



NLSI LUI KWOK PAT FONG COLLEGE

2025-2026

SCHOOL REPORT

Jesus Christ is the Master of New Life

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(1) Our School

1.1 School Mission

Based on the teaching of the Bible, we are committed to imparting knowledge and cultivating good behaviours among students. We aspire to instill proper values in students by educating them about the truth in the Bible and building their belief in God as the Master of their lives. We endeavour to empower our students to be well-rounded, righteous and responsible citizens with godly character.

1.2 School Motto

Jesus Christ is the Master of New Life

1.3 School History

Founded in 1969 on Hong Kong Island, the original name of the school was New Life School. Thanks to the donation of the Lui Ming Choi Foundation, the school was relocated to its current campus in 1985 and was renamed as NLSI Lui Kwok Pat Fong College.

1.4 School Management

Our school Incorporated Management Committee was founded in 2008.

1.5 Our Students

Class Organization (as at 1 Sept 2025)

Level	S.1	S.2	S.3	S.4	S.5	S.6	Total
No. of Classes	4	4	4	4	4	4	24
Boys	82	80	66	67	51	64	410
Girls	50	49	55	52	47	42	295
Total Enrolment	132	129	121	119	98	106	705

1.6 Our Teachers

Number of Teachers (including Principal)

School Year	25/26
Approved Total Teaching Staff Establishment	53
Total no. of Teachers	62
No. of Classes	24

Teacher Qualifications

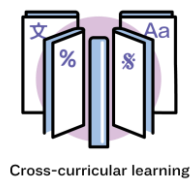
School Year		25/26
Percentage of Highest Academic Qualifications Attained by Teachers	Master or above	45.9
	Degree	100
	Tertiary non-degree	0

School Year		25/26
Percentage of Teachers' Experience	0-4 years	37.7
	5-9 years	26.2
	10 years or above	36.1

Teacher's Professional Development

School Year	25/26
Average Number of Continuing Professional Development (CPD) Hours Clocked by Teachers	88.2

(2) Achievements and Reflection on Major Concerns; Feedback and Follow-up



Major Concern 1: To enrich the vibrant learning community

Target 1: To enhance students' learning motivation to embrace new knowledge and opportunities for future goals

Strategies: To create classroom conditions to stimulate learning motivation

- 1.1 To facilitate the interface between primary and secondary education by preparing S1 scaffolding learning materials, including bridging materials and S1 curriculum
- 1.2 To arouse students' motivation by implementing different lesson designs such as using concepts like relevance, competence, relatedness and autonomy
 - To carry out lesson study on strategies for enhancing students' motivation
 - To design challenging learning tasks which involve higher-order thinking skills (HOTS) /competitive activities
- 1.3 To conduct staff development programmes to enrich teachers' understanding of theories and strategies for effective learning and teaching

Target 2: To foster students' self-directed learning so that students can identify ways for self-improvement

Strategies: To design effective lessons to further strengthen students' SDL learning habits which build on students' prior knowledge and language competency

2.1 Goal setting

- To practice goal setting with students in lessons by identifying their learning needs and encourage them to improve

2.2 Self-planning

2.3 Self-monitoring

- To introduce learning tools to facilitate the SDL process
- To practice note-taking skills in junior forms
- To practice reflective skills such as making use of error books to identify rooms for improvement in S4

2.4 Self-evaluation

- To provide assessment criteria/guidelines and design tiered assignments for students to self-evaluate the learning outcomes

2.5 Revision

- To provide guidelines for students to revise their work and learning process
- To provide timely teacher/peer feedback after assessments/tasks

Target 3: To consolidate the existing knowledge base among students so as to enhance students' capacity of integrating knowledge and skills across curriculum to innovate for the common good

Strategies: To broaden students' horizons and enhance the awareness of global identity and to nurture them with proper values and attitudes while enhancing students' Information Literacy

3.1 To engage junior form students in problem-based learning such as STEAM Fair which challenges students to collaboratively address real-world problems, for instance, problems related to SDGs

3.2 To help students apply their learning in real-life contexts by

- relating what students learn to their daily life
- exposing students to relevant, authentic and meaningful experiences
- exposing students to the world events

Target 4: To strengthen students' generic skills and foster inspirations among students through showcasing their learning outcomes

Strategies: To cultivate a vibrant learning environment

4.1 To strengthen students' generic skills by providing a wider range of subject-related activities and competitions inside/outside classroom

4.2 To improve students' language proficiency

- To provide diversified opportunities for students to share what they have learnt inside/outside classroom
- To conduct LaC curriculum mapping among English, some PSHE and Science subjects to enhance students' English proficiency
- English Department collaborates with some PSHE and Science subjects to design teaching materials to enhance students' English skills

4.3 To extend students' learning experiences in various occasions

- To promote reading in subjects/school level
- To use various learning tools (e.g. VR, AR) in school library/classrooms
- To provide gifted education continuously by encouraging students with potential to join the pull-out programmes

Achievements:

1. The ESR Team commended the school for offering a broad curriculum that continuously fosters student self-directed learning. In the junior forms, curriculum content broadly encompasses essential learning elements across different Key Learning Areas (KLAs). Furthermore, in alignment with EDB initiatives, the school joined the Other Languages Pilot Scheme to support students in acquiring Japanese and Korean, thereby enriching our multilingual learning environment.
2. The school is committed to enhancing students' learning motivation by designing effective lessons that emphasize relevance, competence, relatedness, and autonomy. Subject teachers have conducted lesson studies, during which they identified students' learning challenges and implemented appropriate strategies through team discussions. The first focus of this year is the connection between students' pre-lesson preparation and their lessons, while the second focus is the use of questioning techniques to enhance learning and teaching effectiveness.
3. Teachers' encouragement and morning assembly sharing serve as key drivers in motivating students to improve, set goals, and persevere. Stakeholder survey results reflect an upward trend in student performance, specifically regarding willingness to face challenges (S11) and goal-setting capabilities (S13). The school remains committed to fostering an encouraging environment that continually empowers our students.
4. Surveys show that teachers have strengthened their guidance on student learning strategies, with a particular focus on pre-class preparation and the use of online resources. Student rating averages for teachers regarding the learning strategies taught (S01) reached a four-year high. In addition, the data also highlights the need for the school to continuously promote professional development in teaching strategies and learning methodologies, ensuring ongoing progress in learning and teaching at school.
5. Teachers provided opportunities to explore diverse topics and regularly arranged varied learning activities—a positive trend echoed by survey results regarding the exploration of a variety of topics (S04) and engagement in different learning activities (S05). Engaging students in acquiring knowledge both within and beyond the classroom has proven to be a vital strategy, significantly boosting their motivation and overall enjoyment of learning (S09).
6. Regarding students' learning improvement (S02, S15), survey results show that teachers placed greater emphasis on providing constructive feedback to help students reflect on and improve their learning—a positive trend recognized by both teachers and students. However, observations by some teachers indicate that while progress is being made, continued efforts are needed to help all students fully achieve target learning outcomes.

7. Stakeholder survey results regarding student learning initiative reflect that parents and teachers both observed students demonstrating greater initiative compared to previous years. We express our heartfelt gratitude to parents for partnering with the school and continuously supporting and encouraging their children's active learning at home.
8. The school applies the whole-school approach in school plan implementation. More hands-on learning tasks and problem-based learning activities were organized this year, challenging students to collaboratively address real-world issues. For example:
 - Students engaged in hands-on STEAM projects that applied core scientific principles to real-world engineering challenges. S1 students designed and tested thermal containers using insulating and reflective materials to minimize heat transfer. S2 students constructed model greenhouses, engineering controlled environments to optimize plant growth by monitoring temperature, light, and humidity. Building on these skills, S3 students applied design thinking and collaborative problem-solving to develop practical solutions for global environmental and social challenges aligned with the UN Sustainable Development Goals (SDGs).
 - In collaboration with the Discipline Committee, the Business, Accounting and Financial Studies Department (BAFS Department) successfully organized the 'Campus Sales', empowering students to apply marketing strategies, solve problems, and design creative products in teams. The event highlighted their leadership, communication, and creative talents, with all participants agreeing that it consolidated their knowledge. Emphasizing core values like commitment through dedicated preparation and responsibility in managing finances and inventory will further enrich this practical sales experience.
 - Citizenship, Economics and Society Department focuses on studying problems related to the Sustainable Development Goals (SDGs). S1 adopted a new project format focusing on first-hand waste data collection and SDG mitigation strategies, though students need support in analyzing issues from multiple perspectives. S2 students demonstrated commendable mastery of economic globalization concepts—with high-ability groups independently researching non-listed corporations—despite tight May scheduling. Moving forward, the department will focus on refining presentation skills and optimizing project timelines.
 - The Home Economics Department continued project-based learning, NGO collaborations, and upcycling workshops to broaden students' social awareness. S2 projects on plant-based diets and eco-friendly clothing fostered strong student engagement by applying research to daily life. Additionally, a group of S1 and S2 students visited The Mills for a "Denim Deconstructed" workshop, crafting keychains from deadstock to gain practical insight into textile recycling and waste reduction beyond the classroom.

9. To enrich students' learning experiences, various subjects—including English Language, Chinese Language, Mathematics, Chinese History, Science, Geography, Biology, Physics, CES, Life Education and Religious Education—collaborated with the school library to organize a wide range of activities. These included Reading Club activities, study trips, VR reading experiences, and more, providing students with diverse and engaging opportunities to deepen their knowledge across disciplines.

Reflection:

1. The school has consistently stressed pre-lesson preparation to cultivate students' active learning habits. Building on this foundation, the ESR Team recommended explicitly connecting pre-lesson tasks with lessons to maximize learning effectiveness. Furthermore, to better address learner diversity, the school is prioritizing refined questioning techniques to keep students actively engaged during lessons.
2. The upward trends in willingness to face challenges (S11) and goal-setting capabilities (S13) demonstrate that moral and affective education directly supports academic perseverance. Moving forward, maintaining this positive atmosphere will require sustaining visible recognition of student growth, encouraging a growth mindset across all subject areas.
3. Equipping students with suitable learning tools transforms them from passive receivers into active learners. To sustain this momentum, the school must continuously invest in teacher professional development, ensuring that teaching methodologies stay aligned with evolving educational technologies and self-directed learning frameworks.
4. The positive survey feedback on topic exploration (S04) and varied learning activities (S05) highlights the success of experiential and project-based approaches. Connecting academic concepts to real-world applications not only maintains high motivation but also helps students develop holistic problem-solving skills.
5. Assessment for Learning through teachers' constructive feedback (S02, S15) is recognized by both teachers and students. However, narrowing the gap between teacher feedback and student improvement requires pairing feedback with individualized learner support. To effectively address learner diversity, further instructional scaffolding and targeted interventions will be essential to ensure no student is left behind.
6. The implementation of a whole-school approach to hands-on and problem-based learning has successfully broadened students' social awareness, deepened their understanding of the SDGs, and strengthened their real-world problem-solving skills. Moving forward, the school will build on this success by organizing a learning fair to celebrate student achievements under the

current three-year school plan. In addition, subject departments will continue to strengthen scaffolding for multi-perspective thinking and integrate core values—such as responsibility and commitment—alongside technical and presentation skills.

Feedback and Follow-up:

1. To help departments focus on student learning performance during planning and evaluation, the success criteria have been revised.
2. To further enhance teaching effectiveness and student engagement, lesson observations will specifically focus on how teachers connect pre-lesson tasks to lessons and utilize questioning techniques.
3. To celebrate student achievements in SDGs learning and the 12 Priority Values and Attitudes, the school will organize a learning fair to highlight the students' learning outcomes in the coming year.
4. Some suggestions for the four targets in Major Concern 1 will be continued:
 - To design more challenging learning tasks which involve higher-order thinking skills (HOTS) /competitive activities (e.g. subject-based inter-class competitions) to enhance students' learning motivation
 - To help students relate what they learn to daily life to enhance students' capacity of integrating knowledge and skills across curriculum
 - To expose students to the real world and consolidate the existing knowledge base (e.g. broadcasting news within the school and organizing more activities beyond the classroom.)

(2) Achievements and Reflection on Major Concerns; Feedback and Follow-up



Major Concern 2: To enhance students' spiritual, physical, mental and social wellness

Target 1: Spiritual Wellness

- to cultivate students' spiritual temperament

Strategies:

1.1 To cultivate students' spiritual temperament

- To organize religious activities such as worships, fellowship, Religious Week, RSC lessons to deepen students' knowledge of Christian belief
- To organize class and form prayer meetings so as to support each other with God's love
- To encourage students to be devoted and to serve

Target 2: Physical and Mental Wellness

- to establish students' healthy lifestyle and to enrich students' life experience, nurture positive thinking and perseverance, and foster life planning

Strategies:

2.1 To promote healthy nutrition and carbon-neutral lifestyle

- To guide students to review and incorporate healthy daily routine
- To implement morning stretching exercise sessions
- To promote healthy nutrition
- To organize group training of self-management skills and sports
- To organize fitness challenges, sports competitions and recreational activities

2.2 To enrich students' life experience and nurture positive thinking and perseverance

- To collaborate with EDB and NGOs to organize mental wellness activities
- To organize activities to nurture students' perseverance
- To develop students' positive thinking through roll call sharing, assemblies (guest speakers), class teacher periods and workshops
- To recognize students' effort and outstanding performance inside and outside the school
- To organize study tours of various themes to broaden students' horizons

2.3 To foster students' life planning

- To foster students' self-understanding, personal planning, goal setting and implementation of their life planning
- To enable students to know more information and prospect of different occupations in assemblies and workshops
- To organize workplace visits, internships and job shadowing programmes for students to experience different occupations
- To encourage S3 students to know more about the requirements of various university courses so that they select subjects appropriately

Target 3: Social Wellness

- To foster a spirit of unity and promote benevolence among students to empower them to serve the school, society and country

Strategies:

3.1 To foster a spirit of unity and promote benevolence

- To organize gratitude and appreciation activities
- To organize class meetings, class club activities, inter-class and inter-house activities and competitions
- To provide opportunities for students to cooperate and share in various activities and competitions

3.2 To nurture capable and confident student leaders

- To organize leadership training inside school
- To nominate student leaders to join leadership programmes outside school
- To facilitate the communication between students and school
- To promote students' participation in community services

3.3 To enhance students' sense of national identity and safeguard national security

- To deliver 'Speech under the National Flag' by various committees and subject panels
- To organize Flag Raising Ceremony, National Day and National Constitution Day activities, the Sister School Scheme and mainland study tours to enhance students' sense of national identity
- To enable students to gain a first-hand understanding of the development of our country, including the National 14th Five-year Plan, the development of the Greater Bay Area and the Belt and Road Initiative
- To enhance students' sense of belonging to the country and the people and their awareness of law-abidingness for safeguarding national security

Achievements:

1. The Student Christian Fellowship gatherings, worship services and prayer meetings attracted steady participation, nurturing faith, moral character, and a sense of belonging. Students reflected on perseverance and compassion through hymn sharing and testimonies.
2. Evangelical events and Religious Week activities were well received, encouraging students to connect faith with daily life. Assemblies and lunchtime sharing broadened perspectives and strengthened empathy.
3. Discipline training camps and prefect leadership programmes successfully cultivated perseverance, teamwork, and responsibility. Adventure-based activities and civic awareness programmes gave students confidence in leadership roles.
4. Wellness initiatives such as Failure Experience Day, Relaxation Days and the Mental Health Corner provided opportunities for stress relief and resilience training. Survey feedback confirmed positive impacts on emotional regulation and mental well-being.
5. Career and life planning programmes, including Applied Learning courses, university gifted schemes, and counselling services, guided students in exploring tertiary education and career options. Overseas exchange tours broadened cultural awareness and global perspectives.
6. Sports competitions, dodgebee and dodgeball events, and Picnic Day fostered unity, belonging, and healthy lifestyles. These activities ranked highly in the School Year-end Wellness Activity Survey.
7. Leadership training for club leaders and nominations to external programmes enhanced skills in teamwork, goal setting, and communication. Student leaders applied these skills in their clubs and community service projects.
8. Prize presentation ceremonies celebrated student achievements inside and outside school, boosting confidence and reinforcing a culture of appreciation.
9. Life Education workshops, including growth mindset, harmonious school culture, and sustainability programmes, promoted respect, resilience and environmental responsibility. Students reported greater awareness of bullying prevention, environmental care, and positive values.
10. National identity programmes, service-learning, sister school exchanges, and SDG-related learning activities broadened horizons, strengthened civic awareness, and deepened cultural understanding.

Reflection:

1. Maintaining a balanced focus on spiritual, physical, mental, and social wellness activities is essential for supporting students' holistic development.
2. The Student Christian Fellowship nurtured belonging and faith, though senior form participation was lower. Offering more age-specific topics and interactive formats could help sustain engagement.
3. Evangelical events and Religious Week activities were well received, but assemblies could be more closely connected to daily life and include greater interactivity.
4. Discipline training camps, prefect leadership programmes, and leadership workshops built perseverance, teamwork, responsibility, and team spirit. Ongoing reinforcement of these skills will help students continue to thrive in their roles.
5. Wellness initiatives were appreciated, however, some planned counselling groups could not be held due to resource constraints, highlighting the need for better resource allocation and

scheduling.

6. Career and life planning programmes provided valuable exposure, but some students tended to overestimate their academic potential, underscoring the need for earlier and more realistic guidance.
7. Prize Presentation Ceremonies successfully recognized students' achievements, fostering confidence and a strong sense of accomplishment. Continuing to highlight both academic and non-academic accomplishments will further strengthen student motivation.
8. Picnic Day was the most popular activity of the year, receiving highly positive feedback from both students and teachers. Continuing this tradition will further strengthen friendships and students' sense of belonging.
9. Leadership training for club leaders enhanced teamwork and communication; expanding opportunities for junior forms would strengthen succession planning.
10. Life Education workshops and national identity programmes were effective, but diversifying activities and collaborating with NGOs could broaden impact and deepen student engagement.

Feedback and Follow-up:

1. It is recommended to promote the 12 Priority Values and Attitudes through a thematic approach, with particular emphasis on responsibility and integrity.
2. Strengthening students' generic skills, including communication, critical thinking, and collaboration, is encouraged to support holistic development.
3. Continuing Principal–Parent Tea Gatherings and Principal–Student Dialogues is advised to enhance transparency in school policy and provide constructive feedback channels.
4. Incorporating personal testimonies and scriptural insights into the “Life Freestyle Broadcast” is recommended to nurture spiritual growth and foster deeper connections.
5. Embedding Christian values into career and life planning activities is suggested to support personal development rooted in faith.
6. Promoting anti-drug education is advisable to help students identify risks, thereby encouraging healthier choices and a drug-free lifestyle.
7. Highlighting the importance of sufficient, high-quality sleep is recommended to sustain mental health, academic performance and overall well-being.
8. Enhancing discipline training for S1 students is encouraged to cultivate responsibility and self-management skills.
9. Ensuring greater consistency in discipline enforcement among teachers is recommended to create a fair and structured learning environment.
10. Leveraging the 4Rs Carnival (Rest, Relationship, Relaxation, Resilience) with diverse activities is suggested to foster positive thinking and strengthen unity among students.
11. Intensifying recognition of student leaders is advised to boost engagement and strengthen involvement in school activities.
12. Reinforcing House identity is recommended to promote unity, mutual support, and a collective sense of belonging.
13. Continuing the organization of Picnic Day is suggested to foster friendships and enhance students' sense of belonging.
14. Providing national education from multiple perspectives is recommended to ensure a well-rounded understanding of identity and responsibility.
15. Collaborating with AYP is encouraged to enhance students' resilience and perseverance.

(3) Our Learning and Teaching

Professional Sharing

Our teachers were invited by the Education Bureau (EDB) to share their professional teaching experiences.

1. Mr Cheung Fung, Mr Ying Yuk Tong and Mr Choi Chun Kit were invited to share their experience and insights on nurturing student growth organized by the Chinese University of Hong Kong.
Date: 9 Feb 2026
Topic: 「生命教育及意義追尋」 --- 「全校參與模式的生命教育」經驗
2. Ms. Lui Man Yi and Mr. Ly Hok Leung were invited to showcase the S2 theme-based curriculum design「延展西安敦煌魅力—視覺藝術科教學計劃及學習成果展覽」by the EDB at the Hong Kong Cultural Centre.
Date: 27 Feb 2026 – 5 Mar 2026
3. Ms. Lui Man Yi, Mr. Ly Hok Leung, Ms Lam Pui Ling and S5 students were invited to showcase at the “Hong Kong International Visual Arts Education Symposium 2026 — Visual Creativity” 「香港國際視覺藝術教育研討會 2026—視覺創意」 by the EDB at the Hong Kong Central Library.
Date: 14-16 May 2026
4. Ms. Chan Wai Yan, Mr. Choi Chun Kit, Mr. Hue Ka Keung and Ms. Lok Ka Yi were invited to share the strategies for promoting the Sustainable Development Goals (SDGs) by the EDB.
Date : 20 May 2026
Topic : 推動實現「可持續發展目標(SDGs)」的策略--學校經驗分享
5. Mr. Yue Hin Nang and Mr. Chow Sze Lok were awarded the Science (S1-3) Teaching Plan Design Award (Bronze Award).
Date: 26 June 2026

(4) Support for Student Development

Based on the principles of the Bible, the school imparts subject knowledge to students and cultivates good behaviour. Our aspiration is to help students understand the truth and principles stated in the Bible, while establishing proper values in life and accepting God as the Master of their lives. We aim to enable students to have holistic development in spiritual, moral, intellectual, physical, social and aesthetic domains so that they will become physically, mentally, and spiritually healthy citizens who can discern right from wrong and act responsibly in society.

A diverse range of learning programmes was organized by the Spiritual Affairs, Discipline, Guidance, Career and Life Planning, Extra-curricular Activities and Life Education Committees. The Parent-Teacher Association and the Alumni Association provided support through various means, including activities, manpower, and funding.

Spiritual Affairs Committee

Date	Event / Activity	Level of Participants
2 Sep	S1 Welcoming Assembly	Whole School
16 Sep, 9 Dec	Whole-school Assemblies	Whole School
26 Sep	LKPFC Christian Assembly	S1-S6
Sep to Jun	S1 Religious Studies (Christianity) Curriculum	S1
Sep to Jun	Hymn Broadcasting	Whole School
Sep to Jun	Teachers' Hymn Sharing of Roll Call on Day 2	Whole School
Sep to Jun	Class Prayer Meetings	S1-S6
Sep to Jul	Resource Bank for Class Prayer Meeting	S1-S6
Oct to May	Leadership Training for the Leaders of Student Christian Fellowship	S2-S5
Oct to Jun	Student Christian Fellowship	Whole School
Oct to May	Student Morning Meditation Group	S1-S6
Sep to May	Lunch Period Evangelical Events	S1-S6
13 Dec	S1 Gospel Event	S1
9 - 12 Dec	Religious Week	Whole School
4 Mar	S6 Benediction	S6
19 Dec, 27 Mar	Christmas and Easter Worship Assembly	Whole School
2 Jul	Fellowship Retreat Camp for the Leaders of Student Christian Fellowship	S2-S5

Discipline Committee

Date	Event / Activity	Level of Participants
27 Sept, 31 Jan, and 2 May	Leadership training for prefects	S2-S6
Sep to Jun	Award of Star of Responsibility	S1-S6
10 Sep	Class Monitor Training	S1-S6
14 Oct	Talk on Etomidate	S1-S6
Oct to May	Activities organized by Junior Police Call: (a) A visit to Dawn Island (25 Oct, 4 Nov) (b) A leadership camp on (15-16 Nov) (c) An anti-drug video competition on (5 Dec) (d) Chongqing Study Tour (31 Mar - 3 Apr) (e) Chinese-style Foot Drill and Flag-raising Training (15 Apr - 6 May)	S1
20-21 Apr	Campus sales with the theme of anti-gambling	S1-S5
8 May	S1 Training Day Camp	S1
29 Jun	Talk on Electronic Cigarettes	S1-S5
13 Jul	Presentation of Conduct Progress Award	S1-S5

Guidance Committee

Date	Event / Activity	Level of Participants
11-16 Sep	S1 Orientation Program	S1
Sep to May	Student Leadership Training Program for the Committee Members of Big Brothers and Sisters Scheme	S3-S5
Sep to Jun	Morning Assembly Sharing: Look around the World (生活自由式廣播)	Whole School
Sep to Mar	Jockey Club Embrace Life Series 2.0 - School Support Scheme 校園身心健康支援計劃 Staff Workshop, Parenting Workshop, Assembly Talk, Mental Health Corner, Stress Relief Activities, etc.	Whole School / Parents
Sep to Aug	Teens Health Ambassador Training Program	S1-S5
Sep to Aug	BASE Multiple Talent Development Scheme	S1-S6
Oct to Nov	Chill Cup of Coffee Group	S4
Oct to May	Board Game Group	S2-S4
Oct to Jun	Big Brothers and Sisters Scheme (BBSS)	S1, S4-S5
Oct to Jun	Social Skills Group	S1-S3
Oct to Jul	Add Oil Station / DSE Addoil / IG_LKPFC_Addoil	S1-S6
11 Nov	Class Motto Competition	S1-S4

Date	Event / Activity	Level of Participants
18 Nov	Guidance Assembly Talk	Whole School
18 Nov; 26 Feb	4Rs_Carnival	Whole School
6 Feb; 14 Apr	Relaxation Day	S4-S5; S2
10 Mar	Growth Mindset Talk (Assembly)	Whole School
Mar to May	Career and Life Planning Experiential Activity (Leather Craft)	S3-S5
14, 21 Apr 5 May	Project WE: Positive Dynamic Scheme Class Teacher Period: Positive Thinking	S1-S5
23 Apr	Wellness Fun Day (健康校園計劃)	Whole School
8 May	Failure Experience Day	S4
May to Aug	Self-empowerment Scheme	S1-S6
May to Jul	4Rs_Self-Challenge Training Group	S5-S6
4-6 Jul	Milestone@Teens Ambassador Training Camp	S2-S6
14 Jul	Mental Health Day (Game Booth)	S1-S5
Sep to Aug	Student Mental Health Support Scheme 醫教社 同心協作計劃	S1-S6
Dec	Questionnaire Survey on 「父母管教與香港青少年的發展結果」 by The Hong Kong Polytechnic University	S2
Dec to Feb	Questionnaire Survey on 「醫教社同心協作計劃問卷篩查」 by Hospital Authority	S1

Career and Life Planning Committee

Date	Event / Activity	Level of Participants
5 Sep	Briefing session to S5 and S6 ApL students	S5-S6
10 Sep	Career and Life Planning Lesson	S5
Sep to Aug	Gifted and Talented Programmes	S4-S5
Sep to Aug	Talent Pool	Whole School
9 Sep	JUPAS Talk	S5-S6
10 Oct	Parent Career and Life Planning Group	S3 Parents
10 Oct	S3 Parent's Talk on Subject Selection	S3/Parents
16 Oct	Rikkyo University Info Talk	S4-S6
21 Oct	Introduction to Recommendation Scheme	S6
Oct to Nov	University Info Day Visits	S4-S5
Oct to Dec	Career Guidance for S6	S6
Oct to May	Career Prefects Training Programme	S3-S5
Oct to Aug	Prospect Guide for LKPFCSers (Google Site) / IG_Career and Life Planning Committee	Whole School
11 Nov	Career Talk on Higher Education in the Mainland	S6

Date	Event / Activity	Level of Participants
18 Nov	Highwise Service Foundation Taiwan Career Talk	S6
24 Nov	Workshop about Chinese Medicine Practitioners	S3-S5
25 Nov	Career Talk on E-app and Introduction of sub-degree programmes	S6
Nov	Interview on School Nominations Direct Admission Scheme	S6
16 Dec	JUPAS Talk 2	S6
16 Dec	Workshop about the Maritime Industry	S4-S5
Dec	Smart Logistics Pioneer - Youth Experience Programme	S4-S5
6 Feb	Self-understanding Workshop	S2
6 Feb	Career Sparkle	S3
6 Feb	Interview Workshop	S6
11 Feb	Career Talk	S5
13 Feb	Talk on Introduction to Applied Learning Programme	S4
Feb	Interview on School Principal's Nominations	S6
Mar	Recruitment of Applied Learning Programme	S4
8 Apr	S4 Career and Life Planning Lesson	S4
14 Apr	Career and Life Planning Lesson	S4
21 Apr	Alumni Sharing	S5
21 Apr	Career and Life Planning Lesson	S3
28 Apr	Career Assembly	Whole School
29 Apr	Career and Life Planning Lesson	S2
5 May	Career and Life Planning Lesson	S1
8 May	Human Library	S4
22 May	S3 Parent's Talk on Subject Selection	S3/Parents
26 May	JUPAS Talk (Introduction of FDMT)	S5
3 Jul	Subject Selection Guidance for S3	S3
9 Jul	Life Planning Day Camp	S2
10 Jul	Careers Talk on DSE Result Release Day	S6 / Parents
16 Jul	Career Counselling on DSE Result Release Day	S6
17-19 Jul	Further Studies and Cultural Exploration Study Tour in Taiwan	S3-S5
28-30 Jul	Project Legacy × STEAM: 3-day Immersive Experience at a Leading Logistic Company	S4-S5

Extra-curricular Activities Committee

Date	Event / Activity	Level of Participants
9 Sep	Houses Annual General Meeting	Whole School
23 Sep	Election of Student Union	S1-S6
5 Oct - 31 May	Club Activities	Whole School
18 Nov, 9 Dec, 3 Mar	Club Chairpersons Meetings	S2-S5
27 Nov, 26 Feb	Activity Days	Whole School
17-20 Nov	SU Games	S1-S5
20-22 Jan	Inter-House Ball Games	S1-S5
4-7 May	Inter-Class Games	S3-S5
18 Dec, 19 Mar, 5 Jul	Prize Presentations	S1-S6
21 Jun - 14 Jul	Post-exam Activities	Whole School
6-7 Jul	LKPFC Music Festival	Whole School

Life Education Committee

Date	Event / Activity	Level of Participants
Sep to Jun	The Speech under the National Flag & Day 3 Roll Call Sharing	Whole School
Sep to May	Sex Education Workshops	Whole School
2 Oct	Flag-raising to Mark 75 th National Day	Whole School
Oct to May	Gender Equality Ambassador	S1-S6
Oct to Jul	Nature Buddy	S1-S6
27 Nov-1 Dec, 27 Feb	Sister School Scheme: Exchange Activities with Hangzhou Xuejun High School	S3-S5
Dec	Constitution Day Activities	Whole School
Jan to May	S4 Service Learning Program	S4
3 Feb	Life Story Lecture	Whole School
6 Feb	S1 Growth Mindset Workshop	S1
6-8 Mar, 21 Apr	Mainland Exchange Programmes with Shenzhen Longgang Henggang High School	S3-S5
Apr	National Security Education Day Activities	Whole School
8 May	S2 Harmonious School Workshop	S2
23 Jun	Animal Life Education Activities	S4
30 Jun	S5 SDGs-related Learning Activities	S5

Parent-Teacher Association

Date	Event / Activity
26 Aug	S1 Orientation Parents' Talk
23-25 Sep	Election of Committee Members of Parent-Teacher Association
17-19 Oct	Election of Parent School Manager
17 Oct	Annual General Meeting
20 Dec	Christmas Carol with Ambassador of Care
24 Jan	PTA Annual Picnic
30 Jan	S6 Parents' Workshop: Activating Positive Family Energy to Support DSE Students
14 Mar - 2 May (Sat)	Parents' Wellness Workshop
26 Mar	Dialogue with the Principal
1-2 Mar	Macau Cultural Heritage Tour
23 May	Sponsorship of PTA Most Improved Awards in Mathematics (S6)
13 Dec	Flower Decoration Workshop for Parents and Children
29 May	Parent Talk: Nurturing Emotional Growth
13 Jul	Sponsorship of PTA Most Improved Awards in Chinese Language, English Language and Mathematics (S1-S5)
13 Jul	Parents-Also-Appreciate-Teachers Drive

(5) Student Performance

Results in 2026 HKDSE

A total of 105 candidates have sat for the exams.

All subjects (18 subjects) outperformed the territory averages in Level 2 or above (Level 2 to 5**) attainment.

Furthermore, our students surpassed the territory average in Level 3 or above (Level 3 to 5**) attainment **across 17 subjects**, with the overall percentage of students achieving Level 4 or above (Level 4 to 5**) exceeding the territory average.

Among core subjects, in addition to a **100% attainment rate in Citizenship and Social Development**, pass rates (Level 2 to 5**) for both **Chinese Language and English Language stood at approximately 99%**. Over **80% of our students achieved Level 3 or above** (Level 3 to 5**) in English Language, significantly outperforming the territory average (54.6%). **The overall pass rate across core subjects approached 99%**, well above the territory average (71.3%). Through the continuous dedication of our teachers and students, the school has achieved impressive academic performance.

Our students achieved a higher percentage of Level 5 or above (Level 5 to Level 5**) **compared with all candidates in 8 subjects**. In addition, students secured **top-tier Level 5* and Level 5** grades across a wide range of subjects**, including Chinese Language, English Language, Mathematics (Compulsory Part, M1, and M2), Physics, Chemistry, Biology, Business, Accounting and Financial Studies (BAFS), Economics, and Visual Arts. These impressive achievements are a testament to our students' dedication.

Additionally, the percentage of our students who obtained a total of 19–35 grade points in the best five subjects far exceeds the territory average.

This year, over 95% of our graduates are pursuing further studies at universities and other higher education institutions. Through diversified academic pathways, a substantial number of students have embarked on professional disciplines dedicated to medical and social care, as well as the fields of law, engineering, technology, artificial intelligence (AI), and innovation.

Eligibility to local tertiary programmes and civil service appointments	95.2%
Eligibility to degree offers	63.8%

All glory and praise to God!

Students' Achievements in External Competitions

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
Student with Outstanding Performance in Extra-Curricular Activities Award 香港課外活動優秀學生獎	Hong Kong Extra-curricular Activities Masters' Association 香港課外活動主任協會	Student with Outstanding Performance in Extra-Curricular Activities Award 香港課外活動優秀學生獎	1
Hong Kong Red Cross Outstanding Youth League Competition 香港紅十字會傑出青年團比賽	Hong Kong Red Cross 香港紅十字會	East Kowloon Headquarters, Second Runner-up 東九龍總部亞軍	1
The Hong Kong Secondary Student Space Station Popular Science Payload and Science Experiment Design Challenge 香港中學生空間站科普載荷和科學實驗方案設計比賽	The Education Bureau, the Hong Kong Special Administrative Region Government, the Technology and Engineering Center for Space Utilization, Chinese Academy of Sciences, and the Hong Kong University of Science and Technology 教育局、中國科學院空間應用工程與技術中心、香港科技大學	Silver Award 銀獎	3
		Bronze Award 銅獎	1
		Outstanding Award 優秀獎	5

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
Ng Teng Fong Scholarship 黃廷方獎學金	Ng Teng Fong Charitable Foundation, The Hong Kong Federation of Youth Groups 黃廷方慈善基金，香港青年協會	Ng Teng Fong Scholarship 黃廷方獎學金	1
Sir Edward Youde Memorial Prize for Senior Secondary School Student 尤德爵士紀念基金高中學生獎	Sir Edward Youde Memorial Fund Council 尤德爵士紀念基金理事會	Sir Edward Youde Memorial Prize for Senior Secondary School Student 尤德爵士紀念基金高中學生獎	2
Harvard Book Prize Award 哈佛圖書獎	Harvard Club of Hong Kong Education Fund 哈佛大學香港校友會	Harvard Book Prize Award 哈佛圖書獎	3
Joint School Top Performance Award 聯校傑出學生成就獎	Connect All Bible Institute 聯宇聖經學院	Joint School Top Performance Award 聯校傑出學生成就獎	3
Dreams Come True Award 2025 夢想成真計劃 2025	Connect All Bible Institute 聯宇聖經學院	Dreams Come True Award 2025 夢想成真計劃 2025	6
“Resilience in Adversity, Honesty in Faith” Student Award Scheme 「逆境自強、誠實愛主」學生獎勵計劃	Connect All Bible Institute 聯宇聖經學院	8th “Resilience in Adversity, Honesty in Faith” Student Award Scheme 第八屆「逆境自強、誠實愛主」學生獎勵計劃	7
		9th “Resilience in Adversity, Honesty in Faith” Student Award Scheme 第九屆「逆境自強、誠實愛主」學生獎勵計劃	4

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
Love in Action Award 愛心行動獎嘉許狀	HK Youth Exchange Promotion United Association 香港青年交流促進 聯會	Love in Action Award - Certificate of Commendation 愛心行動獎嘉許狀	2
The 8th Elsie To Hong Kong Youth Progress Award 2025 Certificate of Commendation 杜葉錫恩 2025 第八屆全港 青少年進步獎進步嘉許狀	Elsie To Education Fund 杜葉錫恩教育基金	The 8th Elsie To Hong Kong Youth Progress Award 2025 Certificate of Commendation 杜葉錫恩 2025 第八屆全港 青少年進步獎進步嘉許狀	2
Youth Arch Student Improvement Award 青苗學界進步獎	Youth Arch Foundation 青苗基金	Youth Arch Student Improvement Award 青苗學界進步獎	20
B-Volunteer Program 童心樂聚顯關懷 義工計劃	The Boys' & Girls' Clubs Association of Hong Kong B-Volunteer Program 香港小童群益會 童心樂聚顯關懷	Outstanding Volunteer Program Award 優秀義工計劃獎	13
2024-2025「兩代情」徵文比 賽	美荷樓香港精神學 習計劃	2024-2025「兩代情」徵文比 賽高中組優異獎	3
2026 了解少年心寫作比賽	基督教角聲佈道團 有限公司	季軍	1
中文硬筆書法	教育工作人員總工 會 香港硬筆字書法 家協會合辦	初級組冠軍	1
		初級組亞軍	1
		初級組季軍	1
		初級組優異獎	3
		高級組冠軍	1
		高級組亞軍	1
		高級組季軍	1

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
Hong Kong Secondary School Short-Essay Competition 2025 全港中學生徵文比賽 2025	The Department of English and Communication of the Hong Kong Polytechnic University 香港理工大學英文及傳意學系	Bronze Award 銅獎	2
		Merit Award 優異獎	1
Canadian English Writing Competition 2024-25 Arch Cup live Preliminary Competition	English Association of Asia	Silver Award	2
		Bronze Award	3
Canadian English Writing Competition 2024-25 Arch Cup Semi-final Competition	English Association of Asia	Silver Award	2
		Bronze Award	2
Canadian English Writing Competition 2024-25 Arch Cup final Competition	English Association of Asia	Silver Award	1
		Bronze Award	2
ADEPT Competition Olympiad National Round 2025/2026 (English Grade 9)	Achievement in Diverse Educational Progress and Talent Competition Olympiad (ADEPT)	Gold Award	1
		Silver Award	1
		Bronze Award	1
HKICPA/HKABE Joint Scholarships for BAFS 香港會計師公會/ 香港商業教育學會 BAFS 聯合獎學金	HKICPA/HKABE 香港會計師公會/ 香港商業教育學會	HKICPA/HKABE Joint Scholarships for BAFS 香港會計師公會/ 香港商業教育學會 BAFS 聯合獎學金	1
第七屆鳳凰盃舞蹈比賽	中國民族民間文化藝術交流協會(香港)	中國舞(獨舞)銅獎	1

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
The 53rd Hong Kong Open Dance Contest 第 53 屆全港公開舞蹈比賽	Kwun Tong District Culture & Recreation Promotion Association 觀塘區文娛康樂促進會	Chinese Dance (Group Dance) Silver Award 中國舞(群舞)銀獎	7
		Chinese Dance (Solo) Silver Award 中國舞(獨舞)銀獎	2
		Street Dance (Solo) Gold Award 街舞(獨舞)金獎	2
		Street Dance (Group) Gold Award 街舞(群舞)金獎	21
The 61st Hong Kong Schools Dance Festival 第 61 屆香港學校舞蹈節	Kwun Tong District Culture & Recreation Promotion Association 觀塘區文娛康樂促進會	Street Dance (Group) Grade A Award 街舞(獨舞)甲等獎	2
		Street Dance (Group) Grade A Award 街舞(群舞)甲等獎	21
2025 Global Creative Mastery Art Dance Competition 2025 世界文創全能藝術舞蹈比賽	Global Creative Art Exchange Association 世界文創藝術交流協會	Secondary School Section Dance Champion 中學組舞蹈冠軍	1
		Secondary School Section Dance First Runner-up 中學組舞蹈亞軍	1
2025 Asia Pacific Talent Art Festival Music Competition 2025 亞太區優秀才能藝術節比賽	Asia Pacific Talent Art Development Association 亞太優秀才能藝展協會	Champion 冠軍	1
Student Visual Arts Exhibition 2025/26 — Golden Jubilee Celebration 學生視覺藝術作品展 2025/26—金禧誌慶	Arts Education Section, Curriculum Development Institute, Education Bureau 教育局課程發展處藝術教育組	Certificate of Commendation 嘉許狀	4

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
Control of Obscene and Indecent Articles Ordinance Colouring Competition 淫褻及不雅物品管制條例 填色比賽	Office for Film, Newspaper and Article Administration 電影、報刊及物品管理辦事處	Merit Award 優異獎	18
Promotional Booklet Cover/Back Design Competition 宣傳小冊子封面/ 封底設計比賽	Arts Education Section, Curriculum Development Institute, Education Bureau 教育局課程發展處 藝術教育組	Merit Award 優異獎	4
Office for Film, Newspaper and Article Administration 電影、報刊及物品管理辦事處	Control of Obscene and Indecent Articles Ordinance Slogan Competition 淫褻及不雅物品管制條例口號創作比賽	Merit Award 優異獎	1

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
The 78th Hong Kong Schools Music Festival Inter-school Vocal and Musical Instrument Competiton 第 78 屆香港學校音樂節 聯校聲樂及器樂比賽	Hong Kong Schools Music and Speech Festival 香港學校音樂及朗誦協會	Bronze Award (Vocal and Instrumental Solo) 聲樂及器樂獨奏銅獎	5
		Bronze Award (Vocal and Instrumental Duet) 聲樂及器樂二重奏銅獎	6
		Bronze Award (Recorder Ensemble Secondary School) 中學組直笛合奏銅獎	6
		Silver Award (Vocal and instrumental solo) 聲樂及器樂獨奏銀獎	8
		Third place, Descant Recorder Solo Secondary School Age 16 or under 中學組高音直笛獨奏(16 歲或以下) 季軍	1
		First place, Descant Recorder Solo Secondary School Age 16 or under 中學組高音直笛獨奏(16 歲或以下)冠軍	1
Outstanding Student Sports Award 傑出學生運動員獎	AS Watson Group 屈臣氏集團	Outstanding Student Sports Award 傑出學生運動員獎	1
Inter-School Badminton Competition 2025-2026 2025-2026 年度學界羽毛球比賽	The Schools Sports Federation of Hong Kong China 香港中國學界體育聯會	Division Three Boys Grade A Third Runner-up 第三組別 男子甲組 殿軍	8

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
The 31st Tsuen Wan Sports Festival – Tsuen Wan Rural Committee Cup Elite Football Competition 第三十一屆荃灣體育節-荃灣鄉事委員會盃精英足球賽	Tsuen Wan Sports Festival Coordinating Committee, Tsuen Wan District Office, Yan Chai Hospital, and Tsuen Wan District Sports and Recreation Association 荃灣體育節統籌委員會、荃灣民政處、仁濟醫院及荃灣區體育康樂聯會	Second Runner-up 季軍	2
Double C Jersey Inter-school Basketball Preliminary 2025 Double C Jersey 學界籃球預賽 2025	Double C Jersey	Second Runner-up 季軍	13
2026 Primary and Secondary School Pickleball Challenge 2026 中小學匹克球挑戰賽	Kwun Tong Police District 觀塘警區	Secondary School Group — Champion 中學組冠軍	2
		Secondary School Group — First Runner-up 中學組亞軍	3
Inter-School Cross Country Competition 2025-2026 Division Three (Area 2) 2025 - 2026 年度學界越野比賽第三組別(第二區)	The Schools Sports Federation of Hong Kong, China (HK Island and Kowloon) 中國香港學界體育聯會(港島及九龍)	Girls Grade B - Third Place 女子乙組 季軍	7
		Girls Grade B Individual - Eighth Place 女子乙組個人 第八名	1
		Girls Grade B Individual - Tenth Place 女子乙組個人 第十名	1

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
25-26 15th International Taekwondo Hong Kong Association Children and Youth Invitational "Champion of Champions" 25-26 年 第 15 屆國際跆拳道香港總會兒童青少年邀請賽王中王	International Taekwondo Hong Kong Association 國際跆拳道香港總會	Overall Champion 總冠軍	1
25-26 Elite Taekwondo Association Poomsae Competition 25-26 年精英跆拳道會品勢賽	Elite Taekwondo Association 精英跆拳道會	Champion 冠軍	1
25 - 26 15th International Taekwondo Hong Kong Association Children & Youth Invitational Tournament 25-26 年 第 15 屆國際跆拳道香港總會兒童青少年邀請賽	International Taekwondo Hong Kong Association 國際跆拳道香港總會	Champion 冠軍	1
25-26 4th Poomsae & Speed Kicking Competition "King of Kings" 25-26 年第四屆初衷盃品勢及競速比賽王中王	Wu's Taekwondo Association (Hong Kong) 香港胡氏跆拳道會	Second Runner-up 季軍	1
25-26 4th Poomsae & Speed Kicking Competition 25-26 年第四屆初衷杯品勢及競速比賽	Wu's Taekwondo Association (Hong Kong) 香港胡氏跆拳道會	Champion 冠軍	1
Inter-School Athletics Competition Division Three (Area 1) 學界田徑比賽第三組別(第一區)	The Schools Sports Federation of Hong Kong China 中國香港學界體育聯會	Boys Grade A 400m Second Runner-up 男子甲組 400 米 季軍	1
		Girls Grade A 100m Third Runner-up 女子甲組 100 米 殿軍	1

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
Kwun Tong District Age Group Athletics Competition 2025 觀塘區分齡田徑比賽 2025	Leisure and Cultural Services Department 康樂及文化事務署	Girls Youth Grade C 100m Champion 女子青少年 C 組 100 米 冠軍	1
		Girls Youth Grade C Long Jump Second Runner-up 女子青少年 C 組跳遠 季軍	1
Inter-School Swimming Competition 2025-2026 2025-2026 年度學界游泳比賽	The Schools Sports Federation of Hong Kong China 香港中國學界體育聯會	Boys Grade C 50m Breast Stroke Third Runner-up 男子丙組 50 米蛙泳 殿軍	1
		Girls Grade A 100m Breast Stroke Second Runner-up 女子甲組 100 米蛙泳 季軍	1
		Girls Grade B 50m Freestyle Champion 女子乙組 50 米自由泳 冠軍	1
		Girls Grade B 100m Freestyle First Runner-up 女子乙組 100 米自由泳 亞軍	1
		Girl B Grade 50m Backstroke Champion 女子乙組 50 米背泳 冠軍	1
		Girl Grade B 1000m Backstroke Champion 女子乙組 100 米背泳 冠軍	1
2024-2025 Age Group Short Course Swimming Competition 2024-2025 年度分齡短池游泳比賽	Hong Kong China Swimming Association 中國香港游泳總會	Division II (Part 3) Girls 50m Freestyle Champion 第二組別(第三部分)女子 50 米自由泳 冠軍	1
School JoyReadClub - The Hong Kong and Macao Schools eBook Reading Scheme 2025-2026 金閱閣校園版-港澳數碼閱讀獎勵計劃 2025-2026	Enrich Digital 天窗數碼	Second Class Reading Award 閱讀二等獎	2

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
Inter-School Goalkeeper Alliance Championship 2026 守網聯盟校際錦標賽 2026	Cyber Security and Technology Crime Bureau (Hong Kong Police Force) 香港警務處網絡安全及科技罪案調查科(網罪科)	Kowloon East Secondary School Group First Runner-up 九龍東分區中學組亞軍	2
價值觀教育傑出學生獎	香港價值觀教育教師協會	價值觀教育傑出學生獎	1
Dreams Come True Award 2026 夢想成真計劃 2026	Connect All Bible Institute 聯宇聖經學院	Dreams Come True Award 2026 夢想成真計劃 2026	9
The 17th Hong Kong International Handbell Olympics 第十七屆香港國際手鈴奧林匹克	Asia International Handbell Association (Hong Kong) 亞洲國際手鈴協會(香港)	Silver Award (Secondary School Intermediate)	10
「AI x STEAM+01」中學組挑戰賽	香港 01	季軍	4
「GenRobo 機械新人類」比賽	大灣區共同家園青年公益基金	優秀獎	4
2025-2026 香港足網球錦標賽 U18 組雙打	香港足網球總會	殿軍	2
2025-26 Arch Cup Canadian English Writing Competition (Grand Final)	The English Association of Asia	Silver	2
		Bronze	2
2025-26 Arch Cup Canadian English Writing Competition (Semi-final Round)	The English Association of Asia	Silver	2
		Bronze	2
2025-26 Arch Cup Canadian English Writing Competition (Preliminary Round)	The English Association of Asia	Silver	4
		Bronze	1
2026 DWC Hong Kong Qualifying Match 獨舞	DWC Asia Company	銀獎	1
2026 Math Conception - Individual S2	Math Concept	Bronze	1

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
2026 Math Conceptition - Individual S3	Math Concept	Gold	1
2026 Math Conceptition - Individual Senior Secondary	Math Concept	Bronze	1
2026 Math Conceptition - Inter-School S3	Math Concept	Merit	3
2026 亞洲傑出精英藝術節大賽 (Online)	ACIAA	冠軍	1
77th Hong Kong Schools Speech Festival (2025)	Hong Kong Schools Music and Speech Association	2nd Place	2
		3rd Place	4
100 米蛙泳	中國香港游泳總會	冠軍	1
50 米蛙式	警察游泳會	冠軍	1
50 米自由式		冠軍	1
50 米背泳		冠軍	1
50 米蝶式		冠軍	1
ASAF 亞洲學生藝術節 2026 獨舞	第一教育集團	銀獎	1
Discover Hong Kong's Green Secrets: Eco-Communication Competition 2026	The Hong Kong Polytechnic University	Outstanding Performance Award	5
Halfway Home XVI Writing Competition	City University of Hong Kong	Outstanding Writer	1
International Youth and Children Dance Open 獨舞 (Online)	International Youth Art and Culture Association	冠軍	1
Inter-School Beach Volleyball Competition 2025-2026 Division Two (Junior Grade)	The Schools Sports Federation of Hong Kong, China (HK Island and Kowloon)	Fourth	4
Promising Prospect English Enhancement Scholarship 鵬程提升英語獎學金	Student Affairs Council 學生事務議會	Promising Prospect English Enhancement Scholarship 鵬程提升英語獎學金	21

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
The 63rd Olympic Math Competition-Mathematical Olympiad Challenge (Hong Kong Area)	Chinese Mathematics Association	Gold	1
The 63rd Olympic Math Competition-Mathematical Olympiad Challenge (Hong Kong, Macau and Taiwan Areas)	Chinese Mathematics Association	Merit	1
The Chinese University of Hong Kong Model United Nations	The Chinese University of Hong Kong	Outstanding Delegate	1
URC 國際機械人挑戰賽	香港城市大學	二等獎	5
中華經典名句全港中小學網上遊戲比賽	教育局課程發展處	優異獎	45
公益少年團觀塘區委員會 中文硬筆書法比賽	公益少年團	高中組冠軍	1
		高中組優異獎	1
		初中組季軍	1
		初中組優異獎	1
守網聯盟校際錦標賽	香港警務處 網絡安全及科技罪案調查科	東九龍區中學組亞軍	2
科技及工程教育評估計劃	香港中文大學創新科技中心	傑出學生獎	3
香港十八區校網舞蹈比賽 (第二屆)獨舞 (Online)	HKSNCTA	冠軍	1
Study in Hong Kong Cover Design Competition 留學香港封面設計比賽	Arts Education Section of the Curriculum Development Institute, Education Bureau 教育局課程發展處 藝術教育組	Commendable Award 優異獎	4
國際精英舞蹈大賽 獨舞	香港舞蹈文化藝術中心	金獎 (第 2 名)	1

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
第 54 屆全港公開舞蹈比賽	觀塘區文娛康樂促進會	中國舞(雙人舞)銀獎	2
		HIPHOP(群舞)金獎	30
		中國舞(群舞)銀獎	8
第 62 屆學校舞蹈節	香港學界舞蹈協會	中國舞(群舞)甲級獎	8
		中國舞(雙人舞)甲級獎	2
		HIPHOP(群舞)甲等獎	30
第 77 屆香港學校朗誦節 (普通話朗誦)	香港學校音樂及朗誦協會	優良獎狀	11
		良好獎狀	4
第三屆「了解少年心」徵文比賽	基督教角聲佈道團	季軍	1
第三屆生活經商學短片創作比賽	香港大學附屬學院	優異獎	8
		最佳經商科內容獎	4
跳摘星空球鞋設計比賽 2026	特殊教育需要融合運動學院	銅獎	1
Exhibition of Student Visual Arts Work 2025/26-Golden Jubilee 學生視覺藝術作品展 2025/26-金禧誌慶	Arts Education Section of the Curriculum Development Institute, Education Bureau 教育局課程發展處藝術教育組	Certificate of Merit 嘉許狀	1

(6) Financial Summary

2025/2026 Overall Financial Report

6.1	Expanded Operating Expenses Block Grant (EOEBG)		Income (\$)	Expenditure (\$)
	6.1.1	School Specific Grants		
		Administration Grant	3,676,704.00	3,809,657.56
		Air-conditioning Grant	523,193.00	497,984.39
		School-based Management Top Up Grant	48,047.00	9,410.00
		Capacity Enhancement Grant (CEG)	609,252.00	470,390.60
		Composite Information Technology Grant	468,347.00	474,981.80
	6.1.2	Non-School Specific Grants		
		Basic Baseline	1,891,348.35	
		Other Income	1410.16	
		Water	0.00	13,261.7
		Electricity	0.00	182,827.62
		Gas	0.00	820.00
		Lift Maintenance	0.00	60,500.00
		Advertisement	0.00	9,700.00
		Bank Charges	0.00	1,218.50
		Celebration & Entertainment	0.00	42,000.70
		Cleaning Material/Services	0.00	31,595.00
		Printing & Stationery	0.00	205,167.64
		Postage/Stamp Duty	0.00	4,697.40
		Prizes	0.00	58,103.00
		Telephone	0.00	7,626.00
		Travelling Expenses/Transportation	0.00	4,512.10
		Teachers' Text & Reference Books	0.00	32,343.00
		Sports	0.00	34,100.77
		Repair & Maintenance	0.00	534,317.00
		First Aid Material	0.00	470.00
		Membership Fee	0.00	2,800.00
		Furniture & Equipment	0.00	1,327,780.15
		Guest Speaker Travelling Allowance	0.00	11,108.00
		Training & Development	0.00	32,823.10
		Extra Curriculum Activities	0.00	149,338.01
		Consumable Stores	0.00	28,969.20
		Audit Fee	0.00	24,800.00

	Newspaper & Magazine	0.00	1,325.00
	Teaching Aids	0.00	7,926.20
	Sundry	0.00	72,790.64
	Installation Charge	0.00	300.00
	SBM Supplementary Expenses	0.00	2,638.50
	Consolidated Subjects Grant	0.00	77,021.57
	Courier/Delivery Charge	0.00	2,970.00
	Programme Fund/WS Approach	0.00	19,863.10
	English Extensive Reading	0.00	0.00
	Chinese Extensive Reading	0.00	1,140.00
	License Fee	0.00	46,557.22
	Flower Basket/Wreath	0.00	6,350.00
	Gardening	0.00	0.00

6.2	Others	Balance B/F \$ (A)	Income \$ (B)	Total Income \$ (A) + (B)	Expenditure (\$)
	Home-School Co-operation Project	4,277.38	26,044.00	30,321.38	25,732.90
	Promotion of Reading	24,200.77	66,176.00	90,376.77	53,830.45
	SB After School Learning and Support Programme	36,525.57	149,400.00	185,925.57	103,496.50
	Learning Support Grant	109,910.26	572,032.00	681,942.26	539,451.55
	Diversity Learning Grant (DLG)-Other Language	0.00	21,500.00	21,500.00	21,500.00
	Diversity Learning Grant (DLG)-Other Programme	66,484.20	84,000.00	150,484.20	99,040.00
	Diversity Learning Grant (DLG)-Applied Learning	0.00	151,745.00	151,745.00	151,745.00
	Moral And National Education Support Grant	71.36	0.00	71.36	0.00
	Hong Kong School Drama Festival	15,100.00	0.00	15,100.00	2,722.30
	Information Technology Staffing Support Grant	14,509.00	343,562.00	358,071.00	404,976.00
	Grant for Sister School Scheme	128,718.10	0.00	128,718.10	128,718.10
	Life-wide Learning Grant	865,847.06	0.00	865,847.06	865,847.06
	Grant for Support NCS Students with SEN	17,268.94	106,769.00	124,037.94	18,884.45
	Grant for Support NCS Students	55,538.53	159,041.00	214,579.53	155,676.50
	Student Activities Support Grant	0.00	120,250.00	120,250.00	120,250.00
	SB Speech Therapy Set-up Grant	10,024.00	0.00	9,786.00	238.00
	One-Off Mental Health At School	0.80	0.00	0.80	0.80
	One-Off Promotion Sports Ambience & MVPA60	54,000.00	0.00	54,000.00	0.00
	One-Off Parent Education	120,200.00	0.00	120,200.00	120,200.00
	One-Off Promo of Chinese Culture Immersion Act	158,207.40	0.00	158,207.40	110,415.30
	One Off Promo Self-direct English	200,000.00	0.00	200,000.00	157,940.00
	One Off Promo Self-direct PTH	198,310.80	0.00	198,310.80	91,999.30
	AI for Science Edu Expenses	100,000.00	0.00	100,000.00	47,500.00
	Pilot Scheme on Other Language	250,000.00	0.00	250,000.00	42,300.00
	NET Grant	0.00	1,000,000.00	1,000,000.00	952,308.97
	LifeWideLearn & SisterSch	0.00	1,222,500.00	1,222,500.00	295,386.46
	Healthy School Programme	0.00	90,000.00	90,000.00	80,033.75
	AI for Empowering L&T Funding	0.00	500,000.00	500,000.00	0.00

(7) Appendix

- 1a. Capacity Enhancement Grant (CEG) report 25-26
- 1b. Capacity Enhancement Grant (CEG) proposal 26-27
- 2a. School-based Grant (SALSP) report 25-26
- 2b. School-based Grant (ESLASG) plan 26-27
- 3a. DLG-Applied Learning Course 24-26 Cohort
- 3b. DLG-Applied Learning Course 25-27 Cohort
- 4a. Learning Support Grant (LSG) report 25-26
- 4b. Learning Support Grant (LSG) proposal 26-27
- 5a. Diversity Learning Grant (DLG) report 25-26
- 5b. Diversity Learning Grant (DLG) plan 26-27
- 6a. Life-wide Learning Grant (LWLG) report 25-26
- 6b. Life-wide Learning and Sister School Grant (LWLSSG) report 25-26
- 6c. Life-wide Learning and Sister School Grant (LWLSSG) proposal 26-27
- 7. Student Activities Support Grant (SASG) report 25-26
- 8a. Grant for Supporting Non-Chinese Speaking Students (NCS) support summary report 25-26
(Chi. version) (for submit to EDB)
- 8b. Grant for Supporting Non-Chinese Speaking Students (NCS) support summary proposal 26-27
(Chi. version) (for submit to EDB)
- 8c. Grant for Supporting Non-Chinese Speaking Students (NCS) support summary (Eng. version)
- 8d. Grant for Supporting Non-Chinese Speaking Students (NCS) support summary (Chi. version)
- 9a. Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs report 25-26
- 9b. Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs proposal 26-27
- 10a. Promotion of Reading Grant report 25-26
- 10b. Promotion of Reading Grant proposal 26-27
- 11. 姊妹學校交流報告書 25-26
- 12. 「『智』為學理」撥款計劃
- 13. Progress Report for Pilot Scheme Other language 25-26
- 14a. NET Grant report A 25-26
- 14b. NET Grant report B 25-26
- 14c. NET Grant plan 26-27