

NLSI Lui Kwok Pat Fong College
Financial Report for Learning Support Grant (LSG) 2021/22 School Year

Appendix 4a

2020/21 Retained surplus: \$ 84,805.41

2021/22 Total Allotment: \$ 350,867 (1st Installment) + \$ 226,426 (2nd Installment) = \$577,293

2021/22 Available Funds (Total Revenue): \$ 662,098.41

2021/22 Total Expenditure: \$ 489,532.15

Accumulated Surplus by the end of 2021/22: \$172,566.26

Surplus Accounting for 2020/21 Total Allotment (%): 29.89%

	Item	Types of Service	Objectives	Outsourcing Services (Name of Service Provider)	Time of Implementation (Total Fee or Hourly Fee of Activity/ Session)	Target Group (e.g. No./ Types of SEN Students, Parents)	Performance Indicators Evaluation Methods (If applicable)	Evaluation of Effectiveness (If applicable)	Actual/ Average Expenditure
1	Employing an SEN Student Counsellor (Coco: 09/21-11/21); (Thomas: 12/21-08/22)	SEN Support	<ul style="list-style-type: none"> • To hold, participate and assist in various SEN-related group activities. • To provide individual counselling to SEN students. • To help and support teachers in terms of SEN-related duties. • To attend meetings such as SMHSS, SST, Guidance Committee, IEP meetings and take minutes. • To collect the information and carry out surveys of SEN students. • To provide academic and emotional support for SEN students. • To provide administrative assistance for SEN-related adjustments to tests and exams. 	N/A	Sep - Aug	SEN Students (45 in total)	<ul style="list-style-type: none"> • Students' studies can be improved. • Students' study skills/ learning competencies can be enhanced. • The counsellor can help teachers with SEN-related problems. • The counsellor can provide timely academic support. • The counsellor can lessen the burden of teachers' clerical/ administrative work. 	<ul style="list-style-type: none"> • Attained. • The counsellor assisted SSW and EP in training SEN students (IEP) to improve their problem-solving skills and manage their stress and emotion. • The counsellor helped students enhance their attention in group activities and enrichment classes. • The counsellor contacted the parents of SEN students which strengthened the family-school connection. • When students had behavioral or emotional problems, the counsellor provided support to the students. • By helping with clerical work and miscellaneous matters, the counsellor was able to create space for teachers to plan and implement SEN-related strategies. 	\$173,457.35

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2	Employing a Teacher for Supporting SEN on English Subject (TTW)	SEN Support	<ul style="list-style-type: none"> To boost SEN students' English proficiency by holding regular enrichment classes and designing learning materials. To translate SEN-related documents into English. To prepare letters of commendation 	N/A	Jun - Aug	SEN Students (45 in total)	<ul style="list-style-type: none"> Students' studies can be improved. Students' study skills/ learning competencies can be enhanced. The teacher can help other teachers with SEN-related matters. The teacher can provide timely and deep academic support. The teacher can lessen the burden of other teachers' clerical/ administrative work. 	<ul style="list-style-type: none"> Attained. Students' academic performance has considerably improved. Students' motivation to learn English has been enhanced. The clerical/ administrative burden of other teachers was lessened. The clerical/ administrative work was smoother and better prepared. 	\$114,795
Outsourcing Professional Services									
3	Speech Therapy Service	Speech Therapy	To improve pronunciation, speech, comprehension and communication	Mr Cheng Tsz Fung (ENT Laser Hearing & Speech Therapy Centre)	Oct - Jul	22 students (including Tier-1 and Tier-2 speech impaired students, Tier-2 and Tier-3 students with ASD, students with accent discrepancy or having difficulties in pragmatic skills or expression.	<ul style="list-style-type: none"> Students have made substantial improvements in communication skills, pronunciation and speech fluency. 	<ul style="list-style-type: none"> Attained. The experienced Speech Therapist designed various training programs for students with SpLD and SLD or any special needs in linguistic problems, having regular meetings with teachers-in-charge, presenting the progress of and preparing evaluation reports for each student. Students showed improvement in their communication skills, pronunciation and speech fluency in general. High attendance rates were guaranteed, bearing a marked resemblance to that of last year. During the class suspension, the Speech 	\$92,700

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								<ul style="list-style-type: none"> Therapist provided training on Zoom. A Voice Protecting Workshop was provided to teachers to recognize and support the students in need. The tender was finalized and the service will continue next academic year 22-23. 	
4	Athletic Support - Basketball Training Incentive Scheme	Inclusive Training Program	To train students on social interaction skills, communication skills and attention training skills through Basketball Training Program.	Dynasty Basketball Association	Oct – Aug	5 students who have been diagnosed with ASD and ADHD.	<ul style="list-style-type: none"> Students have improved in self-discipline and interpersonal skills. 	<ul style="list-style-type: none"> Attained. Students could follow the instruction of the instructor to undergo training. Students were cooperative and emotionally stable. 	\$13,970
5	Growth Mindset Talk, 「只有祝福·逆境前行」 Slogan Design Competition	Emotion Management Training	To instill the mindset of positive thinking in the students and to assist them to deal with difficulties.	Ms Siu Hoi Yan & Guidance Committee	19 Jan	S1-6 students.	<ul style="list-style-type: none"> Teacher's observation and evaluation 	<ul style="list-style-type: none"> Ms Siu Hoi Yan, a blind pianist, was sharing her personal experience. The mindset of positive thinking of the students was instilled. 	\$3,312
6	Course on Mental Health (Emotion and Stress Management)	Emotion Management Training	To improve emotion and pressure management for students.	Baptist Oi Kwan Social Service	Nov	S2 students.	<ul style="list-style-type: none"> Course tutor's observation and evaluation. 	<ul style="list-style-type: none"> One-hour lessons were provided to S2 classes. Emotional and pressure management was introduced to the students. The students were provided a transition period from online lessons to face-to-face lessons. Students were active during the lessons. The service provider observed that the sleep quality and social skills of the students were poor due to the online lessons. The duration of the programme was too short. It is suggested that the duration of the programme should be increased next year. 	\$4,000

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7	Senior Form After-school/ Holidays Enhancement Classes (Chinese, Mathematics)	Academic Support	To provide academic support.	Hiring an alumnus as a tutor (林凱狄)	\$250/hour	5 students, 2 of whom have been diagnosed with ADHD.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Students learned more in the classes. Some of them still lacked motivation. 	\$24,875
8	Junior Form After-school/ Holidays Enhancement Classes	Academic Support	To provide academic support.	Hiring an alumnus as a tutor (林凱狄)	\$250/hour	2 students, 1 of whom have diagnosed with ADHD, ASD and ODD.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Students attended the class on time and were attentive during the tutorial. 	\$11,750
9	Junior Form After-school/ Holidays Enhancement Classes	Academic Support	To provide academic support.	Hiring an alumnus as a tutor (許丞祐)	\$280/hour	1 student who has been diagnosed with ADHD.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> The student showed progress in finishing homework. 	\$1,680
10	Junior Form After-school/ Holidays Enhancement Classes	Academic Support	To provide academic support.	Hiring an alumnus as a tutor (陳巧欣)	\$250/hour	2 students, 1 of whom have diagnosed with ASD.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Students were active in the class. They actively asked questions and finished the exercises. 	\$2,625
11	Senior Form After-school/ Holidays Enhancement Classes (Mathematics)	Academic Support	To provide academic support.	Hiring an alumnus as a tutor (陳巧欣)	\$250/hour	2 students who have been diagnosed with ASD, ADHD and Depression.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Students were active in the class. 	\$5,250
12	Senior Form After-school/ Holidays Enhancement Classes (Mathematics)	Academic Support	To provide academic support.	Hiring an alumnus as a tutor (霍慧怡)	\$280/hour	3 students, 1 of whom have diagnosed with SAD.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Students were willing to try and take the initiative to ask questions and complete exercises after class under encouraging and guiding from the tutor. 	\$2,100

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13	Senior Form After-school/ Holidays Enhancement Classes (Chinese, Liberal Studies)	Academic Support	To provide academic support.	Hiring an alumnus as a tutor (霍慧怡)	\$280/hour	6 students, 2 of whom have been diagnosed with ASD and SAD.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> The learning motivation of the students was low. With encouragement and individual guidance, their learning motivation and concentration were improved. 	\$6,440
14	Senior Form After-school/ Holidays Enhancement Classes (English)	Academic Support	To provide academic support.	Hiring an alumnus as a tutor (羅子琪)	\$300/hour	3 students of whom have been diagnosed with ASD and SpLD.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Students attended the class on time and were attentive during the tutorial. Students were willing to try and take the initiative to ask questions and complete exercises under encouraging and guiding from the tutor. 	\$900
15	Senior Form After-school/ Holidays Enhancement Classes (English)	Academic Support	To provide academic support.	Hiring an alumnus as a tutor (羅子琪)	\$300/hour	2 students of whom have been diagnosed with ASD, ADHD and Depression.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> The learning motivation of the students was low. With encouragement and individual guidance, their learning motivation and learning skills were improved. 	\$5,400
16	Senior Form After-school/ Holidays Enhancement Classes (Mathematics)	Academic Support	To provide academic support.	Hiring an alumnus as a tutor (楊竣謙)	\$250/hour	3 students, 1 of whom have been diagnosed with ADHD, ASD and ODD.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Students were attentive in the classes. 	\$1,500
17	Senior Form After-school/ Holidays Enhancement Classes (BAFS)	Academic Support	To provide academic support.	Hiring a tutor (丘梓生)	\$250/hour	15 students, 1 of whom have been diagnosed with Mutism.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> The classes provided some revisions for HKDSE to the students. Students were attentive in the classes. 	\$1,500
18	Summer Assignment Tutorial Class	Academic Support	To provide academic support.	Hiring an alumnus as a tutor (陳希嵐)	\$200/hour	2 students who have been diagnosed with ADHD.	<ul style="list-style-type: none"> Students' attendance rate Course tutor's observation and evaluation 	<ul style="list-style-type: none"> Students attended the class on time. Willing to ask and listen. Students seldom go to rest during the break and keep doing the homework, The efficiency was not that high but acceptable. 	\$1,600

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19	Chinese Support Group for SpLD (S.1-3) Chinese Support Group for SpLD (S.4-6)	Academic Support	To provide academic support.	OWL's Learning Centre	\$1,150/ session	6 students who have been diagnosed with ASD, ADHD or Dyslexia. 5 students who had difficulties in learning Chinese.	<ul style="list-style-type: none"> Teachers' observation and interview with students. Students' performance in their examinations. 	<ul style="list-style-type: none"> Students were encouraged to answer the tutor's questions during the lessons. Most of the students are willing to respond to the tutor. Subject teachers said that students' comprehension skills were improved. 	\$13,800
20	Board Games Group	Inclusive Training Program	To train students on social interaction skills, communication skills and attention training skills through playing board games.	Hong Kong Boardgame Education Academy	Jul (\$1,000/ session)	5 students, 3 of whom have been diagnosed with ASD.	<ul style="list-style-type: none"> Teacher's observation and evaluation 	<ul style="list-style-type: none"> Students were attentive. Students were passive and quiet in the first lesson, social interaction skills and communication skills improved significantly after a few lessons. 	\$6,000
Inclusive Activities on Campus / Group Details (Expenditure on insourced activities)									
21	Miscellaneous Expenses	Integration Project and Award Scheme	To incorporate materials for various group activities, prizes of the Study Award Scheme, small gifts and souvenirs for SEN students.	All Teachers	N/A	SEN Students (45 in total)	<ul style="list-style-type: none"> Teachers' observation and interview with students. 	<ul style="list-style-type: none"> Attained. Students were encouraged by gifts when they attained certain goals. 	\$1,877.8
Total									\$ 489,532.15