		B2 School Meeting and Discussion, B5 Observation		Fully achieved

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58	Boy's Basketball Club	9/2025-8/2026	To provide students with the basketball training and explore students' sporting potential	S1 - S6	2	0	0	$30,978.50		A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
59	PSHE Academic Quiz Competition	4/2026-5/2026	To enhance students' understanding of national history, culture, geography, cultural heritage, exemplary figures, national security, etc.	S1 - S5	5	0	0	$0.00		A2 Intellectual Development, A6 Patriotic Education		B2 School Meeting and Discussion, B5 Observation, B6 Written report and record		Fully achieved
60	STEAM ECA	whole school year	Extend students learning to better connect student's knowledge to daily life.	S1-6	6	0	0	$15,902.20		A7 Digital Education, Artificial Intelligence and STEAM Eduaction		B5 Observation		Fully achieved
61	STEAM/AI Workshops	whole school year	To foster students' learning by getting hands on experience on STEAM.	S1-2	8	0	0	$0.00		A7 Digital Education, Artificial Intelligence and STEAM Eduaction		B1 Questionnaire, B5 Observation		Fully achieved
62	STEAM/AI Competition	whole school year	To broaden students horizon and challenge studetns to learn more about science/STEAM.	S1-6	5	0	0	$0.00		A7 Digital Education, Artificial Intelligence and STEAM Eduaction		B5 Observation		Fully achieved
63	STEAM Week	11/2025-5/2026	To provide a platform for studetns to showcase their learning outcome and learn to present their idea/ projects to others. To norish the atmostphere of STEAM for all by vairous activities for all students.	S1-6	12	0	0	$0.00		A7 Digital Education, Artificial Intelligence and STEAM Eduaction		B1 Questionnaire, B2 School Meeting and Discussion, B5 Observation		Fully achieved
64	School band	whole school year	To enhance the technical skills of instrumental-interested students, to provide a platform for them to communicate with common interest and promote their learnings	S1-S6	1	0	0	$12,837.90		A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
65	Handbells Team	whole school year	To enhance the technical skills of instrumental-interested students, to provide a platform for them to communicate with common interest and promote their learnings	S1-S6	1	0	0	$2,050.00		A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
66	Guitar class	whole school year	To enhance the technical skills of instrumental-interested students, to provide a platform for them to communicate with common interest and promote their learnings	S1-S6	1	0	0	$14,300.00		A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
67	Worship Choir	whole school year	To enhance the technical skills of singing-interested students, to provide a platform for them to communicate with common interest and promote their learnings	S1-S6	3	0	0	$0.00		A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
68	S5 OLE Music	1st term	To provide group music performance learning to S5 students to fulfill their aesthetic experience in music	S5	1	0	0	$11,120.00		A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
69	Schools Music and Speech Festival	Nov-Dec, Feb-Mar	To encourage students to join inter-school competitions to widen their vision and to gain experiences	S1-S5	3	0	0	$14,035.00		A4 Physical and Aesthetic Development		B5 Observation, B7 Other (Please specify in Q.13)		Fully achieved
70	Leadership Training	whole school year	To equip the current and potential student leaders	S2-S5	1	0	0	$8,893.00		A3 Community Service		B3 Professional Sharing in School, B5 Observation		Fully achieved
71	ERS visits	Nov, Feb and May	To arouse the interests of students in real ethical situations	S4-6	1	0	0	$1,600.00		A1 Values Education, A5 Career-related Experiences		B5 Observation, B6 Written report and record		Fully achieved
72	Hymn Worship Team	10/2025-5/2026	To establish students self esteem and musicial skill	S1-S5	2	0	0	$0.00		A1 Values Education, A8 Student Mental Health		B1 Questionnaire, B2 School Meeting and Discussion, B5 Observation		Fully achieved
73	Debate Training	9/2025-6/2026	To train students' debating English	S1-5	2	0	0	$0.00		A1 Values Education		B1 Questionnaire		Fully achieved
74	English Week	9/2025-6/2026	To enrich English-rich environment	S1-5	14	0	0	$0.00		A1 Values Education, A2 Intellectual Development		B1 Questionnaire		Fully achieved
75	Application fee for external competitions in Mathematics	12/2025-5/2026	To increase students' skills of higher-order thinking and experiences of competition.	S1 - S5	1	0	0	$0.00		A2 Intellectual Development		B6 Written report and record		Mostly achieved
76	Junior Form Mathematical Olympiad Class	10/2025-5/2026	To equip students for external competition in Mathematics so that their interests and ability can be enriched.	S1 - S3	1	0	0	$0.00		A2 Intellectual Development		B6 Written report and record		Mostly achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school	Category of the Activity^		Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is selected, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is selected, please provide details in this column)	
77	Leadership training of Ambassadors of Care	whole school year	To nurture students' leadership and coomittment in serving	S1-S5 (30)	1	0	0	$0.00		A1 Values Education A3 Community Service		B4 Interview B5 Observation		Fully achieved
78	Visit Religous Institutions	actitivity dates/religious week	To enhance students' spiritual wellness	S1-S3 (250)	1	0	0	$0.00		A1 Values Education, A2 Intellectual Development		B1 Questionnaire B5 Observation		Fully achieved
(Please insert rows above if the space provided is insufficient.)														
							Total actual expenses of item 1.1	**$312,221.77**						
1.2	**Non-local Activities**													
1	Careers Study Tour (Collaboration with other subjects)	11/2025 and/or 7/2026	To broaden students' horizons, know more about GBAoverseas education/careers opportunities	Around 30 S4 and S5 students	4	0	0	$2,480.72		A5 Career-related Experiences		B2 School Meeting and Discussion B5 Observation		Fully achieved
2	CS, STEAM mainland study tour	second term	Understand the development of innovation and technology industries in Mainland China, and recognize the importance of safeguarding technological security. Learn about history and traditional culture to appreciate the profound depth of Chinese civilization. Study national conservation policies to comprehend the significance of preserving cultural security.	S1-S5	10	0	0	$0.00		A2 Intellectual Development		B1 Questionnaire		Fully achieved
3	Sister School Scheme To enables students from Hong Kong and the Mainland to engage in reciprocal visits, cultural exchanges, and joint activities, fostering friendship, mutual understanding, and enriched learning experiences.	Nov - Apr	Promote cross-border student interactions through academic, cultural, and extracurricular activities, encouraging knowledge exchange, broadening perspectives, and strengthening ties between students in Hong Kong and the Mainland.	38 (S3-S5)	4	0	0	$0.00	Hangzhou Xuejue High School	A1 Values Education, A2 Intellectual Development, A4 Physical and Aesthetic Development, A6 Patriotic Education, A7 Digital Education, Artificial Intelligence and STEAM Eduaction, A8 Student Mental Health		B2 School Meeting and Discussion, B5 Observation, B6 Written report and record		Fully achieved
4	Japan music and career trip (Destination changed to Taiwan)	Apr	To enrich music-interested students' vision on music career development in Japan	S3-S5 (25)	3	0	0	$0.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education		B2 School Meeting and Discussion		Fully achieved
5	澳門基督教宣教士來華歷史及文化探索之旅	活動日或聖誕節前	實踐以基督為中心的跨科合作增潤課程，透過參觀澳門不同的教堂文物古蹟，包括大三巴、馬禮遜教堂/古墓等，深層了解澳門教堂建築的文化特色，沉浸式體驗、反思清末西教士來華的事蹟或參與當地教會短宣活動，藉此提升學生的靈性，培養弘揚仁愛和愛國的情懷。	S.3-6 (25)	3	0	0	$0.00		A1 Values Education A2 Intellectual Development A3 Community Service		B1 Questionnaire B4 Interview		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school	Category of the Activity^		Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is selected, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is selected, please provide details in this column)	
6	Exchange tour overseas (proposed destination: Korea)	Late Jun / Early July (post-exam period)	To broaden students' horizon in understanding culture and history of Korea, as well as the media production industry of Korea	S3-S5	2	0	0	$0.00		A2 Intellectual Development, A4 Physical and Aesthetic Development, A5 Career-related Experiences, A7 Digital Education, Artificial Intelligence and STEAM Eduaction		B1 Questionnaire B5 Observation		Fully achieved
7	Exchange tour	Late Jun / Early July (post-exam period)	To broaden students' horizon in understanding culture and history of Korea, as well as the media production industry of Korea	S1-S6	11	0	0	$0.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire B2 School Meeting and Discussion B5 Observation		Fully achieved
(Please insert rows above if the space provided is insufficient.)														
							Total actual expenses of item 1.2	**$2,480.72**						
							Total actual expenses (sum of items 1.1 and 1.2)	**$314,702.49**						

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school	Category of the Activity^		Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is selected, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is selected, please provide details in this column)	

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
	(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)	*(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)*	*(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extend do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)*
Evaluation & Reflection	Students' participation in life-wide learning activities is highly positive, with attendance rates close to full participation across major programmes. They show strong enthusiasm for cultural workshops, service learning, sports, arts, and leadership training. For instance, S1 students benefit from experiential activities that help them face setbacks, fostering resilience and a growth mindset. Prefects require structured role-play training to strengthen conflict resolution and communication skills. Cultural activities such as intangible heritage workshops deepen students' appreciation of Chinese history and national identity. Sports participation is vibrant, particularly in football, basketball, and volleyball, though sometimes constrained by academic workload and coaching costs. Artistic and creative programmes, including digital art, ceramics, dance, and music, provide opportunities for self-expression, aesthetic appreciation, and career exploration. Participation in mathematical training and STEAM projects enhances higher-order thinking and connects classroom learning with real-world contexts. Overall, students need diversified, accessible life-wide learning opportunities that promote whole-person development. Key areas include values education, life education, service learning, cultural enrichment, and physical and mental wellness. Sustained support and authentic platforms are essential to connect learning with real life, nurture lifelong learning habits, and foster holistic growth.	With the support of the Life-wide Learning Grant, the school anticipates achieving specific targets that align closely with the seven learning goals of the curriculum. The Grant enables the school to nurture students' positive values, foster a harmonious school culture, and provide diversified learning experiences that extend beyond the classroom. Through subsidized training camps, workshops, and cultural programmes, students are given equal access to experiential learning opportunities. These activities connect classroom knowledge with real-life contexts, allowing students to apply and integrate generic skills such as communication, collaboration, problem-solving, and self-management. Expert guidance further supports the cultivation of emotional resilience, perseverance, and leadership capabilities. Sports training and competitions, supported by professional coaching and resources, promote healthy lifestyles, physical development, and teamwork spirit. Cultural enrichment activities, including intangible heritage workshops and museum visits, strengthen national identity and broaden global perspectives. STEAM projects and field trips enhance breadth of knowledge, information literacy, and environmental awareness, while also supporting Sustainable Development Goals. Overall, the Grant ensures equal participation for all students, regardless of background, and empowers them to explore talents, set personal goals, and showcase achievements. By integrating academic, cultural, physical, and moral development, the school expects to nurture well-rounded individuals who embody positive values and lifelong learning habits.	The school has effectively utilized the Life-wide Learning Grant to arrange a wide range of activities that extend learning beyond the classroom and promote whole-person development. All six planned activities were fully achieved, indicating that planning met students' needs and implementation was satisfactory. Participation levels were consistently high, often reaching near full attendance, with students demonstrating improvements in teamwork, resilience, leadership, and cultural awareness. For example, the S1 Training Camp and Prefect Training achieved rapid peer bonding and practical scenario-based learning, while Olympiad Math courses and STEAM projects enhanced logical thinking and problem-solving skills. Cultural workshops and museum visits broadened horizons and strengthened national identity, while sports programmes promoted healthy lifestyles and perseverance. Aspects done well include: High student engagement across diverse domains such as sports, arts, service learning, and cultural enrichment. Equal access ensured by subsidizing transportation, equipment, and professional coaching. Skill development in communication, collaboration, leadership, and self-management through authentic, experiential contexts. Areas for improvement include: Increasing student-led initiatives to strengthen autonomy and ownership. Enhancing cross-activity connections to build coherent learning journeys. Addressing challenges in attendance consistency during assessment periods and ensuring equitable resource allocation across team Follow-up actions will focus on optimizing scheduling around examinations, expanding scaffolded reflection tools, and reallocating resources to sustain training and showcase opportunities. The school will also explore additional funding sources to support non-local exchanges and broaden global perspectives. In summary, the Grant has successfully supported students in meeting expected targets, while continuous

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	Areas	Content of Reflection and Follow-up
1	Form/Content of the activity	The activity was conducted in the form of bilateral exchange, fostering mutual learning and cultural understanding between the two schools. It is suggested to pair up with more Mainland Schools and arrange various exchange activities such as digital literacy and AI developments with their sister schools in the Mainland at various levels including students, teachers, and school management.
2	Time arrangement of the activity	From 27 November to 1 December 2025, a delegation of 36 students and 4 teachers from our school visited Hangzhou Xuejun High School. In 2026, Hangzhou Xuejun High School reciprocated by sending a delegation to visit our school, further strengthening the partnership. It is recommended to make further use of school holidays or different school activity periods to organize sister-school exchange activities.
3	Organisation and arrangements of the activity	The exchange programme was jointly coordinated by both schools, with structured itineraries including classroom immersion, cultural visits, and collaborative workshops. Teachers supervised all activities to ensure safety, discipline, and meaningful engagement. It is recommended to include more activities experiencing the daily lives of students from both places and add student exchange sessions to increase students' understanding of mainland culture.
4	Others (Please specify)	The activity enhanced students' global outlook, nurtured intercultural communication skills, and promoted friendship between the two schools. It also contributed to the development of leadership, adaptability, and a stronger sense of community belonging.

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school	Category of the Activity^		Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is selected, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is selected, please provide details in this column)	

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* ($)
1	Procuring equipment, apparatus, instruments (including repair and maintenance fees), mobile applications or software, devices, consumables, and learning resources necessary for implementation of activities under the ambit of the LWLSSG (Note: The annual total expenditure should not exceed 15% of the allocation of the LWLSSG for the respective school year.)	$8,930.60
2	Expenses on the visa for students or teachers participating in non-local exchanges or sister school exchanges in the Mainland (Note: The annual total expenditure should not exceed 5% of the allocation of the LWLSSG for the respective school year.)	$0.00
3	Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland (Note: Bound by the limits of such expenses per occasion and per head quoted in the "Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee" / "Operating Expenses Block Grant User Guide for Aided Schools".)	$0.00
4	Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong (Note: The annual total expenditure should not exceed 5% of the provision for the Sister School Grant component for the respective school year, i.e. $8,250 (for primary and secondary schools) or $8,272 (for special schools).)	$0.00
5	For sister school exchange activities which involve only teachers/school management (Note: Schools can utilise the LWLSSG of the respective school year (bound by the provision for the Sister School Grant component for the respective school year) or the unspent balance previously retained.)	$0.00

* Our school confirms that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	Ying Yuk Tong	Position:	Vice Principal
Name of Teacher Responsible for the Sister School Scheme:	Ying Yuk Tong	Position:	Vice Principal