

School-based After-school Learning and Support Programmes 2021/22 s.y.
School-based Grant - Programme Report

Appendix 2a

Name of School: NLSI Lui Kwok Pat Fong College

Staff-in-charge: Chan Wai Yan Contact Telephone No.: 2348 0103

A. The estimated number of students (count by heads) benefitted under this Programme is 300 (including A. 47 CSSA recipients, B. 200 full-grant recipients under the SFA schemes and C. 53 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
S5 & S6 enhancement and remedial class	4	23	1	71.88%	11/10/2021-29/01/2022	32,400.00	Questionnaire	伴您同行計劃教育服務機構	
S1 1 to 2 tutorial programme									It was cancelled due to the pandemic.
S4 Physics Tutorial Class									It was cancelled due to the pandemic.
S5 Physics Tutorial Class									It was cancelled due to the pandemic.
S5 Biology Tutorial Class	2	10	1	46.15%	05/11/2021-17/12/2021	2,450.00	Test	Leung Tsz Chung	Some students were a little passive in the tutorial class and the instructor usually encouraged them to show more responses, e.g. answering questions or expressing their difficulties in studying the subject matters. Some students showed improvement in the revision tests.
S6 Biology Tutorial Class	2	6	0	57.04%	10/10/2021-31/12/2021	6,900.00	Test	Leung Pak Wai Chan Man Yan	Some students were a little passive in the tutorial class and the instructor usually encouraged them to show more responses, e.g.

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	A	B	C						
									answering questions or expressing their difficulties in studying the subject matters. Most of the students showed improvement in the revision tests.
S5 BAFS study group									It was cancelled due to the pandemic.
S6 BAFS study group	0	5	0	80%	16/11/2021-14/12/2021	1,875.00	Students' attendance, Student survey and Exam scores	丘梓生	
S5 Economics study group									It was cancelled due to the pandemic.
DSE Geography Exam Skills (S6)	2	4	1	84.62%	16/10-2021-18/12/2021	3,000.00	Questionnaire	霍慧怡、梁曉琳	Students' exam skills improved
DSE Geography Exam Skills (S5)	0	10	5	88.40%	12/03/2022-21/05/2021	3,750.00	Questionnaire	霍慧怡、李穎欣	Students' exam skills improved
Enhancement Class (S2, S3 Maths)									It was cancelled due to the pandemic.
Study Room									It was cancelled due to the pandemic.
中文小組討論訓練或支援									It was cancelled due to the pandemic.
S4 Maths. Revision Class									It was cancelled due to the pandemic.
S5 Maths. Revision Class	2	24	10	95.75%	21/03/2022-14/04/2022	2,000.00	Data analysis of Test/Exam	冼一凡/樊嘉卓	
S6 Maths. Revision Class	12	18	0	61.5%	23/10/2021-11/12/2021	3,900.00	Data analysis of Test/Exam	鄭曉澤/樊嘉卓/冼一凡/陳巧欣	
S5 Maths. Enhancement Class	0	12	2	100%	21/03/2022-11/04/2022	1,000.00	Data analysis of Test/Exam	黃俊傑	
S6 Maths. Enhancement Class	1	10	0	95%	23/10/2021-11/12/2021	1,500.00	Data analysis of Test/Exam	黃俊傑	

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	A	B	C						
S6 Physics Enrichment Class									It was cancelled due to the pandemic.
Chemistry Exam Skill Training for S6 Students									It was cancelled due to the pandemic.
Chemistry Exam Skill Training for S5 Students									It was cancelled due to the pandemic.
中五中史學習技巧班									It was cancelled due to the pandemic.
高中通識學習技巧訓練班	1	14	4	91.7%	20/11/2021-18/06/2022	7,000.00	Questionnaire	羅凱怡/龐嘉詠	
Learning Skill Class									It was cancelled due to the pandemic.
Enhancement Class (S1, S2, S3 English) (CYT)	2	13	4	99.5%	21/09/2021-18/12/2021	16,600.00	Questionnaire	Liang Sui Ping/ Lei Yeung Hung Chan Ka Sin Xiao Shi Feng Leung Tsz Chung Lam Cheuk Yin Chan Siu Mun	
Enhancement class (S1, S2, S3 Chinese)									It was cancelled due to the pandemic.
2C English Tutorial Class	2	3	1	97.22%	22/03/2022-05/05/2022	2,700.00	Observation and UT	Lo Tsz Kay	Students showed improvement in the UT and the second term examination.
S6 Visual presentation of a Theme									It was cancelled due to the pandemic.
Hip Hop and Jazz Dance Potential Development Program	1	4	0	92%	11/11/2021-02/08/2022	10,725.00	Teacher's observation, student's performance	Ng Christy	
Chinese Dance Potential Development Program	0	2	0	93.33%	11/11/2021-03/08/2022	18,000.00	Teacher's observation, student's performance	詠舞藝術團	
Pottery micro sculpture skill-based class									It was cancelled due to the pandemic.
Boys Volleyball and Beach Volleyball Training									It was cancelled due to the pandemic.

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	A	B	C						
Girls Volleyball and Beach Volleyball Training									It was cancelled due to the pandemic.
Table tennis course for beginners									It was cancelled due to the pandemic.
Athletic Training	2	10	3	82.86%	16/11/2021-15/07/2022	12,800.00	Inter-school competition	Chau Tsz Ching	
Career Sparkle	10	70	24	99.04%	05/10-2021-16/10/2021	44,706.00	Reflection WS	聖雅各福群會	
Exploring Kwun Tong Community									It was cancelled due to the pandemic.
Religious Week / I	28	110	41	98.89%	14/12/2021	8,000.00	Interview	U-FIRE NETWORK LTD	
Training course for Ambassadors of Care and Thanksgiving Project									It was cancelled due to the pandemic.
Community Exploration Program for F5 Students	3	38	6	96.60%	02/03/2022-31/05/2022	28,800.00	Student Presentation, worksheet	基督教家庭服務中心	
悅讀人生伴讀計劃	0	6	0	83.87%	21/01/2022-29/07/2022	10,500.00	Interview	趙識源、吳卓喬	
Total no. of activities:									
@No. of man-times	74	392	103						
**Total no. of man-times	569								
					Total Expenses	218,606.00			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “ ” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): During holiday, communication is not easy.

Conducting online lessons due to COVID-19 might reduce the effectiveness of learning.

May not be efficient as it was in Zoom.

Limitation of zoom lessons.

Insufficient practice due to COVID-19.

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

They are satisfied with this tutorial

Students enjoyed the program

Parents eager to join our dancing class during the Q&A session of S1 Admission talk