



NLSI LUI KWOK PAT FONG COLLEGE

2021-2022

**SCHOOL
REPORT**

Jesus Christ is the Master of New Life

Content

	Page
(1) Our School	2 – 3
(2) Achievements and Reflection on Major Concerns	
• Major Concern 1	4 – 5
• Major Concern 2	6 – 8
(3) Our Learning and Teaching	9
(4) Support for Student Development	10 – 13
(5) Student Performance	14 – 18
(6) Financial Summary	19 – 20
(7) Feedback on Future Planning	21

(1) Our School

1.1 School Mission

Based on the principles of the Bible, we impart subject knowledge to students and cultivate good behaviour. We aspire to make students understand the truth and the principles stated in the Bible and establish the proper values in life by helping them to accept God as the Master of their life. We aim to enable students to have holistic development in spiritual, moral, intellectual, physical, social and aesthetic arenas so that they will become physically, mentally and spiritually healthy citizens who are able to distinguish right from wrong as well as act responsibly in society.

1.2 School Motto

Jesus Christ is the Master of New Life

1.3 School History

Founded in 1969 on Hong Kong Island, the original name of the school was New Life School. Thanks to the donation of the Lui Ming Choi Foundation, the school was relocated to its current campus in 1985 and was renamed as NLSI Lui Kwok Pat Fong College.

1.4 School Management

Our school Incorporated Management Committee was founded in 2008.

1.5 Our Students

Class Organization (as at 1 Sept 2021)

Level	S.1	S.2	S.3	S.4	S.5	S.6	Total
No. of Classes	4	4	4	4	4	4	24
Boys	58	76	65	69	53	53	374
Girls	61	53	61	56	56	64	351
Total Enrolment	119	129	126	125	109	117	725

1.6 Our Teachers

Number of Teachers (including Principal)

School Year	21/22
Approved Total Teaching Staff Establishment	55
Total no. of Teachers	61
No. of Classes	24

Teacher Qualifications

School Year	21/22	
Percentage of Highest Academic Qualifications Attained by Teachers	Master or above	51
	Degree	49
	Tertiary non-degree	0

School Year	21/22	
Percentage of Teachers' Experience	0-5 years	44.3
	6-10 years	8.2
	11 years or above	47.5

Teacher's Professional Development

School Year	21/22
Average Number of Continuing Professional Development (CPD) Hours Clocked by Teachers	121.0

(2) Achievements and Reflection on Major Concerns

Major Concern 1: To develop students' skills for lifelong and self-directed learning, as well as foster their whole-person development



Target 1: To build a positive learning environment that enables students to master good learning habits, values and attitudes

Strategies:

- 1.1 To develop capacity to design effective lessons with the components of self-directed learning, building on students' prior knowledge and language competency
 - Goal setting
 - Self-planning
 - Self-monitoring
 - Self-evaluation
 - Revision
- 1.2 To broaden students' horizons with different learning experiences both inside and outside the classroom under a growth-oriented environment by offering a wide range of life-wide learning and other learning experiences activities
- 1.3 To develop a culture of learning by providing chances for students to showcase their learning outcomes

Target 2: To enhance students' learning to learn competence and self-efficacy in learning

Strategies:

- 2.1 A provision of reading across the curriculum (RaC), STEM learning experiences and project learning - through the collaboration of subjects in enhancing students'
 - Ability to organize their learning process
 - Ability to learn and act independently
 - Ability to learn and operate within a group
 - Ability to solve problems
 - Ability to discuss (reflect) their learning activities
- 2.2 To strengthen the use of e-learning to enable learning to take place beyond the classroom, to engage different types of students, and to enrich their learning experiences

Achievements:

1. Most of the tasks planned this year in school could be completed despite the Covid-19 pandemic. Subjects, with planning and experiences, could make use of the online learning mode, materials and alternative methods to achieve the learning goals set and enrich students' learning experiences.
2. 100% subjects have designed lessons with self-directed learning (SDL) components. An increasing number of students agreed that teachers had done effective work in implementing SDL strategies compared to the previous year. They believed that teachers provided guidance of SDL learning strategies, asked thought-provoking questions and guided students to inquire into different issues. Students also agreed that setting learning goals helped improve their learning outcomes.
3. Despite the pandemic, more than 85% subjects provided students with other learning experiences to broaden their horizons. Online learning activities were used to replace the physical ones when possible.
4. Students agreed that their learning confidence had been boosted, with a 3.4% increase in survey's score compared to last year. A lot of subjects showcased students' learning outcomes during the academic weeks or exhibitions and various competitions.
5. Students enjoyed the STEM activity, which involved cross-curriculum knowledge, on the Activity Day despite the STEM Fair being cancelled due to the pandemic. The library and subjects also worked together to design RaC activities and competitions for students and the top work were published in the school anthology.
6. A majority of subjects updated the e-learning resources platforms so as to facilitate online learning. The e-resources on the Google site to support students' self-directed learning has also been published through notices to parents frequently. More than three new e-learning tools have been introduced in different subjects and teachers for students' learning.

Reflection:

1. The self-directed learning components should be further emphasized in lessons. Goal setting and self-evaluation should be further implemented in lessons.
2. Various online learning tools should be explored and made use of. While online learning tools might be seen as supplementary tools to lessons, students found them useful in their own learning.
3. More opportunities should be provided for students to showcase their learning experiences.
4. Cross-curricular collaboration should be further facilitated to enrich students' learning experiences and help them reflect what they learnt in different subjects.

Major Concern 2: To foster Christian belief and growth mindset in students; to broaden their horizons in life-planning, leadership and global view; and to strengthen their capability in connecting with oneself, others and the society



Target 1: Aspire

- To develop students' aspiration based on Christian belief as well as growth mindset

Strategies:

- 1.1 To cultivate students' spiritual temperament through various religious activities
- 1.2 To develop the atmosphere of positive thinking and growth mindset to both the teachers and students

Target 2: Broaden the Horizons

- To help students to derive personal fulfillment in life planning, leadership and global view so that they can serve to learn and learn to serve

Strategies:

- 2.1 To foster students' self-understanding, personal planning, goal setting, reflective habits of mind and articulation to progression pathways on their career path
- 2.2 To provide leadership training to students and to launch the Legacy Scheme for leaders
- 2.3 To organize study tours outside Hong Kong

Target 3: Connect

- Connect with oneself:
 - To foster students' well-being so that they can appreciate themselves
 - To strengthen their grit and perseverance so that they can deal with pressure and adversity
- Connect with one another:
 - To foster students' caring attitude so that they can appreciate others
 - To raise the sense of belonging to the class and the school
- Connect with the society:
 - To develop students' civic responsibilities
 - To raise their awareness in the protection of others and the nature

Strategies:

- 3.1 To establish a culture of healthy life by organizing mental health talks, courses and groups; to provide talks and sharing on the experiences of hardship and to organize the Enhanced Smart Teen Project
- 3.2 To establish the atmosphere of appreciation and caring in group, class and school levels; to organize class periods and activities under the rationale of class management; and to organize inter-class competitions
- 3.3 To enhance students' knowledge about civic responsibilities and the nation; to provide talks on protecting others and organize activities on environmental protection

Achievements:

1. Christian belief is the mission of the school. Students were learning to have a positive attitude from various gospel meetings, remarkably in the Religious Week. S.1 Religious Studies lessons were incorporated with the student fellowship in the format of the Alpha course and the linkage with the school church became closer. Students enjoyed much in the group sharing.
2. Growth mindset was promoted through sharing of guests who have endured difficulties in life in the assemblies and goal setting in the class periods. The sharing of teachers, fellow students and guests outside was insightful and encouraging to the students.
3. One more prize presentation was held this year. The prize winner lists were given to all students. It helped to enhance the recognition of success of the students.
4. Life planning activities were held for all levels of the school. S.3 students could recognize the diversity in certain types of careers through experiences and have a certain impact.
5. Leadership training was provided for Prefects, Teenshine Health Ambassadors, Career Prefects, Gender Equality Ambassadors, Nature Buddies as well as the committee members of Christian Fellowship, Big Brother and Sister Scheme. NGOs such as BGCA, YMCA, Hok Yau Club, Samaritan Befrienders provided training to the leaders. The training was mostly in online mode. Students could explore their talents in different aspects.
6. Students have a global view through talking with students from different countries on the Internet in the Global Week.
7. This year, quite a lot of activities about mental health were held, including individual, group and whole-school levels. Stress relief exhibition, S.2 mental wellness course, S.3 teacher song sharing, and S.4-S.6 Relaxation Days were held. It helped to enhance students' well-being and strengthen the students' grit and perseverance so that they can deal with pressure and adversity.
8. Many class-based activities such as visits to the theme parks, outdoor day camp, indoor war games, visit to Dialogue-in-the-dark, hiking and many class-based mini-concerts were held. Students learnt more about connecting with each other and cooperating as a team. They have also overcome the challenges with their classmates. Teacher-student and student-student relationships were enhanced.

9. Students learnt more about the meaning of the national flag, national anthem, Chinese culture, the Constitution and the Basic Law. The flag-raising and flag-raising ceremony were held as scheduled. Mr. Fok Kai Kong, JP, had a sharing about the national sports achievements before the National Day. Learning activities of National Constitution Day were organized. Students showed positive response towards the country.

Reflection:

1. More elements of growth mindset should be implemented in the coming years.
2. Teachers are suggested to learn various ways of appreciation to the students.
3. In order to facilitate multiple pathways, students would be encouraged to set a plan for further study and careers.
4. More leadership training should be provided to the student leaders such as assisting the committee work.
5. Study tours are less likely to be held within a short period. The global view can be promoted by introducing new trends in different aspects to cultivate the curiosity of the students.
6. Students' well-being has been promoted with the atmosphere of appreciation and care fostered in some ways. Many new teachers have come and developed a good relationship with the students.
7. Students valued face-to-face activities. It is hoped that the whole-day face-to-face lessons will be resumed soon and students can participate in more face-to-face activities.

(3) Our Learning and Teaching

Professional Sharing

Our teachers were invited by the Education Bureau (EDB) to share their professional teaching experiences.

1. Ms Ting Ka Man and Ms Yau Wing Yiu were invited to share their experiences on the collaboration of Life & Society and Life Education by the EDB.

Date: 24 June 2022

Topic: 跨科協作，優化與「個人與群性發展」範疇相關課題的學與教：連繫生活與社會及校本生命教育科學習內容，培育正面價值觀 (Traditional Chinese only)

2. Mr. Lee Tsz Wai was invited to share his experience on STEM Education Curriculum Planning by the EDB.

Date: 21 July 2022

Topic: "Seed" Project "Promotion of STEM Education by infusing Mathematical Modelling into Secondary Mathematics" 「種籽」計劃「將數學建模注入中學數學科以推展 STEM 教育」

3. Mr. Lee Yik Hang was invited to share his experience on the Economics Teacher Learning Circle by the EDB.

Date: 26 July 2022

Topic: "Economics Teacher Learning Circle - Exchange, Reflect and Move Forward (New) Online course" 經濟科教師學習圈經驗分享—交流、反思、前行(新辦) 網上課程

4. Ms Lok Ka Yi Esther was invited to share her experience on creating English lessons to nurture talents by the Gifted Education Network 21/22 (EDB)

Date: 29 July 2022

Topic: Gifted Education - From Good to Great

(4) Support for Student Development

Based on the principles of the Bible, the school impart subject knowledge to students and cultivate good behaviours. We aspire to make students understand the truth and the principles stated in the Bible and establish the proper values in life by helping them to accept God as the Master of their life. We aim to enable students to have a holistic development in spiritual, moral, intellectual, physical, social and aesthetic arenas so that they will become physically, mentally and spiritually healthy citizens who are able to distinguish right from wrong as well as act responsibly in society.

A diversity of learning programmes was organized by the Spiritual Affairs, Discipline, Guidance, Career Guidance, Life Education and Extra-curricular Activities Committees. The Parent-Teacher Association and the Alumni Association provided support of different means such as activities, manpower and funding.

Spiritual Affairs Committee

Date	Event / Activity	Level of Participants
2 Sep	S.1 Welcoming assembly	Whole School
13 Sep, 14 Dec	Whole-school assemblies	Whole School
24 Sep	LKPFC Christian Assembly	S.1-6
Sep to Jun	S.1 Religious Studies (Christianity) curriculum	S.1
Sep to Jun	Hymn Broadcasting	Whole School
Sep to Jun	Teachers' Hymn Sharing of Roll Call on Day 4	Whole School
Sep to Jun	Class prayer meetings	S.1-6
Sep to Jul	Resource Bank for Class Prayer Meeting	S.1-6
Oct to May	Leadership Training for the Leaders of Student Christian Fellowship	S.2-5
Oct to Jul	Student Christian Fellowship	Whole School
26 Nov	S.2 Growth Day Camp	S.2
14 - 22 Dec	Religious Week	Whole School
23 Dec	Christian Worship Assembly	Whole School
9 Mar	S.6 Benediction	S.6
19 Apr	Easter Worship Assembly	Whole School
11 Jul	Fellowship Retreat Camp for the Leaders of Student Christian Fellowship	S.2-5

Discipline Committee

Date	Event / Activity	Level of Participants
From Sep	Digitalization of Award and Punishment Record System	Whole School
Sep, Jul	Leadership training for prefects	S.2-6
Sep to Jun	Award of Star of Responsibility	S.1-6
Sep	Class Monitor Training	S.1-6
Oct	Setting Class Charter	S.1-4

Date	Event / Activity	Level of Participants
2 Nov	Inauguration of prefects	Whole School
25 Nov	Talk on anti-gambling	Whole School
Nov	Implementation of Mobile Phone Cabinet	Whole School
4 Aug	Presentation of Conduct Progress Award	S.1-5

Guidance Committee

Date	Event / Activity	Level of Participants
13-17 Sep	S.1 Orientation Program	S.1
Sep to Jun	Morning Assembly sharing: Look around the world (News stories sharing)	Whole School
Sep to May	Student Leadership Training Program for the Committee members of Big Brothers and Big Sisters Scheme	S.4-5
Sep to Aug	Teenshine Health Ambassador	S.4-5
Sep to Aug	BASE Multiple Talent Development Scheme	S.1-6
11 Oct	Setting Class Charter	S.1-4
Oct to Nov	S.2 Mental Wellness Course	S.2
Oct to Mar	Youth Pi@Kwun Tong (Youth Pi Dubbing Premiere)	S.4-5
Oct to Jun	Big Brothers and Big Sisters Scheme	S.1, 4, 5
Oct to Jun	Social Skills Group	S.1-3
Oct to Jul	Add Oil Station/ DSE Addoil/ IG_LKPFC_Addoil	S.1-6
7-9 Oct, 21 Jul	Mental Fitness Game Booth / Mental Health Day	S.1-6
Nov to Dec	「只有祝福·逆境前行」 Slogan Design Competition	S.1-6
15-17Nov	Stress Relief Exhibition	S.1-6
17 Nov	Emotional Health Talk (Assembly)	Whole School
26 Nov	S.5 Anti-Drug Promotion Activity (VR)	S.5
26 Nov, 13 Dec, 24 May	S.6, S.5, S.4 Relaxation Days	S.4-6
6 Dec	Positive Thinking Talk / Teacher Song Sharing	S.3
15 Dec	S.3 Teacher-Student Fun Day	S.3
19 Jan	Growth mindset Talk(Assembly)	S.1-5
Feb to Mar	Stress Management Group	S.1-2
25 Feb	Students' Progress Day	Whole School
26 Feb	Parents' Day	Whole School
Mar to Apr	Dear My Emotion Group	S.3-4
Apr to May	"Start the Day Full of Energy" Slogan Design Competition	S.1-5
Apr to Jun	Study Hard? Study Smart! Workshop	S.1
Apr to Jul	IG Hunter Anti-Gambling Ambassador Scheme	S.4-5
3 May	S.1 Inclusive Education Class Period	S.1
3,19 May, 17 Jun	S.3, S.4, S.5 Class Teacher Period : Positive Thinking	S.3-5

Date	Event / Activity	Level of Participants
May	Self-strengthening Scheme	S.1-6
May to Jun	Self-challenging Group	S.6
May to Jul	Writing My Life Story in an Epidemic: Online Video Counselling Service (School Project)	S.3-5
Jul	Board Game Group	S.1-2
Jul to Aug	Expressive Art Therapy Group	S.1-2
Sep to Aug	Student Mental Health Support Scheme (醫教社同心協作計劃)	S.1-6
Sep to Jun	Practicum of Students of Counseling Department of Hong Kong Shue Yan University	/
May to Jun	Questionnaire Survey on 「學生心態與學習生活研究」 by Applied Social Science Department of Polytechnic University	S.2-5
Jun to Jul	Questionnaire Survey on 「2022 香港學童快樂指數研究計劃」 by Lingnan University	S.1-5

Career Guidance Committee

Date	Event / Activity	Level of Participants
3 Sep	Graduates' Sharing	S.5
5, 7 Oct	S.3 Career Sparkle	S.3
14 Oct	S.6 JUPAS Talk	S.6
29 Oct	S.3 Parent's Talk on Subject Selection	S.3
Oct to Dec	Career guidance for S.6	S.6
Oct to Jul	Careers Prefects	S.3-5
16 Nov	S.6 Highwise Service Foundation Taiwan Career Talk	S.6
29 Nov	S.3-5 Inspiring Girls Life Planning Talk	S.3-5
30 Nov	Interview on School Nominations Direct Admission Scheme	S.6
6 Dec	Introduction to E-App System and Sub-degree Programmes	S.6
3 Feb	Interview on School Principal's Nominations	S.6
15 Feb	S.4 Talk on Introduction to Applied Learning Programme	S.4
3 May	S.3 Career and Life Planning Lesson	S.3
18 May	S.1 Career and Life Planning Lesson	S.1
18 May	S.2 Career and Life Planning Lesson	S.2
19 May	Interview training	S.5-6
May	S.4 Recruitment of Applied Learning Programme	S.4
10 Jun	S.3 Parent Talk on Career Path	S.3
15 Jul	DSE Career Talk	S.6
11, 12 Jul	Workplace visits	S.1-5
11 Jul	S.5 Career Sparkle	S.5
14 Jul	Subject selection guidance for S.3	S.3
20 Jul	Career Counselling on DSE Result Release Day	S.6
21 Jul, 1 Aug	Career and Life Planning Camps	S.2-3

Life Education Committee

Date	Event / Activity	Level of Participants
30 Sep	Flag-raising to mark 71 st National Day	Whole School
Sep to Jun	Day 5 Roll Call sharing	Whole School
11 Oct	Setting Class Charter	S.1-4
11 Oct, 3,18 May	Sex education workshops	S.2, 4, 5
Oct to Jul	Nature Buddy	S.1-6
Oct to May	Gender Equality Ambassador	S.1-6
17 Nov to 17 Dec	2-Mite Bread Project	S.1-6
Dec	Constitution Day Activities	Whole School
17, 18 Jan	S.1 Team Building Day Camp	S.1
27 Jan	'Hand in Hand – To Co-create Harmonious School Environment Project'	Whole School
31 May	The Talk or Drama on Eco & Green Lifestyle	Whole School
Jun to Aug	S.4 Service Learning Program	S.4
20 Jul	The Talk on Animals Life Education	S.4

Extra-curricular Activities Committee

Date	Event / Activity	Level of Participants
Oct - May	Legacy Scheme	S.2-5
9 Sep	House Annual General Meeting	Whole School
23 Sep	Election of Student Union	S.1-6
6 Oct	Blood Donation Day	S.3-6
2 Nov	Inauguration of Student Union	Whole School
18 Nov, 27 Jan , 19 May	Club Chairperson Meetings	S.2-5
26 Nov	Activity Day	Whole School
25-26 Jul	SU Basketball Competition	S.4-5
Jul - Aug	S.4 Service Learning Program	S.4

Parent Teacher Association

Date	Event / Activity
20 Aug	S.1 Orientation Parent's Talk on "What to do if your children are addicted to electronic devices?"
24 Sep	Election of Committee Members of Parent-Teacher Association
8 Oct	Election of Parent School Manager
15 Oct	The 29 th Annual General Meeting and Inauguration
Oct to Dec	"Positive Discipline" Parent Workshops
19 Dec	Moon Cake Workshop
23 Dec	Christmas Carol Singing Bus Tour with Ambassador of Care
28 May	DIY Craft Workshop
9 Jul	"Talk with Principal"
4 Aug	Sponsorship of PTA Most Improved Awards in Chinese Language, English Language and Mathematics (S.1-5)
4 Aug	"Parents Show Gratitude to Teachers Too"

(5) Student Performance

2022 HKDSE

A total of 115 candidates have sat for the exams. A number of students got Level 5**, 5* and 5 in different subjects. The overall percentage of Level 5 or above was higher than those of the territory. Moreover, the overall percentage of Level 5** of the core subjects was the highest in the recent 5 years. The percentages of students attaining 3322+2 or better and attaining 22222 or better were both above the respective territory averages.

Besides, 13 students were awarded the DSE Star Scholarship 2022. Among 776 applicants from 403 schools of the School Nominations Direct Admission Scheme (SNDAS) launched this year, 195 students got the firm offers. One student at our school accepted the offer of admission to the University of Hong Kong (HKU) Bachelor of Arts and Bachelor of Education in Language Education - English (Double Degree) before her HKDSE result release.

Results in HKDSE

	2020	2021	2022
Number of candidates	124	119	115
Eligibility to local tertiary programmes	90.3%	91.6%	86.1%
Number of local or non-local degree offers (%)	63(50.8%)	76(63.9%)	61(53.0%)

S.6 Graduates' Pathways *

	19/20	20/21	21/22
Local Bachelor's degree programmes	54	54	58
Repeat Secondary 6	2	2	3
Local tertiary/vocational educational programmes	58	53	49
Further studies outside Hong Kong	10	8	3
Full-time employment	0	0	0
Others	0	2	2
Unknown	0	0	0

* Best offer: When students are provided with more than one offer from universities or other tertiary institutes, the best offer will be recorded.

Students' Achievements in External Competitions

Item 項目	Organizer 主辦團體	Award 獎項	No. of awardees 得獎人數
Kowloon Region Outstanding Students Election 九龍地域傑出學生選舉	Kowloon Region Schools Heads Association, Hong Kong Youths Unified Association 九龍地域校長聯會、香港青年協進會	Outstanding Student (Junior Form) 優秀學生(初中)	1
Wo Foo Moral and Civic Student Award Scheme 和富傑出公民學生獎勵計劃	Wo Foo Youth Network 和富青少年網絡	Top 10 Outstanding Student Award in Hong Kong 和富香港學生十優公民大使	1
Kwun Tong District Excellent Student Award Scheme Prize Giving Ceremony 觀塘區優秀學生獎勵計劃頒獎典禮	Kwun Tong Schools Liaison Committee 觀塘區學校聯會	Kwun Tong District Excellent Student Award 觀塘區優秀學生獎	1
Kwun Tong Outstanding Students Election 觀塘區傑出學生選舉	Kwun Tong Outstanding Students' Association 觀塘區傑出學生協會	Outstanding Student Award 傑出學生	1
		Commended Award 優秀學生	1
Youth Leadership Award Scheme 青少年領袖獎勵計劃	Fung Hon Chu Education Trust Fund, Man Kwan Education Fund 馮漢柱教育信託基金、萬鈞教育基金	Outstanding Student 傑出學生	1
Future Leader Award Scheme 2021 未來領袖嘉許計劃 2021	Kwun Tong Youth Programme Committee 觀塘區青年活動委員會	Youth Appreciation Certificate 青年組嘉許證書	1
2021 HK ECA Outstanding Student Award Scheme 2021 香港課外活動優秀學生表揚計劃	HKEAMA 香港課外活動主任協會	Outstanding Secondary Student 中學組優秀學生	1
Volunteer Movement 義務工作嘉許狀(個人)	Social Welfare Department 社會福利署	Gold Award 金獎	1
		Silver Award 銀獎	3
		Bronze Award 銅獎	3
Volunteer Movement 義務工作嘉許狀(小組)	Social Welfare Department 社會福利署	Gold Award 金獎	19
CLP Energy For Brighter Tomorrows Award 中電新世代新動力獎勵計劃 2022	The Hong Kong Federation of Youth Groups 香港青年協會	Winner 得獎人	1
		Certificate of Appreciation 嘉許狀	2
Ng Teng Fong Scholarship Awards 黃廷方獎學金頒獎典禮	Ng Teng Fong Charitable Foundation, The Hong Kong Council of Social Service 黃廷方慈善基金、香港社會服務聯會	Ng Teng Fong Scholarship 黃廷方獎學金	1

Item 項目	Organizer 主辦團體	Award 獎項	No. of awardees 得獎人數
India Association Scholarship 印度協會獎學金	India Association, Working Family and Student Financial Assistance Agency 印度協會、在職家庭及學生資助事 務處	India Association Scholarship 印度協會獎學金	1
Sir Edward Youde Memorial Prize for Senior Secondary School Student 尤德爵士紀念基金高中 學生獎	Sir Edward Youde Memorial Fund Council 尤德爵士紀念基金理事會	Sir Edward Youde Memorial Prize for Senior Secondary School Student 尤德爵士紀念基金高中學生獎	2
Youth Arch Student Improvement Award 青苗學界進步獎	Youth Arch Foundation 青苗基金	Youth Arch Student Improvement Award 青苗學界進步獎	24
Elsie Tu Education Fund 2021 The 6th Hong Kong Youth Improvement Award 杜葉錫恩教育基金 2021 第六屆全港青少年進步 獎	Elsie Tu Education Fund, New Youth Hong Kong 杜葉錫恩教育基金、青新時代	Elsie Tu Education Fund Improvement Certificate 杜葉錫恩教育基金進步嘉許獎	3
Student Marketing Consultancy Projects Award 傑出學生市場顧問獎	City University of Hong Kong 香港城市大學	Student Marketing Consultancy Projects Award 傑出學生市場顧問獎	1
Star of Filial Piety 孝道之星	Taishan Charitable Association Limited 泰山功德會	Star of Filial Piety 孝道之星	1
"Be Strong in Adversity, Love the Lord Honestly" Student Award Scheme 「逆境自強、誠實愛 主」學生獎勵計劃	Connect All Bible Institute 聯宇聖經學院	"Be Strong in Adversity, Love the Lord Honestly" Award 「逆境自強、誠實愛主」獎	10
73rd Hong Kong Schools Speech Festival (Chinese and Putonghua) 第七十三屆香港學校朗 誦節(中文及普通話)	Hong Kong Schools Music and Speech Association 香港學校音樂及朗誦協會	Merit 優異獎	9
		Proficiency 良好獎	2
1st HK Schools Chinese and English Penmanship Competition 第一屆香港中小學中英 文硬筆書法比賽	EEGU, HK Hard Pen Calligraphists' Association 教育工作人員總工會、香港硬筆書 法家協會	Chinese Penmanship Senior Secondary Merit 中文硬筆書法中學組高級 (中四至中六) 優異獎	1
73rd Hong Kong Schools Speech Festival (English) 第七十三屆香港學校朗 誦節 (英文)	Hong Kong Schools Music and Speech Association 香港學校音樂及朗誦協會	Second Place 第二名	1
		Merit 優異獎	25
		Proficiency 良好獎	9
Creative Achievement Awards 2021 學界「創意多媒體達人 企劃 2021」比賽	GrandTech, ADOBE 上奇科技有限公司、ADOBE	Best Microfilm 最佳作品-微電影	6

Item 項目	Organizer 主辦團體	Award 獎項	No. of awardees 得獎人數
HK School Living Water Photography Competiton 全港學界「活水」攝影比賽	Amity Foundation, Tsuen Wan Government Secondary Technical School Alumni Association 愛德基金會、荃灣官立工業中學校友會	Second Place 亞軍	1
Junior Secondary History e-Reading Award 初中歷史科電子閱讀獎勵計劃	Education Bureau, HKU e-Learning Laboratory Scheme 2021 教育局、香港大學電子學習實驗室計劃 2021	Certificate of Completion 完成證書	11
Open GIS Competition 地理信息系統(GIS)的公開比賽	Geospatial Lab, Development Bureau 發展局地理空間實驗室	2nd Runner-up 季軍	2
'Returning to Nature, What Nature Creates' Green Burial Poster Design Competition Award 「回歸自然生生不息」推廣綠色殯葬海報設計比賽	FEHD, Environmental Exhibition & Resource Centre 食物環境衛生署、環境教育展覽及資料中心	Third Place 季軍	1
2022 Senior Secondary Student VA Collection 2022 高中學生視覺藝術作品集	EDB CDC Committee on Arts Education 教育局課程發展處藝術教育組	Top 10 Finalist, \$1000 and exhibit shown in museum 入選最後十強、\$1000 獎金及在展覽館展出得獎作品	1
2021 Contemporary Secondary Student Drawing Competition 2021 當代中學生繪畫比賽	HK Contemporary Art Centre 香港當代藝術中心	Special Honour Award 特別榮譽獎	1
Community Wisdom Map Design Competition 全港中學生畫說·龍城—社區智慧地圖創作比賽	Kowloon City in Transformation —The Kowloon City Themed Walking Trail 躍變·龍城—九龍城主題步行徑	Merit 優異獎	1
57th Schools Dance Festival 第五十七屆學校舞蹈節	Hong Kong Schools Dance Association Limited 香港學界舞蹈協會有限公司	China Dance (Single) Honours Award 中國舞獨舞優等獎	1
		China Dance (Single) Highly Commended Award 中國舞獨舞甲級獎	1
		Jazz and Street Dance (Single) Highly Commended Award 爵士舞與街舞獨舞甲級獎	1
		China Dance (Group Dance) Highly Commended Award 中國舞群舞甲級獎	8

Item 項目	Organizer 主辦團體	Award 獎項	No. of awardees 得獎人數
Hong Kong School Drama Festival 2021/22 香港學校戲劇節 2021/22	EDB, HKAPA 教育局、香港藝術學院	Award for Outstanding Performer 傑出演員獎 Award for Outstanding Cooperation 傑出合作獎 Award for Outstanding Audio-visual Effects 傑出影音效果獎 Award for Commendable Overall Performance 傑出整體演出獎	6
HK School Taekwondo Competition 2022 香港學界跆拳道比賽 2022	HK Taekwondo Association 香港跆拳道總會	Secondary School Boy Colour Belt Group Second Prize 中學男子色帶組亞軍	1
20th HK Amateur GO Tournament 第二十屆香港業餘圍棋公開賽	Hong Kong GO Association 香港圍棋協會	20-16 級組冠軍	1

(6) Financial Summary

2021-2022 Overall Financial Report

6.1	Expanded Operating Expenses Block Grant (EOEBG)		Income (\$)	Expenditure(\$)
6.1.1	School Specific Grants			
	Administration Grant	S8001	3,888,768.48	3,725,653.68
	Air-conditioning Grant	S8002	552,117.00	2,400.00
	School-based Management Top Up Grant	S8009	52,577.00	15,400.00
	Capacity Enhancement Grant (CEG)	S8010	642,934.00	622,843.06
6.1.2	Non-School Specific Grants			
	Postage & Stamp Duty	X4001		3,433.00
	Newspaper & Magazine	X4002		0.00
	Telephone	X4003		4,840.00
	Celebration & Entertainment	X4004		37,874.47
	Audit Fee	X4005		0.00
	Wreath, Flower Basket	X4006		0.00
	Travelling Allowance for Guest Speaker	X4008		2,800.00
	Library Books (Including Educational Software)	X4009		0.00
	Repairs & Maintenance	X4010		249,243.33
	Transport & Travelling Allowance	X4011		10,938.40
	Advertisement	X4012		16,092.00
	Membership Fees	X4013		3,250.00
	Bank Charges	X4015		7,169.20
	Teaching Aids - Teachers' Textbooks, Maps etc.	X4016		30,296.70
	Consumable Stores for Teaching- Science	X4017		30,185.02
	Consumable Stores for Teaching- Other	X4018		103,665.30
	Fuel, Light & Power	X4019		655,953.25
	Cleaning Material	X4020		33,688.00
	Prizes	X4021		70,858.50
	Water	X4022		1,756.80
	First-Aid Facilities	X4023		5,556.00
	Sports	X4024		17,006.00
	Extra Curriculum Activities-ECA	X4025		40,858.33
	Printing & Stationery	X4026		21,986.46
	SBM Supplementary Grant	X4028		78,487.63
	Training & Development	X4029		19,747.50
	Lift Maintenance	X4030		66,000.00
	Programme Fund - WS Approach	X4031		8,320.40
	Chinese Extensive Reading Scheme	X4032		2,260.00
	English Extensive Reading Scheme	X4033		4,182.00
	CFEG (F & E)	X4034		331,976.00

6.2	Others		Income (\$)	Expenditure (\$)
	Home-School Co-operation Project	C8001	25,787.40	24,635.80
	Promotion of Reading	C8002	93,302.85	72,223.72
	School-based After-school Learning and Support Programmes (SALSP)	C8003	436,200.00	218,606.00
	DLG-Applied Learning Course 20-22 Cohort	C8004A	235,095.00	235,095.00
	DLG-Applied Learning Course 21-23 Cohort	C8004B	189,905.00	189,905.00
	Moral and National Education Grant	C8005	7,555.36	7,484.00
	Learning Support Grant (LSG)	C8007	662,098.41	489,532.15
	Diversity Learning Grant (DLG)	C8008	176,298.51	73,289.00
	Student Activities Support Grant (SASG)	B4005	190,450.00	190,450.00
	Life-wide Learning Grant (LWLG)	C8011	2,341,188.00	1,146,818.16
	Information Technology Staffing Support Grant (ITSS)	C8012	403,690.60	320,292.00
	Grant for Supporting Non-Chinese Speaking Students	C8013	151,050.00	134,015.70
	Special Anti-epidemic Grant	C8014	37,500.00	23,030.90
	Grant for Supporting Non-Chinese Speaking Students with SEN	C8015	101,405.00	0.00
	Other Recurrent Grant (Rent & Rates)	C8016	955,600.00	955,600.00
	Fringe Benefits under the Enhanced NET Scheme	C8017	228,090.00	228,090.00
	One-off Grant for Supporting Citizenship & Social Development	C8018	300,000.00	10,259.00
	Hong Kong School Drama Festival	C8021	3,600.00	0.00

Appendix:

- 1a. Capacity Enhancement Grant (CEG) report 21-22
- 1b. Capacity Enhancement Grant (CEG) proposal 22-23
- 2a. School-based Grant (SALSP) report 21-22
- 2b. School-based Grant (SALSP) plan 22-23
- 3a. DLG-Applied Learning Course 20-22 Cohort
- 3b. DLG-Applied Learning Course 21-23 Cohort
- 4a. Learning Support Grant (LSG) report 21-22
- 4b. Learning Support Grant (LSG) proposal 22-23
- 5a. Diversity Learning Grant (DLG) report 21-22
- 5b. Diversity Learning Grant (DLG) plan 22-23
- 6a. Life-wide Learning Grant (LWLG) report 21-22
- 6b. Life-wide Learning Grant (LWLG) plan 22-23
7. Student Activities Support Grant (SASG) report 21-22
- 8a. Grant for Supporting Non-Chinese Speaking Students (NCS)report 21-22
- 8b. Grant for Supporting Non-Chinese Speaking Students (NCS)proposal 22-23
- 8c. Grant for Supporting Non-Chinese Speaking Students (NCS)support summary (Eng. version)
- 8d. Grant for Supporting Non-Chinese Speaking Students (NCS)support summary (Chi. version)
9. Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs report
- 10a. Promotion of Reading Grant report 21-22
- 10b. Promotion of Reading Grant proposal 22-23
11. 支援推行高中公民與社會發展科一筆過津貼

(7) Feedback on Future Planning

7.1 To enhance the self-directed learning

- Building on our strengths and answering students' learning needs, goal setting and self-evaluation would be further incorporated in lessons to empower students to set higher personal and specific goals and to monitor their own learning process.
- To further equip students with self-learning abilities, all subject panels would continue enriching the e-learning resource platform for students.
- Besides, to provide students with a comprehensive learning experience, cross-curricular learning activities, life-wide learning experiences and opportunities to showcase their learning outcomes would be emphasized in the next academic year.

7.2 To enrich the spiritual quotient and foster a growth mindset in students

- Students are cultivated in a spiritual atmosphere. They would be engaged in gospel activities such as bible class, student fellowship and class prayer meetings so that they have a positive attitude towards life.
- Students' well-being would be further enhanced in the atmosphere of appreciation and care. More elements of growth mindset would be introduced and emphasized through different school activities in the coming school year.
- Various activities would be organized to unleash students' potentials and promote student leadership.
- To get well-prepared for further study and careers, life planning activities would be enriched to help students set plans and achieve their goals.
- To broaden students' horizons, the global view could be promoted by introducing new trends in different aspects to cultivate the curiosity of the students.

**Embrace God's Love.
Enrich our Minds.**

