## School－based After－school Learning and Support Programmes 2023／24 s．y． School－based Grant－Programme Plan

## Name of School ：NLSI Lui Kwok Pat Fong College

Staff－in－charge ：Ms．CHAN Wai Yan
Contact Telephone No．：2348－0103
A．The estimated number of students（count by heads）benefitted under this Programme is 247 （including A． 35 CSSA recipients，B． 163 SFAS full－grant recipients and C． 49 under school＇s discretionary quota）．

B．Information on Activities to be subsidised／complemented by the Grant．

| ＊Name／Type of activity | Objectives of the activity | Success criteria （e．g．learning effectiveness） | Method（s）of evaluation（e．g． test，questionnaire， etc） | Period／Date activity to be held | ```Estimated no. of participating eligible students \({ }^{\text {\# }}\)``` |  |  | Estimated expenditure <br> （\＄） | Name of partner／service provider （if applicable） |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | A | B | C |  |  |
| S5 BAFS Study Group | To improve the academic performance of participants | Learning effectiveness | Examination statistics | 3－5／2024 | 1 | 7 | 2 | 2，000 |  |
| S6 BAFS Study Group | To improve the academic performance of participants | Learning effectiveness | Examination statistics | 10－12／2023 | 1 | 7 | 2 | 2，000 |  |
| 中六中史學科增強班 | 提升學生文憑試的答題技巧 | 學習成果 | 測驗，學生問卷 | $\begin{gathered} 11 / 2023- \\ 3 / 2024 \end{gathered}$ | 2 | 10 | 3 | 5，000 |  |
| S4 Mathematics Enhancement Class A | To improve students＇ fundamental abilities in Mathematics | The average results of students in uniform test and examination has value－added． | Data analysis of uniform tests and examination． | 2－5／2024 | 1 | 3 | 1 | 2，625 |  |
| S4 Mathematics Enhancement Class B | To improve students＇ fundamental abilities in Mathematics | The average results of students in uniform test and examination has value－added． | Data analysis of uniform tests and examination． | 2－5／2024 | 1 | 3 | 1 | 5，250 |  |
| S5 Mathematics Enrichment Class | To strengthen students＇ abilities to obtain higher level in Mathematics of DSE | The rank of students in uniform test and examination can be kept or upgraded． | Data analysis of uniform tests and examinations | 3－5／2024 | 1 | 3 | 1 | 2，625 |  |


| *Name / Type of activity | Objectives of the activity | Success criteria (e.g. learning effectiveness) | Method(s) of evaluation (e.g. test, questionnaire, etc) | Period/Date activity to be held | Estimated <br> no. of <br> participating <br> eligible <br> students |  |  | Estimated expenditure <br> (\$) | Name of partner/service provider (if applicable) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | A | B | C |  |  |
| S5 Mathematics Enhancement Class | To improve students' fundamental abilities in Mathematics | The average results of students in uniform test and examination has value-added. | Data analysis of uniform tests and examinations | 3-5/2024 | 1 | 3 | 1 | 5,250 |  |
| S6 Mathematics Enrichment Class | To strengthen students' abilities to obtain higher level in Mathematics of DSE | The rank of students in uniform test and examination can be kept or upgraded. | Data analysis of uniform tests and examinations | 10-12/2023 | 1 | 3 | 1 | 2,625 |  |
| S6 Mathematics Enhancement Class | To improve students' fundamental abilities in Mathematics | The average results of students in uniform test and examination has value-added. | Data analysis of uniform tests and examinations | 10-12/2023 | 1 | 3 | 1 | 5,250 |  |
| S6 Geography Enhancement Class | Mastering skills in answering DSE questions | $70 \%$ of the participants show improvements in tests | test, survey | 10-12/2023 | 1 | 5 | 2 | 2,500 |  |
| History Enrichment Course (Senior Form) | To provide afterschool assistance to senior form students (low achievers), especially drilling on DBQ skills and revising topics learnt in history lessons | Enhancement of students' learning effectiveness | Regular test result, students feedback on the subject knowledge and exam skills | 9/2023-1/2024 | 2 | 10 | 3 | 8,000 |  |
| LAC tutorial class | To develop the language proficiency among participants focusing on LAC | 70 \% of participants agree that the class can boost their confidence and proficiency in language | Teachers' feedback | 10-12/2023 | 3 | 13 | 4 | 10,000 |  |
| Leraning English through LEGO | To develop the atmosphere of positive thinking and growth mindset to expose students to the use of English | $70 \%$ of students give positive feedback and agree the learning activities can enrich their life wide learning | Teachers' feedback | 7/2024 | 4 | 16 | 5 | 800 |  |
| S1 English Enhancement class | To enhance students' level of English and boost their confidence | $60 \%$ of students agree that the class can boost their confidence | teachers' observation | 11/2023 | 3 | 13 | 4 | 7,500 |  |


| ＊Name／Type of activity | Objectives of the activity | Success criteria （e．g．learning effectiveness） | Method（s）of evaluation（e．g． test，questionnaire， etc） | Period／Date activity to be held |  |  |  | Estimated expenditure <br> （\＄） | Name of partner／service provider （if applicable） |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | A | B | C |  |  |
| S2 English Remedial Class | To enhance the learning effectiveness and boost students＇confidence in English | Over 50\％agree that the lessons can enhance the learning effectiveness and boost students＇ confidence in English | Teachers＇ feedback／ Students＇ survey | 10－12／2023 | 3 | 13 | 4 | 7，000 |  |
| S6 After－school English Enhancement Class | To develop a culture of learning and boost students＇confidence in English | $70 \%$ of participants agree that the class can enhance their level of English and boost their confidence | Exam results and students＇ survey | 10－11／2023 | 3 | 13 | 4 | 7，500 |  |
| F． 6 Biology Enhancement Class | to improve the performance of students in their assessments | their D1 and E1 results are improved | tests and exam | 10－12／2023 | 1 | 4 | 1 | 5，000 |  |
| F． 5 Biology Enhancement Class | to improve the learning and answering skills in assessment | the performance in assessments in F5 will be improved． | tests and exam | $\begin{gathered} 10 / 2023- \\ 5 / 2024 \end{gathered}$ | 1 | 3 | 1 | 5，000 |  |
| Chinese Dance Confidence Enhancing course | To help students who are weaker in confidence but are talented at or interested in Chinese dance to develop their ability and find their own confidence． | Can effectively assist students＇performance inside and outside school and show confidence | Observation， Ask students how they feel | 9／2023－8／2024 | 3 | 13 | 4 | 15，000 | 詠舞藝術團 Kiwi Studio |
| Hip Hop and Street Dance Confidence Enhancing course | To help students who are weaker in self－confidence but are talented at or interested in hip hop dance or street dance to develop their ability and find their own confidence． | Can effectively assist students＇performance inside and outside school and show confidence | Observation， Ask students how they feel | 9／2023－8／2024 | 6 | 26 | 8 | 15，000 | Kristy Ng |
| S4 Chemistry Exam Skill Training Class | To enhance students＇skills in answering public exam questions | Most students find their exam skills enhanced | Students attendance and performance in designated test／quiz | $\begin{gathered} 11 / 2023- \\ 6 / 2024 \end{gathered}$ | 1 | 1 | 1 | 4，800 |  |



Note:
 communication skills training courses.
@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
**Total no. of man-times: the aggregate of man-times $(\mathrm{A})+(\mathrm{B})+(\mathrm{C})$
\# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the disc-retionary quota (not more than 25\%) (C) .

