

NLSI Lui Kwok Pat Fong College
Financial Report for Learning Support Grant (LSG) 2023/24 School Year

2022/23 Retained surplus: \$ 143,043.21

2023/24 Total Allotment: \$ 343,478 (1st Installment) + \$ 68,310 (2nd Installment) = \$411,788

2023/24 Available Funds (Total Revenue): \$ 554,831.21

2023/24 Total Expenditure: \$541,297.15

Accumulated Surplus by the end of 2023/24: \$ 13,534.06

Surplus Accounting for 2023/24 Total Allotment (%): 3.29%

	Item	Types of Service	Objectives	Outsourcing Services (Name of Service Provider)	Time of Implementation (Total Fee or Hourly Fee of Activity/ Session)	Target Group (e.g. No./ Types of SEN Students, Parents)	Performance Indicators Evaluation Methods (If applicable)	Evaluation of Effectiveness (If applicable)	Actual/ Average Expenditure
1	Employing an SEN Teacher (FCH: 09/23-06/24)	SEN Support	<ul style="list-style-type: none"> • To hold, participate and assist in various SEN-related group activities. • To provide individual counselling to SEN students. • To help and support teachers in terms of SEN-related duties. • To attend meetings such as SMHSS, SST, Guidance Committee, IEP meetings and take minutes. • To collect the information and carry out surveys of SEN students. • To provide academic and emotional support for SEN students. • To provide administrative assistance for SEN-related adjustments for tests and exams. 	N/A	Sep - Aug	SEN Students (43 in total)	<ul style="list-style-type: none"> • Students' studies can be improved. • Students' study skills/ learning competencies can be enhanced. • The teacher can help teachers with SEN-related problems. • The teacher can provide timely academic support. • The teacher can lessen the burden of other teachers' clerical/ administrative work. 	<ul style="list-style-type: none"> • Attained. • The teacher assisted SSW and EP in training SEN students (IEP) to improve their problem-solving skills and manage skills on coping with their stress and emotion. • The teacher helped students enhance their attention in group activities and enrichment classes. • The teacher contacted the parents of SEN students which strengthened the family-school connection. • When students had behavioural or emotional problems, the teacher provided support to the students. • By helping with clerical work and miscellaneous matters, the teacher was able to create time and space for teachers to plan and implement SEN-related strategies. 	\$229,678.05

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Outsourcing Professional Services									
2	Speech Therapy Service	Speech Therapy	To improve pronunciation, speech, comprehension and communication	Mr Cheng Tsz Fung (ENT Laser Hearing & Speech Therapy Centre)	Oct - Jul	20 students (including Tier-1 and Tier-2 speech impaired students, Tier-2 and Tier-3 students with ASD, students with accent discrepancy or having difficulties in pragmatic skills or expression.	<ul style="list-style-type: none"> Students have made substantial improvements in communication skills, pronunciation and speech fluency. 	<ul style="list-style-type: none"> Attained. The experienced Speech Therapist designed various training programs for students with SpLD and SLD or any special needs in linguistic problems, having regular meetings with teachers-in-charge, presenting the progress of and preparing evaluation reports for each student. Students showed improvement in their communication skills, pronunciation and speech fluency in general. High attendance rates were guaranteed, bearing a marked resemblance to that of the last year. The tender was finalized and the service will continue next academic year. 	\$101,700
3	Assembly Talk on Inclusion	Mental health promotion	To advocate the mind-set of mental health	The Hong Kong Federation of Youth Groups	29 Feb 2024	Whole School	<ul style="list-style-type: none"> Feedback from students Teachers' observation 	<ul style="list-style-type: none"> Attained. The guest speakers share information about mental health. Students were attentive in the assembly. 	\$13,399.51
4	Parents' Talk on Inclusion	Cultivate parent-child relationships	To advocate the mind-set of inclusive campus	Baptist Oi Kwan Social Service (BOKSS)	Feb	Parents	<ul style="list-style-type: none"> Feedback from participants Teachers' observation 	<ul style="list-style-type: none"> Attained. 37 parents joined the parents' talk. Participants were active in the talk. 	\$10,408
5	Social Skills Group	Inclusive Training Program	To improve social skills of the students	New Life Psychiatric Rehabilitation Association	Sep - Jun	7 students who have been diagnosed with ASD	<ul style="list-style-type: none"> Teachers and tutors' observation 	<ul style="list-style-type: none"> Attained. Students were attentive. Social skills were enhanced according to teachers' observation. 	\$4,412
6	Career Training Programme	Career Planning	To enhance students' understanding of different industries	Kwun Tong Methodist Social Service	Mar - Apr	8 students, 1 of whom has been diagnosed with ASD	<ul style="list-style-type: none"> Feedback from students Teachers' observation 	<ul style="list-style-type: none"> Attained. Students were attentive. Students learned coffee-making techniques, gained a sense of achievement, and had the opportunity to collaborate with their peers. 	\$8,000

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7	Failure Experience Workshop	Inclusive Training Program, Mental health promotion	To improve students' skills in facing adversity	Methodist Centre for Quality Life Education	Feb	S.6	<ul style="list-style-type: none"> Feedback from students Teachers' observation 	<ul style="list-style-type: none"> Attained. Students learned the feeling of failure through games. Students also learned the skills in facing adversity. 	\$28,000
8	Inclusive Campus Promotion	Inclusive Training Program, Mental health promotion	To increase students' awareness of an inclusive school campus through different activities, such as Mental Health Day and Film Appreciation	New Life Psychiatric Rehabilitation Association, Cinema City 朗豪坊	Sep - Aug	Whole School	<ul style="list-style-type: none"> Feedback from students Teachers' observation 	<ul style="list-style-type: none"> Attained. Students' awareness of an inclusive school campus has been improved. Students have developed a greater understanding and appreciation of a diverse and inclusive school campus. 	\$25,454.09
9	Learning Training Skill Program	Academic Support	To improve students' learning skills	Edvenue Limited	Nov	S.1 and S.4	<ul style="list-style-type: none"> Feedback from participants Teachers' observation 	<ul style="list-style-type: none"> Attained. The program provided a diversified support on the learning skills which benefit especially the students with learning difficulties. 	\$43,600
10	After-school/ Holidays Enhancement Classes	Academic Support	To provide academic support.	Hiring alumni as tutors	Sep - Aug	SEN Students	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Attained. Students' attendance rate is 100%. Students' subject knowledge has been improved in the classes. 	\$20,327.5
11	Chinese Support Group for SpLD (S.4-6)	Academic Support	To provide academic support.	OWL's Learning Centre	Sep - May	16 students, 7 of whom has been diagnosed with ADHD, ASD or SpLD. (3 groups)	<ul style="list-style-type: none"> Teachers' observation and interview with students. Students' performance in their examinations. 	<ul style="list-style-type: none"> Attained. Students were encouraged to answer the tutor's questions during the lessons. Most of the students were willing to respond to the tutor. Subject teachers said that students' comprehension skills had improved. 	\$19,680
12	Board Games Group	Inclusive Training Program	To train students on social interaction skills, communication skills and attention training skills through playing board games.	BG Infinity	Oct-Dec (\$1,000/session)	5 students, 2 of whom have been diagnosed with ASD.	<ul style="list-style-type: none"> Teacher's observation and evaluation 	<ul style="list-style-type: none"> Attained. Students were attentive. Students were passive and quiet in the first lesson, social interaction skills and communication skills improved significantly after a few lessons. 	\$6,000

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13	Basketball Training Programme	Inclusive Training Program	To train students on social interaction skills, communication skills and obedience through playing basketball.	陳展鋒先生	Sep - Aug	4 students, who has been diagnosed with ADHD, ASD or MI.	• Teacher's observation	• Attained. • Students were attentive. • Students' social interaction skills and obedience improved significantly.	\$30,000
Inclusive Activities on Campus / Group Details (Expenditure on insourced activities)									
14	Miscellaneous Expenses	Integration Project and Award Scheme	To incorporate materials for various group activities, prizes of the Study Award Scheme, small gifts and souvenirs for SEN students.	All Teachers	N/A	SEN Students (43 in total)	• Teachers' observation and interview with students.	• Attained. • Students were encouraged by getting gifts when they attained certain goals.	\$638
Total									<u>\$541,297.15</u>