

School-based After-school Learning and Support Programmes 2023/24 s.y.
School-based Grant - Programme Report

Name of School: NLSI Lui Kwok Pat Fong College

Staff-in-charge: Chan Wai Yan Contact Telephone No.: 2348 0103

A. The estimated number of students (count by heads) benefitted under this Programme is 247 (including A. 35 CSSA recipients, B. 163 full-grant recipients under the SFA schemes and C. 49 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
English Subject Classes	1	14	1	19.27%	27/02/2024-28/05/2024	21,091.00	Scrutiny of documents	Ka FookPentecostal Holiness Church Ltd	
Chinese Subject Classes	4	30	7	15.14%	04/03/2024-27/05/2024		Scrutiny of documents	Ka FookPentecostal Holiness Church Ltd	
Mathematics Subject Classes	1	17	3	23.81%	04/03/2024-27/05/2024		Scrutiny of documents	Ka FookPentecostal Holiness Church Ltd	
S1 English Enhancement class	1	9	3	76.92%	16/10/2023-18/12/2023	1,000.00	Teachers' observation	Cheung Ying Ying	
S6 After-school English Enhancement Class	3	15	0	66.00%	11/10/2023-06/12/2023	8,250.00	Exam results and students' survey	Tam Odelia Cheung Ching Sum Chik Ka Wing Rain Leung Tsz Chung Tseung Sze Wing	
English Public Speaking Contest	0	1	1	100.00%	02/2024-04/2024	1,060.00	Students' sharing	The HKFYG Institute for Leadership Development Ltd	
S5 Mathematics Enhancement Class A	2	1	0	60.00%	05/03/2024-23/04/2024	2,400.00	Data analysis of uniform tests and examination.	Cheung Tak Po	
S4 Mathematics Enhancement Class B	2	1	0	93.00%	04/03/2024-22/04/2024	2,400.00	Data analysis of uniform tests and examination.	Yuen Ka Fai	
S5 Maths Enhancement Class	4	4	0	80.00%	17/10/2023-05/12/2023	3,000.00	Data analysis of uniform tests and examinations	Yuen Ka Fai Deng Wai Man	
S5 Maths Enrichment Class	0	7	1	95.00%	05/03/2024-23/04/2024	2,400.00	Data analysis of uniform tests and examinations	Yu Cheung Fei	
S6 Maths Enhancement Class	4	16	0	53.33%	17/10/2023-07/12/2023	5,400.00	Data analysis of uniform tests and examinations	Cheung Tak Po Chung Uen Shan Yu Cheung Fei	
S6 Maths Enrichment Class	2	5	0	71.43%	19/10/2023-07/12/2023	2,400.00	Data analysis of uniform tests and examinations	Wong Chun Kit	

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	A	B	C						
S6 BAFS Study Group	1	1	0	100.00%	18/10/2023-12/12/2023	1,875.00	Examination statistics	Yau Chong Kit	
S5 BAFS Study Group	1	3	0	100.00%	30/04/2024-04/06/2024	1,500.00	Examination statistics	Deng Wai Man	
S5 Biology Enhancement Class	1	5	0	54.90%	23/11/2023-11/04/2024	4,937.50	Tests and exam	Chan Man Yan	
S6 Biology Enhancement Class	1	1	0	74.41%	15/12/2023-27/03/2024	9,500.00	Tests and exam	Cheung Ching Sum Cheung Ching Yee	
S4 Chemistry Supplementary Class	1	2	1	30.00%	06/11/2023-28/12/2023	1,500.00	Students attendance and performance in designated test/quiz	Chung Uen Shan	
S5 Chemistry Enhancement Class	1	2	2	65.00%	23/11/2024-14/12/2024	1,200.00	Students attendance and performance in designated test/quiz	Ho Ching Yan	
History Enrichment Course (Senior Form)	4	7	4	53.75%	12/10/2023-04/06/2024	3,600.00	Regular test result, students feedback on the subject knowledge and exam skills	Lai Ho Wai Lui Man Lai Damia	
S6 Geography Enhancement Class	1	1	0	80.00%	16/10/2023-04/12/2023	1,875.00	Test, survey	Chan Wai Laam	
中五中史技巧增潤課程	4	14	2	73.63%	16/10/2023-06/06/2024	4,500.00	測驗、學生問卷	Dai Wing Yan	
中六中史學科增強班	0	4	0	84.62%	20/11/2023-19/03/2024	4,875.00	測驗、學生問卷	Liu Wa Kui	
LAC tutorial class	3	43	9	74.93%	10/10/2023-29/05/2024	7,500.00	Teachers' feedback	Tseung Sze Wing Chiu Chun Ying Tam Odelia Chan Lok In	
Study Room	N/A	N/A	N/A	N/A	27/09/2023-05/06/2023	30,750.00	Survey	Ho Ching Yan Wong Chun Kit Chan Wai Lamm Luo Yuen Lam Gi Gi Cheung Tak Po Deng Wai Man	
Boys Volley Ball & Beach Volley Ball	0	18	6	41.28%	07/09/2023-11/05/2024	33,600.00	Getting medals in competitions.	Tao Hang Tim Chow Chi Yan	
Girls Volley Ball	12	54	12	52.77%	07/09/2023-09/05/2024	46,196.00	Getting medals in competitions.	Tao Hang Tim Ma Ming Wai	
Girls Basketball Team	25	41	5	48.67%	12/09/2023-09/08/2024	21,282.00	Skill test	Chau Man	
Musical Instrument Class	4	41	4	90.26%	06/10/2023-29/05/2024	50,375.00	Students' performance	Muse Education and Research Centre	
Chinese Dance Confidence Enhancing course	0	0	1	100.00%	15/11/2023-28/12/2023	9,466.60	Observation, Students' responses	詠舞藝術團	

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Hip Hop and Street Dance Confidence Enhancing course	1	5	0	N/A	N/A	4,788.00	Observation, Students' responses	Hui Yuen Ching	
Learning English through LEGO							Teachers' feedback	KSPO	The item had been paid with other grants.
S2 English Remedial Class							Teachers' feedback / Students' survey	KSPO	The item had been paid with other grants.
S6 Chemistry Exam Skill Training Class							Students attendance and performance in designated test/quiz	TKL	Unable to recruit suitable tutors.
中文科戲劇欣賞/參觀							問卷	YKC	沒有合適的戲劇活動，故今年沒有舉辦有關活動。
Total no. of activities: 32									
@No. of man-times	84	362	62						
**Total no. of man-times	508								
					Total Expenses	\$288,721.10			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “ ” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills			✓			
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify:_____);
- the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify):_____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

1. Additional training sessions may be necessary to enhance performances, yet incorporating them poses a challenge when the budget was finalized in July.
2. Students thought that they are quite busy in school work