

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / BMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.
Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

***List of Category of the Activity and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list):** [School may click on the “–” on the left to hide this part]
[Please click “Enable Content” / “啟用內容” above before completing the template.]

Category of the Activity:	A1 Values Education A7 Digital Education, Artificial Intelligence and STEAM Education	A2 Intellectual Development	A3 Community Service A8 Student Mental Health	A4 Physical and Aesthetic Development A9 Others (Please specify in column L)	A5 Career-related Experiences	A6 Patriotic Education
Evaluation Method:	B1 Questionnaire	B2 School Meeting and Discussion	B3 Professional Sharine in School	B4 Interview	B5 Observation B6 Written report and record	B7 Others (Please specify in column N)

Category 1: Details of Activities

No.	Teacher	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Estimated Expenses (Materials / Equipment)(\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
					Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)				(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1		Local Activities (including online exchanges)													
1	Choi Chun Kit	S.2 Harmonious School Workshop To organize activities to enhance students' understanding about the importance of mutual respect and build a harmonious school culture	2/2026 - 5/2026	To nurture students' values, such as acceptance, caring, tolerance, gratitude, forgiveness and friendship, etc. among students.	130	9	0	0	10,000			A1 Values Education		B1 Questionnaire B2 School Meeting and Discussion B5 Observation	
2	Choi Chun Kit	S4 Service-Learning Program Committee would coordinate with the NGO to launch the Service-Learning Program.	1/2026-5/2026	Students can reflect on the knowledge and skills learnt in class and explore their own potential.	120	12	0	0	25,000			A3 Community Service		B1 Questionnaire B2 School Meeting and Discussion B5 Observation B6 Written report and record	
3	Choi Chun Kit	Life Education Committee -Honorarium	9/2025 - 7/2026	To invite differing guest speakers to organize a talk about Life Education and sex education workshops.	700	50	0	0	10,000			A1 Values Education A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education		B2 School Meeting and Discussion B5 Observation	
4	Choi Chun Kit	Gender Equality AmbassadorCommittee will be co-organized with NGOs to provide basic training and counselling services to Gender Equality Ambassador	10/2025 - 5/2026	To promote sex education in school	20	2	0	0	10,000			A1 Values Education		B1 Questionnaire B2 School Meeting and Discussion B5 Observation	
5	Leung Kit Yan Kitty	Life planning lessons	9/2024-6/2025	to enhance students' understanding of themselves, help students plan and set personal goals	S1-S6 (720)	61	/	/	2,500			A5 Career-related Experiences		B7 Others	Questionnaire and students' reflection
6	Leung Kit Yan Kitty	Careers visits (universities, workplaces and activities): field visits to universities and workplaces	9/2024-7/2025	to enhance learning effectiveness	S1-S6 (720)	61	/	/	10,000			A5 Career-related Experiences		B1 Questionnaire	
7	Leung Kit Yan Kitty	Training for Careers Prefects	9/2024-6/2025	to foster students' self-understanding, make personal plan, set goals, and develop students' potential	S3-S5 (10-20)	2	/	/	10,000			A5 Career-related Experiences		B1 Questionnaire	
8	Leung Kit Yan Kitty	Careers Assemblies and Talks, Careers Prefect Activities:	9/2024-7/2025	to foster students' self-understanding, make personal plan, set goals, and develop students' potential	S1-S6 (720)	61	/	Guest speakers	8,000			A5 Career-related Experiences		B1 Questionnaire	
9	Leung Kit Yan Kitty	Career Experience Activities	9/2024-7/2025	to enhance students' understanding of the workplace and industry, and establish positive values and attitudes towards careers	S1-S6 (720)	61	/	/	20,000			A5 Career-related Experiences		B7 Others	Questionnaire and students' reflection
10	Leung Kit Yan Kitty	Life planning day camp for S2 students	Activity Day	to allow students to reflect on and discover their potential, and establish positive values and attitudes	S2 (720)	14	/	/	20,000			A5 Career-related Experiences		B1 Questionnaire	
11	Ly Hok Leung	Promotion Team - Publication training	01/10/2025-31/05/2026	To provide training for members to develop skills in publication.	S1-5 (30)	1	0	0	50,000			A4 Physical and Aesthetic Development		B5 Observation	
12	Ly Hok Leung	Promotion Team - Art technology training	01/10/2025-31/05/2026	To provide training for members to develop designing skills with innovative art technology.	S1-5 (30)	1	0	0	15,000			A4 Physical and Aesthetic Development		B5 Observation	
13	Ly Hok Leung	Promotion Team - Apple pencil design workshop	01/10/2025-31/05/2026	To provide training for members to develop design skills using apple pencil.	S1-5 (30)	1	0	0	15,000			A4 Physical and Aesthetic Development		B5 Observation	
14	Ly Hok Leung	Diversity of Aesthetic Experience (ASD) & (equipment & consumables) To experience and develop aesthetic activities	2/2025-6/2026	Aims to stimulate students' interest in artistic creation by exposing them to different forms of creativity. This will provide them with a richer learning experience, develop their creativity, cultivate aesthetic appreciation, and seeks to foster a lifelong interest in the arts.	S4 120	4	0	0	12,000	8,000		A4 Physical and Aesthetic Development A2 Intellectual Development A5 Career-related Experiences		B7 Others	Showcase the quality of students' work and collaboration
15	Ly Hok Leung	Making Creative Artwork (equipment & consumables) 1. participate in competition 2. Showcase art & design students talent 3.Making creative artwork, souvenir	9/2025-5/2026	1. To provide students with the opportunity to participate in competitions that enhance their artistic skills and confidence. 2. To showcase the talents of art and design students, fostering a sense of pride and community within the school.	S1-6	4	0	0	12,000	4,000		A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences		B7 Others	Feedback from teachers and students

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16	Ly Hok Leung	Visits of International and Local Art Fairs (Entry tickets,transportation fee) Enhance the appreciation and criticism ability of students and to broaden student's horizons outside the classroom	Whole year (depends on the event)	1. To enhance students' appreciation and critical thinking skills in art through exposure to diverse artistic expressions at international and local art fairs. 2. To broaden students' horizons and understanding of the art world beyond the classroom environment. 3. To encourage engagement with professional artists and fellow art enthusiasts, fostering a deeper connection to the art community.	S4-6	2	0	0	6,000			A2 Intellectual Development A4 Physical and Aesthetic Development		B7 Others	Appreciation report
17	Ly Hok Leung	S6 Visual Arts Graduation Exhibition and Junior Artwork Display 1. Organise the exhibition to learn project management skills and teamwork collaboration. 2. Learn to utilize the exhibition space to showcase the artworks.	12/2025-2/2026	1. To develop students' project management skills through the planning and organization of the S6 Visual Arts Graduation Exhibition and Junior Artwork Display. 2. To promote teamwork and collaboration among students as they work together to execute the exhibition. 3. To enhance students' ability to effectively utilize exhibition space, ensuring optimal presentation of their artworks. 4. To provide a platform for students to showcase their artistic talents and receive feedback from peers and the community.	S1-6	2	0	0	6,000			A4 Physical and Aesthetic Development A5 Career-related Experiences		B5 Observation B7 Others	Artwork quality and student's performance
18	Ly Hok Leung	Acrylic Painting Ideas and Composition (Tools & Materials) Train potential students in specific art area.	9/2024-5/2025	Equip potential students with essential acrylic painting techniques and compositional skills to enhance their artistic abilities. Additionally, it aims to foster creativity and self-expression by providing a supportive environment for hands-on practice in acrylic painting.	S1-5	4	0	0	16,000			A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation B7 Others	Artwork quality and student's performance
19	Ly Hok Leung	Museum Visit (Transportation fee and entry fee) Visit the Museum to enrich students' aesthetic and appreciation ability	10/2025-7/2026	To enrich students' aesthetic understanding and appreciation of art. Additionally, it aims to cover transportation and entry fees to ensure accessibility for all students.	S1-6	2	0	0	13,500			A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation B7 Others	Artwork quality and student's performance
20	Lui Man Yi	Rendering with Marker (Tools & Materials) Train potential students in specific art area.	10/2025-5/2026	1. To train students in the techniques of rendering with markers, enhancing their skills in this specific art form. 2. To develop students' understanding of color theory and composition as applied to marker rendering. 3. To encourage creativity and individual expression through hands-on practice with markers.	S4-5	4	0	0	16,000			A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences		B5 Observation	
21	Lui Man Yi	The Ceramics Exhibition 1. Organise the exhibition to learn project management skills and teamwork collaboration. 2. Learn to utilize the exhibition space to showcase the artworks. 3.Participate in competition/exhibition Ceramic Handbuilt 1.Enhance students who are talented in practicing handbuilt techniques. 2.participate in competition/LKPFC exhibition	5/2026-6/2026	1. To develop project management skills and teamwork through the organization of the Ceramics Exhibition. 2. To enhance students' ability to showcase their ceramic artworks effectively and participate in competitions. 1. Enhance the skills of talented students in handbuilt ceramic techniques, helping them refine their craftsmanship. 2. Provides opportunities for students to participate in competitions and the LKPFC exhibition, offering valuable experience and exposure in the ceramic arts.	S1-6	4	0	0	12,000			A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation B7 Others	Artwork quality and student's performance
22	Lui Man Yi	Basic Pottery Technique 1.Enhance students who are talented in practicing wheel throwing and pottery techniques. 2.participate in competition/exhibition	10/2025-5/2026	1. Enhance the skills of students who are talented in practicing wheel throwing and basic pottery techniques. 2. Encourage participation in competitions and exhibitions to provide valuable experience and growth opportunities in the pottery arts.	S1-5	2	0	0	12,000	4,000		A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation B7 Others	Artwork quality and student's performance
23	Wong Chun Kin	Self-challenge Group	Sept 2025 - July 2026	To empower self-efficacy through different experiential learning activities	12_(S4 to S6)	4			4,000			A1; A4		B1; B2	
24	Wong Chun Kin	Relaxation Day	Sept 2025 - July 2026	To release stress and enjoy life through different interesting, relaxing activities	240_(S3; S5)	20			28,000			A4; A8		B1; B2	
25	Wong Chun Kin	Teens Health Ambassador Training Program	Sept 2025 - July 2026	To organize a training program for the Teens Health Ambassadors	S1-6_(40)	2			4,000			A3; A4; A8;		B1; B2	
26	Wong Chun Kin	Relaxation Day Camp (Outdoor Campsite)	Sept 2025 - July 2026(Activity Day)	To release stress and enjoy life through different interesting, relaxing activities	120_(S4)	10			32,000			A4; A8		B1; B2	
27	Wong Chun Kin	Adventure Day Camp	2nd term 2026	To empower resilience and self-efficacy through facing difficulties with team spirit	30_(S4 to S6)	3			12,000			A1; A4; A8		B1; B2	

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28	Wong Chun Kin	Mental Health Promotion Booth	2nd term 2026	To enhancing students' awareness of mental health through booth game activities.	S1-3_(360)	3			2,000			A8		B1; B2	
29	Wong Chun Kin	Guidance Prefect Training Camp	2nd term 2026	To enable the participants trained up to promote mental health and positive values in school	S1-6_(40)	2			20,000			A1; A4; A8		B1; B2	
30	Wong Chun Kin	Education Camp (3days2nights)	July 2026(post exam activity	To enhance the team spirit and leadership skills they have learned over the past two days to complete the team integration challenge	60_(S6)	4			40,000			A1; A4; A8		B1; B2	
31	Yau Wing Yiu	Workshop / Activity of CS / CES	Sep 2025- Aug 2026	Enhance students' understanding of ethnic minority cultures and foster respect for diversity. Enhance students' understanding of traditional Chinese culture and strengthen their sense of national identity. Learn about the principles of Fair Trade, including ethical sourcing, fair wages, and sustainable production. Conduct interdisciplinary learning activities to provide students with opportunities to integrate and apply knowledge across different subjects. Enhance students' understanding of traditional Chinese culture and strengthen their sense of national identity.	Around 30 / workshop	1-2/workshop			50,000			A1 Values Education, A2 Intellectual Development	Also A2	B1 Questionnaire	
32	Ying Yuk Tong	Class Management Activities To subsidize class club activities and class picnics.	Sep - Jul	To foster a spirit of unity and promote benevolence.	S1-S6	8			15,000					B5 Observation	
33	Leung Chui Wun Sharon	Indoor volleyball and beach volleyball club	Sep 2025 - Aug 2026	To enable boys and girls to engage in different types of volleyball activities beyond physical education lessons, develop their interest in sports, and cultivate positive values and attitudes through participation.	S1 - S6	1			50,000	5,000		A4 Physical and Aesthetic Development		B5 Observation	
34	Leung Chui Wun Sharon	Girls Basketball Club	Sep 2025 - Aug 2026	To enable more students to engage in basketball activities beyond physical education lessons, develop their interest in sports, and cultivate positive values and attitudes through participation in sports activities.	S1-S6	1			40,000	4,000		A4 Physical and Aesthetic Development		B5 Observation	
35	Cheung Pui Sin	推廣中國歷史及文化活動	Nov-May/2026	推廣中國歷史及文化活動	S1-S5	1			30,000					B1 Questionnaire, B5 Observation	
36	Cheng Wai Min, Susanna	Table Tennis CLUB	Sep - Jun	1.To enhance student's basic skills 2.To build up self confidence and team spirit 3.Training and competition equipments.	S1-S6	3			40,000	4,000		A4 Physical and Aesthetic Development		B5 Observation	
37	Fan Chi Hin	Football Club	Sep-Aug	To enhance fitness and football skills, learning match strategies, and building endurance while promoting sportsmanship and team spirit for overall development.	S1-S6	1			1,000			A4 Physical and Aesthetic Development		B5 Observation	
38	Ho Kam Yi	Campus Sale. Organising a campus sale to promote anti-gambling awareness while engaging students in real-world business applications. This event empowers responsible decision making and encourages teamwork, all while raising funds for school initiatives.	Jan to Feb	Raise awareness about the dangers of gambling and encourage responsible choices among peers. Develop students' organisational skills and foster community support to generate funds for educational programs.	S1-S6	2			8,000	5,000		A1 Values Education, A3 Community Service, A5 Career-related Experiences, A8 Student Mental Health		B4 Interview, B5 Observation	
39	Chan Wai Shing	Badminton Team	sep-jun	To promote teamwork, enhance skills, foster sportsmanship, and achieve competitive success while encouraging physical fitness and a lifelong love for badminton among all team members.	L1-L6	1	0		40,000	8,000		A4 Physical and Aesthetic Development		B7 Other (Please specify in Q.13)	
40	Chan Wai Shing	Dodgebee Club	sep-jun	To create a fun, engaging environment for members to develop skills in dodgeball and frisbee, promote teamwork, encourage fitness, and foster a supportive community.	S1-S6	1	0		30,000	3,000		A4 Physical and Aesthetic Development		B5 Observation	
41	Chan Wai Shing	Newly Sports Promotion	sep-jun	To inspire community engagement through diverse sports activities, enhance athletic skills, promote health and fitness, and create opportunities for talent development and competitive participation.	s1-s6	3			30,000	8,000		A4 Physical and Aesthetic Development		B1 Questionnaire, B5 Observation, B7 Other (Please specify in Q.13)	
42	Lam Wai Mei	cooking competition	Early March 2026	To showcase students' cooking talent & connect different school stakeholders to build up the sense of belongings	S1-5	3-5			2,000			A2 Intellectual Development		B5 Observation	

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43	Lam Wai Mei	Healthy Lifestyle Week (collaboration with the PE Panel & school library)	April, 2026	To promote healthy living style on campus & awareness of health physical & mental well-being	S1-5	60			4,000			A4 Physical and Aesthetic Development, A8 Student Mental Health		B2 School Meeting and Discussion, B5 Observation	
44	Lam Wai Mei	International cuisine/western table manner class	whole year	To broaden students' horizon by participating activities beyond the classroom 2. To learn the cooking/serving skills	S2-5	0			10,000			A9 Other (Please specify in Q.12)		B1 Questionnaire, B5 Observation	
45	Lam Wai Mei	Carbon-neutral lifestyle activity (talk/visit/workshop)	March, 2026	To raise the awareness of environmental protection and and incorporate green lifestyle in daily routine	S2	2			10,000			A9 Other (Please specify in Q.12)		B2 School Meeting and Discussion, B5 Observation	
46	Lo Tsz Kay	LKPFC Ambassador Training	01/10/2024-31/05/2025	To develop skill for hosting ceremonies and serve in major school events.	S1-5	2			15,000			A2 Intellectual Development		B5 Observation, B7 Other (Please specify in Q.13)	
47	Lo Tsz Kay	Media Production Team	01/10/2024-31/05/2025	To develop photo-taking skills and video editing skills.	S1-5	2			30,000	5,000		A4 Physical and Aesthetic Development		B5 Observation, B7 Other (Please specify in Q.13)	
48	Lui Man Yi	Promotion Team - Flower arrangements (CL)	01/10/2025-31/05/2026	To provide training for students to learn how to arrange flower for school's decoration	S1-5	2			10,000			A1 Values Education, A4 Physical and Aesthetic Development, A9 Other (Please specify in Q.12)		B5 Observation	
49	Chan Wai Shing	Healthy lifestyle working group	sep-jun	The Healthy Lifestyle Working Group aims to promote wellness through education, encourage sustainable health practices, and foster community engagement for improved physical and mental well-being.	s1-s6	4	0		10,000	5,000		A1 Values Education, A2 Intellectual Development, A4 Physical and Aesthetic Development, A8 Student Mental Health		B3 Professional Sharing in School, B5 Observation, B6 Written report and record	
50	Lui Man Yi	Promotion Team - Balloon decoration (CL)	01/10/2024-31/05/2025	To provide training for students to learn how to arrange balloon for school's decoration	S1-5	2			10,000	3,000		A1 Values Education, A3 Community Service, A4 Physical and Aesthetic Development		B5 Observation	
51	Lui Man Yi	Training of Chinese Dance Elite To cultivate Chinese dance elite and to participate ion competitions	October 2025 - July 2026	To help students who are weaker in confidence but are talented at or interested in Chinese dance to develop their ability and find their own confidence.	S1-S5	2	1		40,000	4,000		A4 Physical and Aesthetic Development		B5 Observation, B6 Written report and record, B7 Other (Please specify in Q.13)	
52	Lui Man Yi	Training of Hip-hop Dance Elite To cultivate Hip-hop dance elite and to participate in competitions	October 2025 - July 2026	To help students who are weaker in confidence but are talented at or interested in Hip-hop dance to develop their ability and find their own confidence.	S1-S5	2	1		40,000	4,000		A4 Physical and Aesthetic Development		B5 Observation, B7 Other (Please specify in Q.13)	
53	Dung Lai Yi	Geography Field Trips	Sep 2025 - May 2026	To enrich students' learning expeience outside classroom	S1-S6	3			12,000			A1 Values Education, A2 Intellectual Development, A3 Community Service		B1 Questionnaire, B2 School Meeting and Discussion, B5 Observation	
54	Chan Cheuk Yin	S1 training camp	May 2026	To nurture students' self-discipline and perseverance	S1	8			10,000			A1 Values Education		B1 Questionnaire, B2 School Meeting and Discussion, B5 Observation	
55	Chan Cheuk Yin	Prefect training	Sep - Jun	To improve prefects' leadership and team spirit	S2-S6	3			20,000			A1 Values Education		B1 Questionnaire, B2 School Meeting and Discussion, B5 Observation	
56	Hui Yuen Ching	History learning activities	Throughout the year	To organise experiential learning activities outside classroom such as historical sites visit, local tours, as well as students showcase of their learning outcome	S1-S6	4			15,000			A1 Values Education, A2 Intellectual Development		B1 Questionnaire, B5 Observation	
57	Huen Yun On	Fellowship Retreat Day Camp	2 July	Leadership training for the executive officers of Student Christian Fellowship	S1-S5	8	0		13,000			A1 Values Education, A9 Other (Please specify in Q.12)		B2 School Meeting and Discussion, B5 Observation	
58	Choi Chun Kit	Boy's Basketball Club To provide students with the basketball training and participate in inter-school competition	9/2025 - 8/2026	To provide students with the basketball training and explore students' sporting potential	S1 - S6	2	0		50,000	5,000		A4 Physical and Aesthetic Development		B5 Observation	
59	Choi Chun Kit	PSHE Academic Quiz Competition To coordinate with PSHE subjects and organize an interdisciplinary quiz competition	4/2026 - 5/2026	To enhance students' understanding of national history, culture, geography, cultural heritage, exemplary figures, national security, etc.	S1 - S5	5	0		2,000			A2 Intellectual Development, A6 Patriotic Education		B2 School Meeting and Discussion, B5 Observation, B6 Written report and record	
60	Yue Hin Nang	STEAM ECA: Organise courses/ camps/ training for students who are interested in STEAM.	Whole year	Extend students learning to better connect student's knowledge to daily life.	S1-6	6	0		20,000			A7 Digital Education, Artificial Intelligence and STEAM Eduaction		B5 Observation	
61	Yue Hin Nang	STEAM/AI Workshops: Organize STEAM activities for whole form students.	Whole year	To foster students' learning by getting hands on experience on STEAM.	S1-2	8	0		30,000			A7 Digital Education, Artificial Intelligence and STEAM Eduaction		B1 Questionnaire, B5 Observation	
62	Yue Hin Nang	STEAM/AI Competition: To participate in STEAM training and competition.	Whole year	To broaden students horizon and challenge studetms to learn more about scienceSTEAM.	S1-6	5	0		5,000			A7 Digital Education, Artificial Intelligence and STEAM Eduaction		B5 Observation	

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63	Yue Hin Nang	STEAM Week To arrange different STEAM/AI activities for the whole school including STEAM Fair and preparation for the STEAM project.	Nov-May	To provide a platform for studetns to showcase their learning outcome and learn to present their idea/ projects to others. To norish the atmosphere of STEAM for all by vairous activities for all students.	S1-6	12	0		20,000	5,000		A7 Digital Education, Artificial Intelligence and STEAM Eduction		B1 Questionnaire, B2 School Meeting and Discussion, B5 Observation	
64	Leung Pik Yan Juliana	School band	whole school year	To enhance the technical skills of instrumental-interested students, to provide a platform for them to communicate with common interest and promote their learnings	S1-S6	1	0		90,000			A4 Physical and Aesthetic Development		B5 Observation	
65	Leung Pik Yan Juliana	Handbells Team	whole school year	To enhance the technical skills of instrumental-interested students, to provide a platform for them to communicate with common interest and promote their learnings	S1-S6	1	0		22,000			A4 Physical and Aesthetic Development		B5 Observation	
66	Leung Pik Yan Juliana	Guitar class	whole school year	To enhance the technical skills of instrumental-interested students, to provide a platform for them to communicate with common interest and promote their learnings	S1-S6	1	0		15,000			A4 Physical and Aesthetic Development		B5 Observation	
67	Leung Pik Yan Juliana	Worship Choir	whole school year	To enhance the technical skills of singing-interested students, to provide a platform for them to communicate with common interest and promote their learnings	S1-S6	3	0		10,000			A4 Physical and Aesthetic Development		B5 Observation	
68	Leung Pik Yan Juliana	S5 OLE Music	1st term	To provide group music performance learning to S5 students to fulfill their aesthetic experience in music	S5	1	0		18,000			A4 Physical and Aesthetic Development		B5 Observation	
69	Leung Pik Yan Juliana	Schools Music and Speech Festival	Nov-Dec, Feb-Mar	To encourage students to join inter-school competitions to widen their vision and to gain experiences	S1-S5	3	0		12,000			A4 Physical and Aesthetic Development		B5 Observation, B7 Other (Please specify in Q.13)	
70	Leung Pik Yan Juliana	Leadership Training	whole school year	To equip the current and potential student leaders	S2-S5	1	0		40,000			A3 Community Service		B3 Professional Sharing in School, B5 Observation	
71	Hue Ka Keung	ERS visits	Nov, Feb and May	To arouse the interests of students in real ethical situations	S4-6	1	NA		5,000			A1 Values Education, A5 Career-related Experiences		B5 Observation, B6 Written report and record	
72	Huen Yun On	Hymn Worship Team	Oct - May	Establish students self esteem and musical skill	S1-S5	2			8,000			A1 Values Education, A8 Student Mental Health		B1 Questionnaire, B2 School Meeting and Discussion, B5 Observation	
73	Lok Ka Yi	Debate Training	Sep - Jun	to train students' debating English	S1-5	2	0		20,000			A1 Values Education, A9 Other (Please specify in Q.12)		B1 Questionnaire	
74	Lok Ka Yi	English Week	Sep - Jun	to enrich English-rich environment	S1-5	14			30,000			A1 Values Education, A2 Intellectual Development		B1 Questionnaire	
75	Cheung Yan Tak	Application fee for external competitions in Mathematics	Dec 2025- May 2026	To increase students' skills of higher-order thinking and experiences of competition.	S1 - S5	1			3,000			A2 Intellectual Development		B6 Written report and record	
76	Cheung Yan Tak	Junior Form Mathematical Olympiad Class	Oct - Dec 2025 and Feb - May 2026	To equip students for external competition in Mathematics so that their interests and ability can be enriched.	S1 - S3	1			10,000			A2 Intellectual Development		B6 Written report and record	
77	Tsang Ka Sim, Patsy	Leadership training of Ambassadors of Care	whole year	To nurture students' leadership and commitment in serving	S1-S5 (30)	1			10,000			A1 Values Education A3 Community Service		B4 Interview B5 Observation	
78	Tsang Ka Sim, Patsy	Visit Religious Institutions	activity dates/religious week	To enhance students' spiritual wellness	S1-S3 (250)	1			2,000			A2 Intellectual Development A1 Values Education		B1 Questionnaire B5 Observation	
(Please insert rows above if the space provided is insufficient.)															
Total estimated expenses of item 1.1									1,460,000	84,000					
1.2		Non-Local Activities													
1	Leung Kit Yan Kitty	Careers Study Tour (Collaboration with other subjects)	11/2025 and/or 7/2026	To broaden students' horizons, know more about GBAoverseas education/careers opportunities	S.3-6 (25)	3	/	/	50,000			A5 Career-related Experiences			
2	Yau Wing Yiu	CS, STEAM mainland study tour	second term	Understand the development of innovation and technology industries in Mainland China, and recognize the importance of safeguarding technological security. Learn about history and traditional culture to appreciate the profound depth of Chinese civilization. Study national conservation policies to comprehend the significance of preserving cultural security.	Around 30 S4 and S5 students	4			80,000			A2 Intellectual Development		B1 Questionnaire	

No.	Teacher	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Estimated Expenses (Materials / Equipment)(\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
					Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)				(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
3	Ying Yuk Tong	Sister School Scheme To enables students from Hong Kong and the Mainland to engage in reciprocal visits, cultural exchanges, and joint activities, fostering friendship, mutual understanding, and enriched learning experiences.	Nov - Apr	Promote cross-border student interactions through academic, cultural, and extracurricular activities, encouraging knowledge exchange, broadening perspectives, and strengthening ties between students in Hong Kong and the Mainland.	S1-S5	10			165,000			A1 Values Education, A2 Intellectual Development, A4 Physical and Aesthetic Development, A6 Patriotic Education, A7 Digital Education, Artificial Intelligence and STEAM Education, A8 Student Mental Health		B2 School Meeting and Discussion, B5 Observation, B6 Written report and record	
4	Ying Yuk Tong	Sister School Scheme To enables students from Hong Kong and the Mainland to engage in reciprocal visits, cultural exchanges, and joint activities, fostering friendship, mutual understanding, and enriched learning experiences.	Nov - Apr	Promote cross-border student interactions through academic, cultural, and extracurricular activities, encouraging knowledge exchange, broadening perspectives, and strengthening ties between students in Hong Kong and the Mainland.	S1-S6	11			165,001			A1 Values Education, A2 Intellectual Development, A4 Physical and Aesthetic Development, A6 Patriotic Education, A7 Digital Education, Artificial Intelligence and STEAM Education, A9 Student Mental Health		B2 School Meeting and Discussion, B5 Observation, B7 Written report and record	
5	Tsang Ka Sim, Patsy	澳門基督教宣教士來華歷史及文化探索之旅	活動日或聖誕節前	實踐以基督為中心的跨科合作增潤課程，透過參觀澳門不同的教堂文物古蹟，包括大三巴、馬禮遜教堂/古基等，深層了解澳門教堂建築的文化特色，沉浸式體驗，反思清末西教士來華的事蹟或參與當地教會短宣活動，藉此提升學生的靈性，培養弘揚仁愛和愛國的情懷。	S2-S5 (20-30)	2			8,000			A2 Intellectual Development A3 Community Service A1 Values Education		B1 Questionnaire B4 Interview	
6	Hui Yuen Ching	Exchange tour overseas (proposed destination: Korea)	Late Jun / Early July (post-exam period)	To broaden students' horizon in understanding culture and history of Korea, as well as the media production industry of Korea	S3-S5	2-3 (collaboration with Community Liaison Committee/other subject)			75,000			A2 Intellectual Development, A4 Physical and Aesthetic Development, A5 Career-related Experiences, A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire, B5 Observation, B7 Other (Please specify in Q.13)	
(Please insert rows above if the space provided is insufficient.)															
Total estimated expenses of item 1.2									543,001	0					
Total estimated expenses (sum of items 1.1 and 1.2)									2,003,001	84,000					

Name of Teacher Responsible for Life-wide Learning:	YING Yuk Tong	Position:	Vice Principal
Name of Teacher Responsible for the Sister School Scheme:	YING Yuk Tong	Position:	Vice Principal