

Report on the Use of the Life-wide Learning Grant
2023-24 School Year

Appendix 6a

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	School Band To enhance the technical skills of instrumental-interested students, to provide a platform for them to communicate with common interest and promote their learning.	Whole year	S1-S6	/	/	/	/	/	The expenses are covered by another fund.			✓		
2	Handbells Team To enhance the technical skills of instrumental-interested students, to provide a platform for them to communicate with common interest and promote their learning.	Whole year	S1-S6	12	\$21,858.00	\$1,821.50	E1 E5	Arts (Music)	The Handbells Team has 12 members this year. The team participated in the Hong Kong International Handbell Olympic and won the Bronze Award. The members' attendance was stable, and they have shown interest in continuing with the Handbells Team next year.			✓		
3	Recorder Band To enhance the technical skills of instrumental-interested students, to provide a platform for them to communicate with common interest and promote their learning.	Whole year	S1-S6	9	\$21,350.00	\$2,372.22	E5	Arts (Music)	There are 8 members this year. The members have joined competitions in the 76th Hong Kong Schools Music Festival including the ensemble class, and most of them have got satisfactory results, including a third place in duet class. Their attendance is stable and are willing to join the Recorder Band next year.			✓		
4	Guitar Class To enhance the technical skills of instrumental-interested students, to provide a platform for them to communicate with common interest and promote their learning.	Whole year	S1-S6	10	\$18,450.00	\$1,845.00	E5	Arts (Music)	The Guitar Class has 10 members this year. Some of the members performed during class concerts in their respective classes, receiving positive feedback. The members' attendance was consistent, and they have shown interest in continuing with the Guitar Class next year.			✓		
5	Worship Choir To enhance the technical skills of singing-interested students, to provide a platform for them to communicate with common interest and promote their learning.	Whole year	S1-S6	34	\$7,145.00	\$210.15	E2	Arts (Music)	The Worship Choir has 23 members this year. They performed during the Christmas and Easter Worship, Speech Day, and Putonghua Week. The members' attendance was consistent, and they have expressed interest in continuing with the Worship Choir next year.			✓		
6	S5 OLE Music To provide group music performance learning for S5 students to fulfill their aesthetic experiences in music	1st term	S5	116	\$19,280.00	\$166.21	E5	Arts (Music)	This year, the entire S5 cohort participated in the event. They had their final performance during the hall assembly on December 15, which was deemed a successful endeavor. The school plans to continue offering this activity for the students next year.			✓		
7	Speech Festival To encourage students to join inter-school competitions.	11/2023, 3/2024	S1-S6	67	\$6,360.00	\$94.93	E1	Arts (Music)	In the 75th Hong Kong Schools Speech Festival, there were 60 participants in the English and Putonghua sessions. Additionally, 19 students participated in the 76th Hong Kong Schools Music Festival. While some third-place awards were won in both festivals, the school is encouraging more students to participate in these events.	✓				
8	Evangelical Workshop Art project provides chances for students to understand Christian belief	12/2023	S1-S6	/	/	/	/	/	The expenses are covered by another fund.		✓	✓		
9	Think out of the Box Making creative artwork, souvenir for school (ceremony, artwork display)	Whole year (depends on the event)	S1-S6	16	\$13,000.00	\$812.50	E5	Arts (Visual Arts)	Students actively participated in the course on banner and sticker design. Their performance in these classes was commendable, and their work has been showcased on campus. They also won the championship in the sticker design competition.	✓		✓	✓	✓
10	Design and Installation of Art in School Campus (Graphic artwork, 3-D or craft making) To enhance creativity. To equip students to apply different technique in making artwork	Whole year (depends on the event)	S1-S6	11	\$9,000.00	\$818.18	E1	Arts (Visual Arts)	Students actively participated in learning the course, which helped them manage the composition of banner and sticker designs. Their performance in these classes was commendable.	✓		✓	✓	✓

11	Visits of International and Local Art Fairs To enhance appreciation and criticism ability of students and to broaden student's horizon outside classroom	Whole year (depends on the event)	S1-S6	17	\$4,751.00	\$279.47	E1	Arts (Visual Arts)	S2 students explored the Hong Kong Museum of Art during April, appreciating national treasures and cultural relics on a free guided tour. They engaged in photography and information gathering, exhibiting excellent behavior. S4-S5 students visited 'Art Central 2024' and 'The Pathway of Rosanna Li – from Comics to Clay,' where guided tours and art appreciation enhanced their understanding of SBA, encouraged peer observation, and provided valuable insights into their abilities	✓			✓		
12	S6 Visual Arts Graduation Exhibition and Junior Artwork Display To showcase students visual arts talent	1-2/2024	S1-S6	28	\$2,908.00	\$103.86	E1	Arts (Visual Arts)	The S6 Visual Arts Graduation Exhibition and Junior Form Artwork were proudly displayed on Parents' Day. The students' works had previously been showcased at the LKPFC Art Exhibition, impressing both peers and teachers. After the visit, S1-S3 students completed a Google form report. Visitors enthusiastically left positive feedback on the message board. Students guided their parents through the exhibition, explaining their artworks. Parents expressed delight at the outstanding achievements of the students	✓	✓		✓		✓
13	The LKPFC Ceramic Exhibition To showcase students ceramic talent and display their artwork	10/2023-5/2024	S1-S5	11	\$1,200.00	\$109.09	E1	Arts (Visual Arts)	Students learnt Pottery Throwing skills, and students' works were displayed in the Ceramic Art Exhibition. Their artworks were highly appreciated by students and teachers	✓	✓		✓		✓
14	Flower Arrangement To boost student's aesthetic talent through Flower arrangement	2-5/2024	S1-S6	21	\$9,500.00	\$452.38	E1	Arts (Visual Arts)	Students showed their appreciation to teachers, staff, and janitors in the school by decorating photo booth and other decorations. This thoughtful gesture aims to bring joyful memories to everyone, express gratitude for their hard work, and create an atmosphere	✓	✓		✓		✓
15	Lazer Engraving Design and Making To learn how to operate lazer engraving programme in making 3D artwork	11/2023-5/2024	S3-S6	9	\$6,000.00	\$666.67	E1	Arts (Visual Arts)	There were 4 S5 students participated in the basic technique course. Students were able to use the common functions of lazer engraving machine to constantly try and make different products.	✓	✓		✓	✓	✓
16	Ceramic Sculpture To enhance students who are talented in ceramic sculpture	Whole year	S1-S6	12	\$3,500.00	\$291.67	E1	Arts (Visual Arts)	Students learned how to create sculptures, and their works display remarkable creativity and imagination. The integration of Chinese cultural elements adds depth to the artwork.	✓			✓		✓
17	Basic Pottery Technique To enhance students who are talented in pottery making	Whole year	S1-S5	11	\$16,500.00	\$1,500.00	E1	Arts (Visual Arts)	Students learned pottery-making, and their works reflect great creativity and imagination. The incorporation of Chinese cultural elements adds depth to their artwork	✓			✓		✓
18	Christmas Classroom Decoration Competition To enhance students' creativity and co-operative ability in the competition	11-12/2023	S1-S6	582	\$1,385.80	\$2.38	E1 E2	Arts (Visual Arts)	The Christmas Classroom Decoration Competition enhanced students' sense of belonging, collaboration skills, and creativity. Participation was mandatory for S1-S4, with all classes actively engaged. While only one S5 class joined, the first-time S1 students focused on graphic works. Students comprehensively decorated classrooms, expressing love and class unity through Christmas themes. Creativity shone through presentations, some in English, judged by school managers and parents, showcasing student talents.	✓	✓		✓		
19	Basic Training Course of Chinese and Western Painting To enhance students who are talented in Chinese painting and Western Painting	Whole year	S1-S6	9	\$9,000.00	\$1,000.00	E1	Arts (Visual Arts)	The training course was held successfully. The students' performance in these classes was commendable and most of the students agreed that they were able to enhanced their drawing skills through the activity	✓			✓		✓
20	S1 Museum Visit To enrich students aesthetic development and appreciation ability	3/2024	S1	/	/	/	/	Arts (Visual Arts)	It was not held as there was no available time slot during activity days.	✓			✓		
21	S2 Museum Visit To enrich students aesthetic development and appreciation ability	4/2024	S2	118	\$1,180.00	\$10.00	E2	Arts (Visual Arts)	S2 Students visited the Hong Kong Museum of Art during April. Students had the opportunity to appreciate different national treasures and cultural relics during the free guided tour. Throughout the activity, the students demonstrated excellent behavior and engagement, actively taking photos and collecting information	✓			✓		
22	S3 Museum Visit To enrich students aesthetic development and appreciation ability	4/2024	S3	/	/	/	/	/	It was not held as there was no available time slot during activity days.	✓			✓		
23	Life planning lessons To enhance students' understanding of themselves, help students to plan and set personal goal.	9/2023-6/2024	S1 to S4	/	/	/	/	/	The expenses are covered by another fund.						✓
24	University and Workplace Visits Field visits to universities and workplaces to enhance learning effectiveness	9/2023-7/2024	S1-S6	160	\$3,650.00	\$22.81	E2	Career Guidance	All S4 students and some S6 students visited HKU or CUHK.						✓
25	Training for Careers Prefects To foster students' self-understanding, make personally plan, set goals, and develop students' potential	9/2023-6/2024	S3-S6	22	\$18,800.00	\$854.55	E1	Career Guidance	There were 6 training sessions, which equipped them with the necessary skills and knowledge to successfully organize a series of engaging booth games on April 30, 2024. The event provided the prefects with practical experience in event planning and execution						✓
26	Careers Assemblies and Talks, Careers Prefect Activities To foster students' self-understanding, make personally plan, set goals, and develop students' potential	9/2023-7/2024	S1-S6	233	\$4,490.00	\$19.27	E5 E7	Career Guidance	The funding was used for S3 Career Sparkle activity. It was successfully held during activity day in the first term, and students could have job experience in different fields.						✓

27	Career Experience Activities To enhance students' understanding of the workplace and industry, and establish positive values and attitudes towards careers	9/2023-7/2024	S1-S6	184	\$11,110.00	\$60.38	E2	Career Guidance	It was not held as there was no available time slot during post exam days.						✓
28	Life planning day camp for S2 students To allow students to reflect on and discover their potential, and establish positive values and attitudes	Activity days / March 2024	S2	/	/	/	/	/	It was not held as there was no available time slot during post exam days.						✓
29	Ambassador Training Course To train ambassadors for school event and host ceremonies	9/2023-5/2024	S1-5	8	\$4,800.00	\$600.00	E1	Cross-Disciplinary (Others)	Students have successfully acquired basic phototaking skills. Course for speaking was not held due to time clash with tutor's schedule.	✓					
30	Computer Graphic Design The course makes a good foundation for those students who are interested in further development in graphic design, such as Banner and sticker design. Also, they are also capable enough to design different publicity products for future school promotion by different software	10/2023	S4-S5	/	/	/	/	/	The expenses are covered by another fund.					✓	
31	VR Project Learning Group project learning of geographical issue by VR workshop	Whole year	S2	/	/	/	/	/	The expenses are covered by another fund.	✓					
32	Leadership training To nurture students' leadership and commitment in serving	3-4/2024	S2-S5	10	\$18,220.00	\$1,822.00	E3	Cross-Disciplinary (Others)	Over 30 students received training. 90% of participants agreed that the activities could increase their team spirit and a better understanding of leadership qualities					✓	
33	Training of Chinese Dance Elite To cultivate Chinese dance elite and to participate in competitions	Whole year	S1-S5	9	\$19,970.70	\$2,218.97	E5	ECA	10 students from S1-S5 actively joined the Chinese Dance training, which greatly aroused their interest in the art form. This year, they had the opportunity to participate in group dances, duets, and solo performances during post-exam activities. These performances not only enriched the students' learning experience but also allowed the audience to gain a deeper appreciation for the art. The teachers and peers praised the students' impressive performances, which were showcased twice at school to celebrate their satisfactory learning outcomes			✓	✓	✓	
34	Training of Hiphop Elite To cultivate Hiphop elite and to participate in competitions	Whole year	S1-S5	19	\$23,114.00	\$1,216.53	E1 E2 E5	ECA	16 students from S1-S5 enthusiastically participated in the Hiphop training, which greatly piqued their interest in the dance style. This year, they had the opportunity to perform group and trio dances during post-exam activities. These performances not only enriched the students' learning experience but also allowed the audience to gain a deeper appreciation for the art form. The teachers and peers praised the students' impressive performances, which were showcased twice at school to celebrate their satisfactory learning outcomes			✓	✓	✓	
35	Diversity of Aesthetic Experience To enhance students' aesthetic experience through to different art and performing arts activities	2-6/2024	S4	118	\$6,853.61	\$58.08	E1	ECA	All S4 students actively participated in the ASD lesson. All Students were enjoyed and appreciated of making fluid acrylic paintings since it was a new art making technique for them.	✓			✓		
36	English Week To broaden students' horizons through game booths and workshops that focus on positive value education and diversity of cultures in an authentic setting	2/2024 or 3/2024	S1-S6	700	\$19,280.00	\$27.54	E1 E6	English Language	The English Week was successfully held in the second term. Students actively participated in activities and showed interested in learning English. Students have also learnt more about different cultures of the world through participating in English cultural events	✓					
37	ERS Visits To enhance learning efficacy and broaden the horizons of students	Whole year	S4-S6	14	\$1,300.00	\$92.86	E2	Ethics and Religion	The visit to Zero Carbon Park was successfully organized for S4 students, strengthening their sense of environmental ethics. The students gained a deeper understanding of sustainability and the importance of environmental conservation through this educational experience	✓	✓				
38	Field Studies Related to Geography DSE Curriculum To enrich students' learning experience outside classroom	10/2023-4/2024	S4 - S6	48	\$4,780.00	\$99.58	E2	Geography	The school organized a series of successful field trips for students: 1. Sai Kung Geopark (50 students from S4-S6) 2. Kwai Chung Industrial area (18 students from S5) 3. Cheung Chau (18 students from S5) All participants agreed that these field trips greatly enriched their learning experiences beyond the classroom. They also had the opportunity to collect primary data firsthand at the various sites.	✓					
39	Farm Visit To understand the characteristics of farming systems and to raise students' awareness in environmental conservation	10/2023-4/2024	S2, S3	24	\$2,950.00	\$122.92	E1 E2	Geography	The school organized a field trip to the HKFYG Organic Farm, which was attended by 22 students from S2 and S3. All participants agreed that the experience greatly enriched their learning beyond the classroom. Furthermore, the field trip enhanced their understanding of organic farming and the importance of sustainable agricultural practices	✓					
40	Coastal Field Trips To study the formation of various weathering features and coastal landforms	11/2023-5/2024	S4, S5	43	\$2,180.00	\$50.70	E2	Geography	The school organized a field trip to Shek O, which was attended by 43 students from S4 and S5. All participants agreed that the experience enriched their learning beyond the classroom. To consolidate their learnings, the students submitted field trip reports reflecting on their experiences	✓					

41	History Exhibition To organise out-of-classroom experiential learning activities such as historical sites visit, local tours and trips, as well as students showcase of their learning outcome	Whole year	S1-S5	15	\$4,268.00	\$284.53	E1	History	A local tour in To Kwa Wan and a movie appreciation activity were organized. 100% of participants agreed that these activities helped them gain a deeper understanding of Hong Kong's history through local visits. Additionally, all S3 students attended a post-exam activity to showcase their learning outcomes and integrate knowledge related to the SDGs. These experiences have helped boost the students' confidence in learning history	✓					
42	Cooking Competition 1. To showcase students' cooking talent (student session) 2. To connect different school stakeholders so as to build up the sense of belongings between school and alumni and parents (public session)	March, 2024	S1-S6	18	\$1,887.00	\$104.83	E1, E7	Home Economics	It was successfully held. Not only could participants showcase their cooking talents but also to enhance a strong bonding between different stakeholders to celebrate the 55th school anniversary.	✓					
43	"Joyful Fruit Day" Events & Healthy Eating Exhibition 1. To promote healthy living style on campus 2. To boost students' interest in eating fruit in their daily life	April, 2024	S1-S6	117	\$3,000.00	\$25.64	E5	Home Economics	Joyful Fruit Week & Health Eating Exhibition were held during 22-25/4. Board exhibition about nutritional facts of fruits and Major concerns of Excessive Sugar Intake & Reduce Salt Intake for Your Health borrowed from Centre for Food Safety, 2 game booths and a free fruit corner were arranged to boost students' interest in eating fruit and beware of healthy eating		✓				
44	International Cuisine/Western Table Manner Class 1. To broaden students' horizon by participating activities beyond the classroom 2. To learn the cooking/serving skills 3. To expose students to authentic use of English through activity	Whole year	Home Economics Club	5	\$9,546.00	\$1,909.20	E1	Home Economics	2 classes were organised in a cookery education centre and they were successfully held. Students agreed that they could learn some advanced cooking skills in a more well-equipped cooking centre and a professional chef.	✓					
45	Cake Making Class 1. To broaden students' horizon with different experiences outside classroom 2. To learn the cooking skill	Whole year	S2	22	\$14,600.00	\$663.64	E1	Home Economics	The class served as an extension for students to learn more cake making skills and be exposed to a more well-equipped kitchen. It helped to broaden students' horizon and gain a good experience to learn from a professional chef	✓					
46	Robotics Activities To let the students understand the ways that science, maths, arts, and technology work together	2nd term activity day	S1	120	\$15,000.00	\$125.00	E2 E5	ICT Panel + STEAM	The activity was held on 26 April 2024. The LEGO robotics activity was a successful educational experience that met its objectives of teaching robotics and fostering teamwork. The hands-on nature of the activity allowed students to apply theoretical knowledge in a practical context, resulting in increased engagement and understanding.	✓					
47	Prefect Training To improve prefects' leadership and team spirit	Whole year	S2 - S6	79	\$19,200.00	\$243.04	E6	Leadership Training	All prefects agreed that the training could improve their leadership and team spirit.	✓					
48	Enhanced Smart Teen Project To improve the participants' ability to deal with adversity	Nov 23 to Dec 23	S2 - S3	11	\$6,580.00	\$6,569.00	E2	Leadership Training	All students agreed that their ability to deal with pressure and adversity was improved.	✓					
49	Student Leadership Training To provide structured leadership training to club leaders	Whole year	S1-S5	40	\$35,000.00	\$875.00	E1	Leadership Training	A series of structured student leadership programmes was successfully organized throughout the academic year. A total of 70 current and potential student leaders gained leadership skills	✓					
50	Application Fee for External Competitions in Mathematics To increase students' skills of higher-order thinking and experiences of competition.	12/2023-5/2023	S1 - S5	/	/	/	/	/	The expenses are covered by another fund.	✓					
51	Junior Form Mathematical Olympiad Class To equip students for external competition in Mathematics so that their interests and ability can be enhanced	12/2023-5/2023	S1-S3	13	\$15,600.00	\$1,200.00	E5	Mathematics	Most of the students enjoy the lessons and some junior form students participated in outer school mathematics competition.	✓					
52	Life Education Committee-Honorarium To invite differing guest speakers to organize a talk about Life Education and sex education workshops.	Whole year	S1-S6	706	\$13,000.00	\$18.41	E1, E5	Moral, Civic and National Education	MY PLACE, Hong Kong Sex Culture Society, FAMtastic and Teen's Key Hong Kong were invited to organize the sex education workshops for S1-S6 students, which enrich their knowledge about contraceptive methods, physical intimacy boundary and harmonious relationship		✓				
53	Gender Equality Ambassador Committee will be co-organized with NGOs to provide basic training and counselling services to Gender Equality Ambassador	Whole year	S1-S6	20	\$16,800.00	\$840.00	E1, E5	Moral, Civic and National Education	FAMtastic was invited to provide training to Gender Equality Ambassador. 70% of members participated in the activities or training. According to the student survey, 71% of members agreed that the activities could help them build up a healthy and harmonious relationship, proper concept towards the opposite gender.		✓				
54	Sports Training Group To empower resilience and self-efficacy through facing difficulties with cooperation	Whole year	S4 to S6	6	\$1,973.00	\$328.83	E1	Moral, Civic and National Education	S4-S5 students joined the outdoor adventure activities. Cooperation skills and problem-solving skills were enhanced. Students enjoyed the activity and gave positive responses.		✓	✓			

55	Relaxation Day To release stress and enjoy life through different interesting relaxing activities	Whole year	S2-3	113	\$16,000.00	\$141.59	E5	Moral, Civic and National Education	Relaxation Day was held for S4 on 23 May and for S3 on 24 May. Students experienced and enjoyed different stress-relieving and relaxing activities. They could have a relaxing moment to interact with their teachers and schoolmates. Students mostly enjoyed the activities		✓			
56	Relaxation Day Camp To help students release stress and enhance cohesion among students through different interesting activities	Whole year	S5	116	\$13,925.50	\$120.05	E1 E2	Moral, Civic and National Education	The Relaxation Day Camp was held for S5 students. Students' responses were positive. 96% students enjoyed a good time interacting with peers. The team spirit and belongingness to the class were enhanced and the stress was relieved. Students could have a relaxing moment to interact with their teachers and schoolmates		✓			
57	Education Camp To release stress and enjoy life through different interesting relaxing activities	11/2023 or 7/2024	S1-S6	116	\$43,932.00	\$378.72	E1	Moral, Civic and National Education	Teens Ambassadors Training Camp was held on 1-3 July. All participants agreed that the training could improve their leadership and team spirit. S6 students shared their experience to the lower form students		✓			
58	Failure Experience Day To promote healthy collaboration, positive thinking, and a strong sense of belonging	4/2024 or 7/2024	S2	/	/	/	/	/	The expenses are covered by another fund.		✓			
59	Boys Volleyball Club To arrange specially-designed challenges that strengthen students' physical coordination, enable students to feel a sense of achievement, boost self-confidence and build up a positive self-image upon completion of the tasks, and equip students with positive approaches and attitudes for coping with difficulties or setbacks.	Whole year	S1-S6	21	\$6,000.00	\$285.71	E5	Physical Education	The Boys Volleyball Club is excited to enhance the training and resources by providing specialized coaching, improving equipment, and organizing competitive events to foster skill development and teamwork. However, only 9 members have joined our team this year.a			✓		
60	Girls Basketball Team To enable more students to learn about and engage in basketball activities, develop their interest in sports, and cultivate positive values and attitudes through participation in sports activities	Whole year	S1-S6	/	/	/	/	/	The expenses are covered by another fund.				✓	
61	Girls Volleyball Club To enable more students to, beyond physical education lessons, learn about and engage in volleyball activities, develop their interest in sports, and cultivate positive values and attitudes through participation in sports activities	Whole year	S1-S6	/	/	/	/	/	The expenses are covered by another fund.				✓	
62	Athletic Club To enable more students to, beyond physical education lessons, learn about and engage in athletic activities, develop their interest in sports, and cultivate positive values and attitudes through participation in sports activities	Whole year	S1-S6	39	\$11,200.00	\$287.18	E5	Physical Education	Athletics training has been organized throughout the academic year. Positive feedbacks have been received from students. Students also had outstanding performance in competitions.				✓	
63	Badminton Club To help students do more workouts as well as build up their team spirit, sharpen their badminton skills; teach them to obey orders and instructions, etc.	Whole year	S1-S5	44	\$29,976.00	\$681.27	E1 E5	Physical Education	The Badminton Club has proven effective, attracting over 90 students during ECA selection. After tryouts, 44 were chosen for the competitive team. With specialized coaching, improved equipment, and organized events, we foster skill development and teamwork, aiming to build a stronger, more confident team both on and off the court.				✓	
64	Table Tennis Training Course 1.Enhance student's skills 2.Build up self-confidence and team spirit 3.Participate in different competitions	Whole year	S1 - S6	30	\$26,460.00	\$882.00	E5	Physical Education	Positive feedback came from the students. After one-year training, their table tennis techniques and tactics have been improved. More students participated in different competitions. All these were valuable experiences.				✓	
65	Introduction of non-traditional sports 1. To promote some new sports in school 2. To enhance students' confidence.	Whole year	S1-S5	354	\$14,575.00	\$41.17	E1, E5	Physical Education	Due to budget constraints, the newly established sports program includes only S1 to S3 students. However, all participants express excitement and interest in this new sport.				✓	
66	Boys Basketball Training To provide students with the basketball training and explore students' sporting potential	Whole year	S1-S6	25	\$30,568.00	\$1,222.72	E5	Physical Education	Club members were given systematic and progressive basketball training and took part in inter-district competitions. Also, our school basketball team participated in Inter-School Basketball Competition organized by The Schools Sports Federation of Hong Kong, China				✓	
67	CES/L&S Activities Organize experiential learning activities for S1-3 students. S1-Money Management Workshop, S2-Traditional cultural workshop, S3- Fair trade game Expanding students' horizons and deriving their leadership and global views by organizing experiential learning	Whole year	S1-S3	45	\$14,500.00	\$322.22	E1	PSHE	S1 students engaged in a 'Mandala Drawing' experiential learning activity, while S2 participated in 'Traditional Chinese Sugar Painting' and 'Cock Bowl Drawing'. 90% of the students had a wonderful experience and expressed satisfaction. Though Fair Trade workshops were planned for S3 as post-exam activities, the school's scheduling constraints led to the department only being able to arrange the 'Cock Bowl Drawing' workshop for S2 students	✓	✓			

68	普通話朗誦技巧訓練 1. 提升學生普通話朗誦能力 2. 建立自信心 3. 參加不同比賽	Whole year	S1-S5	12	\$6,400.00	\$533.33	E5	Putonghua	在導師悉心的訓練下，學生的普通話朗誦技巧得到顯著提升。參加普通話朗誦節比賽，學生共獲得4個良好及7個優良獎狀，顯示了他們出色的表現。這不僅充分肯定了學生的努力，也反映了教師的教導成效卓越。	✓					
69	International Chemistry Quiz (ICQ) (H.K. Section) To broaden students' horizons and deepen their understanding in chemistry in terms of knowledge, skills and attitudes	6-7/2024	S4-S5	/	/	/	/	/	It was not held as the event was cancelled.	✓					
70	STEAM Competition To broaden students horizon and challenge students to learn more about science	Whole year	S1-S6	16	\$19,625.00	\$1,226.56	E1	Science/STEAM	Over 15 students participated in the competitions, with 8 students getting awards. The school's performance was particularly strong, as they secured the first runner-up position in the HKISO competition. This achievement demonstrates the students' dedication and the efficacy of the training and guidance provided by the school.	✓					
71	STEAM ECA: Organise courses/ camps/ training for students who are interested in STEAM.	Whole year	S1-S6	264	\$14,856.80	\$56.28	E8	STEAM	The hands-on activities have successfully extended the students' knowledge and aroused their interest in learning science. For instance, the students learned how to make their own sunscreen, which provided them with a practical and engaging learning experience	✓					
72	STEAM Workshops Organize activities for whole form students to get hands on experience on STEAM	Whole year	S1-S6	120	\$69,520.00	\$579.33	E1 E2 E5	STEAM	Hovercraft Fun Day, Lego Fun Day, and Detective X were organized, providing students with opportunities to develop technical skills like using micro:bit, as well as logical thinking skills through the Detective X activity. These experiential learning events were effective in enhancing the students' abilities in these areas	✓					
73	STEAM project To train students' skill of problem solving, innovation, collaboration through group projects.	Whole year	S1-S3	/	/	/	/	/	The expenses are covered by another fund.	✓					
74	STEAM Week To provide a platform for students to showcase their learning outcome and learn to present their idea/ projects to their peers.	Period of STEAM week	S1-S6	707	\$21,139.00	\$29.90	E1	STEAM	Students are generally attentive. They have shown great interest in heart dissection, the participation of VR workshop was active and the students were keen on the interactive paper plane workshop organised by pilots.	✓					
75	Life and Death Education To organize workshops and talks for students in order to enhance students' understanding of the concept of living and dying, developing a holistic life view and paving the way for coping with challenges in life.	Mar-24	S1-S5	357	\$12,184.30	\$34.13	E1 E5	Values Education	The workshop for S2 was well-organized, which allows students to gradually experience and reflect upon the feelings of losing loved ones or friends. According to their reflection worksheets, students reflected on how they would handle these negative emotions in the future. Many students respond positively, suggesting methods such as allowing time to heal, transforming sadness into gratitude, and seeking support from others. However the talks for S1 and S3-5 has limited interactive elements and reflection on life.	✓					
76	Failure Education To organize activities to encourage students to regard failure as a process of growth and make them be able to acquire skills including critical thinking, problem-solving ability, creativity, resilience and perseverance.	Apr-24	S3	113	\$15,000.00	\$132.74	E1 E5	Values Education	Students were encouraged to innovate, to try, and to take risk. They also adopted different skills including critical thinking, problem-solving ability, creativity, resilience and perseverance during the activity which make them embrace challenges with a mindset of growth. According to the student survey, 83% of students agreed that the activity can encourage them to face challenges with a positive mindset.	✓					
77	Service-Learning Program Committee would coordinate with the NGO and Extra-curricular Activities Committee to launch the Service-Learning Program. Students can reflect on the knowledge and skills learnt in class and explore their own potential	2/2024-5/2024	S4	70	\$15,086.20	\$215.52	E1 E5	Values Education	In the S4 Service-Learning Program, students designed and prepared their own service plans for the people in need. According to the student survey, 84% of students agreed that the activity could increase their awareness of social issues.					✓	
78	Growth Mindset Workshop To invite an NGO to organize a workshop for S.1 students in order to enhance students' problem-solving ability, cognitive flexibility, self-awareness and self-acceptance	24-11-2023	S1	121	\$12,059.50	\$99.67	E1, E5	Values Education	S1 Growth Mindset Workshop was held by different group games. Students learnt to identify their strengths and think positively. According to the student survey, 94% of students agreed that they have enhanced their growth mindset and recognized their character strengths, such as solidarity, optimism, and perseverance	✓					
79	S2 Growth Day Camp The camp provides chances for students to discuss Christian belief and positive values.	11/2023	S2	114	\$10,000.00	\$87.72	E1, E2	Values Education	The camp, held on 24 Nov in collaboration with New Life Church, proved to be a remarkable success. The activities conducted during the camp fostered holistic development among the students. The students thoroughly enjoyed the camp, and the teachers expressed their appreciation for the opportunity it provided to engage in meaningful discussions about Christian beliefs with the students.	✓					
80	Class Management Activities To raise the sense of belonging to the class and the school, and to foster students' caring attitude so that they can appreciate others.	Whole year	S6	120	\$13,760.00	\$114.67	E1	Values Education	S6 classes participated in a variety of activities on Activity Day. Two classes visited Ocean Park, one class had a picnic, and one class joined the activities at Super Sports Park. Students had a great experience connecting with each other, enhancing both teacher-student and student-student relationships.	✓					

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1 (Cat 2)	Design and installation of Art in school campus(Graphic artwork, 3-D or craft making) Art Material,softwares,Computer	Printing of design work: - for show case students' work - for school decoration - for school promotion and students' service training in exhibitions or ceremony	0
2 (Cat 2)	S6 Visual Arts Graduation Exhibition and Junior Artwork Display Material for display, design and printing of Graduation portfolio	Matetial for displaying, printing artwork for the exhibition	\$2,410.58
3 (Cat 2)	The LKPFC Ceramic Exhibition Material for display, design and printing of Graduation portfolio	Matetial for displaying, printing artwork for the exhibition	0
4 (cat 2)	Flower Arrangement Art Material	Flower, matetial, transportation fees for the flower arrangement	\$5,000.00
5 (cat 2)	Lazer Engraving Design and Making Material for lazer engraving	1.Material for lazer engraving 2. Making souvenir for guests	\$4,848.00
6 (Cat 2)	Ceramic Sculpture Art Material for making sculpture	1.Matetial for making sculpture 2. Making artwork for ceramic exhibition	\$1,820.00
7 (Cat 2)	Basic Pottery Technique Art Material	1. Material for making pottery 2. Making artwork for ceramic exhibition	\$1,952.00
8 (Cat 2)	Basic Training Course of Chinese and Western Painting Art Material(36 colour acrylic/marker&Chinese painting set for each participant	Art Material	\$2,540.62
9 (Cat 2)	Camera, lens, tripod	Photo Taking, Media Production	\$19,049.00
10 (Cat 2)	3D printer	3D printing	0
11 (Cat 2)	Training of Chinese Dance Elite Transportation for rehearsal and competition, lunch and dinner for performing students, pros, and costume	For Chinese dance rehearsal and competition	\$2,080.00
12 (Cat 2)	Training of Hiphop Elite Transportation for rehearsal and competition, lunch and dinner for performing students, pros, and costume	For hiphop dance rehearsal and competition	\$1,380.00
13 (Cat 2)	Diversity of Aesthetic Experience Art materials for different art learning experience e.g. markers for illustration	Art material for different art learning experience	0
14 (Cat 2)	Boys Volleyball Club Volleyball	New ball for training used	\$3,863.00
15 (Cat 2)	Size 6 basketball, jerseys	Training Used	\$4,891.00
16 (Cat 2)	Girls Volleyball Club Coach fee	Equipment fee	\$2,470.00
17 (Cat 2)	Badminton Shuttlecocks	Consumable annually	0
18 (Cat 2)	Table tennis table, net, balls, paddle, area divider	Training, competition	\$2,070.00
19 (Cat 2)	Pickle ball, Molkky,	Teaching and learning	\$5,990.00
20 (Cat 2)	Basketball, jerseys and other training equipment	Provide students with basketball training and school team players with jerseys when participating in the inter-school basketball competition	\$6,120.00
21 (cat 2)	STEAM apparatus	Buying equipments	0
(Please insert rows above if the space provided is insufficient.)			
Expenses for Category 2			\$66,484.20
Expenses for Categories 1 & 2			\$1,175,259.46

**Report on the Use of the Life-wide Learning Grant
2023-24 School Year**

Category 3: Number of Student Beneficiaries

Total number of students in the school:
Number of student beneficiaries:
Percentage of students benefitting from the Grant (%):

Name of Contact Person for LWLG:	YING Yuk Tong
Post of Contact Person for LWLG:	Vice Principal

** Input using the following codes, more than one code can be used for each item.*

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		