School-based After-school Learning and Support Programmes 2022/23 s.y.
School-based Grant - Programme Plan

Name of School : NLSI Lui Kwok Pat Fong College

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A. The estimated number of students (count by heads) benefitted under this Programme is 318 (including A. 50 CSSA recipients, B. 205 SFAS full-grant recipients and C. 63 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure ($)	Name of partner/service provider (if applicable)
					A	B	C		
S4 Maths Enhancement Class	To improve students' fundamental abilities in Mathematics	The average results of students in uniform test and examination has value-added.	Data analysis of uniform tests and examination.	2-5/2023	1	4	0	2,250	
S5 Maths.Enhancement Class	To improve students' fundamental abilities in Mathematics	The average results of students in uniform test and examination has value-added.	Data analysis of uniform tests and examination.	10-12/2022	1	4	0	4,500	
S6 Maths.Enhancement Class	To improve students' fundamental abilities in Mathematics	The average results of students in uniform test and examination has value-added.	Data analysis of uniform tests and examinations	10-12/2022	1	4	0	4,500	
S5 Maths. Enrichment Class	To strengthen students' abilities to obtain higher level in Mathematics of DSE	The rank of students in uniform test and examination can be kept or upgraded.	Data analysis of uniform tests and examinations	3-5/2023	1	4	0	2,250	
S6 Maths. Enrichment Class	To strengthen students' abilities to obtain higher level in Mathematics of DSE	The rank of students in uniform test and examination can be kept or upgraded.	Data analysis of uniform tests and examinations	10-12/2022	1	4	0	2,250	
Afterschool English remedial and enhancement class	To enhance students' exam skills and help students prepare for HKDSE	Over 50% of students make improvement in exam	Student questionnaire	11-12/2022	15	60	15	20,000	
F1 After School English Remedial Class	To motivate students to use English and build a positive	90% Attendance and 50% of participants agree that	Students survey / teachers' feedback	9-12/2022	1	8	1	10,000	

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	learning environment	the lessons boost their confidence in English							
Form 6 BAFS study group	To improve the academic performance of participants	The academic performance of 50% of the participants are improved.	Examination Statistics	10-12/2022	2	11	2	3,000	
Form 5 BAFS study group	To improve the academic performance of participants	The academic performance of 50% of the participants are improved.	Examination Statistics	3-6/2023	2	11	2	3,000	
S1, 2, 3, Core subject (Chi, Eng, Mathe Remdial class)	To help below average students to pick up the core subject knowledge	Students improve in the related second term exam(s)	Compare students' Second Term exam results	Second Term	25	100	25	33,600	Ka Fook Pentecostal Holiness Church
Senior Form Study Room	To boost studying environment in senior forms	50% of students who use the room find it useful	Student questionnaire	Whole year	16	68	16	31,200	Ka Fook Pentecostal Holiness Church
S5 Biology learning skills enhancement Class	To improve the learning skills in Biology	Show improvement in the assessments	Test	10/2022-4/2023	1	3	0	7,200	
S6 Biology learning skills enhancement Class	To improve the learning skills in Biology	Show improvement in the assessments	Test	10/2022-1/2023	1	3	0	3,600	
中六通識學習技巧班	提升學生學習通識科的技巧	學生認同技巧班能提升對本科學習的成績	學生問卷調查	11/2022	4	16	4	5,000	
中四中史學習技巧班	提升中四學生學習中史科的能力	學生認同學習技巧班能提升其對本科的學習能力	學生問卷調查, 科會檢討	10/2022-5/2023	4	20	4	6,000	
中五及中六中史學習技巧班	提升中五及中六學生學習中史科的能力	學生認同學習技巧班能提升其對本科的學習能力	學生問卷調查, 科會檢討	12/2022(中六), 4/2023(中五)	3	14	3	5,000	
S4 Physics Tutorial Class	Help students to overcome overcome difficulties in physics	More than 70% of attendees find the class helpful in overcome learning difficulties	Student questionnaire	10/2022-4/2023	1	6	1	4,800	
S5 Physics Tutorial Class	Help students to overcome overcome difficulties in physics	More than 70% of attendees find the class helpful in overcome learning difficulties	Student questionnaire	10/2022-4/2023	1	6	1	4,800	

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					A	B	C		
S4 Chemistry learning skills enhancement class	To enhance the learning skills of S4 students in Chemistry	Over half of the participants pass the assessment quizzes	Assessment quizzes	11/2022-6/2023	1	3	0	4,800	
S5 Chemistry learning skills enhancement class	To enhance the learning skills of S5 students in Chemistry	Over half of the participants pass the assessment quizzes	Assessment quizzes	11/2022-6/2023	1	3	0	4,800	
S6 Chemistry learning skills enhancement class	To enhance the learning skills of S6 students in Chemistry	Over half of the participants pass the assessment quizzes	Assessment quizzes	10/2022-3/2023	1	3	0	4,800	
S6 Geography Revision Class	Drilling exam questions and mastering exam skills	better performance in test	Student questionnaire	10-11/2022	1	8	1	4,500	graduate students
Athletic Club	Track and field training	Students will be able to participate in inter-school competitions.	Breaking Personal Best or obtaining medals in competitions.	10/2022-5/2023	3	14	3	20,000	
Girls Volleyball Club	Volleyball training	Students will be able to take part in inter-school competitions.	Getting medals in competitions.	Whole year	3	14	3	50,000	
Beach Volleyball Club	Beach Volleyball training	Students will be able to take part in inter-school competitions.	Getting medals in competitions.	Whole year	1	6	1	20,000	
After School Activity (eg. Lego education)	Learning STEM techniques eg. engineering design process	more than 70 % of students agree they have learnt more STEM techniques	Student questionnaire	10-12/2022	2	11	2	50,000	
Drama Confidence Enhancing course	To help students who are weaker in self-confidence but are talented at or interested in drama to develop their ability and find their own confidence.	Can effectively assist students' performance inside and outside school and show confidence	Observation and student survey	Whole year	5	20	5	13,200	Franco
Hip Hop and Street Dance Confidence Enhancing course	To help students who are weaker in self- confidence but are talented at or interested in hip hop dance or street dance to develop their ability and find their own confidence.	Can effectively assist students' performance inside and outside school and show confidence	Observation and student survey	Whole year	6	28	6	8,000	Kristy Ng
Chinese Dance Confidence Enhancing course	To help students who are weaker in confidence but are	Can effectively assist students' performance	Observation and student survey	Whole year	3	14	3	9,900	詠舞藝術團 Kiwi Studio

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					A	B	C		
	talented at or interested in Chinese dance to develop their ability and find their own confidence.	inside and outside school and show confidence							
Figure presentation - Drawing or clay making	To assist students who are interested in in clay figure or figure drawing to develop their professional skills	Be able to apply the skills in creation and complete a clay figure or a figure painting.	Clay figure or figure drawing	Second semester until post-exam activities	6	28	6	9,600	Ruby Ng or N.Lai
Computer graphic design course	To assist students who are interested in in computer graphic design and to use graphic design to showcase their talent and enhance their self-esteem.	Finish at least a piece or one set of work	Computer Graphic design	Whole year	13	54	13	10,800	Co1/ Sum Lee Studio
Training Thematic Approach (S4)	To enhance the ability of low ability learners to express in different Thematic Approach	show Improvement in the result of assignments related to different Thematic Approach	Assignments	3-5/2023	3	14	3	6,400	大一設計 First Institute of Art & Design
Training Thematic Approach (S5)	To enhance the ability of low ability learners to express in different Thematic Approach	show Improvement in the result of assignments related todifferent Thematic Approach	Assignments	2-5/2023	2	11	2	6,400	大一設計 First Institute of Art & Design
Training Thematic Approach (S6)	To enhance the ability of low ability learners to express in different Thematic Approach	show Improvement in the result of assignments related to different Thematic Approach	Assignments	9-12/2022	1	5	1	6,400	大一設計 First Institute of Art & Design
How to draw and make Illustration	To learn the basic skills of illustration	Be able to master the skills of illustration	Illustration	Second semester until post-exam activities	10	40	10	9,600	大一設計 First Institute of Art & Design
Ceramic -Handbuilt	To learn the skills of Ceramic - Handbuilt	Be able to master the skills of Ceramic - Handbuilt	Ceramic -Handbuiltworks	9-12/2022	10	40	10	12,600	Ruby Ng
Total no. of activities: 36				@No. of man-times	**153**	**662**	**143**	**Total: $404,750**	
				**Total no. of man-times	**958**				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

   adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the disc-retionary quota (not more than 25%) (C) .