



NLSI LUI KWOK PAT FONG COLLEGE

2023-2024

SCHOOL REPORT

Jesus Christ is the Master of New Life

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Embrace God's Love.
Enrich our Minds.



(1) Our School

1.1 School Mission

Based on the teaching of the Bible, we are committed to imparting knowledge and cultivating good behaviours among students. We aspire to instill proper values in students by educating them about the truth in the Bible and building their belief in God as the Master of their lives. We endeavour to empower our students to be well-rounded, righteous and responsible citizens with godly character.

1.2 School Motto

Jesus Christ is the Master of New Life

1.3 School History

Founded in 1969 on Hong Kong Island, the original name of the school was New Life School. Thanks to the donation of the Lui Ming Choi Foundation, the school was relocated to its current campus in 1985 and was renamed as NLSI Lui Kwok Pat Fong College.

1.4 School Management

Our school Incorporated Management Committee was founded in 2008.

1.5 Our Students

Class Organization (as at 1 Sept 2023)

Level	S.1	S.2	S.3	S.4	S.5	S.6	Total
No. of Classes	4	4	4	4	4	4	24
Boys	68	68	59	69	61	65	390
Girls	53	52	54	47	55	55	316
Total Enrolment	121	120	113	116	116	120	706

1.6 Our Teachers

Number of Teachers (including Principal)

School Year	23/24
Approved Total Teaching Staff Establishment	54
Total no. of Teachers	62
No. of Classes	24

Teacher Qualifications

School Year	23/24	
Percentage of Highest Academic Qualifications Attained by Teachers	Master or above	52
	Degree	100
	Tertiary non-degree	0

School Year	23/24	
Percentage of Teachers' Experience	0-4 years	45
	5-9 years	16
	10 years or above	39

Teacher's Professional Development

School Year	23/24
Average Number of Continuing Professional Development (CPD) Hours Clocked by Teachers	182.5

(2) Achievements and Reflection on Major Concerns; Feedback and Follow-up

Major Concern 1: To develop students' skills for lifelong and self-directed learning, as well as foster their whole-person development



Target 1: To build a positive learning environment that enables students to master good learning habits, values and attitudes

Strategies:

1.1 To develop capacity to design effective lessons with the components of self-directed learning, building on students' prior knowledge and language competency

- Goal setting
- Teachers practice goal setting with students in lessons
- Teachers facilitate goal setting with students (e.g. targeting personal weaknesses) before UT/exam
 - Self-planning
 - Self-monitoring
- Introduction of learning tools (e.g. online pronunciation checking tools or self-evaluation checklist) to facilitate the SDL process
- Practicing the notetaking skills in S1 (e.g. jotting the common errors, organizing information, summarizing information) to train students to be active listeners
 - Self-evaluation
- Subject teachers provide students with assessment criteria/guidelines to self-evaluate the learning outcomes
- Subjects design tiered assignments with level of difficulty indicated in S.1, S.2, S.4 and S.5 to allow students to complete the assignments according to their abilities so that all students could challenge themselves
 - Revision
- Teachers provide guidelines for students to revise their work and learning process, based on the self-evaluation and teachers'/peers' feedback
- Based on the students' weaknesses in UT/Exam/assessments, teachers provide tailor-made learning tasks

1.2 To broaden students' horizons with different learning experiences both inside and outside the classroom under a growth-oriented environment by offering a wide range of life-wide learning and other learning experiences activities

- 1.3 To develop a culture of learning
- 1.3.1 To develop a culture of learning by providing chances for students to showcase their learning outcomes
 - Subject provide chances for students to showcase their learning outcomes
 - Subject display the outstanding and the most improved students lists in exams on their Google site/in school
 - Teachers provide chances for junior students to share their learning outcomes and ask for the parents' feedback (e.g. parents' day, assignments)
- 1.3.2 Recognition of learners of good SDL habits

Target 2: To enhance students' learning to learn competence and self-efficacy in learning

Strategies:

- 2.1 A provision of reading across the curriculum (RaC), STEM learning experiences and project learning - through the collaboration of subjects in enhancing students'
 - Ability to organize their learning process
 - Ability to learn and act independently
 - Ability to learn and operate within a group
 - Ability to solve problems
 - Ability to discuss (reflect) their learning activities
- 2.2 To strengthen the use of e-learning to enable learning to take place beyond the classroom, to engage different types of students, and to enrich their learning experiences

Achievements:

1. The school aims at developing students' self-directed learning abilities and catering to their learning needs. Subjects have applied all or some of the 5 SDL indicators: Goal-setting, Self-planning, Self-monitoring, Self-evaluation and Revision in designing effective lessons. We emphasize the importance of pre-lesson preparations and review of objectives. Effective lesson designs include engaging lead-in activities related students' pre-lesson preparation, good use of tiered learning materials, effective use of the school learning platform and other online learning tools, active peer/group discussions, prompt and positive peers'/teacher's feedback, and other self-directed learning strategies. The lessons were interactive and student-centred. In general, students' performance was good.
2. Concerning learning confidence, the results of the stakeholder survey from 2021 to 2024 indicated an upward trend. Both students and parents agreed that students were confident in learning both inside and outside the classroom. Based on our experience over the past few years, we have found that the more willing teachers to praise students for their success, the greater the increase could be seen in their learning confidence.
3. Students' problem-solving and hand-on abilities have shown improvement through various organized activities. Students enjoyed participating in STEAM activities, such as the STEAM Fair, academic competitions, and project learning, which required cross-curricular knowledge. Students' learning experience is enhanced with the renovation of the LKPFC smart library. The Library Committee collaborated with subject panels in designing activities to extend students' learning experience, for instance, immersive learning using VR technology to simulate real-world scenarios and competitions related to the reading across the curriculum (RaC).

4. Subjects continuously updated the LKPFC E-resources platforms to facilitate online learning. Students develop a habit of SDL, including searching pre-lesson videos, self-evaluation materials and other learning tools on the platform. The strategy of updating LKPFC E-resources platform will be incorporated as routine work.

Reflection:

1. Teachers should encourage students to regulate their learning process by putting more effort into developing students' independent learning skills, such as note-taking, summarizing, recording mistakes and using e-learning platforms effectively.

2. Teachers expressed their concerns about igniting students' learning motivation in L&T Council meetings, panel head meetings and evaluation reports. It is suggested that igniting students' motivation could help sustain their learning interest, willingness to embrace challenges, and maintain a balanced and healthy lifestyle. The school may consider implementing strategies to create classroom conditions that enhance learning motivation.

3. The school will continue to provide chances to celebrate students' successes, which will optimize their multiple intelligences and raise their learning confidence, thereby supporting a growth mindset and healthy lifestyle.

4. To lay a broad and solid knowledge base among students and to increase their awareness of students' national and global identities, it is suggested that students are exposed to problem-based learning related to the global issues outlined in the Sustainable Development Goals (SDGs).

5. To further increase students' competency and confidence in using English across different subjects, curriculum mapping and analysis of common question/answer types could be conducted. This would help students apply the sentence patterns learnt in English lessons to other subjects.

6. To help students cultivate a broader worldview, and appreciate cultural diversity, it is suggested that more opportunities are created to celebrate students' success and to share their learning experiences both locally and overseas.

Feedback and Follow-up:

To enhance the self-directed learning and students' learning motivation

1. To further facilitate goal-setting, subjects not only practice goal-setting with students during lessons, but also try to help students set goals targeting their personal weaknesses.

2. To facilitate the self-planning and monitoring process, note-taking skills will be strengthened in junior forms. PSHE KLA will work together to help implement note-taking strategies to support students' learning. For senior forms, reflective skills are important to identify areas for improvement across different subjects. Learning skill training programmes will be provided for S4 students in the 2024-2025 academic year.

3. Classroom conditions will be created to stimulate learning motivation by facilitating the interface between primary and secondary education and implementing different lesson designs such as using concepts like relevance, competence, relatedness and autonomy in lessons.

To construct a broad and solid knowledge base among students and enhance the awareness of global identity and to nurture them with proper values and attitudes while enhancing students' Information Literacy

4. Junior form students will be involved in problem-based learning such as STEAM Fair which challenges students to collaboratively address real-world problems, for instance, problems related to SDGs.

To strengthen students' generic skills and boost students' learning confidence

5. Students' generic skills will be strengthened by providing a wider range of subject-related activities and competitions inside/outside classroom.

6. LaC curriculum mapping will be conducted among English, some PSHE and Science subjects to enhance students' English proficiency.

7. English Department collaborates with some PSHE and Science subjects to design teaching materials to enhance students' English skills.

8. Students' learning experiences in various occasions will be extended by promoting reading to learn in subject and school levels, using various tools (e.g. VR, AR) in school library/classrooms and providing gifted education continuously by encouraging talented students to join the pull-out programmes.

Major Concern 2: To foster Christian belief and growth mindset in students; to broaden their horizons in life-planning, leadership and global view; and to strengthen their capability in connecting with oneself, others and the society



Target 1: **Aspire**

- To develop students' aspiration based on Christian belief as well as growth mindset

Strategies:

- 1.1 To cultivate students' spiritual temperament through various religious activities
- 1.2 To develop an atmosphere of positive thinking and growth mindset to both teachers and students

Target 2: **Broaden the Horizons**

- To help students to derive personal fulfillment in life planning, leadership and global view so that they can serve to learn and learn to serve

Strategies:

- 2.1 To foster students' self-understanding, personal planning, goal setting, reflective habits of mind and articulation to progression pathways on their career paths
- 2.2 To provide leadership training for students and to launch the Legacy Scheme for leaders
- 2.3 To organize study tours outside Hong Kong and to explore a global view with the students

Target 3: **Connect**

- Connect with oneself:
 - To foster students' well-being so that they can appreciate themselves
 - To strengthen their grit and perseverance so that they can deal with pressure and adversity
- Connect with one another:
 - To foster students' caring attitude so that they can appreciate others
 - To raise the sense of belonging to the class and the school
- Connect with society:
 - To develop students' civic responsibilities
 - To raise their awareness of the protection of others and the nature

Strategies:

- 3.1 To build a culture of healthy life by organizing mental health talks, courses and groups; to provide talks, activities and sharing on the experiences of hardship
- 3.2 To establish a caring atmosphere with appreciation at group, class and school levels; to organize class periods and activities under the rationale of class management; to enhance the students' respect towards others; and to organize inter-class competitions
- 3.3 To enhance students' knowledge about civic responsibilities and the nation; to provide talks on protecting others and organize activities on environmental protection

Achievements:

1. Through events like Christian Assembly and Student Fellowship, students embraced Christ-like living. Alpha courses engage students in Christian discussions. Religious Week fosters spiritual growth and values embodiment.
2. Students developed a growth mindset through Class Motto Competition, overcoming adversity stories, character-building group games, and prize ceremonies, fostering a sense of belonging and achievement.
3. Students navigated life planning through university info days, life planning talks, career exploration, and guided subject selection, enhancing their self-awareness, interview skills, and future path clarity.
4. Student leaders developed essential skills through training and club chairperson meetings, broadening horizons and enhancing self-confidence.
5. Students developed a global view through study tours, experiencing diverse cultures, AI, STEAM, and environmental protection. Cultural activities and roll call sharing further broadened their horizons, fostering a deeper understanding of global lifestyles and perspectives.
6. Students connected with oneself through various activities promoting mental health, relaxation, and resilience. They developed social skills, emotional health, and self-efficacy through growth groups, camps, and projects. Moreover, they gained awareness of social issues and learned to express emotions, relieving stress and building a stronger sense of self.
7. Students connected with one another through Welcome Assembly and Benediction, mentorship schemes, and class prayer meetings, fostering a sense of belonging and community. Inter-house competitions, friendly matches, and sex education workshops promoted bonding, school spirit, and cyber safety awareness.
8. Students connected with society through volunteer services, flag-raising ceremonies, and values education, fostering character development and cultural awareness. Talks on China's developments and activities for National Constitution Day deepened their understanding of Chinese culture and achievements. Environmental protection activities raised awareness, promoting a sense of social responsibility. These activities aligned with the 12 priority values and attitudes in values education.

Reflection:

1. Student fellowship and Religious Week have nurtured students' spiritual growth. Through innovative formats and themes, student fellowship will continue to engage students, featuring speakers with diverse experiences that cater to their interests. Growth mindset activities are held to enhance unity, recognition, and self-awareness.
2. Life planning class periods are to be held to introduce students to the concept of career planning, to foster self-awareness, and to equip students with necessary skills to make informed decisions about their academic and career pathways.
3. Students undergo leadership training and are offered increased opportunities to showcase their leadership abilities.
4. A range of mental health activities, including Relaxation Days, Failure Experience Days, mental health courses and growth groups will be held to promote students' mental wellness.
5. Activities will be organized to cultivate students' self-discipline, self-confidence, team spirit, and resilience. Participants will be provided with more opportunities to showcase their learning achievements and receive rewards. Talks and workshops will be conducted to raise students' awareness of the importance of proper conduct and prevent them from violating laws in Hong Kong.

6. The school will publicly showcase students' experiences, fostering a positive image and making students feel valued and supported. The Student Union will serve as a liaison between students and school administrators, promoting regular communication.
7. National education activities will be held to foster a sense of national identity among students.

Feedback and Follow-up:

1. To nurture spiritual growth and a growth mindset in students, a range of gospel activities, including Bible classes, student fellowships, and class meetings, will be organized to cultivate a positive attitude towards life.
2. Students will explore diverse career paths through interactions with professionals, workplace visits, internships, and job shadowing. S3 students will attend University Info Day to understand university requirements for appropriate subject selection in S4.
3. Themed overseas study tours will be organized to broaden students' perspectives. Through the Sister School Scheme, our school establishes a connection with a mainland school.
4. The school publicly showcases students' experiences, creating positive images to foster students' sense of value and support. Certain activities, such as Dress Casual Day, will be rescheduled to the first term. The Student Union intensifies its pivotal role by organizing regular meetings, aiming to cultivate transparent communication and fruitful partnerships between students and school administrators.
5. Values education, national education, sex education, mental health education, and environmental education hold significant importance for students. Efforts will be made to raise students' awareness and concern for Sustainable Development Goals (SDG) and Environmental, Social, and Governance (ESG) issues.
6. The 'Speech under the National Flag' will be delivered by various committees and subject panels.
7. Stretching exercises will be incorporated into roll call to help students relax and boost moderate exercise frequency. The Student Union and Houses will organize various competitions to promote a healthy lifestyle among students.

(3) Our Learning and Teaching

Professional Sharing

Our teachers were invited by the Education Bureau (EDB) to share their professional teaching experiences.

1. As an Apple Distinguished Educators (ADE), Mr. Lee Tsz Wai was invited to share his experience on how to use iPad as a digital learning tool in Learning and Teaching Expo 2023.

Date: 15 Dec 2023

Topic: Promotion of STEAM Education by infusing Mathematical Modelling into Secondary Mathematics 運用數學建模於中學數學推動 STEAM 教育

2. Ms Poon Sin Man was invited to share her expertise on the use and promotion of Goodnotes and Goodnotes Classrooms as digital learning tools at a workshop organized by AiTLE (Association of Information Technology Leaders in Education).

Date: 28 May 2024

Topic: Promotion of Goodnotes Classroom in School

3. Mr Fung Chun Kit, Ken, was invited to share his school-based reading curriculum on behalf of LKPFC, presenting his idea of Deep Reading via Non-fiction Texts: Developing Students' Higher-order Thinking Skills. This is part of the Experience Sharing Session 2023/24 organised by the EDB after he joined the Gifted Education School Network where his try-out lesson was observed by 15 teachers from 6 different schools.

Date: 20 June 2024

Topic: Deep Reading via Non-fiction Texts: Developing Students' Higher-order Thinking Skills

The EDB officer responsible for the programme really appreciated our school's commitment to Gifted Education and it's our third year joining the programme and we've been invited to share for three successive years.

4. Ms Lok Ka Yi, Esther, was invited to share the use of newspaper in English Lessons and in the reading curriculum on behalf of LKPFC on the topic of teaching underlying messages in SCMP.

Date: 29 August 2024

Topic: Teaching Underlying Messages of Newspaper and How to Apply Them to Writing

(4) Support for Student Development

Based on the principles of the Bible, the school imparts subject knowledge to students and cultivates good behaviour. Our aspiration is to help students understand the truth and principles stated in the Bible, while establishing proper values in life and accepting God as the Master of their lives. We aim to enable students to have holistic development in spiritual, moral, intellectual, physical, social and aesthetic domains so that they will become physically, mentally, and spiritually healthy citizens who can discern right from wrong and act responsibly in society.

A diverse range of learning programmes was organized by the Spiritual Affairs, Discipline, Guidance, Career Guidance, Life Education, and Extra-curricular Activities Committees. The Parent-Teacher Association and the Alumni Association provided support through various means, including activities, manpower, and funding.

Spiritual Affairs Committee

Date	Event / Activity	Level of Participants
4 Sep	S.1 Welcoming Assembly	Whole School
13 Sep, 14 Dec	Whole-school Assemblies	Whole School
6 Oct	LKPFC Christian Assembly	S.1-6
Sep to Jun	S.1 Religious Studies (Christianity) Curriculum	S.1
Sep to Jun	Hymn Broadcasting	Whole School
Sep to Jun	Teachers' Hymn Sharing of Roll Call on Day 4	Whole School
Sep to Jun	Class Prayer Meetings	S.1-6
Sep to Jul	Resource Bank for Class Prayer Meeting	S.1-6
Oct to May	Leadership Training for the Leaders of Student Christian Fellowship	S.2-5
Oct to Jun	Student Christian Fellowship	Whole School
Oct to May	Student Morning Meditation Group	S.1-6
Sep to May	Lunch Period Evangelical Events	S.1-6
24 Nov	S.2 Growth Day Camp	S.2
14 - 22 Dec	Religious Week	Whole School
1 Mar	S.6 Benediction	S.6
22 Mar	Easter Worship Assembly	Whole School
2 Jul	Evangelical Film Show	S.1
4 Jul	Fellowship Retreat Camp for the Leaders of Student Christian Fellowship	S.2-5

Discipline Committee

Date	Event / Activity	Level of Participants
Sep to Jun	Award of Star of Responsibility	S.1-6
27 Sep	Class Monitor Training	S.1-6
21 Oct, 18 Dec, 13 Jul	Leadership training for prefects	S.2-6
	Junior Police Call Activities:	S.1-2
11 Nov	1. Indoor cycling 20 km relay	
9 Dec	2. Visit of Green Hub (Old Tai Po Police Station) and The Former Fanling Magistracy	
20 Jan	3. Hiking and BBQ trip	
28-29 Apr	4. Zhuhai Technological and Cultural trip	
7 May	5. Visit of Stanley Prison	
27 Nov - 1 Dec	Enhanced Smart Teen Project	S.2-3
29 Feb	Talk on sexual offences, cyberbullying and doxing behaviors	S.1-6
15 Jul	Presentation of Conduct Progress Award	S.1-5

Guidance Committee

Date	Event / Activity	Level of Participants
18-21 Sep	S.1 Orientation Program	S.1
Sep to May	Student Leadership Training Program for the Committee members of Big Brothers and Big Sisters Scheme	S.4-5
Sep to Jun	Morning Assembly sharing: Look around the world (生活自由式廣播)	Whole School
Sep to Jul	Project WE: Positive Dynamic Scheme 正向動力計劃 Staff Workshop: De Stress Express; Ice-cream Day; LKPFCC Challenges Sports Games ...	Whole School
Sep to Aug	Teens Health Ambassador Training Program	S.1-5
Sep to Aug	BASE Multiple Talent Development Scheme	S.1-6
Sep to Aug	Student Mental Health Support Scheme (醫教社同心協作計劃)	S.1-6
Oct to Dec	Board Game Group	S.2-4
Oct to Dec	S.2 Mental Wellness Course (EDB) 促進精神健康素養先導計劃	S.2
Oct to Mar	Youth Pi@Kwun Tong (「創科夢工場」 Thematic Training 2023-24)	S.4-5

Date	Event / Activity	Level of Participants
Oct to Jun	Big Brothers and Big Sisters Scheme	S.1, 4-5
Oct to Jun	Social Skills Group	S.1-3
Oct to Jul	Add Oil Station/ DSE Addoil/ IG_LKPFC_Addoil	S.1-6
14 Oct	Setting Class Charter	S.1-4
25 Nov	Growth Mindset Talk (Assembly)	Whole School
Nov	Questionnaire Survey on 「父母管教與香港青少年的發展結果」 by The Hong Kong Polytechnic University	S.1
Nov to Feb	Mental Health Game Booth Design Competition	S.1-2
25 Nov, 23, 24 May	S.5, S.4, S.3 Relaxation Days	S.3-5
Dec to Feb	Questionnaire Survey on 「醫教社同心協作計劃問卷篩查」 by Hospital Authority	S.2
27-30 Dec	Youth Pi@Kwun Tong (杭州歷史文化及創科探索之旅)	S.6
2 Feb	Mental Health Talk (Assembly)	Whole School
24 Feb	Students' Progress Day	Whole School
25 Feb	Parents' Day / Parenting Workshop (正向聚焦家長工作坊)	Whole School / Parents
9 Feb, 24 Apr	S.6, S.2 Failure Experience Days	S.6, S.2
Mar to Apr	Gender Relationship Counseling Group	S.2-3
Mar to Apr	Chill Cup of Coffee Group	S.4
Mar to May	Smart Internet Group	S.2-4
Mar to May	Questionnaire Survey on 「數字干預服務決策調查」 by The Hong Kong Polytechnic University	S.3-5
24 Apr, 6, 24 May	Class Teacher Period : Positive Thinking	S.1-5
May to Jul	Self-empowerment Scheme	S.1-6
24 May	Mental Health Talk (Caritas Infinity Teens-Cyber Youth Support Team)	S.5
Jun to Jul	Adventure Training Group	S.4-6
11, 12 Jul	Adventure Training Day Camp	S.5
18 Jul	Mental Health Day (Game Booth)	S.1-5

Career Guidance Committee

Date	Event / Activity	Level of Participants
11 Oct	S.6 JUPAS Talk	S.6
13 Oct	S.3 Parent's Talk on Subject Selection	S.3
Oct to Nov	Universities Info Day Visits	S.4
Oct to Dec	Career Guidance for S.6	S.6
Oct to May	Careers Prefects Training Programme	S.3-5
17 Nov	S.6 Highwise Service Foundation Taiwan Career Talk	S.6
24 Nov	S.3 Career Sparkle	S.3
25 Nov	Career and Life Planning Camps	S.3
4 Dec	Interview on School Nominations Direct Admission Scheme	S.6
4 Dec	Introduction to E-App System and Sub-degree Programmes	S.6
22 Feb	Interview on School Principal's Nominations	S.6
Feb	Interview Training	S.4-6
24-27 Mar	Taiwan Higher Education Study Tour	S.2-5
Mar	S.4 Talk on Introduction to Applied Learning Programme	S.4
Apr	Recruitment of Applied Learning Programme	S.4
24 Apr	S.4 Career and Life Planning Lesson	S.4
26 Apr	Careers Activities	S.2-4
6 May	S.3 Career and Life Planning Lesson	S.3
10 May	S.3 Parent Talk on Career Path and Subject Selection	S.3
24 May	S.1 Career and Life Planning Lesson	S.1
24 May	S.2 Career and Life Planning Lesson	S.2
28-29 Jun	Greater Bay Area Career Exploration Tour	S.4-5
2 Jul	Subject Selection Guidance for S.3	S.3
12 Jul	Careers Talk on DSE Result Release Day	S.6
17 Jul	Career Counselling on DSE Result Release Day	S.6

Life Education Committee

Date	Event / Activity	Level of Participants
Sep to Jun	Day 5 Roll Call Sharing	Whole School
Sep to May	Sex Education Workshops	Whole School
3 Oct	Flag-raising to Mark 74 th National Day	Whole School
Oct to Jul	Nature Buddy	S.1-6
Oct to May	Gender Equality Ambassador	S.1-6
23-27 Nov, 2 Feb	Sister School Scheme: Exchange activities with Hangzhou Xuejun High School	S.3-5
24 Nov	S.1 Growth Mindset Workshop	S.1
Dec	Constitution Day Activities	Whole School
14 May	Life and Death Education Activities	Whole School
Jan to May	S.4 Service Learning Program	S.4
28 Jun	S.3 Failure Education Activity	S.3

Extra-curricular Activities Committee

Date	Event / Activity	Level of Participants
8 Sep	Houses Annual General Meeting	Whole School
25 Sep	Election of Student Union	S.1-6
28 Sep-31 May	Club Activities	Whole School
16 Nov, 22 Feb, 9 May	Club Chairpersons Meetings	S.2-5
24 Nov, 26 Apr	Activity Days	Whole School
28 Nov-1 Dec	Inter-house Ball Games	S.1-6
19 Dec, 22 Mar, 8 Jul	Prize Presentations	S.1-6
20-22 Feb	SU Games	S.1-5
14-21 May	Inter-class Games	S.2
20 May	Student Leadership Training Workshop	S.2-4
2-18 Jul	Post-exam Activities	Whole School
9-10 Jul	LKPFC Music Festival	Whole School

Parent-Teacher Association

Date	Event / Activity
25 Aug	S.1 Orientation Parent's Talk on "Make Good Use of Emotional Intelligence to Cultivate Children with High EQ"
21-24 Sep	Election of Committee Members of Parent-Teacher Association
12-14 Oct	Election of Parent School Manager
20 Oct	The 31 st Annual General Meeting
16 Dec	PTA Annual Picnic
17 Dec	Christmas Carol Singing Bus Tour with Ambassador of Care
2 Mar, 13 Apr	"Positive Discipline" Parent Workshops
4, 11 May	"DIY Cake Parent and Child Workshop"
16 Mar	"Talk with Principal"
18 May	Sponsorship of PTA Most Improved Awards in Mathematics (S.6)
24 May	Parent's Talk on "How to Manage Emotional conflicts"
10 Jul	"Parents Show Gratitude to Teachers Too"
15 Jul	Sponsorship of PTA Most Improved Awards in Chinese Language, English Language and Mathematics (S.1-5)

(5) Student Performance

2024 HKDSE

A total of 117 candidates have sat for the exams.

The percentages of students attaining 332A+2 or above and 22222/22A22 or above were well above the respective territory averages. Notably, the percentage of students who met the general entrance requirements of the four core subjects for local undergraduate degree programmes is the highest in the recent 5 years. Moreover, 100% of students passed both Chinese Language and English Language. The percentages of students achieving a level of 3 or above in Chinese Language and English Language are both over 80%.

Results in HKDSE

	2022	2023	2024
Number of candidates	115	107	117
Eligibility to local tertiary programmes	86.1%	95.3%	96.6%
Number of local or non-local degree offers (%)	61 (53.0%)	68 (63.6%)	81 (69.2%)

S.6 Graduates' Pathways *

	21/22	22/23	23/24
Local Bachelor's degree programmes	58	67	77
Repeat Secondary 6	3	0	2
Local tertiary/vocational educational programmes	49	39	34
Further studies outside Hong Kong	3	1	4
Full-time employment	0	0	1
Others	2	0	0
Unknown	0	0	0

* Best offer: When students are provided with more than one offer from universities or other tertiary institutes, the best offer will be recorded.

Students' Achievements in External Competitions

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
Kowloon Region Outstanding Student Award 九龍地域傑出學生選舉	Kowloon Region School Heads Association, Hong Kong Youths Unified Association 九龍地域校長聯會、香港青年協進會聯合主辦	Distinguished Student Award 優秀學生	1
Kwun Tong Outstanding Students Election 觀塘區傑出學生選舉	Kwun Tong Outstanding Students' Association 觀塘區傑出學生協會	Excellent Student Award 優秀學生	2
		Outstanding Student Award 傑出學生	1
The Hong Kong Extra-curricular Activities Masters' Association Award 香港課外活動優秀學生表揚計劃	Hong Kong Extra-curricular Activities Masters' Association 香港課外活動主任協會	Outstanding Student 優秀學生	1
Hok Yau Club Outstanding Student Leaders Award 學友社傑出學生領袖選舉	Hok Yau Club 學友社	Outstanding Student Leaders Award 傑出學生領袖	1
TWGHs 153 rd Anniversary Scholarship 東華三院 153 周年獎學金	Tung Wah Group of Hospitals 東華三院	TWGHs 153 rd Anniversary Scholarship 東華三院 153 周年獎學金	1
Link University Scholarship for Year 1 University Study 領展大學生獎學金 2023	The Hong Kong Council of Social Service, Link Real Estate Investment Trust 香港社會服務聯會、領展房地產投資信託基金	Link University Scholarship 2023 領展大學生獎學金 2023	2
Sir Edward Youde Memorial Prize for Senior Secondary School Student 尤德爵士紀念基金高中學生獎	Sir Edward Youde Memorial Fund Council 尤德爵士紀念基金理事會	Sir Edward Youde Memorial Prize 尤德爵士紀念基金高中學生獎	2
Ng Teng Fong Scholarship 黃廷方獎學金	Ng Teng Fong Charitable Foundation, The Hong Kong Council of Social Service 黃廷方慈善基金、香港社會服務聯會	Ng Teng Fong Scholarship 黃廷方獎學金	1

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
U Select Scholarship Scheme 潤莘·圓夢 U 購 Select 獎學金	Hong Kong Federation of Education Workers, U Select 香港教育工作者聯會、 U 購 Select	U Select Scheme Scholarship 「潤莘·圓夢」U 購 Select 獎學金	1
		U Select Scheme Certificate 「潤莘·圓夢」U 購 Select 獎狀	1
Harvard Book Prize Award 哈佛圖書獎	Harvard Club of Hong Kong Education Fund 哈佛大學香港校友會	Harvard Book Prize 哈佛圖書獎	3
Nehru Memorial Trust Scholarships and Tagore Centenary Trust Scholarship 印度商會信託基金獎學金	India Chamber of Commerce Hong Kong, Working Family and Student Financial Assistance Agency 香港印度商會、 在職家庭及學生資助事務處	Nehru Memorial Trust Scholarships and Tagore Centenary Trust Scholarships 印度商會信託基金獎學金	1
The Greater Bay Area Outstanding Students Award 大灣區優秀學生選舉 2024	Hong Kong School Managers Society 香港校董會	Junior Secondary School Merit Award 初中組優良獎	1
		Senior Secondary School Merit Award 高中組優良獎	1
Be Strong in Adversity, Love the Lord Honestly" Student Award Scheme 聯宇聖經學院「逆境自強、誠實愛主」學生獎勵計劃	Connect All Bible Institute 聯宇聖經學院	Joint School Outstanding Student Achievement Award 聯校傑出學生成就獎	2
		“Be Strong in Adversity, Love the Lord Honestly” Award 「逆境自強、誠實愛主」獎	7
Youth Arch Student Improvement Award 青苗學界進步獎	Youth Arch Foundation 青苗基金	Youth Arch Student Improvement Award (Most Improved in Class) 青苗學界進步獎(每班最進步生)	24
		Youth Arch Student Improvement Award (Most Improved in School) 青苗學界進步獎(全校最進步生)	1

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
Harvard Book Prize Award 哈佛圖書獎	Harvard Club of Hong Kong Education Fund 哈佛大學香港校友會	Harvard Book Prize 哈佛圖書獎	3
Nehru Memorial Trust Scholarships and Tagore Centenary Trust Scholarship 印度商會信託基金獎學金	India Chamber of Commerce Hong Kong, Working Family and Student Financial Assistance Agency 香港印度商會、在職家庭及學生資助事務處	Nehru Memorial Trust Scholarships and Tagore Centenary Trust Scholarships 印度商會信託基金獎學金	1
The Greater Bay Area Outstanding Students Award 大灣區優秀學生選舉 2024	Hong Kong School Managers Society 香港校董會	Junior Secondary School Merit Award 初中組優良獎	1
		Senior Secondary School Merit Award 高中組優良獎	1
Be Strong in Adversity, Love the Lord Honestly" Student Award Scheme 聯宇聖經學院「逆境自強、誠實愛主」學生獎勵計劃	Connect All Bible Institute 聯宇聖經學院	Joint School Outstanding Student Achievement Award 聯校傑出學生成就獎	2
		"Be Strong in Adversity, Love the Lord Honestly" Award 「逆境自強、誠實愛主」獎	7
Youth Arch Student Improvement Award 青苗學界進步獎	Youth Arch Foundation 青苗基金	Youth Arch Student Improvement Award(Most Improved in Class) 青苗學界進步獎(每班最進步生)	24
		Youth Arch Student Improvement Award (Most Improved in School) 青苗學界進步獎 (全校最進步生)	1

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
第三屆香港中小學中文硬筆書法比賽	教育工作人員總工會、 香港硬筆書法家協會	初級組冠軍	1
		初級組亞軍	1
		初級組季軍	1
		初級組優異	4
		高級組冠軍	1
		高級組亞軍	1
		高級組季軍	1
		高級組優異	1
HK English Writing Contest 2023	Hong Kong Economic Times	Certificate of Merit	1
The HKFYG English Public Speaking Contest 2023	HK Federation of Youth Groups	Certificate of District Finalist	1
		Certificate of District Semi-finalist	1
		Certificate of Participation	7
HK International Science Olympiad Heat Round 香港國際科學競賽初賽 2023-2024	Olympiad Champion Education Centre 奧冠教育中心	Gold Award 金獎	2
		Silver Award 銀獎	3
		Bronze Award 銅獎	2
		Merit 優良獎	1
Hangzhou 19 th Asian Games Drawing Contest 杭州第 19 屆亞洲運動會填色及繪畫比賽	The Sports Federation & Olympic Committee of Hong Kong, China 中國香港體育協會暨奧林匹克委員會	The Best Drawings 優秀作品	5
The Wharf Young Art Ambassadors 九龍倉青年藝術大使	The Wharf 九龍倉	School with the Most Number of Entries 最踴躍參與學校獎	3

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
Hong Kong School Drama Festival 2023/24 香港學校戲劇節 2023/24	EDB, Hong Kong Art School 教育局、香港藝術學院	Award of Outstanding Performer 傑出表演者獎	3
76 th Hong Kong Schools Music Festival 第七十六屆香港學校音樂節	Hong Kong Schools Music and Speech Association 香港學校音樂及朗誦協會	Piano Solo Silver Prize 鋼琴獨奏銀獎	2
		Piano Solo Bronze Prize 鋼琴獨奏銅獎	1
		Recorder Duet Third place and Silver Prize 直笛二重奏第三名及銀獎	2
		Recorder Duet Bronze Prize 直笛二重奏銅獎	2
		Recorder Ensemble Bronze Prize 直笛合奏銅獎	7
		Vocal Duet Bronze Prize 聲樂二重唱銅獎	2
		Zheng Solo Silver Prize 古箏獨奏銀獎	1
		Vocal Solo Silver Prize 聲樂獨唱銀獎	2
		Recorder Solo Silver Prize 直笛獨奏銀獎	1
The 37 th North District Volleyball Competition 第三十七屆北區排球比賽	Leisure and Cultural Services Department, North District Sports Association 康樂及文化事務署及北區體育會	Girls Youth 1 st Runner-up 女子青少年組亞軍	6
Hong Kong China Swimming Association Age Group Division 3 Long Course Competitions 中國香港游泳總會 2023 至 2024 年第三組長池分齡游泳比賽	Hong Kong China Swimming Association 中國香港游泳總會	100m Butterfly Gold Award 100 米蝶式金牌	1
		100m Freestyle Bronze Award 100 米自由式銅牌	1

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
Inter-School Swimming Competition 中學學界游泳比賽	The Hong Kong Schools Sports Federation 學界體育聯會	Women's 50m Freestyle Silver Award 女子丙組 50 米自由式銀 牌	1
		Women's 50m Freestyle Gold Award 女子丙組 50 米背泳金牌	1
		Women's 100m Freestyle Gold Award 女子丙組 100 米自由式 金牌	1
60 th Schools Dance Festival 第六十屆學校舞蹈節	Hong Kong Schools Dance Association Limited 香港學界舞蹈協會有限 公司	Chinese Dance (Solo) Honours Award 中國舞獨舞優等獎	1
		Chinese Dance (Duet) Highly Commended Award 中國舞雙人舞甲級獎	2
		Chinese Dance (Group Dance) Highly Commended Award 中國舞群舞甲級獎	9
		Hip Hop (Trio) Highly Commended Award 爵士舞三人舞甲級獎	3
		Hip Hop (Group) Highly Commended Award 爵士舞群舞甲級獎	16
The Boys' & Girls' Clubs Association of Hong Kong Volunteer Award 香港小童群益會童心樂聚顯關 懷義工嘉許禮 2023	The Boys' & Girls' Clubs Association of Hong Kong 香港小童群益會	Outstanding Volunteer Award 傑出小組義工獎	11
Hong Kong and Macao Schools ebook Reading Scheme 全港澳中小學數碼閱讀獎勵計 劃 2024	School JoyReadClub 金閱閣校園版電子閱讀 平台	Reading Star Merit Award 閱讀之星優異獎	2
大灣區資優創意徵文比賽	香港資優教育教師協會	銀獎	1
		銅獎	1

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
了解少年心徵文比賽	基督教角聲佈道團	冠軍	1
		優異獎	3
The 52 th Open Dance Competition 第五十二屆公開舞蹈比賽	Kwun Tong District Culture and Recreation Promotion Association 觀塘區文娛康樂促進會	Hip Hop Group Gold Award 爵士舞群舞金獎	16
		Hip Hop Trio Gold Award 爵士舞三人舞金獎	3
		Chinese Dance Solo Silver Award 中國舞獨舞銀獎	1
		Chinese Dance Duet Silver Award 中國舞雙人舞銀獎	2

(6) Financial Summary

2023/2024 Overall Financial Report

6.1	Expanded Operating Expenses Block Grant (EOEBG)	Income (\$)	Expenditure (\$)
6.1.1	School Specific Grants		
	Administration Grant	4,024,884.00	(3,984,052.06)
	Air-conditioning Grant	572,732.00	(449,732.00)
	School-based Management Top Up Grant	52,596.00	(14,781.70)
	Capacity Enhancement Grant (CEG)	666,935.00	(656,971.94)
	Composite Information Technology Grant	512,696.00	(492,117.60)
6.1.2	Non-School Specific Grants		
	Basic Baseline	2,070,441.55	0.00
	Other Income	1,218.08	0.00
	Water	0.00	(8,810.70)
	Electricity	0.00	(303,010.36)
	Gas	0.00	(692.00)
	Lift Maintenance	0.00	(60,500.00)
	Advertisement	0.00	(13,668.00)
	Bank Charges	0.00	(763.40)
	Celebration & Entertainment	0.00	(21,673.37)
	Cleaning Material/Services	0.00	(51,985.60)
	Printing & Stationery	0.00	(149,144.94)
	Postage/Stamp Duty	0.00	(4,872.10)
	Prizes	0.00	(71,768.00)
	Telephone	0.00	(5,801.00)
	Travelling Expenses/Transportation	0.00	(5,098.10)
	Teachers' Text & Reference Books	0.00	(15,219.65)
	Sports	0.00	(71,064.40)
	Repair & Maintenance	0.00	(404,396.30)

	First Aid Material	0.00	(2,613.70)
	Membership Fee	0.00	(3,800.00)
	Furniture & Equipment	0.00	(535,091.00)
	Guest Speaker Travelling Allowance	0.00	(8,000.00)
	Training & Development	0.00	(20,132.00)
	Extra Curriculum Activities	0.00	(174,448.30)
	Consumable Stores	0.00	(15,218.40)
	Audit Fee	0.00	(23,300.00)
	Teaching Aids	0.00	(16,861.04)
	Sundry	0.00	(62,666.10)
	SBM Supplementary Expenses	0.00	(2,795.74)
	Consolidated Subjects Grant	0.00	(62,387.35)
	Courier/Delivery Charge	0.00	(7,992.40)
	Programme Fund/WS Approach	0.00	(24,513.00)
	Chinese Extensive Reading	0.00	(15,194.30)
	Flower Basket/Wreath	0.00	(3,600.00)

6.2	Others	Balance B/F \$ (A)	Income \$ (B)	Total Income \$ (A) + (B)	Expenditure (\$)
	Home-School Co-operation Project	56.60	25,978.00	26,034.60	(22,230.90)
	Promotion of Reading	11,944.73	65,198.00	77,142.73	(75,590.75)
	SB After School Learning and Support Programme	114,690.00	213,000.00	327,690.00	(288,721.10)
	Learning Support Grant	143,043.21	411,788.00	554,831.21	(541,297.15)
	Diversity Learning Grant (DLG)-Other Programme	62,329.20	84,000.00	146,329.20	(95,620.00)
	Diversity Learning Grant (DLG)-Applied Learning	0.00	319,290.00	319,290.00	(319,290.00)
	Moral And National Education Support Grant	71.36	0.00	71.36	0.00
	Hong Kong School Drama Festival	7,300.00	3,850.00	11,150.00	0.00
	Information Technology Staffing Support Grant	76,179.40	333,812.00	409,991.40	(367,403.40)
	Grant for Sister School Scheme	99,289.00	162,994.00	262,283.00	(127,022.80)
	Life-wide Learning Grant	476,903.08	1,218,131.00	1,695,034.08	(1,175,259.46)
	Grant for Support NCS Students with SEN	44,525.05	105,191.00	149,716.05	(144,616.36)
	Grant for Support NCS Students	152,216.28	156,691.00	308,907.28	(243,671.55)
	Student Activities Support Grant	0.00	128,619.65	128,619.65	(128,619.65)
	One-off Grant for Citizenship & Social Development	186,593.40	0.00	186,593.40	(27,683.00)
	SB Speech Therapy Set-up Grant	0.00	21,038.00	21,038.00	(11,014.00)
	One-Off Mental Health At School	0.00	60,000.00	60,000.00	(15,433.40)
	One-Off Mental Health of Parents & Students	0.00	20,000.00	20,000.00	(2,000.00)
	One-Off Promotion Sports Ambience & MVPA60	0.00	150,000.00	150,000.00	0.00
	One-Off Parent Education	0.00	200,000.00	200,000.00	0.00
	One-Off Promo of Chinese Culture Immersion Act	0.00	300,000.00	300,000.00	(1,650.00)