

NLSI Lui Kwok Pat Fong College
Financial Report for Learning Support Grant (LSG) 2024/25 School Year

2023/24 Retained surplus: \$ 13,534.06

2024/25 Total Allotment: \$ 288,310 (1st Installment) + \$ 139,578 (2nd Installment) = \$ 427,888

2024/25 Available Funds (Total Revenue): \$ 441,422.06

2024/25 Total Expenditure: \$ 331,656.8

Accumulated Surplus by the end of 2024/25: \$ 109,765.26

Surplus Accounting for 2024/25 Total Allotment (%): 25.65%

	Item	Types of Service	Objectives	Outsourcing Services (Name of Service Provider)	Time of Implementation (Total Fee or Hourly Fee of Activity/ Session)	Target Group (e.g. No./ Types of SEN Students, Parents)	Performance Indicators Evaluation Methods (If applicable)	Evaluation of Effectiveness (If applicable)	Actual/ Average Expenditure
1	Speech Therapy Service	Speech Therapy	To improve pronunciation, speech, comprehension and communication	Mr Cheng Tsz Fung (ENT Laser Hearing & Speech Therapy Centre)	Sept - Jul	21 students, including Tier-1 and Tier-2 speech impaired students, Tier-2 and Tier-3 students with ASD, students with accent discrepancy or having difficulties in pragmatic skills or expression.	Students have made substantial improvements in communication skills, pronunciation and speech fluency.	- Attained. - The experienced Speech Therapist designed various training programs for students with SpLD, SLD, ASD or any special needs in linguistic problems, organised regular meetings with teachers-in-charge, presented the progress of and prepared evaluation reports for each student. - Students showed improvement in their communication skills, pronunciation and speech fluency in general. - Class support to all S1 students, included topic analysis, identified keywords, selected appropriate content and enriched students' vocabulary usage.	\$101,700
2	Learning Training Skill Program	Academic Support	- To enhance students' learning and revision skills. - To teach students how to organize their notes.	Edvenue Limited	Sept-Mar	- S1-Note processing and Memory skills - S3-Active Revision & Memory	- Teacher classroom observation - Questionnaire survey	- Partially Attained. - The quality of instructors are varies; some engaged in interaction with whole class while others only provided explanations. It was suggested that the institution should ensure the quality of instructors. The teaching materials can be more closely	\$49,800

	Item	Types of Service	Objectives	Outsourcing Services (Name of Service Provider)	Time of Implementation (Total Fee or Hourly Fee of Activity/ Session)	Target Group (e.g. No./ Types of SEN Students, Parents)	Performance Indicators Evaluation Methods (If applicable)	Evaluation of Effectiveness (If applicable)	Actual/ Average Expenditure
						Skills • S4- AAR & Memory Skills • S6- Exam Preparation Cycle		- aligned with the needs of the students. • It was recommended that future sessions be conducted in small groups instead of for the whole class. • Over 90% students agreed that the courses can help them to set up a revision plan, enhance memory and establish daily learning habits.	
3	Chinese Reading Enhancement Class (S6)	Academic Support	To improve students' reading skills in Chinese	Owl's Learning Centre	3/10 , 10/10 , 17/10 , 24/10 , 5/12 , 12/12	7 students who have been diagnosed with ASD or ADHD	• Feedback from students • Teachers' observation	• Attained. • High attendance rate of 90%. • The course focused on text-based questions and answers, reviewed material , helped them to apply knowledge in the assessments. • The instructors actively asked questions and students responded eagerly. Students agreed that the course content are practical.	\$7,620
4	Chinese Writing Enhancement Class (S5)	Academic Support	To improve students' writing skills in Chinese	Owl's Learning Centre	6/3 , 13/3 , 27/3 , 3/4 , 10/4	8 students, 2 of whom has been diagnosed with ASD or ADHD	• Feedback from students • Teachers' observation	• Attained. • The class consists of five sessions, focused on practical writing and composition skills. • Eight students participated, achieving an attendance rate of 90%. • In each session, the instructor provided immediate feedback to the students. • After the writing class, each student received the instructor's grading and comments.	\$6,350
5	English Enhancement Class (S3)	Academic Support	To improve students' learning skills in English	Owl's Learning Centre	18/3 , 8/4 , 29/4 , 6/5 , 13/5 , 20/5	8 students, 1 of whom has been diagnosed with ASD	• Feedback from students • Teachers' observation • Questionnaire survey	• Attained. • The attendance rate reached 75%. • The instructor noted that the students performed good in terms of focus, engagement, ability, observation, and response.	\$7,620

	Item	Types of Service	Objectives	Outsourcing Services (Name of Service Provider)	Time of Implementation (Total Fee or Hourly Fee of Activity/ Session)	Target Group (e.g. No./ Types of SEN Students, Parents)	Performance Indicators Evaluation Methods (If applicable)	Evaluation of Effectiveness (If applicable)	Actual/ Average Expenditure
6	English Enhancement Class (S6)	Academic Support	To improve students' learning skills in English	Owl's Learning Centre	Sept-Dec	2 of whom has been diagnosed with ASD or ADHD	- Feedback from students - Teachers' observation	- Attained. - One with a 90% attendance rate, demonstrated active participation in class and was proactive in asking questions. - One with a 50% attendance rate, showed a significant improvement in speaking skills but was generally more passive in class.	\$1,750
7	Career Training Programme	Career Planning	To enhance students' understanding of different industries	Kwun Tong Methodist Social Service	19/9, 26/9, 3/10, 10/10	6 students, 1 of whom has been diagnosed with ASD	- Feedback from students - Teachers' observation	- Attained. - The first two classes focused on theory, such as the origin of coffee, while the next two classes allowed students to brew coffee. - Students were attentive with a high attendance rate of 95%. The classroom atmosphere was positive, helped to boost students' confidence and guided them in finding their future career.	\$8,000
8	4Rs Floral Art Class	Stress Relief Inclusive Activities	To advocate the mind-set of inclusive campus To enhance students' understanding of their emotions	Shirleyhofloral	5/11, 12/11, 19/11, 26/11, 3/12, 10/12, 4/3, 11/3, 1/4, 8/4, 6/5, 13/5	6 students each lesson whom has mental health needs	- Teachers' observation - Questionnaire survey	- Attained. 96% of students agreed that the activities helped them to relax; 92% felt that the activities facilitated connections with other participants; 96% stated they would try to approach challenges encountered during the activities with a positive attitude; and 96% enjoyed this recreational activity.	\$18,000
9	Positive Execution Skills Group	Mental health promotion Inclusive Training Program	To advocate the mind-set of positive thinking To improve students' skills in facing adversity	The Academy of Play & Psychotherapy (APP)	23/9, 30/9, 7/10, 14/10, 4/11, 11/11	8 students who have been diagnosed with ASD, ADHD	- Feedback from participants - Teachers' observation	- Partially Attained. - The student attendance rate was high, more than 90%. - However, some students were unable to focus in class. - It is suggested to reduce the number of participants in the future to help them concentrate more easily.	\$6,600

	Item	Types of Service	Objectives	Outsourcing Services (Name of Service Provider)	Time of Implementation (Total Fee or Hourly Fee of Activity/ Session)	Target Group (e.g. No./ Types of SEN Students, Parents)	Performance Indicators Evaluation Methods (If applicable)	Evaluation of Effectiveness (If applicable)	Actual/ Average Expenditure
10	Basketball Training Programme	Inclusive Training Program	To train students on social interaction skills, communication skills and obedience through playing basketball.	陳展鋒先生	Sep - Aug	4 students, who has been diagnosed with ADHD, ASD or MI.	• Teacher's observation	• Attained. • Students were attentive. • Students' social interaction skills and obedience improved significantly.	\$30,000
11	S6 4Rs Day Camp	Inclusive Training Program Mental health promotion	To improve social skills of the students To improve students' skills in facing adversity	WADAKIYA MA	13/12/2024	Class 6A and 6B.	• Teachers and tutors' observation	• Attained. • The day camp provided an opportunity for outdoor physical and mental relaxation for students. • They can alleviate the stress of studying through these activities. • Class 6A and 6B have SEN students, and it is hoped that this event will help them integrate into their respective classes.	\$24,210
12	Failure Experience Workshop	Inclusive Training Program	To improve students' skills in facing adversity	Methodist Centre for Quality Life Education	13/12/2024	S5 students	• Teachers' observation • Questionnaire survey	• Attained. • Through various activities, students reflected on what failure means. • The atmosphere was positive, and classmates were actively engaged to share their experiences, demonstrated the strong relationships among students.	\$28,000
13	Board Game Social Skill Group	Inclusive Training Program Concentration Training	To improve social skills and concentration skills of the students	Kwun Tong Methodist Social Service	12/3, 26/3, 9/4, 30/4	10 students, 1 of whom has been diagnosed with ADHD	• Feedback from students • Teachers' observation	• Attained. • The group mainly used board games to teach the students how to interact with others. • Students learned how to establish habits and put them into daily life. • The attendance rate exceeded 90%, and the students were actively engaged, with other students expressed a desire to join the activities.	\$4,200

	Item	Types of Service	Objectives	Outsourcing Services (Name of Service Provider)	Time of Implementation (Total Fee or Hourly Fee of Activity/ Session)	Target Group (e.g. No./ Types of SEN Students, Parents)	Performance Indicators Evaluation Methods (If applicable)	Evaluation of Effectiveness (If applicable)	Actual/ Average Expenditure
14	Concentration Enhancement Group	Inclusive Training Program Concentration Training	To improve social skills and concentration skills of the students	Edvenue Limited	18/2, 4/3, 11/3, 1/4, 8/4	7 students, 2 of whom has been diagnosed with ADHD	- Feedback from students - Teachers' observation	- Attained. - The student attendance rate was high, over 90%. - Although some classes occasionally overlapped with other activities, the students were fully engaged in the course and demonstrated actively in participation. - Survey results indicated that the majority of students agreed the course content was helpful, the timing and location were appropriate, and the instructor was very friendly.	\$7,200
15	Pixel Creation: Self-Expression Workshop	Mental health promotion	To improve students' skills in facing adversity	Bloomkids Creative	5/2, 12/2, 26/2, 5/3, 26/3	5 students, 2 of whom has been diagnosed with ASD or SpLD	- Feedback from students - Teachers' observation	- Attained. - The work showcased a direct and impactful form of artistic expression, demonstrated a keen sensitivity to color and utilized abstract forms to convey meaning. - The theme of their creations was clear, especially through text (such as "Be myself"), which directly expressed personal inner needs and qualities.	\$9,300
16	4Rs Carnival	Inclusion, Gender Equality, Animal Therapy, Sport for Stress Relief, Music Therapy, Emotional Support	To improve social skills and of the students To improve students' skills in facing adversity	N/A	13/2/2025	Whole school	- Feedback from students - Teachers' observation	- Attained. - This activity created a harmonious and caring atmosphere on campus.	\$8,230
17	Mental Health Enhancement (S1&S6)	Mental health promotion	To increase students' awareness of an inclusive school campus through different activities, such as Mental Health Day	N/A	Set - Aug	S1&S6	- Feedback from students - Teachers' observation	- Attained. - Through the cards, encouragement stations, spreading positive energy and uplifting messages.	\$2,451

	Item	Types of Service	Objectives	Outsourcing Services (Name of Service Provider)	Time of Implementation (Total Fee or Hourly Fee of Activity/ Session)	Target Group (e.g. No./ Types of SEN Students, Parents)	Performance Indicators Evaluation Methods (If applicable)	Evaluation of Effectiveness (If applicable)	Actual/ Average Expenditure
18	Summer Bridging Program (Note Taking)	Academic Support	Assist Students in Mastering Techniques and Methods for Note-Taking.	Edvenue Limited	July	S1	- Feedback from students - Teachers' observation	- Attained. - Students can understand methods for extracting key points through different examples.	\$3,000
19	Inclusive Campus Promotion	Inclusive Training Program, Mental health promotion	To increase students' awareness of an inclusive school campus through different activities.	N/A	June July	S1, S2&S5	- Feedback from students - Teachers' observation	- Attained. - Students' awareness of an inclusive school campus has been improved. - Students have developed a greater understanding and appreciation of a diverse and inclusive school campus.	\$4,786
20	Miscellaneous Expenses	Integration Project and Award Scheme	To incorporate materials for various group activities, prizes of the Study Award Scheme, small gifts and souvenirs for SEN students.	All Teachers	N/A	SEN Students (46 in total)	Teachers' observation and interview with students.	- Attained. - Students were encouraged by getting gifts when they attained certain goals.	\$2,839.8
Total									<u>\$331,656.8</u>