

NLSI Lui Kwok Pat Fong College
Report on the Use of the Life-wide Learning Grant
2024-25 School Year

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Teacher	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses ^a	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants (LWLG)						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1		Legal Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness ^a or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	Chan Cheuk Yin	Perfect training To improve prefects' leadership and team spirit 「我有我價值」訓練營 (3日2夜)	Oct 2024 - Jul 2025	S2 - S5	63	18000.0	285.7	E1	Leadership Training	All prefects agreed that these training courses could improve their leadership and team spirit.	✓				
2	Chan Cheuk Yin	To enhance students' self-discipline, self-confidence, team spirit and resilience 網絡「零」欺凌講座	17 - 19 Jan 2025	S1	120	0	0	/	Values Education	The expenses are covered by another fund.	✓				
3	Chan Cheuk Yin	The talk can help students to prevent and encounter cyberbullying	Apr 2025	S1 - S5	600	0	0	/	Values Education	The expenses are covered by another fund.	✓				
4	Chan Wai Shing	Badminton Team Badminton team aims to develop players' skills and techniques thus win the inter-school competitions. Besides, promoting the sport of badminton in school and fostering teamwork, sportsmanship, and a competitive spirit.	Whole school year	S1 - S6	53	44100.0	832.1	E5	Physical Education	The badminton program achieved notable progress in player skills and team dynamics through specialized training that refined techniques and strategies. This led to improved performance in inter-school competitions, boosting both wins and player confidence. Emphasis on teamwork and sportsmanship fostered a collaborative and resilient environment. Outreach efforts effectively promoted badminton across the school, increasing interest and participation. Overall, the initiative enhanced our competitive edge while supporting personal development and strengthening community engagement among team members.			✓		
5	Chan Wai Shing	Dodgebee Club Dodgebee Club aims to develop players' skills and techniques. Besides, promoting the sport of Dodgebee in school and fostering teamwork, sportsmanship, and a competitive spirit.	Whole school year	S1 - S6	27	7000.0	259.3	E5	Physical Education	The Dodgebee Club demonstrated notable progress in player skills and team cohesion. Targeted training sessions enhanced techniques and deepened gameplay understanding. Inter-school tournaments boosted competitive spirit and promoted sportsmanship. Promotional efforts increased awareness and participation, helping build a vibrant Dodgebee community within the school. These initiatives supported both individual development and teamwork, creating a more engaged and enthusiastic group of players.			✓		
6	Chan Wai Shing	Newly Emerged Sports To promote newly emerged sports in secondary schools by integrating into curriculum, creating extracurricular opportunities, raising awareness, securing resources, and organizing competitions for student participation and recognition.	Whole school year	S1 - S6	580	18000.0	31.0	E1 E5	Physical Education	The initiative shows strong progress in promoting innovative sports across secondary schools. Integrating these activities into the curriculum has boosted student engagement and offered diverse physical options. Extracurricular participation in clubs and teams has grown, supported by effective awareness campaigns and resource allocation. Organized competitions have encouraged healthy rivalry and recognition. Overall, the program has enriched student experiences, fostered inclusivity, and helped build a dynamic sports culture within schools.			✓		
7	Cheng Wai Min, Susanna	Table Tennis Training Course (TEAM B) 1. To enhance students' skills 2. To build up self confidence and team spirit	Whole school year	S1 - S6	19	8600.0	452.6	E5	Physical Education	Positive feedback came from the students. After one year training, their table tennis techniques and tactics have been improved. More students participated in different competitions. All these are valuable experiences.	✓		✓		
8	Cheng Wai Min, Susanna	Table Tennis Advanced Course (TEAM A) 1. To enhance students' skills 2. To build up self confidence and team spirit 3. To participate in different competitions	Whole school year	S2 - S6	14	20100.0	1435.7	E5	Physical Education	Team A students have had a great improvement. They participated in different competitions and did a great job, especially Grade C students. They achieved the 4th place in Inter-school competition.	✓		✓		
9	Cheng Wai Min, Susanna	PTH Verse Speaking training course 1. To enhance students' verse speaking skills 2. To build up self confidence 3. To participate in different competitions	Oct - Dec 2024	S1-S3	15	6400.0	426.7	E5	Chinese Language	朗誦隊透過全方位的資助，在導師的教導訓練下學生的朗誦技巧不但得到提升，而且參加普通話朗誦節比賽的成績也有不錯的成績，本年度共獲得了詩詞篇誦4個良好及7個優良獎狀。	✓				
10	Cheung Yan Tak	Application fee for external competitions in Mathematics To increase students' skills of higher-order thinking and experiences of competition.	Dec 2024- May 2025	S1 - S5	15-25	0	0	/	Mathematics	The expenses are covered by another fund.	✓				
11	Cheung Yan Tak	Junior Form Mathematical Olympiad Class To equip students for external competition in Mathematics so that their interests and ability can be enriched.	Oct - Dec 2024 and Feb - May 2025	S1 - S3	26	16200.0	623.1	E5	Mathematics	Students have participated in several external competitions. The course helped develop their higher-order thinking skills and enhanced their performance in these events. They enjoyed learning and actively taking part in competitions.	✓				
12	Choi Chun Kit	Boys Basketball Training To provide students with the basketball training and explore students' sporting potential	Whole school year	S2-S6	43	36073.0	838.9	E5	Physical Education	Club members were given systematic and progressive basketball training and took part in inter-district competitions. Also, our school basketball team participated in Inter-School Basketball Competition and HK inter-secondary School 3x3 Basketball Marathon organized by the Schools Sports Federation of Hong Kong, China.			✓		
13	Choi Chun Kit	SDGs-related Learning Activities Committee would invite an NGO to organize SDGs-related Learning Activities which prepare students for the challenges of tomorrow and enable students to integrate their academic learning with life experiences and community engagement	Jan - May 2025	S5	110	10000.0	90.9	E1 E5	Moral, Civic and National Education	S5 SDGs-related Learning Activities was held through the activity of Jubensha. Students learn about the United Nations Sustainable Development Goals and understand global issues such as war and unequal distribution of resources. According to a student survey, 87% of students agreed that the activity can enhance their understanding of the SDGs.	✓				
14	Choi Chun Kit	S2 Harmonious School Workshop To organize activities to enhance students' understanding about the importance of mutual respect and build a harmonious school culture which is conducive for health growth of students and the nurturing of values, such as acceptance, caring, tolerance, gratitude, forgiveness and friendship, etc. among students.	Apr 2025	S2	123	10000.0	81.3	E1 E5	Values Education	S2 Harmonious School Workshop achieved good results. Through detective games and drama activities, students learned about the causes, consequences, and handling methods of campus bullying. According to a student survey, 94% of students believed that the activities enhanced their understanding of bullying incidents, while 96% felt that the activities increased their awareness of possible actions they could take regarding bullying incidents.	✓				
15	Choi Chun Kit	S4 Service-Learning Program Committee would coordinate with the NGO to launch the Service-Learning Program. Students can reflect on the knowledge and skills learnt in class and explore their own potential.	Jan - May 2025	S4	75	17201.8	229.4	E1 E5	Values Education	In the S4 Service-Learning Program, students engaged in designing and preparing their own service plans to assist those in need. According to the student activity survey, 91% of students agreed that the activities made them more concerned about disadvantaged communities, and 93% of students agreed that the activities made them more willing to participate in actions that help improve the community.			✓		

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16	Choi Chun Kit	Life Education Committee - Honorarium To invite different guest speakers to organize a talk about Life Education and sex education workshops.	Whole school year	S1 - S6	698	13300.0	19.1	E1, E5	Moral, Civic and National Education	Sex education workshops will be organized for S1 to S6 students.MY PLACE was invited to share the topic of Intimacy Boundaries and Safer Sex Practice with S6 students. According to the student survey, 97% of students agreed that the workshop enrich their knowledge about safer sex practice and contraceptive methods. Hong Kong Sex Culture Society was invited to share the topic of 'sex and promise with S5 students. According to the student survey, 89% of S5 students agreed that the workshop enrich their knowledge about premarital sex. BOCA Jockey Club Sau Mau Ping Children & Youth Integrated Services Centre was invited to share the topic of sexual harassment with S1. According to the student survey, 87% of students agreed that the activity increased their awareness of the issue of sexual harassment, while 84% of students agreed that the activity helped them understand how to establish mutual respect and appropriate social relationships. Hong Kong Sex Culture Society was also invited to share the topic of compensated dating and love relationship with S2 and S3 students. According to the student survey, 75% of S2 students agreed that the workshop increased their understanding of compensated dating (PTGF) and 80% of S3 students agreed that the activities helped them develop values of mutual respect between genders. MY PLACE was also invited to share the topic of sex culture and cyber-dating with S4 students. According to the student survey, 94% of S4 students agreed that the workshop enrich their knowledge about the dangers of cyber-dating.	✓				
17	Choi Chun Kit	Gender Equality Ambassador To provide basic training and counselling services to Gender Equality Ambassadors	Whole school year	S1 - S6	15	10400.0	693.3	E2	Moral, Civic and National Education	The Association for the Advancement of Feminism was invited to provide training for the Gender Equality Ambassador program, and an impressive 80% of members actively participated in the activities and training sessions. Results from the student survey revealed that 100% of members agreed that these activities significantly contributed to building healthy and harmonious relationships and fostering a proper understanding of the opposite gender.	✓				
18	Choi Chun Kit	Growth Mindset Workshop To invite an NGO to organize a workshop for S1 students in order to enhance students' problem-solving ability, cognitive flexibility, self-awareness and self-acceptance.	June 2025	S1	128	18000.0	140.6	E1, E5	Values Education	S1 Growth Mindset Workshop was held through engaging group games, allowing students to identify their strengths and cultivate a positive mindset. According to a students' reflection worksheet, most of the students agreed that the workshop enhanced their growth mindset and helped them recognize character strengths such as solidarity, optimism, and perseverance.	✓				
19	Dung Lai Yi	Geography Field Studies To enrich students' learning experience outside classroom	Oct 2024 - May 2025	S1	23	6585.2	286.3	E2	Geography	22 S1 students visited HK Electric Smart Power Gallery in May. All agreed that the visit had enriched their learning experiences outside the school. It also deepened their understanding on saving energy. In addition, an industrial study was organized for S6 Geography students in November and a coastal study was organised for S5 students in March. All participants agreed that they had acquired the skills in collecting primary data during the field trips.	✓				
20	Dung Lai Yi	Junior Forms Geography FieldTrips To arouse students' awareness on environmental conservation	Oct 2024 - May 2025	S1 - S3	30	4454.0	148.5	E2	Geography	All S2 and S3 participants agreed that the visit had enriched their learning experiences outside the school. The visit provided them with an opportunity to learn how organic farming can be carried out sustainably.	✓				
21	Hue Ka Keung	Leadership Training To equip the current and potential student leaders	Whole school year	S1 - S5	36	36379.0	1010.5	E1	Leadership Training	A number of student leaders were equipped with the leadership training programmes organized outside the school, e.g. HKFYG and shared their experiences during roll calls.	✓				
22	Hue Ka Keung	ERS Visits To broaden the horizons of students in the discipline	Whole school year	S5	15	2500.0	166.7	E1	ethics and religion	S5 ERS students had a better understanding of the green funeral service in HK during the visit of "Keep It Simple". Minimal Education Ltd in March.	✓	✓			
23	Huen Yun On	Fellowship Retreat Day Camp To develop the spiritual temperament of the leaders of Student Christian Fellowship.	July 2025	S1 - S5	40	0	0	/	Leadership Training	The expenses are covered by another fund.			✓	✓	
24	Huen Yun On	Adventure Training To build up the team spirit of the leaders of Student Christian Fellowship.	July 2025	S1 - S5	40	0	0	/	Leadership Training	The expenses are covered by another fund.			✓	✓	
25	Huen Yun On	Body and Mind Training Workshop To develop students' physical and mental well-being in a comprehensive manner.	November 2024	S1 - S6	100	0	0	/	Values Education	The expenses are covered by another fund.			✓		
26	Huen Yun On	Training of Worship Team To equip the worship leaders of Student Christian Fellowship	March to May 2025	S3 - S5	8	8000.0	1000.0	E1	Arts (Music)	Eight training classes were held to teach the executive Officers of Student Christian Fellowship about the skills of worship, including singing and playing instruments. They enjoyed the classes and their spiritual temperament were built. The training was suggested to be continued next year.			✓	✓	
27	Hui Yuen Ching	History Tours To organise experiential learning activities outside classroom such as historical sites visit, local tours, trips overseas, as well as students showcase of their learning outcome	Throughout the year	S1 - S5	120	0	0	/	History	The expenses are covered by another fund.	✓				
28	Lam Ka Lai	Training of Hip Hop Elite To enrich students' learning experiences in aesthetic development, as well as showcase students' learning outcome.	Oct 2024 - July 2025	S1 - S5	21	23746.0	1130.8	E5	Arts (Others)	The LKPFCC Hip-hop Dance Club achieved significant accomplishments, securing nine awards in various prestigious open competitions. The club's hard work was highly recognized, as they were invited to perform at the Winners Performance and Prize Presentation of the 53rd Open Dance Contest on Aug 25. The performance was met with enthusiastic applause and widespread acclaim. The learning experiences they gained have successfully cultivated students' team spirit, sense of belonging to the school, and aesthetic appreciation. Most importantly, they have enabled students to confidently showcase their talents in hip-hop dance.			✓		
29	Li Siu Chuk	Training of Chinese Dance Elite To enrich students' learning experiences in aesthetic development, as well as showcase students' learning outcome	Oct 2024 - July 2025	S1 - S5	7	10857.1	1551.0	E5	Arts (Others)	The LKPFCC Chinese Dance Club achieved outstanding results in 61st Schools Dance Festival held in Feb and 53rd Open Dance Contest held in May in both Solo Dance and Group Dance. Students' knowledge and interest in Chinese Dance have been enhanced with establishing team spirit through the regular lessons and different competitions. Having gained on-stage experience by performing outside the school, the students built their confidence in participating competitions.			✓		
30	Lam Wai Mei	Cooking Competition 1. To showcase students' cooking talent (student session) 2. To connect different school stakeholders so as to build up the sense of belongings between school and alumni and parents (public session)	Feb 2025	S1 - S5	40	1734.5	43.4	E7 E9	Home Economics	Cooking competition was on 26/2 (Students' session) & 27/2 (Public session). In order to introduce some of the elements of Chinese cuisine, the theme 品味中國. The topics are Chinese Dim Sum 點心 and soybean products 豆制品 (Public session) respectively. Not only could participants showcase their cooking talents but also to enhance a strong bonding between different school stakeholders (students, parents, alumni and teachers).	✓				
31	Lam Wai Mei	Healthy Lifestyle Promotional Activities e.g."Joyful Fruit Day" 1. To promote healthy living style on campus 2. To boost students' interest in eating fruit in their daily lives	Apr-25	S1 - S5	585	2936.0	5.0	E7	Home Economics	The feedback is positive so it is suggested that the activity should be continued in the future.Healthy Lifestyle Promotion Week co-organized with the PE Panel was held during 7-10 Apr. Various activities such as reading corner, game booths, free fruit corner, board display & workshop related to physical & mental well-being were organized. In order to make good use of the resources, it is better to reserve 2 lunchtime sessions for game booths and physical exercise.		✓			
32	Lam Wai Mei	International Cuisine/Western Table Manner Class 1. To broaden students' horizon by participating activities beyond the classroom 2. To learn the cooking/serving skills 3. To expose students to authentic use of English through activity	Whole school year	S2 - S5	7	7040.0	1005.7	E1	Home Economics	Home Economics Club committee members joined the class on 19/5 at Hong Kong New Oriental Culinary Art (香港新东方厨艺培训) to show the recognition and appreciation for their contributions and efforts on the Club activities and serving the school e.g. Speech Day. Over 85% participants agreed that they are satisfied with the activity and would recommend organising the cooking class again. The experience could widen students' horizons and inspire them to enhance their skills in cookery.	✓				

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				Level	Number of Participants (LWLG)						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
33	Lam Wai Mei	Low Carbon Eating Workshop/Talk 1. To raise the awareness of environmental protection and promote green lifestyle 2. To incorporate healthy daily routine	Whole school year	S1 - S6	123	2400.0	19.5	E9	Home Economics	The educational talk was organized for S2 students and the speaker came from an NGO: The Green Earth. The talk could fulfill the learning outcomes and it was associated with the topic of globalization and aligned with SDGs 12 & 13, which could effectively widen our students' horizons. The speaker is very professional who may give students much updated and daily life examples.	✓	✓			
34	Leung Chui Wun, Sharon	Girls Basketball Club To enable more students to engage in basketball activities beyond physical education lessons, develop their interest in sports, and cultivate positive values and attitudes through participation in sports activities.	Whole school year	S1 - S6	29	33971.0	1171.4	E5	Physical Education	Basketball training has been organized throughout the academic year. Students have positive feedback on the training. Students have a deeper understanding and developed their interest in playing basketball. Students participated in Inter-School Basketball Competition organized by The Schools Sports Federation of Hong Kong, China. Besides, students cultivated positive values and attitudes by practicing and joining competitions.			✓		
35	Leung Chui Wun, Sharon	Indoor Volleyball and Beach Volleyball Club To enable boys and girls to engage in different types of volleyball activities beyond physical education lessons, develop their interest in sports, and cultivate positive values and attitudes through participation.	Whole school year	S1 - S6	36	30240.0	840.0	E1	Physical Education	Volleyball training sessions have been organized throughout the academic year, and students have provided positive feedback on these sessions. They have gained a deeper understanding of the sport and developed a greater interest in playing both indoor and beach volleyball. Additionally, students have cultivated positive values and attitudes through practice and participation in competitions.			✓		
36	Leung Kit Yan	Life Planning Lessons To enhance students' understanding of themselves, help students plan and set personal goals	Sept 2024 - June 2025	S1-S5	600	0	0	/	Career guidance	The activity could not be successfully conducted due to a scheduling conflict.					✓
37	Leung Kit Yan	Careers Visits (universities, workplaces and activities) Field visits to universities and workplaces to enhance learning effectiveness	Sept 2024 - July 2025	S4	111	3080.0	27.7	E2	Career guidance	University and workplace visits were organized, and the majority of students found them beneficial. These experiences provided deeper insights into the admission requirements of local institutions and helped students better understand their future career prospects.					✓
38	Leung Kit Yan	Training for Careers Prefects To foster students' self-understanding, make personal plan, set goals, and develop students' potential	Sept 2024 - June 2025	S3 - S5	16	13100.0	818.8	E6	Career guidance	Careers prefects completed 6 training lessons conducted by St. James Settlement, fostering self-understanding and goal-setting abilities. They helped organise the career exhibition at the end of the training in May successfully. Students' potential is highly recognized.					✓
39	Leung Kit Yan	Careers Assemblies and Talks, Careers Prefect Activities To foster students' self-understanding, make personal plan, set goals, and develop students' potential	Sept 2024 - July 2025	S2 - S3	4	7540.0	1885.0	E6 E9	Career guidance	Positive feedback was received. Majority of participants agreed that guest speakers provided thorough and detailed information in the talk. Students were impressed with the useful information provided and could gain a deeper understanding of the study pathway after S6 graduation.					✓
40	Leung Kit Yan	Career Experience Activities To enhance students' understanding of the workplace and industry, and establish positive values and attitudes towards careers	Sept 2024 - July 2025	S3	114	16250.0	142.5	E1 E2	Career guidance	All S3 students took part in Career Live, an activity organized by St James' Settlement. Positive comments were received that students were able to experience certain types of job in person as this activity helped students gain insights of what characteristics and skills a job requires.					✓
41	Leung Kit Yan	Life Planning Day Camp for S2 students To allow students to reflect on and discover their potential, and establish positive values and attitudes	Activity Days/ Easter holiday	S2	120	0	0	/	Career guidance	The activity could not be successfully conducted due to a scheduling conflict.					✓
42	Leung Pik Yan, Juliana	School Band To enhance the technical skills of instrumental-interested students, to provide a platform for them to communicate with common interest and promote their learnings.	Whole school year	S1 - S6	12	38255.0	3187.9	E1	Arts (Music)	Wind and strings rehearsals and instrumental classes were held throughout the year and the attendance was satisfactory, despite of certain weeks around the tests and exams. Performances were held inside and outside school (Speech Day, PMQ EdUHK New Year Fair) and were successful.			✓		
43	Leung Pik Yan, Juliana	Handbells Team To enhance the technical skills of instrumental-interested students, to provide a platform for them to communicate with common interest and promote their learnings.	Whole school year	S1 - S5	12	21057.0	1754.8	E1 E5	Arts (Music)	Handbells training was held throughout the year and the attendance was satisfactory, despite of some individual members. The team joined the 16th Hong Kong International Handbell Olympic Intermediate competition and won a bronze prize.			✓		
44	Leung Pik Yan, Juliana	Guitar Class To enhance the technical skills of instrumental-interested students, to provide a platform for them to communicate with common interest and promote their learnings.	Whole school year	S1 - S4	8	19700.0	2462.5	E5	Arts (Music)	Guitar trainings were held throughout the year and the attendance was satisfactory. Most of the members were willing to further their training next year.			✓		
45	Leung Pik Yan, Juliana	Worship Choir To enhance the technical skills of singing-interested students, to provide a platform for them to communicate with common interest and promote their learnings.	Whole school year	S1 - S6	40	5763.3	144.1	E1	Arts (Music)	Choir rehearsals were held throughout the year and the attendance was satisfactory. Performances were held inside and outside school (Christmas and Easter workshops, Speech Day, Zero Carbon Park Christmas School Music Show) and were successful. The team also joined the 77th Hong Kong Schools Music Festival competition and won a silver prize.			✓		
46	Leung Pik Yan, Juliana	S5 OLE Music To provide group music performance learning for S5 students to fulfill their aesthetic experiences in music.	1st term	S5	108	17280.0	160.0	E5	Arts (Music)	The sessional courses were completed in December and students showcased their performances in Dec 16 after school. Their performances were successful.			✓		
47	Leung Pik Yan, Juliana	Schools Music and Speech Festival To encourage students to join inter-school competitions	Nov 2024, Ma 2024	S1 - S6	49	10235.0	208.9	E1	Arts (Music)	There were 34 and 15 students joining English and Chinese Speech Festival this year and one student got the First Place. 27 items were applied in the Music Festival and one group won the Third Place.			✓		
48	Lo Tsz Kay	Promotion Teams Training Showcase promotion teams' talent at different school ceremony/events.	Sept 2024 - May 2025	S1 - S6	13	5909.0	454.5	E1	Liaison	Students received training and successfully applied their skills to decorate the school for various ceremonies, contributing to a visually appealing and welcoming environment.	✓		✓	✓	✓
49	Lo Tsz Kay	Principles of layout and visual communication 1. Develop skills in visual communication through effective use of typography, imagery, and other design elements. 2. showcase students' talent in making school publication	Sept 2024 - May 2025	S1 - S5	16	0	0	/	Liaison	The expenses are covered by another fund.	✓		✓	✓	✓
50	Lo Tsz Kay	Mac Pencil Design Workshop 1. Train potential students in computer art area. 2. Participate in competitions	Sept 2024 - May 2025	S1 - S5	16	0	0	/	Liaison	The expenses are covered by another fund.	✓		✓	✓	✓
51	Lo Tsz Kay	LKPFC Ambassador Training To enhance the skill for hosting ceremonies and serve in major school events.	Sept 2024 - May 2025	S1-S2	22	9100.0	413.6	E1	Liaison	Students received training that enabled them to confidently host school ceremonies. They also served as event helpers, welcoming guests and supporting the smooth running of school functions.	✓		✓	✓	✓
52	Lo Tsz Kay	Media Production Team Training To develop photo-taking skills and video editing skills.	Sept 2024 - May 2025	S1 - S5	20	4900.0	245.0	E2	Liaison	Students enhanced their photography and videography skills through targeted training. They now contribute by capturing photos and videos for school events with improved technique and confidence.	✓		✓	✓	✓
53	Lok Ka Yi	English Drama To provide a coach for S1-3 students to join the drama festival	Sept 2024 - Mar 2025	S1-S3	24	14560.0	606.7	E5	English Language	Students were generally receptive to the training. However, more communication could be done between the NET and the tutor.	✓				
54	Lok Ka Yi	English Debate To provide a coach for S1-4 students to participate in debate competitions	Sept 2024 - May 2025	S1 - S4	15	0	0	/	English Language	The expenses are covered by another fund.	✓				
55	Lok Ka Yi	English Week To organize an English week to raise students' interests in culture and language	Mar-24	S1 - S6	572	13682.0	23.9	E6 E7	English Language	Four-day activities were introduced and students were very happy with the game booth. Also, students were quite attracted by the drama and debate performance.	✓				
56	Lok Ka Yi	SCMP Anchor-experience Related Experience To provide gifted students with the chance of knowing more about journalism and improve writing	Whole school year	S1 - S5	12	0	0	/	English Language	This were not organized as more activities and competitions were held instead.	✓				
57	Lui Man Yi	Diversity of Aesthetic Experience (ASD) To experience and develop aesthetic activities	Feb - June 2025	S4	111	7081.9	63.8	E7	Arts (Visual Arts)	All S4 students actively engaged in the ASD lesson, showing enthusiasm for fluid acrylic painting and laser engraving—new techniques that sparked their interest and creativity.	✓		✓		✓
58	Lui Man Yi	Making Creative Artwork 1. To participate in competition 2. To showcase art & design students talent 3. To make creative artwork and souvenir	Sept 2024 - May 2025	S1-S5	13	10386.0	798.9	E1	Arts (Visual Arts)	Students took part in art competitions that challenged their technical skills and imagination. These experiences encouraged them to push artistic boundaries, showcase their talents, and build confidence.			✓	✓	✓

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59	Lui Man Yi	Visits of International and Local Art Fairs To enhance the appreciation and criticism ability of students and to broaden students' horizons outside the classroom	Whole school year (depends on the event)	S2-S5	20	6739.7	337.0	E1 E2	Arts (Visual Arts)	In April, S2 students visited the Hong Kong Museum of Art in Tsim Sha Tsui, where they explored national treasures and cultural relics during a free guided tour. They were attentive and well-behaved, taking photos and collecting information throughout the visit. Senior students (S4 & S5) attended 'Art Central 2025,' where guided tours enriched their appreciation of contemporary artworks. This valuable experience supported their understanding of SBA requirements, encouraged peer observation, and offered insight into their artistic development.	✓		✓		✓
60	Lui Man Yi	Acrylic Painting Ideas and Composition To train potential students in specific art area.	May to June 2025	S4 - S5	15	6000.0	400.0	E1	Arts (Visual Arts)	Students learned to use acrylics and practiced drawing varied compositions. Their confidence and perseverance were evident in artworks displayed across the school campus.	✓		✓		
61	Lui Man Yi	Flower Arrangement 1. To boost students' aesthetic talent through Flower arrangement 2. To teach the students effectively utilize exhibition space to showcase their artworks.	Feb - May 2025	S3-S4	21	5850.0	278.6	E1	Liaison	The flower arrangement lessons were designed to boost students' aesthetic talents by encouraging creativity and attention to detail. Through hands-on experience, students learned the principles of floral design, enhancing their ability to create visually pleasing arrangements. The students' outcome showcased during Speech Day, demonstrating their skills and creativity to the audience, and enhancing the overall visual appeal of the event.	✓		✓	✓	✓
62	Lui Man Yi	Ceramic Handbuilt 1. To enhance students who are talented in practicing handbuilt techniques. 2. To participate in competition/exhibition	Oct 2024 - May 2025	S1 - S6	720	5000.0	6.9	E5	Arts (Visual Arts)	Students explored sculpture-making through hand-built techniques, producing works that showcase remarkable creativity and imagination. Several pieces also reflect a thoughtful integration of Chinese cultural elements, adding depth and meaning. This enriching activity has strengthened students' confidence and perseverance. Their artworks were proudly exhibited at the 2025 Ceramic Exhibition at the end of the academic year, offering an opportunity for both teachers and peers to appreciate their achievements.	✓		✓	✓	✓
63	Lui Man Yi	Basic Pottery Technique 1. To enhance students who are talented in practicing wheel throwing and pottery techniques. 2. To participate in competition/exhibition	Oct 2024 - May 2025	S1 - S4	11	6335.0	575.9	E5	Arts (Visual Arts)	Students learned pottery-making through the flowing technique, creating works rich in creativity and imagination. Integrating Chinese cultural elements added depth. The activity boosted their confidence and perseverance. Their pieces were exhibited at the 2025 Ceramic Exhibition.	✓		✓	✓	✓
64	Ly Hok Leung	Rendering with Marker Train potential students in specific art area.	May to June 2025	S4 - S5	15	6000.0	400.0	E1	Arts (Visual Arts)	Students explored the use of markers as a design medium and developed skills in drawing diverse forms to express their ideas visually. They demonstrated strong confidence and perseverance throughout the process, and their creative artworks have been proudly displayed across the school campus.	✓		✓		✓
65	Ly Hok Leung	Laser Engraving Design in 2D & 3D works. 1. Learn laser engraving techniques and workflow 2. Participate in competition/exhibition	Dec 2024 - Mar 2025	S1 - S5	16	0	0	/	Liaison	The expenses are covered by another fund.	✓		✓	✓	✓
66	Ly Hok Leung	Museum Visit Visit the Museum to enrich students' aesthetic and appreciation ability	Oct 2024 - July 2025	S2	123	3860.0	31.4	E2	Arts (Visual Arts)	Museum visit provided students with an opportunity to explore and appreciate various forms of art. This experience enriched their aesthetic understanding and cultivated a deeper appreciation for artistic expression.	✓		✓		
67	Wong Chun Kit	Athletics Club Provide athletics training to students, preparing students for inter-school and other competitions.	Sept 2024 - May 2025	S1 - S6	46	9380.0	203.9	E5	Physical Education	Weekly training are held on campus or government sport ground. Students are trained by a coach with relative experience. Some students are awarded in inter-school athletics competitions.			✓		
68	Poon Sin Man	AI and Robotic Activities To develop computational thinking and problem-solving skills	Whole school year	S1 - S5	400	0	0	/	Cross-Disciplinary (STEM)	The expenses are covered by another fund.	✓				✓
69	Tsang Ka Sim, Patsy	Leadership training camp Team building and serving with love	Activity Days	S1-S4	30	2000.0	66.7	E1	Moral, Civic and National Education	The Training Camp was held in Po Leung Kuk Jockey Club during the post-exam period. Students learned team spirit.		✓			
70	Wong Chung Kin	Relaxation Day To release stress and enjoy life through different interesting relaxing activities	Sept 2024 - July 2025	S4 - S6	12	0	0	/	Moral, Civic and National Education	The expenses are covered by another fund.		✓	✓		
71	Tsang Ka Sim, Patsy	Ambassador of Care S1-S5	Sept 2024 - July 2025	S3 - S4	240	0	0	/	Moral, Civic and National Education	The expenses are covered by another fund.		✓	✓		
72	Wong Chung Kin	Adventure Day Camp	Sept 2024 - July 2025	S5	120	0	0	/	Moral, Civic and National Education	The event was cancelled due to bad weather.		✓	✓		
73	Wong Chung Kin	Relaxation Day Camp To help students release stress and enhance cohesion among students through different interesting activities	Sept 2024 - July 2025	S6	120	0	0	/	Moral, Civic and National Education	The expenses are covered by another fund.		✓	✓		
74	Wong Chung Kin	Education Camp To release stress and enjoy life through different interesting relaxing activities	July 2025/post-exam activity	S6	30	18812.0	627.1	E1	Moral, Civic and National Education	S6 Education Camp was held in Jockey Club Cheung Chau Don Bosco Youth Centre. 27 S6 students participated in and completed a three-day-two-night camp. They collaborated through different team-building activities and experiential events to establish a spirit of cooperation and mutual understanding.		✓			
75	Wong Chung Kin	Failure Experience Day To promote healthy collaboration, positive thinking, and a strong sense of belonging	April 2025/post-exam activity	S2	120	0	0	/	Moral, Civic and National Education	The expenses are covered by another fund.		✓			
76	Wong Chung Kin	Guidance Teens Training Camp	July2025 post-exam activity	S1 - S4, S6	15	9000.0	600.0	E1	Moral, Civic and National Education	The Training Camp was held in Jockey Club Sai Kung Outdoor Training Camp during the post-exam period. Students learned to reflect on themselves. Experienced committee members led the new members to hold a guidance activity for the S1 students. The activities brought positive effects on their growth in life.		✓		✓	
77	Wong Chung Kin	Teens Health Ambassador Training Program	Sept 2024 - June 2025	S1 - S5	20	0	0	/	Moral, Civic and National Education	The expenses are covered by another fund.		✓		✓	
78	Yau Wing Yiu	Organize experiential learning activities for S1-3 students. S1- Ethnic minorities culture workshop, S2-Traditional cultural workshop, S3- Fairtrade game. Expanding students' horizons and deriving their leadership and global views by organizing experiential learning activities.	Whole school year	S1 - S3	S1:20 S2:18 S3: All	11081.0	70.1	E1	PSHE	Experiential learning activities were held this year to foster students learning: S1- Multicultural workshop (Making Mosaic L) S2- Blown sugar art workshop S3- Fairtrade game S1: 100% of students agreed that the activity enhanced their understanding of ethnic minority cultures and improved their communication skills. S2: 100% of students agreed that the workshop enhanced their understanding of traditional Chinese culture. 95% of students agreed that the workshop enhanced their understanding of cultural security. S3: 90% of students agreed that activities can enhance their understanding of economic globalization. 80% of students agreed that activities can help them understand the importance of fair trade in relation to these issues and improving workers' conditions.	✓	✓			
79	Ying Yuk Tong	Class Management Activities To sponsor school or class club activities to foster a spirit of unity and promote benevolence.	Nov 2024 - July 2025	S6	114	7861.0	69.0	E2 E7	Values Education	Three S6 classes visited a recreational ground, promoting teamwork and social interaction through group activities. One S6 class held a barbecue at Lion Rock Park, strengthening peer relationships and fostering care and respect. Both experiences enhanced social wellness by encouraging communication and a sense of belonging.		✓			
80	Yue Hin Nang	STEAM ECA To organize courses/ camps/ training for students who are interested in STEAM.	Whole school year	S1	130	19657.1	151.2	E1	Cross-Disciplinary (STEM)	Crime scene investigation Detective X program was arranged for S1 students. Students have learned to think like forensic investigator and work as a group. Megachat Chatbot builder program was arranged to STEAM club students who are interested in AI chatbot. They have built chatbot in different content (school, subject quiz and so on). Students have presented their learning outcomes in the classroom and their AI skills is enhanced.	✓				
81	Yue Hin Nang	STEAM Workshops To organize activities for whole form students to get hands on experience on STEAM.	Whole school year	S1 - S6	240	19800.0	82.5	E1	Cross-Disciplinary (STEM)	GenAI News report program was delivered to S2 students which includes workshop and seminar with Robot interactive showcase. Students have learnt about using multimedia to creat video of AI news reporter. Students have shown interest in the program and their AI skills is enhanced.	✓				

No.	Teacher	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants (L/W/LG)						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
82	Yue Hin Nang	STEAM Competition To broaden students horizon and challenge students to learn more about science/STEAM.	Whole school year	S1-S3	19	2582.0	135.9	E1	Cross-Disciplinary (STEM)	19 students from junior form has participated in "Hong Kong Inter-school STEAM Knowledge Quiz Competition 2425". One student received gold award, five of them received silver award and four of them received bronze award. Besides, 7 students from senior form joined Hong Kong InnoHealth Cup. They went to HKU LKS facility of medicine and have presented their ideas to professors and the public. Their horizon is widened and this experience strengthened their AI skills and extended their subject knowledge beyond syllabus	✓					
83	Yue Hin Nang	STEAM Week To provide a platform for students to showcase their learning outcome and learn to present their idea/ projects to their peers.	Whole school year	S1-S3	367	19250.0	52.5	E1	Cross-Disciplinary (STEM)	STEAM projects were arranged to S1 to S3 students with the topic below: S1: Smart home S2: Greenhouse S3: Helping disabled person The projects provided chances for students to solve real world problem as a group and polished their communication skills, creativity and critical thinking skills.	✓					
Please insert rows above if the space provided is insufficient.)																
Sub-total of Item 1.1				8,949		\$801,304.56										
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons															
1 (cat 1.2)	Hui Yuen Ching	History Tours To organise experiential learning activities outside classroom such as historical sites visit, local tours, trips overseas, as well as students showcase of their learning outcome	Throughout the year	S1 - S5	120	0	0	/		Due to high costs, the overseas tour was cancelled. Instead, local tours and workshops were arranged to enhance students' understanding of regional history and broaden their horizons within the community.	✓					
2 (Cat 1.2)	Leung Kit Yan	Careers Study Tour Broaden students' horizons, know more about overseas education opportunities	4/2025 or 7/2025	S3 - S5	23	4,100.0	178.3	E3		S3-S5 students were recruited to attend the Greater Bay Area Careers and Cultural Exploration Study Tour held in April. Students were engaging and enjoyed visiting the designated spots throughout the trip. Not only did they acquire a deeper understanding of the Chinese culture, they also learnt more about the admission requirement of pursuing further studies in the mainland.					✓	
3 (Cat 1.2)	Poon Sin Man	AI/Robotic Tour To inspire interest and encourage future pursuit of AI/robotics	Whole school year	S4 - S5	30	0	0	/		The expenses are covered by another fund.	✓				✓	
4 (Cat 1.2)	Yue Hin Nang	Exchange/ Visit Participate in exchange activities to learn more about STEAM and cultures in different regions in order to widen students' horizon.	Whole year	S1-S6	3	30,500.0	10,166.7	E3		The exchange program involved an investigation in mainland China, where students learned about domestic water conservancy projects through visits to various attractions, such as the Dujiangyan Irrigation System. They also explored Chinese history at the Sanxingdui site and proposed solutions to social issues. Additionally, they enhanced their understanding of the application of science in real life and increased their awareness of national conditions.	✓					
Please insert rows above if the space provided is insufficient.)																
Sub-total of Item 1.2				176		\$34,600.00										
Expenses for Category 1				9,125		\$835,904.56										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Teacher	Item	Purpose	Actual Expenses (\$)
1 (Cat 2)	Chan Wai Shing	Badminton Team Team Uniforms(Competition jerseys) , racket , competition-grade shuttlecocks	Ensure the team has the necessary equipment and resources to train effectively and perform at their best.	0
2 (Cat 2)	Chan Wai Shing	Dodgebee Club Team Uniforms (Competition jerseys), dodgebee (high-wear items)	Ensure the team has the necessary equipment and resources to train effectively and perform at their best.	0
3 (Cat 2)	Chan Wai Shing	Newly Emerged Sports Newly emerged sport product	1)Ensure that students have access to the necessary equipment and gear to engage in the new sport, enabling them to learn, practice, and compete. 2)Provide a safe and conducive environment for students to explore and develop their skills. 3)Ensure that the equipment meets the required standards and regulations for the new sport. By procuring the necessary equipment, we can effectively facilitate the implementation, development, and sustainability of newly emerged sports, ultimately enhancing the overall sports and physical activity offerings for our students.	4912
4 (Cat 2)	Cheng Wai Min, Susanna	Table tennis club Balls and tables ,bats, nets, ball hopper	training and competition	1440
5 (Cat 2)	Choi Chun Kit	Boys basketball training Basketball, jerseys and other training equipment	To provide students with basketball training equipment and school team players with jerseys when participating in the inter-school basketball competition	2990
6 (Cat 2)	Hui Yuen Ching	Training of Hip Hop Elite Costume, transportation fee	To enrich students' learning experiences through participating in competitions outside school	0
7 (Cat 2)	Leung Chui Wun, Sharon	Indoor volleyball and beach volleyball club Indoor volleyballs	Equipment of training and competition	2926
8 (Cat 2)	Leung Chui Wun, Sharon	Girls Basketball Club Basketball, Jersey	Equipment of training and competition	3992.2
9 (Cat 2)	Lo Tsz Kay	Principles of layout and visual communication equipment (computers & software licenses) consumables(1.printing leaflet,poster ,backdrop)	School publication	5389
10 (Cat 2)	Lo Tsz Kay	Media Production Team Training equipment (Cameras and lens)	Take photos and videos of school events	5005
11 (Cat 2)	Lui Man Yi	Diversity of Aesthetic Experience(ASD) equipment & consumables(eg. woodblock or acrylic plates, pottery material, art making kit etc)	Making Artworks	4414.8
12 (Cat 2)	Lui Man Yi	Making Creative Artwork equipment (computers & software licenses) consumables(1.printing artwork eg.picture book,posters and pop up book)	Making Artworks	10099
13 (Cat 2)	Lui Man Yi	The Ceramics Exhibition Consumables ,delivery charge,transport cost	Prepare for Exhibition	883
14 (Cat 2)	Lui Man Yi	Acrylic Painting Ideas and Composition Consumables (acrylic and pen set)	Consumables	2876
15 (Cat 2)	Lui Man Yi	Flower Arrangement Material for Flower Arrangement	Installation of Flower Arrangement	3064
16 (Cat 2)	Ly Hok Leung	Rendering with Marker Markers(36- 72col)	Markers	0

17 (Cat 2)	Ly Hok Leung	S6 Visual Arts Graduation and Junior Artwork Display Consumables items (banners,display board paper, etc.)	Consumables items	3000
18 (Cat 2)	Ly Hok Leung	S6 Visual Arts Graduation and Junior Artwork Display Material for Laser Engraving (wood block, acrylic block, etc.)	Laser Engraving	1445
19 (Cat 2)	Ma Ho Ching	Athletics Club Team jersy, shoes	Inter-school competition and training	0
20 (Cat 2)	Yue Hin Nang	STEAM project STEAM Project consumables, e.g. micro:bit, electric wires.	To provide materials for STEAM project.	1997
(Please insert rows above if the space provided is insufficient.)				
Expenses for Category 2				\$54,433.00
Expenses for Categories 1 & 2				\$890,337.56

Category 3: Number of Student Beneficiaries

Total number of students in the school:	720
Number of student beneficiaries:	720
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWLG:	YING Yuk Tong
Post of Contact Person for LWLG:	Vice Principal