



NLSI LUI KWOK PAT FONG COLLEGE

2022-2023

**SCHOOL
REPORT**

Jesus Christ is the Master of New Life

Content

	Page
(1) Our School	2 – 3
(2) Achievements and Reflection on Major Concerns; Feedback and Follow-up	
• Major Concern 1	4 – 6
• Major Concern 2	7 – 9
(3) Our Learning and Teaching	10
(4) Support for Student Development	11 – 15
(5) Student Performance	16 – 20
(6) Financial Summary	21 – 22
(7) Appendix	23

Embrace God's Love.
Enrich our Minds.



(1) Our School

1.1 School Mission

Based on the teaching of the Bible, we are committed to imparting knowledge and cultivating good behaviours among students. We aspire to instill proper values in students by educating them about the truth in the Bible and building their belief in God as the Master of their lives. We endeavour to empower our students to be well-rounded, righteous and responsible citizens with godly character.

1.2 School Motto

Jesus Christ is the Master of New Life

1.3 School History

Founded in 1969 on Hong Kong Island, the original name of the school was New Life School. Thanks to the donation of the Lui Ming Choi Foundation, the school was relocated to its current campus in 1985 and was renamed as NLSI Lui Kwok Pat Fong College.

1.4 School Management

Our school Incorporated Management Committee was founded in 2008.

1.5 Our Students

Class Organization (as at 1 Sept 2022)

Level	S.1	S.2	S.3	S.4	S.5	S.6	Total
No. of Classes	4	4	4	4	4	4	24
Boys	72	58	67	67	65	53	382
Girls	55	56	50	58	55	54	328
Total Enrolment	127	114	117	125	120	107	710

1.6 Our Teachers

Number of Teachers (including Principal)

School Year	22/23
Approved Total Teaching Staff Establishment	55
Total no. of Teachers	62
No. of Classes	24

Teacher Qualifications

School Year		22/23
Percentage of Highest Academic Qualifications Attained by Teachers	Master or above	50
	Degree	100
	Tertiary non-degree	0

School Year		22/23
Percentage of Teachers' Experience	0-4 years	42
	5-9 years	14.5
	10 years or above	43.5

Teacher's Professional Development

School Year	22/23
Average Number of Continuing Professional Development (CPD) Hours Clocked by Teachers	148.0

(2) Achievements and Reflection on Major Concerns; Feedback and Follow-up

Major Concern 1: To develop students' skills for lifelong and self-directed learning, as well as foster their whole-person development



Target 1: To build a positive learning environment that enables students to master good learning habits, values and attitudes

Strategies:

- 1.1 To develop capacity to design effective lessons with the components of self-directed learning, building on students' prior knowledge and language competency
 - Goal setting
 - Teachers practice goal setting with students in lessons
 - Self-planning
 - Self-monitoring
 - Self-evaluation
 - Subject teachers provide students with assessment criteria/guidelines to self-evaluate the learning outcomes
 - Subjects design tiered assignments with level of difficulty indicated in S.1 and S.4 to allow students to complete the assignments according to their abilities so that all students challenged themselves
 - Revision
 - Teachers provide guidelines for students to revise their work and learning process, based on the self-evaluation and teachers'/peers' feedback
- 1.2 To broaden students' horizons with different learning experiences both inside and outside the classroom under a growth-oriented environment by offering a wide range of life-wide learning and other learning experiences activities
- 1.3.1 To develop a culture of learning by providing chances for students to showcase their learning outcomes
- 1.3.2 Subjects display the outstanding and the most improved students lists in exams on their Google Sites/in school

Target 2: To enhance students' learning to learn competence and self-efficacy in learning

Strategies:

- 2.1 A provision of reading across the curriculum (RaC), STEM learning experiences and project learning - through the collaboration of subjects in enhancing students'
 - Ability to organize their learning process
 - Ability to learn and act independently
 - Ability to learn and operate within a group
 - Ability to solve problems
 - Ability to discuss (reflect) their learning activities
- 2.2 To strengthen the use of e-learning to enable learning to take place beyond the classroom, to engage different types of students, and to enrich their learning experiences

Achievements:

1. All the tasks planned this school year were completed smoothly. Subjects, with planning and experience, could make use of face-to-face learning with online tools to achieve the learning goals set, enrich students' learning experiences and enhance their learning.
2. All subjects have designed lessons with self-directed learning (SDL) components. An increasing number of students agreed that teachers have done effective work in implementing SDL strategies compared to the previous year, which marks a consecutive increase for the second year. Tiered assignments have challenged students with diverse learning ability, allowing them to stretch their potential.
3. In addition to students and teachers, parents have also observed that students have taken an active role in learning both inside and outside the classroom.
4. Students agreed that their learning confidence had been boosted, as indicated by a 2.9% increase in the survey's score compared to last year. Students believed that teachers' encouragements played a significant role in boosting their confidence to overcome learning difficulties. Also, the strategies implemented to provide opportunities for students to showcase their learning outcomes have proved to be effective.
5. Students' study skills and problem-solving abilities have shown improvement through various organized activities. Students enjoyed participating in STEAM/STEM activities, such as the STEAM/STEM Fair, academic competitions, and project learning, which required cross-curricular knowledge. The library and subject panels also collaborated to design activities for reading across the curriculum (RaC) and competitions for students, with the top works being published in the school anthology.
6. All subjects have updated the e-learning resources platforms to facilitate online learning. The e-resources available on the Google Sites, which support students' self-directed learning, have also been frequently published through notices to parents. Three new e-learning tools have been introduced by different subject teachers to enhance students' learning.

Reflection:

1. Subjects should facilitate SDL by consistently practicing goal setting, providing assessment guidelines, and assigning tiered assignments.
2. Further exploration should be undertaken to facilitate personal goal setting with students, along with the provision of assessment guidelines.
3. To support students in their self-planning and self-monitoring, it is recommended to introduce additional SDL tools that can assist students in independently addressing their learning challenges.
3. Parents should be involved more when appreciating students' work, which could help boost students' confidence.
4. Cross-curricular collaboration should be further facilitated to enrich students' learning experiences and help them reflect what they learnt in different subjects.

Feedback and Follow-up:**To enhance the self-directed learning**

1. Building on our strengths in implementing SDL in our lessons, providing assessment guidelines, assigning tiered assignments, and setting personal goals with students could be ways forward to empower our students as independent learners.
2. To further equip students with self-learning abilities, all subject panels will continue to optimize the e-learning resource platform for students and utilize it as a means of supporting students.
3. Besides, promoting STEAM activities and curriculum mapping among EMI content subjects can be done to promote reading across curriculum.

Major Concern 2: To foster Christian belief and growth mindset in students; to broaden their horizons in life-planning, leadership and global view; and to strengthen their capability in connecting with oneself, others and the society



Target 1: Aspire

- To develop students' aspiration based on Christian belief as well as growth mindset

Strategies:

- 1.1 To cultivate students' spiritual temperament through various religious activities
- 1.2 To develop the atmosphere of positive thinking and growth mindset to both the teachers and students

Target 2: Broaden the Horizons

- To help students to derive personal fulfillment in life planning, leadership and global view so that they can serve to learn and learn to serve

Strategies:

- 2.1 To foster students' self-understanding, personal planning, goal setting, reflective habits of mind and articulation to progression pathways on their career path
- 2.2 To provide leadership training to students and to launch the Legacy Scheme for leaders
- 2.3 To organize study tours outside Hong Kong and to explore a global view with the students

Target 3: Connect

- Connect with oneself:
 - To foster students' well-being so that they can appreciate themselves
 - To strengthen their grit and perseverance so that they can deal with pressure and adversity
- Connect with one another:
 - To foster students' caring attitude so that they can appreciate others
 - To raise the sense of belonging to the class and the school
- Connect with the society:
 - To develop students' civic responsibilities
 - To raise their awareness in the protection of others and the nature

Strategies:

- 3.1 To establish a culture of healthy life by organizing mental health talks, courses and groups; to provide talks and sharing on the experiences of hardship and to organize the Enhanced Smart Teen Project
- 3.2 To establish the atmosphere of appreciation and caring in group, class and school levels; to organize class periods and activities under the rationale of class management; and to organize inter-class competitions
- 3.3 To enhance students' knowledge about civic responsibilities and the nation; to provide talks on protecting others and organize activities on environmental protection

Achievements:

1. Through a variety of religious activities such as student fellowships, religious week, services, etc., students' understanding of Christian belief was enhanced. This helped their personal development in faith, life and friendships.
2. Activities such as award presentation ceremonies, growth mindset workshops, and class charters helped students develop positive thinking, build their sense of achievement in learning, and promote their all-round and diversified growth.
3. Students' career planning and goal-setting skills were enhanced through various activities. Various talks on further studies and careers were held. These activities provided students with a better understanding of their future plans and enabled them to set goals for further studies and employment. These strategies were particularly beneficial for S.3 students to make informed subject selection.
4. The school provided opportunities and training for students to develop leadership skills. Students learnt leadership and organizational skills through various services.
5. Students' global perspective was enhanced through various activities, such as the Global Week organized by the English Department and the morning sharing sessions by various units. These activities promoted students' understanding of the world.
6. Through a variety of activities and talks on values education, national education, sex education, mental health education and environmental education, students were able to build up their self-esteem, enhance their interpersonal skills, and deepen their understanding of society and the country.
7. Through various activities, students were able to face external challenges with a positive attitude towards life, and enhance their sense of belonging to the school. These activities also align with the 10 priority values and attitudes in values education.

Reflection:

1. Activities promoting positive thinking and the gospel should be held continuously. Sharing short stories and Bible verses can encourage students to cultivate gratitude and reflection. Sharing of current hot topics for youths, such as news and idols, can arouse the interest among students. This emphasizes the importance of diligence and hard work.

2. More workplace visits to different occupations can be held to help students in future planning. Additionally, S.3 students are provided with increased guidance on reading career booklets, enabling them to explore the pathways to various occupations.
3. More coordination in the arrangement of activities should be made to ensure that students have an enjoyable experience as a leader.
4. Organizing exchange tours on different themes, such as STEAM, provides students with opportunities to explore the world and broaden their horizons. Furthermore, advancements in new technologies allow students to gain more exposure to the world. Students also have more chances to participate in both school-organized and externally organized inland exchange tours.
5. It is suggested to encourage more students to participate in external competitions as a means to broaden their horizons and learn how to handle success and failure.
6. Values education, national education, sex education, mental health education and environmental education are of great importance to students. Real life experiences of celebrities and teachers who have faced both success and failure are persuasive and impactful for students.
7. More activities are organized to help S.1 students become familiar with the school, teachers and fellow students, fostering mutual respect, tolerance and positive thinking. Class activities are organized to strengthen the teacher-student and student-student relationships.

Feedback and Follow-up:

To enrich the spiritual quotient and foster a growth mindset among students

1. To cultivate a spiritual atmosphere, various gospel activities such as Bible classes, student fellowships and class meetings are organized to foster a positive attitude towards life among the students.
2. To enhance the students' well-being in an atmosphere of appreciation and care, we aim to promote a growth mindset by encouraging them to tackle various challenges.
3. To recognize students who demonstrate good character and respect towards their teachers, in order to set good examples for other students.
4. To unleash students' potential and foster student leadership in various aspects, a diverse range of activities will be organized.
5. To get students well-prepared for further studies and careers through life planning and experiential activities so that students set plans and achieve their goals.
6. To broaden students' horizons and to promote the global view, new trends in different aspects will be introduced. Also, exchange tours of different themes will be organized.
7. To cultivate students of the 10 priority values and attitudes in values education, various activities and sharing will be enriched.

(3) Our Learning and Teaching

Professional Sharing

Our teachers were invited by the Education Bureau (EDB) to share their professional teaching experiences.

1. Mr. Lee Tsz Wai was invited to share his experience on Collaborative Research and Development (“Seed”) Project by the EDB.
Date : 26 June 2023
Topics : “Seed” Project: “Promotion of STEM Education by Infusing Mathematical Modelling into Secondary Mathematics” 「種籽」計劃：「將數學建模注入中學數學科以推展 STEM 教育」
2. Ms. Leung Kit Yan, Kitty was invited to share her experience on “Gifted Education School Network - Experience Sharing Session 2022/23” organized by the EDB.
Date : 5 July 2023
Topics : “Incorporating Life-wide Elements in the English Curriculum: Understanding, Exploration and Appreciation”

(4) Support for Student Development

Based on the principles of the Bible, the school imparts subject knowledge to students and cultivates good behaviour. Our aspiration is to help students understand the truth and principles stated in the Bible, while establishing proper values in life and accepting God as the Master of their lives. We aim to enable students to have holistic development in spiritual, moral, intellectual, physical, social and aesthetic domains so that they will become physically, mentally, and spiritually healthy citizens who can discern right from wrong and act responsibly in society.

A diverse range of learning programmes was organized by the Spiritual Affairs, Discipline, Guidance, Career Guidance, Life Education, and Extra-curricular Activities Committees. The Parent-Teacher Association and the Alumni Association provided support through various means, including activities, manpower, and funding.

Spiritual Affairs Committee

Date	Event / Activity	Level of Participants
2 Sep	S.1 Welcoming Assembly	Whole School
5 Sep, 14 Dec	Whole-school Assemblies	Whole School
30 Sep	LKPFC Christian Assembly	S.1-6
Sep to Jun	S.1 Religious Studies (Christianity) Curriculum	S.1
Sep to Jun	Hymn Broadcasting	Whole School
Sep to Jun	Teachers' Hymn Sharing of Roll Call on Day 4	Whole School
Sep to Jun	Class Prayer Meetings	S.1-6
Sep to Jul	Resource Bank for Class Prayer Meeting	S.1-6
Oct to May	Leadership Training for the Leaders of Student Christian Fellowship	S.2-5
Oct to Jul	Student Christian Fellowship	Whole School
Oct to May	Student Morning Meditation Group	S.1-6
Sep to May	Lunch Period Evangelical Events	S.1-6
3 Mar	S.2 Growth Day Camp	S.2
14 - 22 Dec	Religious Week	Whole School
20 Dec	Christian Worship Assembly	Whole School
10 Mar	S.6 Benediction	S.6
31 Mar	Easter Worship Assembly	Whole School
6 Jul	Fellowship Retreat Camp for the Leaders of Student Christian Fellowship	S.2-5

Discipline Committee

Date	Event / Activity	Level of Participants
Oct, Dec, May	Leadership training for prefects	S.2-6
Sep to Jun	Award of Star of Responsibility	S.1-6
Sep	Class Monitor Training	S.1-6
Oct	Setting Class Charter	S.1-4

Date	Event / Activity	Level of Participants
28 Nov	Talk on Sexual Harassment and Online Naked Chat Blackmail	Whole School
13 Mar	Talk on e-cigarettes and alcoholism	Whole School
24 – 25 Apr	Enhanced Smart Teen Project	S.2-3
6 Jul	Day camp organized by Junior Police Call	S.1
18 Jul	Presentation of Conduct Progress Award	S.1-5

Guidance Committee

Date	Event / Activity	Level of Participants
5-8 Sep	S.1 Orientation Program	S.1
Sep to May	Student Leadership Training Program for the Committee members of Big Brothers and Big Sisters Scheme	S.4-5
Sep to Jun	Morning Assembly sharing: Look around the world (News stories sharing)	Whole School
Sep to Aug	Teenshine Health Ambassador Training Program	S.1-5
Sep to Aug	BASE Multiple Talent Development Scheme	S.1-6
Oct to Feb	Expressive Dancing Group	S.2-4
Oct to Mar	Youth Pi@Kwun Tong (「知食堂」 Thematic Training 2022-23)	S.4-5
Oct to Jun	Big Brothers and Big Sisters Scheme	S.1, 4-5
Oct to Jun	Social Skills Group	S.1-3
Oct to Jul	Add Oil Station / DSE Addoil / IG_LKPFC_Addoil	S.1-6
Oct to July	Smart Internet Groups	S.1-3
14 Oct	Setting Class Charter	S.1-4
25 Oct	IG Hunter Gambling Prevention Talk (Assembly)	Whole School
Nov to Feb	「和諧校園」 Slogan Design Competition	S.1-6
25 Nov, 3 Mar	S.6, S.5 Relaxation Days	S.5-6
Feb	S.2 Mental Wellness Course	S.2
2 Feb	Growth Mindset Talk (Assembly)	Whole School
24 Feb	Students' Progress Day	Whole School
25 Feb	Parents' Day / Parenting Talk (Guest Speaker: Shirley Loo)	Whole School / Parents
Mar to Apr	Gender Relationship Counseling Group	S.3-4
3 Mar, 24 May	S.4, S.3 Failure Experience Days	S.3-4
Mar to May	Board Game Group	S.1-2
Apr to May	Expressive Art Therapy Group	S.1
Apr to Jun	Study Hard? Study Smart! Workshop	S.1
27 Apr	Life and Death Education Workshop (The Samaritan Befrienders Hong Kong)	S.1
18 Apr, 5, 24 May	S.2, S.1 Class Teacher Period: Inclusive Education	S.1-2
18 Apr 5, 24 May	S.3, S.4, S.5 Class Teacher Period: Positive Thinking	S.3-5

Date	Event / Activity	Level of Participants
May	Emotional Health Group	S.1-3
May to Jul	Self-strengthening Scheme	S.1-6
Jun to Jul	Adventure Training Group	S.6
6 Jul	Mental Health Talk (Student Mental Health Support Scheme)	S.2
7 Jul	Mental Health Day (Game Booth)	S.1
14 Jul	Adventure Training Day Camp	S.3
Sep to Aug	Student Mental Health Support Scheme	S.1-6
Sep to Jun	Practicum of Students of Counseling Department of Hong Kong Shue Yan University	/
Dec to Feb	Student Mental Health Support Scheme Screening Questionnaire Survey by Hospital Authority	S.2
Mar to Apr	Questionnaire Survey on 「賽馬會網絡謊情識計劃生活滿意度問卷」 by Caritas Soil	S.1-3

Career Guidance Committee

Date	Event / Activity	Level of Participants
5 Sep	Graduates' Sharing	S.5
14 Oct	S.6 JUPAS Talk	S.6
14 Oct	S.3 Parent's Talk on Subject Selection	S.3
15, 29 Oct	Universities Info Day Visits	S.4
28 Oct	Parent's Talk on Life Planning Education	S.1-6 Parents
Oct to Dec	Career Guidance for S.6	S.6
Oct to Mar	Careers Prefects	S.3-5
16 Nov	S.6 Highwise Service Foundation Taiwan Career Talk	S.6
25 Nov	Careers Activities	S.2, S.4 and S.5
25 Nov	S.3 Career Sparkle	S.3
30 Nov	Interview on School Nominations Direct Admission Scheme	S.6
3 Dec	Career and Life Planning Camps	S.3
6 Dec	Introduction to E-App System and Sub-degree Programmes	S.6
22 Feb	Interview on School Principal's Nominations	S.6
22 Feb	Talk on "Higher Education in Korea"	S.5-6
8 Mar	S.4 Talk on Introduction to Applied Learning Programme	S.4
18 Apr	S.4 Career and Life Planning Lesson	S.4
Apr	Recruitment of Applied Learning Programme	S.4
5 May	S.3 Career and Life Planning Lesson	S.3
5, 24 May	S.1 Career and Life Planning Lesson	S.1
12 May	S.3 Parent Talk on Career Path and Subject Selection	S.3
23 May	Interview Training	S.4-6
23 May	Careers Talk on "Higher education in Japan"	S.4-5

Date	Event / Activity	Level of Participants
24 May	S.2 Career and Life Planning Lesson	S.2
3 Jul	Subject Selection Guidance for S.3	S.3
7 Jul	Career and Life Planning Camps	S.2
10-14 Jul	Japan Higher Education Study Tour	S.2-5
11 Jul	Careers Talk on DSE Result Release Day	S.6
19 Jul	Career Counselling on DSE Result Release Day	S.6

Life Education Committee

Date	Event / Activity	Level of Participants
14 Sep	Setting Class Charter	S.1-4
Sep to Jun	Day 5 Roll Call Sharing	Whole School
Sep to May	Sex Education Workshops	Whole School
6 Oct	Flag-raising to Mark 72 nd National Day	Whole School
Oct to Jul	Nature Buddy	S.1-6
Oct to May	Gender Equality Ambassador	S.1-6
25 Nov	Growth Mindset Workshop	S.1
Dec	Constitution Day Activities	Whole School
16, 17 Jan	S.1 Team Building Day Camp	S.1
15 May	Talk on Media Literacy Education	Whole School
Feb to May	S.4 Service Learning Program	S.4
Mar to May	Low Carbon Diet Day	Whole School
1 Jun	Sister School Scheme: Online Exchange Activity with Hangzhou Xuejun High School of Zijingang Campus	S.2-5

Extra-curricular Activities Committee

Date	Event / Activity	Level of Participants
8 Sep	Houses Annual General Meeting	Whole School
29 Sep	Election of Student Union	S.1-6
13 Oct	Blood Donation Day	S.4-6
5 Oct – 31 May	Club Activities	Whole School
17 Nov, 9 Feb, 27 Apr	Club Chairpersons Meetings	S.2-5
25 Nov, 3 Mar	Activity Days	Whole School
29 Nov – 2 Dec	Inter-house Dodgeball Competition	S.1-6
21 – 23 Feb	Inter-house Basketball Competition	S.1-5
16 – 19 May	Inter-house Volleyball Competition	S.1-5
22 May	Student Leadership Training Workshop	S.3-4
20 Dec, 31 Mar, 12 Jul	Prize Presentations	S.1-6
3 – 19 Jul	Post-exam Activities	Whole School
10 – 11 Jul	LKPFC Music Festival	Whole School

Parent-Teacher Association

Date	Event / Activity
26 Aug	S.1 Orientation Parent's Talk on "Make good use of emotional intelligence to cultivate children with high EQ"
27 Sep	Election of Committee Members of Parent-Teacher Association
19 Oct	Election of Parent School Manager
28 Oct	The 30 th Annual General Meeting and Inauguration
Nov to Feb	30 th PTA Walkathon
24 Dec	Christmas Carol Singing Bus Tour with Ambassador of Care
Feb to Mar	"Positive Discipline" Parent Workshops
18 Mar	"Talk with Principal"
25 Mar	"Turkish Mosaic Lamp DIY Crafting Parent and Child Workshop"
20 May	Sponsorship of PTA Most Improved Awards in Mathematics (S.6)
8 July	"DIY Cake Parent and Child Workshop"
18 July	Sponsorship of PTA Most Improved Awards in Chinese Language, English Language and Mathematics (S.1-5)
1 Sep	"Parents Show Gratitude to Teachers Too"

(5) Student Performance

2023 HKDSE

A total of 107 candidates have sat for the exams.

A great number of Level 5**, 5* and 5 in various subjects were attained. The overall percentage of Level 5 or above was higher than those of the territory. Moreover, the overall percentage of Level 5* or above was the highest in the recent 5 years. The percentages of students attaining 3322+2 or above and attaining 22222 or above were both the highest in the recent 5 years and far above the respective territory averages.

Results in HKDSE

	2021	2022	2023
Number of candidates	119	115	107
Eligibility to local tertiary programmes	91.6%	86.1%	95.3%
Number of local or non-local degree offers (%)	76 (63.9%)	61 (53.0%)	68 (63.6%)

S.6 Graduates' Pathways *

	20/21	21/22	22/23
Local Bachelor's degree programmes	54	58	67
Repeat Secondary 6	2	3	0
Local tertiary/vocational educational programmes	53	49	39
Further studies outside Hong Kong	8	3	1
Full-time employment	0	0	0
Others	2	2	0
Unknown	0	0	0

* Best offer: When students are provided with more than one offer from universities or other tertiary institutes, the best offer will be recorded.

Students' Achievements in External Competitions

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
The 14 th Kowloon Region Outstanding Student Award 第 14 屆九龍地域傑出學生選舉	Kowloon Region School Heads Association, Hong Kong Youths Unified Association 九龍地域校長聯會、香港青年協進會聯合主辦	Distinguished Student Award 優秀學生	1
Kwun Tong District Excellent Student Award Scheme 觀塘區優秀學生獎勵計劃	Kwun Tong Schools Liaison Committee 觀塘區學校聯會	Excellent Student Award 優秀學生	1
The Certificate of Appreciation of HKSAR25 "WeCare Awards" 2021 - 2022 慶祝香港回歸祖國 25 周年暨首屆「愛心行動獎 2021-22」	HK Youth Exchange Promotion United Association 香港青年交流促進會	Certificate of Appreciation 嘉許獎	2
Finalist of the Youth ImpACT Award 2.0 感創敢為 2.0-青年創新服務獎 2021-22	BGCA, The D.H. Chen Foundation 香港小童群益會、陳廷驊基金會	Bronze Prize 銅獎	3
Ng Teng Fong Scholarship Award 黃廷方獎學金頒獎典禮	Ng Teng Fong Charitable Foundation, The Hong Kong Council of Social Service 黃廷方慈善基金、香港社會服務聯會	Ng Teng Fong Scholarship 黃廷方獎學金	1
Youth Arch Student Improvement Award 青苗學界進步獎	Youth Arch Foundation 青苗基金	Youth Arch Top 10 Improvement Award 青苗學界十大進步獎	1
		Youth Arch Student Improvement Award 青苗學界進步獎	24
Sir Edward Youde Memorial Prize for Senior Secondary School Student 尤德爵士紀念基金高中學生獎	Sir Edward Youde Memorial Fund Council 尤德爵士紀念基金理事會	Sir Edward Youde Memorial Prize for Senior Secondary School Student 尤德爵士紀念基金高中學生獎	2
Harvard Book Prize Award Ceremony 哈佛圖書獎頒獎典禮	Harvard Club of Hong Kong Education Fund 哈佛大學香港校友會	Harvard Book Prize 哈佛圖書獎	3

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
Link University Scholarship 2022 領展大學生獎學金 2022	The Hong Kong Council of Social Service, Link Real Estate Investment Trust 香港社會服務聯會、 領展房地產投資信託基金	Link University Scholarship 2022 領展大學生獎學金 2022	1
India Association Scholarship 印度協會獎學金	India Association, Working Family and Student Financial Assistance Agency 印度協會、 在職家庭及學生資助事務處	India Association Scholarship 印度協會獎學金	1
PolyU HKCC Outstanding Freshman Scholarship 2022/2023 理大香港專上學院傑出新生獎學金	The Hong Kong Polytechnic University 香港理工大學	PolyU HKCC Outstanding Freshman Scholarship 2022/2023 理大香港專上學院傑出新生獎學金	1
中學校際慶回歸短文/詩詞/對聯創作比賽(高中組)	Kwun Tong District Office 觀塘民政事務處	二等獎	1
74 th Hong Kong Schools Speech Festival (English) 第七十四屆香港學校朗誦節(英文)	Hong Kong Schools Music and Speech Association 香港學校音樂及朗誦協會	Second Place 第二名	1
		Third Place 第三名	1
74 th Hong Kong Schools Speech Festival (Putonghua) 第七十四屆香港學校朗誦節(普通話)	Hong Kong Schools Music and Speech Association 香港學校音樂及朗誦協會	Proficiency 良好獎	4
		Merit 優異獎	4
Hong Kong International Science Olympiad Heat Round 2022-2023 香港國際科學競賽初賽	Olympiad Champion Education Centre 奧冠教育中心	Gold Award 金獎	2
		Silver Award 銀獎	8
		Bronze Award 銅獎	8
		Merit 優良獎	3

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
75 th Hong Kong Schools Music Festival 第七十五屆 香港學校音樂節	Hong Kong Schools Music and Speech Association 香港學校音樂及朗誦協會	Descant recorder solo 1 st prize 高音直笛獨奏第一名	1
		Descant recorder solo 2 nd prize 高音直笛獨奏第二名	1
		Descant recorder solo Silver award 高音直笛獨奏銀獎	3
		Vocal solo foreign language boys treble voice Silver award 聲樂獨唱外文歌曲男聲銀獎	1
		Grade four Piano Solo Silver award 四級鋼琴獨奏銀獎	2
		Vocal solo foreign language boys treble voice Bronze prize 聲樂獨唱外文歌曲男聲銅獎	1
		Grade three Piano Solo Bronze prize 三級鋼琴獨奏銅獎	1
		Grade six Piano Solo Bronze prize 六級鋼琴獨奏銅獎	1
		Grade six violin solo Bronze prize 六級小提琴獨奏	1
		Female voice duet Bronze prize 女聲二重唱銅獎	2
Recorder duet Bronze prize 直笛二重奏銅獎	2		
World Heart Day Painting Competition 2023 香港心臟基金會繪畫比賽	Hong Kong College of Cardiology 香港心臟專科學院	Elite Award 精英獎	1
		Excellent Award 優異獎	4

Item 項目	Organizer 主辦團體	Award 獎項	Awardee 得獎學生
BOCHK Beach Volleyball Cup 中銀香港沙灘排球盃	HKSSF 香港學界體育聯會	Division 1 Girls Senior 3 rd Runner-up 第一組別女子高級第四名	2
Inter-School Volleyball Competition 中學校際排球比賽	HKSSF 香港學界體育聯會	Division 2 (Kowloon) Girls Grade A 3 rd Runner-up 第二組別(九龍)女子甲組 第四名	6
Inter-School Athletics Competition 中學校際田徑比賽	The Hong Kong Schools Sports Federation 香港學界體育聯會	Girls B 200m 2 nd Runner- up 女子 B 組 200 米 第三名	1
		Girls C 200m 3 rd Runner-up 女子 C 組 200 米 第四名	1
		Boys B 4x100m 2 nd Runner-up 男子 4x100 米 第三名	4
2 nd National Security Education Liberal Studies Inter-School Competition 第二屆國家安全教育通識校際挑 戰賽	Youthinkers Ltd and Shine Tak Foundation 青識教育發展中心及善德 基金會	Champion 第一名	1
		1st Runner-up 第二名	1
		2nd Runner-up 第三名	1
"Be Strong in Adversity, Love the Lord Honestly" Student Award Scheme 「逆境自強、誠實愛主」學生獎 勵計劃	Connect All Bible Institute 聯宇聖經學院	"Be Strong in Adversity, Love the Lord Honestly" Award 「逆境自強、誠實愛主」 獎	15
HKEAMA Outstanding Student Award 2022-23 香港課外活動優秀學生表揚計劃	HKEAMA 香港課外活動主任協會	Outstanding Student 優秀學生	1
A.S. Watson Group HK Student Sports Awards 2022-23 屈臣氏集團香港學生運動員獎 2022-23	A.S. Watson Group 屈臣氏集團	HK Student Sports Award 香港學生運動員獎	1
「歷史好好玩」全港中學比賽 - 網上閱讀獎勵計劃(普及版)	Education Bureau and Society of Hong Kong History 香港教育局及香港史學會	優異獎	5
		嘉許獎	17

(6) Financial Summary

2022-2023 Overall Financial Report

6.1	Expanded Operating Expenses Block Grant (EOEBG)	Income (\$)	Expenditure (\$)
6.1.1	School Specific Grants		
	Administration Grant	3,949,872.00	(3,864,648.26)
	Air-conditioning Grant	562,059.00	(447,939.00)
	School-based Management Top Up Grant	51,615.00	(9,550.00)
	Capacity Enhancement Grant (CEG)	654,502.00	(595,415.37)
	Composite Information Technology Grant	503,136.00	(430,998.23)
6.1.2	Non-School Specific Grants		
	Basic Baseline	2,031,836.65	
	Other Income	22,333.02	
	Water		(2,030.60)
	Electricity		(430,203.13)
	Gas		(499.00)
	Lift Maintenance		(66,000.00)
	Advertisement		(9,225.00)
	Bank Charges		(8,480.80)
	Celebration & Entertainment		(21,808.99)
	Cleaning Material/Services		(62,114.80)
	Printing & Stationery		(179,304.75)
	Postage/Stamp Duty		(3,807.10)
	Prizes		(83,609.90)
	Telephone		(6,187.00)
	Travelling Expenses/Transportation		(11,162.10)
	Teachers' Text & Reference Books		(7,295.80)
	Sports		(52,775.80)
	Repair & Maintenance		(228,857.84)
	First Aid Material		(19,803.13)
	Membership Fee		(3,700.00)
	Furniture & Equipment		(826,520.94)
	Guest Speaker Travelling Allowance		(7,600.00)
	Training & Development		(32,135.00)
	Extra Curriculum Activities		(51,266.40)
	Consumable Stores		(6,591.00)
	Audit Fee		(22,900.00)
	Teaching Aids		(22,900.00)
	Sundry		(20,316.30)
	SBM Supplementary Expenses		(143,747.85)
	Consolidated Subjects Grant		(1,207.07)
	Courier/Delivery Charge		(58,659.60)
	Programme Fund/WS Approach		(764.00)
	Chinese Extensive Reading		(56.00)
	Flower Basket/Wreath		(9,830.00)

6.2	Others	Balance B/F \$ (A)	Income \$ (B)	Total Income \$ (A) + (B)	Expenditure (\$)
	Home-School Co-operation Project	1,151.60	25,855.00	27,006.60	(26,950.00)
	Promotion of Reading	18,038.13	63,982.00	82,020.13	(70,075.40)
	SB After School Learning and Support Programme	225,600.00	224,400.00	450,000.00	(335,310.00)
	Learning Support Grant	169,591.26	492,105.00	661,696.26	(518,653.05)
	Diversity Learning Grant (DLG)- Other Programme	84,000.00	84,000.00	168,000.00	(105,670.80)
	Diversity Learning Grant (DLG)- Applied Learning	-	411,490.00	411,490.00	(411,490.00)
	Moral And National Education Support Grant	71.36	-	71.36	-
	Hong Kong School Drama Festival	3,600.00	3,700.00	7,300.00	-
	Information Technology Staffing Support Grant	83,398.60	327,588.00	410,986.60	(334,807.20)
	Grant for Sister School Scheme	-	159,955.00	159,955.00	(60,666.00)
	Life-wide Learning Grant	1,154,639.49	1,195,413.00	2,350,052.49	(1,873,149.41)
	Grant for Support NCS Students with SEN	89,141.60	103,230.00	192,371.60	(147,846.55)
	Grant for Support NCS Students	29,297.70	153,769.00	183,066.70	(30,850.42)
	QEF-Mobile Computer Device	-	41,630.00	41,630.00	(41,630.00)
	Clean, Security Provider Scheme	-	26,000.00	26,000.00	(26,000.00)
	Student Activities Support Grant	-	171,600.00	171,600.00	(171,600.00)
	Special Anti-epidemic Grant	14,469.10	-	14,469.10	(14,469.10)
	One-off Grant for Citizenship & Social Development	289,741.00	-	289,741.00	(103,147.60)

(7) Appendix

- 1a. Capacity Enhancement Grant (CEG) report 22-23
- 1b. Capacity Enhancement Grant (CEG) proposal 23-24
- 2a. School-based Grant (SALSP) report 22-23
- 2b. School-based Grant (SALSP) plan 23-24
- 3a. DLG-Applied Learning Course 21-23 Cohort
- 3b. DLG-Applied Learning Course 22-24 Cohort
- 4a. Learning Support Grant (LSG) report 22-23
- 4b. Learning Support Grant (LSG) proposal 23-24
- 5a. Diversity Learning Grant (DLG) report 22-23
- 5b. Diversity Learning Grant (DLG) plan 23-24
- 6a. Life-wide Learning Grant (LWLG) report 22-23
- 6b. Life-wide Learning Grant (LWLG) plan 23-24
7. Student Activities Support Grant (SASG) report 22-23
- 8a. Grant for Supporting Non-Chinese Speaking Students (NCS) report 22-23
- 8b. Grant for Supporting Non-Chinese Speaking Students (NCS) proposal 23-24
- 8c. Grant for Supporting Non-Chinese Speaking Students (NCS) support summary (Eng. version)
- 8d. Grant for Supporting Non-Chinese Speaking Students (NCS) support summary (Chi. version)
- 8e. Grant for Supporting Non-Chinese Speaking Students (NCS) support summary report 22-23 (Chi version) (for submit to EDB)
- 8f. Grant for Supporting Non-Chinese Speaking Students (NCS) support summary proposal 23-24 (Chi version) (for submit to EDB)
- 9a. Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs report 22-23
- 9b. Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs proposal 23-24
- 10a. Promotion of Reading Grant report 22-23
- 10b. Promotion of Reading Grant proposal 23-24
11. 支援推行高中公民與社會發展科一筆過津貼建議書 23-24
- 12a. 姊妹學校交流報告書 22-23
- 12b. 姊妹學校交流計劃書 23-24