NLSI LUI KWOK PAT FONG COLLEGE

2022 – 2023 Annual School Plan

Year 2 of 2021/22 – 2023/24 Cycle

Jesus Christ is the Master of New Life

I.   School Missions

Based on the principles of the Bible, we impart subject knowledge to students and cultivate good behaviour. We aspire to make students understand the truth and the principles stated in the Bible and establish the proper values in life by helping them to accept God as the Master of their life. We aim to enable students to have holistic development in spiritual, moral, intellectual, physical, social and aesthetic arenas so that they will become physically, mentally and spiritually healthy citizens who are able to distinguish right from wrong as well as act responsibly in society.

II.   School Motto

Jesus Christ is the Master of New Life

III. School Theme for 2021-2024

Embrace God's Love. Enrich our Minds.

IV. Major Concerns for 2022-2023

1.   To develop students' skills for lifelong and self-directed learning, as well as foster their whole-person development

2.   To foster Christian belief and growth mindset in students; to broaden their horizons in life-planning, leadership and global view; and to strengthen their capability in connecting with oneself, others and the society

Major Concern 1:   To develop students' skills for lifelong and self-directed learning, as well as foster their whole-person development

Aim high, boost your knowledge and cultivate a vibrant learning community

Targets:
1. To build a positive learning environment that enables students to master good learning habits, values and attitudes
2. To enhance students' learning to learn competence and self-efficacy in learning

Target 1:   To build a positive learning environment that enables students to master good learning habits, values and attitudes

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People in charge	Resources Required
1.1 To develop capacity to design effective lessons with the components of self-directed learning, building on students' prior knowledge and language competency 1.1.1 Goal setting ● Teachers practice goal setting with students in lessons 1.1.2 Self-planning 1.1.3 Self-monitoring 1.1.4 Self-evaluation ● Subjects teachers provide students with assessment criteria/guidelines to self-evaluate the learning outcomes ● Subjects design tiered assignments with level of difficulty indicated in S1 and S4 to allow students to complete the assignments according to their abilities so that all students challenged themselves	Whole year	1. 70% of the subjects design lessons with the components of self-directed learning in each form 2. 70% of the subjects set learning goals with students during the introduction of each unit/chapter/task 3. 50% of the subjects indicate the levels of difficulty (e.g. foundation, nicer and supreme) in the tiered assignments in S1 and S4 at least twice a term 4. 50% of S1 and S4 students agree that tiered assignments can help evaluate their own learning progress	1. Scrutiny of documents and records 2. Lesson plans of class observation 3. Student survey / teachers' feedback 4. Panel/form meeting minutes (reflect and revise/fine-tune the SDL materials and the lessons with SDL components)	1. Subject panels 2. Staff Development Committee 3. Staff Appraisal Working Group	Various funds

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People in charge	Resources Required
1.1.5 Revision ● Teachers provide guidelines for students to revise their work and learning process, based on the self-evaluation and teachers'/peers' feedback					
1.2 To broaden students' horizons with different learning experiences both inside and outside the classroom under a growth-oriented environment by offering a wide range of life-wide learning and other learning experiences activities	Whole year	1. 70% of the subjects offer life-wide learning and other learning experiences activities 2. 70% of the participants agree that the learning activities can enrich their life-wide learning experiences	1. Scrutiny of documents and records 2. Student survey / teachers' feedback	Subject panels	Various funds
1.3.1 To develop a culture of learning by providing chances for students to showcase their learning outcomes 1.3.2 Subjects display the outstanding and the most improved students lists in exams on their Google site/in school	Whole year	1. To organize 7 school/form-based academic competitions/activities 2. 50% of junior form subjects display the outstanding and the most improved students name lists on their e-learning platform/at school 3. 50% of the students agree that various showcase can boost their confidence in learning	1. Scrutiny of documents and records 2. Student survey / teachers' feedback	Subject panels	Various funds

Target 2:   **To enhance students' learning to learn competence and self-efficacy in learning**

	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People in charge	Resources Required
2.1	A provision of reading across the curriculum (RaC), STEM learning experiences and project learning - through the collaboration of subjects in enhancing students' 2.1.1 Ability to organize their learning process 2.1.2 Ability to learn and act independently 2.1.3 Ability to learn and operate within a group 2.1.4 Ability to solve problems Ability to discuss (reflect) their learning and activities	Whole year	1. 70% of the subjects offer cross-curricular reading, project learning programme or STEM learning experiences 2. 70% of participants agree that the learning activities can enhance their learning skills and learning effectiveness	1. Scrutiny of documents and records 2. Student survey / teachers' feedback	1. Subject panels 2. Library Committee	Various funds
2.2	To strengthen the use of e-learning to enable learning to take place beyond the classroom, to engage different types of students, and to enrich their learning experiences	Whole year	1. 70% of the subjects use the e-learning platform to facilitate their teaching 2. 2 new e-learning tools in applying e-learning strategies are introduced to teachers 3. 50% of students agree that the e-learning materials can foster their self-directed learning abilities 4. 70% of the subjects facilitate learning through the use of the e-resources platform in all classes/groups at least once a year	1. Scrutiny of documents and records 2. Student survey / teachers' feedback	1. Subject panels 2. Information and Technology Committee	Various funds

Major Concern 2: **To foster Christian belief and growth mindset in students; to broaden their horizons in life-planning, leadership and global view; and to strengthen their capability in connecting with oneself, others and the society**

Aspire, Broaden the Horizons, Connect

Targets:

1. **A**spire
   - To develop students' aspiration based on Christian belief as well as growth mindset

2. **B**roaden the Horizons
   - To help students to derive personal fulfillment in life planning, leadership and global view so that they can serve to learn and learn to serve

3. **C**onnect
   - 3.1 **C**onnect with oneself: To foster students' well-being so that they can appreciate themselves
     To strengthen their grit and perseverance so that they can deal with pressure and adversity
   - 3.2 **C**onnect with one another: To foster students' caring attitude so that they can appreciate others
     To raise the sense of belonging to the class and the school
   - 3.3 **C**onnect with the society: To develop students' civic responsibilities
     To raise their awareness in the protection of others and the nature

Target 1: Aspire: To develop students' aspiration based on Christian belief as well as growth mindset

	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People in charge	Resources Required
1.1 1.2	To cultivate students' spiritual temperament through various religious activities To develop the atmosphere of positive thinking and growth mindset to both the teachers and students	Whole year	1. Decrease in negative affect in APASO 2. Increase in general satisfaction in APASO 3. Positive feedback from participants 4. High participation rate in activities	1. APASO 2. Feedback from students and teachers 3. Scrutiny of documents and records	1. Spiritual Affair Committee 2. Staff Development Committee 3. Various committees and subject panels 4. Class teachers	Various Funds

Target 2: Broaden the Horizons: To help students to derive personal fulfillment in life planning, leadership and global view so that they can serve to learn and learn to serve

	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People in charge	Resources Required
2.1 2.2 2.3	To foster students' self-understanding, personal planning, goal setting, reflective habits of mind and articulation to progression pathways on their career path To provide leadership training to students and to launch the Legacy Scheme for leaders To organize study tours outside Hong Kong and to explore a global view with the students	Whole year	1. Increase in opportunity in APASO 2. Positive feedback from participants 3. High participation rate in activities	1. APASO 2. Feedback from students 3. Scrutiny of documents and records	1. Career Guidance Committee 2. ECA Committee 3. Life Education Committee 4. Various committees, activity clubs and subject panels	Various Funds

Target 3: Connect

    3.1 **C**onnect with oneself: To foster students' well-being so that they can appreciate themselves

                                            To strengthen their grit and perseverance so that they can deal with pressure and adversity

    3.2 **C**onnect with one another: To foster students' caring attitude so that they can appreciate others

                                            To raise the sense of belonging to the class and the school

    3.3 **C**onnect with the society: To develop students' civic responsibilities

                                            To raise their awareness in the protection of others and the nature

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People in charge	Resources Required
3.1 To establish a culture of healthy life by organizing mental health talks, courses and groups; to provide talks and sharing on the experiences of hardship and to organize the Enhanced Smart Teen Project 3.2 To establish the atmosphere of appreciation and caring in group, class and school levels; to organize class periods and activities under the rationale of class management; and to organize inter-class competitions 3.3 To enhance students' knowledge about civic responsibilities and the nation; to provide talks on protecting others and organize activities on environmental protection	Whole year	1. Decrease in negative affect in APASO 2. Increase in social integration and teacher-student relationship in APASO 3. Positive feedback from participants 4. High participation rate in activities	1. APASO 2. Feedback from students 3. Form Committee Meeting 4. Scrutiny of documents and records	1. Guidance Committee 2. Learning Support Team 3. Discipline Committee 4. Class Management Working Group 5. ECA Committee 6. Spiritual Affair Committee 7. Life Education Committee 8. Various committees and subject panels	Various Funds