



NLSI Lui Kwok Pat Fong College

Christian Co-educational Secondary School



Self-directed learning



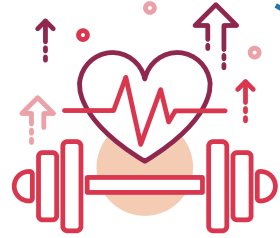
Grit and perseverance



Global identity



Life experience



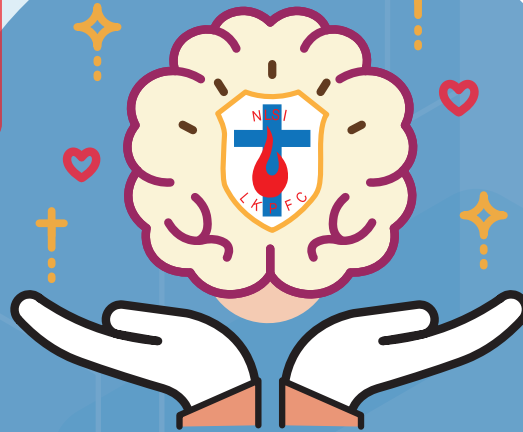
Physical wellness



Social wellness



Mental wellness



Motivational mind
Flourishing life
Constructive vibe



Serve to learn and
learn to serve



Life planning



Healthy lifestyle



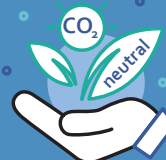
Appreciation



Spiritual wellness



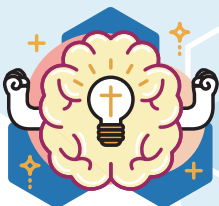
Vibrant learning
environment



Carbon-neutral
lifestyle



Whole-person
development



Positive thinking



Learning motivation

School Profile 2025-2026

School Introduction

School Missions

Based on the teaching of the Bible, we are committed to imparting knowledge and cultivating good behaviours among students. We aspire to instill proper values in students by educating them about the truth in the Bible and building their belief in God as the Master of their lives. We endeavour to empower our students to be well-rounded, righteous and responsible citizens with godly character.

School History

Founded in 1969 on Hong Kong Island, the original name of the school was New Life School. Thanks to the donation of the Lui Ming Choi Foundation, the school was relocated to its current campus in 1985 and was renamed NLSI Lui Kwok Pat Fong College.



School Motto

Jesus Christ is the Master of New Life

School Sponsoring Body

New Life Schools Incorporation Ltd.

Type

Subsidized Christian Co-educational Secondary School

Area

7,300 square meters



School Supervisor and
Chairperson of IMC

Mr. LEUNG Yiu Kuen

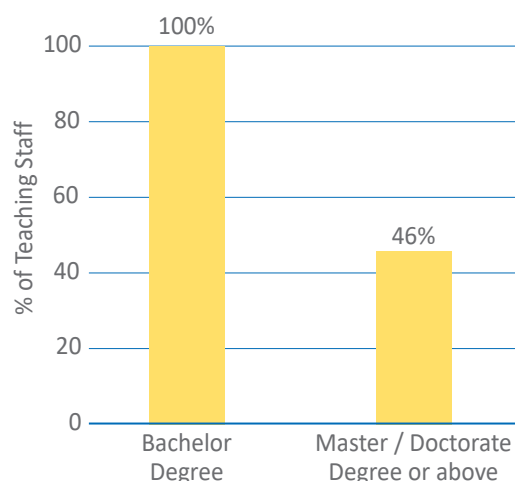


Principal

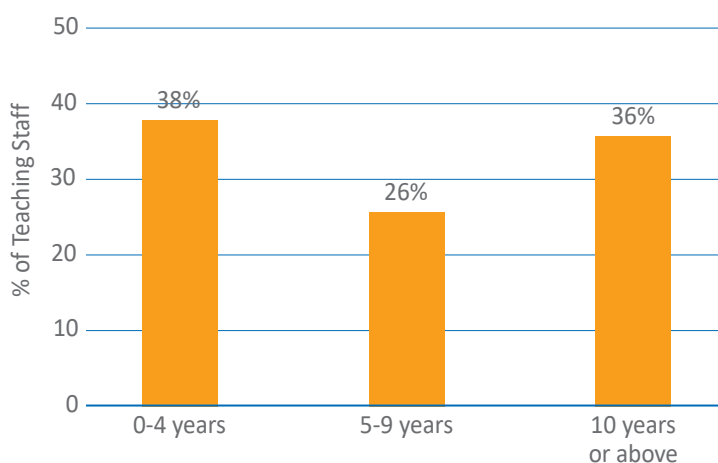
Mr. CHEUNG Fung

Qualifications of Teachers

(including the principal)



Experience of Teachers



School Features

We practise teaching based on Christian principles.

- We aim to enrich our vibrant learning community by enhancing students' motivation, fostering self-directed learning for self-improvement, consolidating knowledge to integrate skills across the curriculum, and strengthening generic skills through the showcase of their learning outcomes.
- We aim to enhance students' spiritual, physical, mental, and social wellness by cultivating their spiritual temperament, promoting healthy lifestyles, nurturing positive thinking, and fostering unity and benevolence to empower them to serve the school, society, and country.
- Student Christian Fellowship meetings are held regularly. A variety of activities are organised to share the Christian faith and build up mutual support.
- Spiritual Affairs Committee, Religious Studies Panel and New Life Church collaborate to provide an inspirational programme on various life scenarios to facilitate students' understanding of the Gospel.
- The executive officers of Student Christian Fellowship and Ambassadors of Care organize thanksgiving activities on the campus and serve the community with care and love.



Life Planning Education

Equip ourselves and explore pathways

- Our school has been promoting whole-person development, with the objectives of enabling students' self-understanding, personal planning, goal setting, as well as self-reflection and revision, and equipping students with the knowledge of various study, career and training pathways, work ethics and the working world.
- School-based life-planning lessons for S1-5 are conducted to help students understand themselves and the world of job, as well as university programmes and different study pathways.
- To foster students' self-understanding and broaden their horizons, a bunch of exploration activities and talks, not to mention overseas study tours, are organized for students throughout the school year.
- Career Live, a social simulation game and career planning programme, is organised for junior form students. It aims to help students reflect on their characters and abilities so as to understand their strengths and weaknesses to prepare them for further studies, for work as well as for life-long learning.
- The Education Bureau has invited our school to share how we have been promoting Applied Learning in school to provide students with a comprehensive learning experience and enhance their personal development in the Learning and Teaching Expo.



Language Policy

We strive to enhance students' language competency so that they can be well-equipped to continue their learning in higher and further education.

1. Fostering a habit of using English for life-long and self-directed learning while also catering for learners' diversity

- a. to conduct Language across Curriculum (LaC) programmes through the collaboration between the English Department and various content subject departments. Diverse learning experiences outside classroom are provided to facilitate students' learning of other subjects in English
- b. to identify and support gifted students in the school by participating in the Gifted Education School Network organized by the Education Bureau



2. Enhancing the interface between primary and secondary levels and boosting students' confidence in using English

- a. to provide an English-immersive environment through organizing various English-related activities, such as S1 English Drama Training and Competition, English Debating Team, Toastmaster Club, etc.
- b. to recruit and train junior form student emcees and announcers for all ceremonies, assemblies and roll-calls
- c. to organize English Weeks and collaborate with various tertiary institutions to further motivate students
- d. to provide S1 Bridging Course to strengthen their English foundation
- e. to offer opportunities for S1 students through various projects designed to help them transition smoothly from primary to secondary school



Subjects Offered in the 2026/2027 School Year

Key Learning Areas	Subjects	S1 to S3		S4 to S6
		3EMI Classes	1 less EMI Class	
Chinese Language Education 中國語文教育	Chinese Language 中國語文	C	C	C
	Chinese Literature 中國文學			C
	Putonghua 普通話	P	P	
English Language Education 英國語文教育	English Language 英國語文	E	E	E
	Language Across Curriculum 跨學科英語教育	E	E	
Mathematics Education 數學教育	Mathematics 數學	E	C*E	E
	M1 數學延伸部份 (單元一)			E
	M2 數學延伸部份 (單元二)			E
Science Education 科學教育	Physics 物理			E
	Chemistry 化學			E
	Biology 生物			E
	Science 科學	E (S1-S2)	E (S1-S2)	
	Science 科學 (Physics, Chemistry, Biology 物理、化學、生物)	E (S3)	E (S3)	
Technology Education 科技教育	Information and Communication Technology 資訊及通訊科技			E
	Business, Accounting and Financial Studies 企業、會計與財務概覽			E*
	Computer Literacy 電腦認知	E	C	
	Home Economics 家政	E (S1-S2)	C (S1-S2)	
	Business Fundamentals 基本商業	E (S3)	C*E (S3)	
Personal, Social & Humanities Education 個人、社會及人文教育	Religious Education (Christianity) 宗教教育 (基督教)	C	C	C
	Geography 地理	E	E	E
	History 歷史	E	C*E	E
	Chinese History 中國歷史	C	C	C
	Economics 經濟			E
	Ethics and Religious Studies 倫理與宗教			C
	Citizenship, Economics and Society 公民、經濟與社會	E	C	
	Life Education 生命教育	C	C	C (S4-S5)
Arts Education 藝術教育	Music 音樂	E	C	
	Visual Arts 視覺藝術	E	C	C
	Aesthetic Development 藝術發展			C (S4-S5)
Physical Education 體育	Physical Education 體育	C	C	C
Cross-Key Learning Area 跨學習領域	Citizenship and Social Development 公民與社會發展科			C

Remarks:

- C – Chinese Medium of Instruction 以母語教學
- C*E – Chinese Medium of Instruction with English Extended Learning Activities
以母語教學，並加入英語延展學習活動
- E – English Medium of Instruction 以英語教學
- P – Putonghua Medium of Instruction 以普通話教學



Congratulations to our S6 Graduates!

Thank God! He grants LKPFCC students peace and blessing throughout their secondary school journey, opens doors for them to explore Christian belief more deeply, and continues to guide their paths beyond school life. The hard work of students and teachers is highly appreciated!

As the Bible says, “But one thing I do: forgetting what lies behind and straining forward to what lies ahead, I press on toward the goal for the prize of the upward call of God in Christ Jesus.” (Philippians 3:13b - 14) Our students are motivated to persevere when facing every challenge throughout their studies in LKPFCC. They are going to embark on a new journey to pursue further studies in various professional fields in future. Highlights of the DSE results are as follow:

A total of 114 candidates sat for the HKDSE 2025. A number

of Level 5**, 5* and 5 in various subjects were attained. The overall percentages of students attaining Level 4+ and Level 2+ surpassed the territory averages, including in core subjects Chinese Language, English Language, and Mathematics.

Furthermore, the percentages of students attaining 332A+2 or above and 22222/22A22 or above were significantly higher than the respective territory averages. Meanwhile, the percentage of students who obtained a total of 19-35 grade points in the best five subjects was higher than the territory average.

We are delighted to share that 95% of this year’s graduates have chosen to pursue further studies at universities and other higher education institutions. Through multiple academic pathways, a substantial number of students are

committed to medical and social care professions, as well as the fields of technology, AI and innovation.

For more information, please visit our website:



Further Studies Pathways 2025

Fields / Professions	Categories	
Medical & Social Care	Chinese Medicine, Occupational Therapy	25%
	Nursing, Medical Laboratory Science	
	Education, Social Work	
Humanities	Language, History	20%
	Social and Policy Studies	
	Social Science, Psychology	
Business & Management	Business Administration	16%
	Accounting and Finance	
	Management, Marketing	
Technology, AI & Innovation	Information Engineering	20%
	Electronic and Computer Engineering	
	Creative Advertising and Media Design	
Research	Insurance, Financial and Actuarial Analysis	13%
	Biomedical Science	
	Data Science	
Others		6%
Total		100%

